This document is designed to assist students who have been admitted to the criminal justice M.A. program. It describes relevant policies, procedures and requirements with a focus on key components of coursework, fieldwork, concentrations and graduation requirements.

**The effective date of this Handbook is January 7, 2016.**
*The changes in this handbook will affect all students admitted from Fall 2015 forward*

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**Visit us online:**

M.A. Prospective Students: [http://rscj.newark.rutgers.edu/prospective-students/masters/](http://rscj.newark.rutgers.edu/prospective-students/masters/)
M.A. Current Students: [http://rscj.newark.rutgers.edu/current-students/masters/](http://rscj.newark.rutgers.edu/current-students/masters/)
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SCJ COURSE DESCRIPTIONS 29
Criminal Justice at Rutgers University: Our Mission

The School of Criminal Justice (SCJ) at Rutgers University-Newark was founded in 1972 by an act of the New Jersey Legislature—the only school in the United States with this kind of legal charter. Its purposes have always been to (1) produce scholarship of the highest quality on crime and justice; (2) provide state and local justice agencies with crucial evidence and consultation about the policy and practice of criminal justice; and (3) produce graduates who take their places as productive and respected scholars in the field.

We are, students and faculty alike, scholars who are driven by a passionate concern about problems of crime, public security, and social justice. Our specific interests are as diverse as our backgrounds, our training, and the local environment within which we work. We bring a wide array of rigorous methods and sharply honed theoretical perspectives to tackle important problems that affect peoples' lives. This leads us to a deep engagement with people, policy-making, citizens, and professional and lay groups, both here and abroad. Our signal aim is to have impact: we want to change the way people think about crime and justice as well as the way we do the work of justice. Our job is to be at the leading edge of thought about and intervention into the justice world.
Program Summary

The M.A. curriculum prepares students for positions of leadership and responsibility in government organizations/non-profits dealing with issues of crime, justice and law-enforcement. It also provides advanced training in social science research and methods. This is achieved through coursework and hands-on experience that emphasize up-to-date knowledge about policies and practices in crime and justice, and the development of skills needed for students to become more effective agents of change in their chosen fields.

Learning Goals

We link our students to real-world issues and practices to promote careers of impact in a range of public and private organizations that deal with crime, justice, and their consequences. This is achieved through a rigorous grounding in policy, theory, and analysis that involves the following competencies:

Policy skills

Students will develop knowledge of criminal justice system operations and key debates in the field to become informed criminal justice policy analysts. This will be achieved through a comprehensive training encompassing the review of substantive approaches to the structure and change of criminal justice organizations as well as in-depth case studies centered on issues of management, resource allocation and innovation.

Problem-solving

Students will learn how to identify and measure crime and criminal justice policy problems using appropriate methodological and statistical techniques. They will also learn how to design appropriate targeted interventions to respond to these problems, and techniques of monitoring and evaluation to track the success of interventions.

Integrity

Students will deepen their sense of responsibility and commitment to the criminal justice field and the communities affected by criminal justice policies. They will do this by learning to bridge gaps between policy, research and theory, and to appreciate the social context of criminal justice policies and both their intended and unintended consequences.

Leadership

Students will develop the confidence and vision to become agents of change within criminal justice agencies, social service organizations, and communities impacted by criminal justice policies. This will be acquired through hands-on experience(s) working in the field, and learning ways to design and advocate for solutions to crime and criminal justice problems.
General Requirements

The Master's program in criminal justice requires students to complete a minimum of 30 credits towards the degree. All requirements for the Master of Arts degree should be completed within 3 years of the first semester of matriculation into the program.

1. Coursework

Students must complete 5 required courses (15 credits) and 5 elective courses (15 credits) to create a concentration. The required courses are:

27:202:525  Justice, Law and Policy (3 credits)
27:202:528  Problem Analysis (3)
27:202:529  Planning & Evaluation (3)
27:202:541  Foundations of Scholarship (3)
27:202:553  Master's Project Seminar (3)

Electives are used to build a single substantive concentration on themes such as Crime Prevention, Social Justice or Research Methodology, among others. Concentrations are declared by students at the end of their first semester and/or upon successful completion of any 3 required courses. All concentrations need to be clearly linked to a coursework plan for elective courses to be developed with the guidance of the staff within the Office of Academic Programs. Concentrations are reviewed by the M.A. Program Director during the Spring enrollment period (October/November) using the M.A..coursework form.

Further revisions or adjustments to the course-plan or concentration area may be proposed by students and/or the M.A. Program Director during the Fall/Spring course enrollment periods.

The following selected electives are typically offered at SCJ:

27:202:535  Juvenile Justice (3 credits)
27:202:537  Race, Crime and Justice (3)
27:202:605  Crime Mapping and GIS for Public Safety (3)
27:202:612  Victimization (3)
27:202:618  Human Smuggling and Trafficking (3)
27:202:616  Environmental Crime Prevention (3)
27:202:619  Organized Crime (3)

The full catalog of courses and course descriptions is included in the last section of this handbook. For current and future course listings, schedules, and instructors, visit http://sis.rutgers.edu/soc/

Students identify electives to create concentrations such as:
To form a concentration, students will need to identify 4 substantively-related electives--the fifth elective may be any other graduate-level course or fieldwork. Students are free to combine electives to create a self-declared concentration; their intended concentration with proposed course offerings should be accompanied by a written justification to be submitted to the M.A. Director for review during Spring Registration (October/November).

Students interested in creating cross-disciplinary concentrations may register for up to 6 credits of Rutgers University graduate elective courses outside of SCJ (e.g. Rutgers Business School; Women Studies; Public Affairs). However, any of these course selections must be pre-approved by the M.A. Program Director. Students seeking pre-approval to take classes outside of SCJ should provide a written letter of intent (or email) and a copy of the course syllabus. Criteria for the final review and approval of course credits will follow the guidelines specified below under “transfer of credits”.

a. Transfer of Credits from outside of Rutgers University

At least 24 of the 30 credits required for graduation must be taken at Rutgers University. A student who has taken graduate credits outside Rutgers but who has not applied them to another graduate degree may, after the successful completion of 12 credits, petition the M.A. Academic Oversight Committee to accept 6 equivalent credits toward the degree requirements. The following requirements must be met:

- Courses must be related to the study of criminal justice;
- The student must have earned a grade of “B” or better in the course;
- Courses may not include work for a thesis, independent study or research;
- Only graduate level courses will be accepted for transfer; and,
- The credits will not have been used towards another degree.

In applying for transfer credit, a student must obtain an official transcript of the grades to be transferred and complete a transfer credit form, which is available in the SCJ Office of Academic Programs and Student Services. The transfer credit form and the official transcript should be submitted to the M.A. Academic Oversight Committee for approval. If the transfer is approved, the Registrar’s Office will record the transfer of the credits on the student’s transcript.
b. Transfer of Credits for Rutgers graduate classes outside of SCJ

A student interested in taking Rutgers graduate classes outside of SCJ will need to seek permission from the M.A. Director before enrolling in the class. Students will need to submit a written request and a copy of the course syllabus to the M.A. Academic Oversight Committee for review and approval.

- Courses must be related to the study of criminal justice;
- The student must have earned a grade of “B” or better in the course;
- Courses may not include work for a thesis, independent study or research;
- Only graduate level courses will be accepted for transfer; and,
- The credits will not have been used towards another degree

SCJ M.A. students with Rutgers graduate credits completed prior to admission may petition the M.A. Academic Oversight Committee to review up to 6 of these credits toward the degree requirements (same rules as immediately-above apply).

c. Transfer of Credits for non-degree students at SCJ

Non-degree students at SCJ admitted into the MA program may transfer up to 12 credits of graduate coursework toward their MA degree. Only SCJ graduate classes will be eligible for transfer provided that the student earned a grade of B or better.

d. Independent Study

M.A. students who plan to take an independent study course while in attendance at the School of Criminal Justice should be aware of the following rules and procedures:

- A student must complete 12 credits of coursework prior to enrollment in an independent study. A Master’s degree student may accumulate no more than 6 credits in independent study toward the degree.

- During the semester prior to enrollment in an independent study, each student must obtain the approval of a faculty member who agrees to supervise the independent study. The student must complete an independent study form (available in the SCJ Office of Academic Programs and Student Services) that describes his or her coursework for the semester. In addition, the student must attach the preliminary syllabus for the independent study describing learning goals, readings, and grading policy. The SCJ form must be signed by the student, the supervising faculty member, and the M.A. Program Director.

2. Fieldwork

Masters students have the option to take a 3-credit fieldwork course (27:202:556) after completing at least two required courses (6 credits). The fieldwork placement course
counts as an elective class and may be included in any self-declared concentration coursework plan. However, the course may not be registered for the first semester of study (Fall semester), or summer session. Only one fieldwork course may be registered during the M.A. program. Students should work with the SCJ Director of Community Outreach to identify an appropriate fieldwork placement (Ms. Lori Scott-Pickens, phone: 973.353.3403, email: lpickens@rutgers.edu). SCJ will also identify and develop relevant placement opportunities.

During the semester prior to potential enrollment in the fieldwork course, interested students must obtain the approval of the M.A. Program Director to supervise their target placement. Students will work with the SCJ Director of Community Outreach and the SCJ Office of Academic Programs and Student Services to complete all necessary paperwork.

To facilitate the mapping, registration and completion of the fieldwork course students will receive an M.A. fieldwork packet from the SCJ Director of Community Outreach. This packet includes the agreement between SCJ and the fieldwork placement agency, as well as details on the evaluation parameters for the course.

Note: Part-time students may enrolled in fieldwork provided that they have completed 6 credits of required coursework. Non-degree students may not enroll in the fieldwork course.

3. SCJ academic support and advisement

The M.A. Academic Oversight Committee is made up of members of the SCJ Faculty. Committee members provide oversight of the admissions process, scholarships, the M.A. curriculum, student academic progress, and fieldwork.

The M.A. Program Director, the chair of the Academic Oversight Committee, advises all M.A. degree students and provides feedback on course selections, concentrations, and potential fieldwork placements. Before registering for courses during the first and second semester (Fall and Spring terms), every student’s coursework form must be reviewed by the M.A. Program Director. All coursework sheets and related academic paperwork should remain on file within the Office of Academic Programs and Student Services.

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Distinguished Professor
Email: tclear@rutgers.edu

The SCJ Office of Academic and Student Services is responsible for overseeing and implementing enrollment services; reviewing and approving of graduation certification; retaining of student academic records; ensuring adherence of University and School academic policies and procedures; coordinating of student services across the University; and supporting the M.A. Academic Oversight Committee.

The staff within the SCJ Office of Academic Programs and Student Services are:

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Manager, SCJ Graduate Programs & Enrollment Services
Email: jimmy.camacho@rutgers.edu
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Kenya Tyson.
Associate Dean, Academic Programs & Student Services
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Office: 123 Washington Street, Rm 578A

The SCJ Director of Community Outreach is responsible for providing guidance and support for fieldwork placements. He/she will identify potential opportunities for placements/internships for M.A. students and will serve as the liaison between SCJ and the various regional partner/host agencies. The SCJ Director of Outreach will also support the development and structure of the fieldwork course, which will be overseen by the M.A. Program Director as the instructor of record and academic sponsor of all placements.

The current SCJ Director of Community Outreach is:

Lori Scott-Pickens, MPA
Email: lpickens@andromeda.rutgers.edu
Phone: 973.353.3403
Office: 123 Washington Street, Rm 579B
4. Coursework Planning

The M.A. program may be completed in 3 semesters if enrolled full-time (Fall admissions only). To be considered full-time, a student must register for a minimum of 9 credits. Please see below for the model sequencing of course loads (full-time):

Semester 1 (Fall Semester)

27:202:541 Foundations of Scholarship
27:202:525 Justice, Law and Policy
27:202:528 Problem Analysis
[course #] Elective Course 1

Spring registration period (November):
- Review schedule of courses for Spring semester
- Declare concentration and course-plan
- Optional: Plan fieldwork course for Spring semester

Semester 2 (Spring Semester)

27:202:529 Planning and Evaluation
[course #] Elective Course 2
[course #] Elective Course 3
[course #] Elective Course 4

Early Spring:
- Consider applying for SCJ Applied Summer Fellowships (Summer)
- Consider applying for SCJ Guided Research Fellowships (Spring/Summer)

Fall registration period (March/April):
- Optional: Plan Fieldwork course for Fall semester

Semester 3 (Fall semester)

27:202:553 Master's Project Seminar
[course #] Elective Course 5

Note 1: The fieldwork course is an elective class that may not be registered in the first semester of coursework (see above for additional requirements). Students may only enroll in a single fieldwork course during the M.A. Program.

Note 2: All students must enroll in the Master's Project Seminar class in their last semester of the program. This course is the capstone class for the Master's program. Part-time students and other students with a specific coursework schedule may register off-cycle for this class upon approval by the MA Program Director and the course instructor.

Note 3: In order to enroll in Planning and Evaluation students must have completed Problem Analysis.
5. Graduation and Commencement

Degrees are conferred by the University and diplomas awarded once a year at the annual spring commencement. In order for a student to file for his/her degree they must submit an online application for certification


<table>
<thead>
<tr>
<th>Graduation date</th>
<th>Last term completed</th>
<th>Submit online application by</th>
</tr>
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<tbody>
<tr>
<td>October</td>
<td>Summer</td>
<td>July 30&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>January</td>
<td>Fall</td>
<td>October 15&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>May</td>
<td>Spring</td>
<td>February 15&lt;sup&gt;th&lt;/sup&gt;</td>
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Commencement occurs in May of every year. In order to receive their degree, students must file the application on or before March 15th. Although students may be certified as having earned the degree before that date, they cannot receive their official diploma until commencement. For more information: http://www.newark.rutgers.edu/commencement

6. Academic Standing

SCJ Faculty and staff are fully invested in supporting students navigate successfully all course requirements in accordance to our program goals. The SCJ Office of Academic Programs and Student Services will facilitate this process by providing guidance in connection to student life, course registration, and career development. The M.A. Program Director and the M.A. Academic Oversight Committee will provide guidance in connection to academic matters including coursework, fieldwork placements and academic standing.

a. Grades

In computing the academic average of a student, all grades for all courses taken in the program are included. In particular, if a student has taken a course more than once, each grade received shall be included in the calculation of the cumulative grade-point average (GPA).

Normally, grades received in courses from other schools or departments are not included in the cumulative grade-point average. However, grades received in courses from other schools or departments may be approved by the M.A. Academic Oversight Committee for inclusion in the degree program and will be included in the cumulative GPA. To calculate the cumulative GPA the grade received in each course is multiplied by the credits, the sum of which is then divided by the total credits.

No more than one course (3 credits) receiving the grade C or C+ will be counted towards the program’s coursework requirements.

b. Academic Probation
The M.A. Academic Oversight Committee and the Office of Academic Programs and Student Services will review each student’s academic record every semester. Students will be placed on academic probation if:

a) Receipt of one or more C+ grades or below  
b) Cumulative Grade Point Average below 2.83 
c) Failure to remove a grade of Incomplete within two semesters

Students placed on probation will be notified of their standing in the program in writing by the end of the academic term under consideration. They will need to meet with the M.A. Program Director to discuss their plans for academic progress.

7. Procedures for Granting or Denying Degrees

The M.A. Academic Oversight Committee takes the following into consideration in its decision to grant or deny degrees:

- All requirements for the degree of Master of Arts should be completed within 3 years of the first semester of matriculation in the criminal justice M.A. program.
- Candidates for the master's degree must maintain a cumulative GPA above 2.83.
- No more than one course with the grade of C or C+ can contribute to the fulfilment of requirements of the master’s degree.

When a student’s GPA falls below 2.83 for more than any two semesters, the M.A. Academic Oversight Committee may dismiss the student from the program for academic deficiency. Similarly, students will be dismissed from the program if they receive a second grade of C+ or below (see below).

Students do not participate in the deliberations of M.A. Academic Oversight Committee. Students may be asked to discuss their progress toward their degree with the M.A. Program Director.

a. Termination of Studies

Students may be required to terminate their graduate studies and withdraw from the School of Criminal Justice if they fail to meet the minimum requirements of the M.A. program. Each student must satisfy the requirements that were established at the time of their admission. Non-adherence to time limits for degrees may constitute a basis for termination.

Following the probationary period, a student who fails to meet the provisions of the warning may be considered by the M.A. Academic Oversight Committee for dismissal. The student may be asked or may request to speak on his or her behalf at a meeting of the Committee, and may be assisted in his or her presentation by a member of the Rutgers University community.
If the Committee’s decision is to dismiss, such decision shall be in writing, shall specify the reasons for the dismissal, and shall include all warnings communicated to the student.

b. Appeal of a Decision to Terminate Studies

A student wishing to appeal a decision to terminate studies must do so in writing to the M.A. Academic Oversight Committee within 7 days of receipt of the decision. Such appeal shall state the specific grounds for the appeal: 1) technical error; 2) new information; or 3) extenuating circumstances. The M.A. Academic Oversight Committee will grant or deny the appeal within a 7 day period.

Students wishing to lodge a second appeal may do so in writing to the Dean of the School of Criminal within 7 days of receipt of the second-instance decision by the M.A. Academic Oversight Committee. Such appeal shall state the specific grounds for the appeal: 1) technical error; 2) new information; or 3) extenuating circumstances. The Dean of the School of Criminal Justice, whose decision is final, shall render a decision within ten school days of the appeal. For purposes of these procedures, “school day” is any day classes are in session, excluding summer session.

c. Student Grade Complaints

Student complaints about grades shall, where possible, be handled within the structure of the graduate degree program.

In the first instance, the student should confer with the instructor who recorded the grade in question. Such conference must take place within ten school days of notification of the grade. If the matter is not resolved between the student and the instructor, the student should, within five school days on conferring with the instructor, take the issue to the M.A. Program Director for review and mediation. The M.A. Program Director, within ten days after notification of the dispute, shall consult with all parties and propose a resolution. If this is unsuccessful, the matter shall be immediately referred to the M.A. Academic Oversight Committee. The Committee shall render a decision within ten school days. In arriving at a decision, the Committee may consult with whomever it chooses and may ask other faculty members to review the grade in question.

Students who wish to appeal this decision must do so to the Dean of the School of Criminal Justice within 7 days of receipt of the decision. Such appeal shall be in writing, and shall state the specific grounds for the appeal: 1) technical error; 2) new information; or 3) extenuating circumstances. The Dean of the School of Criminal Justice, whose decision is final, shall render a decision within ten school days of the appeal. For purposes of these procedures, “school day” is any day classes are in session, excluding summer session.

d. Time Limits for Incompletes

After the end of a course, up to one year is allowed for incomplete work to be made up and for a change of grade to be authorized by the instructor. After a year, no change of
grade may be made, and the incomplete grade will turn into an “F” and remain on the student’s permanent record.

If a criminal justice master’s student accumulates 12 or more credits of incomplete course work, future course registration shall be denied unless waived by the Dean of School of Criminal Justice.
Admissions and Student Support

1. Deadlines

The deadline for application to the School of Criminal Justice Master’s program is May 1st (Fall-only admissions cycle). There are no Spring admissions. International applicants as well as applicants wishing to be considered for financial aid need to apply by March 1st.

2. Admission requirements and process

The minimum academic requirement for admission to the School of Criminal Justice is the completion of a bachelor’s degree in a college or university accredited by the appropriate regional accrediting body. It is the policy of the school to admit those students who, in the opinion of the M.A. Academic Oversight Committee, show promise of succeeding in the masters program at the School of Criminal Justice. Primary consideration is given to the applicant’s personal statement and scholastic record, including the distribution and quality of work. Ordinarily, a grade average of “B” or better is expected. Additional evidence of potential for graduate study is demonstrated by letters of recommendation, applicable professional experience, and scores on the general sections of the Graduate Record Examination (GRE). International students also need to submit their official TOEFL scores to demonstrate proficiency in English.

The personal statement is a key component of each application and it should include: a) Goals or objectives sought in connection to earning an M.A. degree in Criminal Justice at SCJ b) A sense of how the M.A. degree related to prior professional or educational achievements or personal stories. In addition to the statement, prospective applicants will need to a series of more program-specific questions seeking to assess their readiness for graduate school and fit with our particular program.

Prospective applicants may obtain an application from:

The Office of Graduate and Professional Admission
Rutgers, The State University of New Jersey
190 University Avenue
Englehard Hall, Room 101
Newark, NJ 07102-1896
P: 973/353-5205
F: 973/353-1440

Applications are also available online at http://gradstudy.rutgers.edu/

Detailed requirements and procedures for applying to the graduate programs are contained in the application packet. All applicants are required to pay a nonrefundable application fee, which is payable by check or money order to Rutgers, The State
University. The current application fee is $65 (non-refundable).

Admission decisions are made by the M.A. Academic Oversight Committee and communicated via email to all applicants before June 1st. Applicants admitted into the program will receive via email and mail an “Admission packet” including information on next steps (student life, billing, registration, etc.).

Non-degree students:

Persons interested in taking graduate courses at SCJ may also enroll as “non-degree” or “non-matriculating” students. Credits earned as a non-degree student do not lead to a degree from Rutgers but may be helpful when considering acquiring specific skills or seeking experience in a graduate school setting. Non-degree students who apply and gain admission into the SCJ MA program may have their credits transferred to their MA coursework.

Non-matriculating students will be considered for admission on a space-available basis and may only take up to 12 graduate credits at SCJ.

Applicants interested in non-degree enrollment may submit application materials for admission consideration before the first week of classes of every semester (Fall/Spring). To be considered, please submit current resume or CV, as well as official undergraduate transcript and application online at: http://gradstudy.rutgers.edu/ NOD applicants will be reviewed by the MA Program Director and the SCJ Office of Academic Programs.

Note: Non-degree students applying to the regular SCJ MA/PhD programs will need to fulfill all admission requirements required for admission consideration, including GRE scores, official transcripts, etc. (see above). Non-degree status does not influence admission into any of the SCJ regular programs.

a. After admission: Admission Acknowledgement Form (AAF)

In order to declare their intent to attend the School of Criminal Justice, admitted applicants must return the Admission Acknowledgement Form that was provided in the Admission packet. This form needs to be emailed or mailed to the Office of Graduate and Professional Admission at 190 University Avenue, Englehard Hall, Room 101, Newark, NJ 07102. Admitted applicants need to make sure to confirm their residency status for tuition billing purposes on the AAF.

b. Conditions on Admission

In order to secure admission into SCJ, admitted applications need to carefully review the “Conditions on Admission” insert provided in the Admission packet. Submit required documents by the deadlines as indicated in the forms to the Office of Graduate and Professional Admission. For more information, visit: http://gradstudy.rutgers.edu/
c. Health and Immunizations

The Rutgers Student Health Services office is located in Blumenthal Hall, 249 University Avenue, Newark campus. Their regular office hours are Monday through Friday, 8:30 AM to 4:30 PM (Phone: 973.353.5231).

This office provides medical services for all full-time domestic students and international students who have purchased the student insurance. Full-time students who have waived the student insurance and part-time students may access some services for no cost—other services may be available on a per-visit/per-event basis). For more information, visit http://health.newark.rutgers.edu/

The Rutgers Health Services center is staffed by physicians, nurse practitioners and registered nurses, health educators, and other professional staff. A wide range of services is provided, including general primary care, gynecology, health education, alcohol and other drug counseling, mental health services, immunizations, allergy desensitizations, laboratory tests, physical examinations, and referrals to other providers. Surgical and critical medical conditions are referred to the student’s personal physician, the proper specialist, or an outside hospital for treatment.

Admitted students will received an Immunization Form that needs to be completed and returned to the address in the document by July 15. For more information, visit http://health.newark.rutgers.edu/immunization.

d. Orientation

A two-day Orientation for new M.A. students is typically scheduled the week before classes officially start. All new students will receive an email invitation from the SCJ Office of Academic Programs and Student Services to attend this event.

During orientation, students will meet SCJ Faculty and Staff, receive program materials and learn about upcoming opportunities for research and fieldwork placements. In addition, students will receive updated information about student life including parking, housing, library services, and health services.

e. Registration

All new, first-semester students must register for Fall courses by September 1. Registration can be done by phone, e-mail or in person with the Manager of Graduate Programs and Enrollment Services located within the Office of Academic Programs and Students Services, Room 578. All coursework plans will be approved by the M.A. Program Director.

Students will be able to register online after completing their first semester at SCJ. In preparation, students should familiarize themselves with the Rutgers Web Registration (WEBREG) system (https://sims.rutgers.edu/webreg/) and browse the University Schedule of Classes online (https://sis.rutgers.edu/soc/) In order to expedite the registration process, students should create their NetID accounts prior to the start of their
first semester at SCJ. To create a NetID please visit [https://netid.rutgers.edu/index.htm](https://netid.rutgers.edu/index.htm).

Prior to registering for Spring courses, all first-semester students will need to meet with the M.A. Program Director to discuss concentrations, coursework and fieldwork options as well as overall standing in the program. These meetings will take place during/prior to the Spring registration period (November).

SCJ graduate course descriptions are provided in the last section of this catalog. For updated information on course offerings, visit [https://sis.rutgers.edu/soc/](https://sis.rutgers.edu/soc/)

3. The B.S/M.A. joint degree program

The SCJ B.S/M.A. joint degree makes it possible to qualified undergraduate students to earn a baccalaureate degree from Newark College of Arts and Sciences (NCAS), University College-Newark (UC-N), or other participating institutions and a master’s degree from the Rutgers School of Criminal Justice (SCJ).

Requirements for admission consideration:

1. Completion of 94 undergraduate credits in liberal arts subjects (may include transfer credits).

2. Satisfactory completion of the core curriculum requirements of NCAS, UC-N or SCJ.
3. Completion of an undergraduate major in criminal justice or at NCAS or UC-N.

4. A cumulative grade-point average of 3.2 or better at NCAS, UC-N, or SCJ.

Students need to also fulfill all general requirements for admission consideration as mentioned in section #2 above (e.g., GRE scores, personal statement, three letters of recommendation, etc.). All applications are due May 1st and will be reviewed by the M.A. Academic Oversight Committee.

Students interested in this program should contact the SCJ Office of Academic Program and Student Services in their first year; an official declaration of intent must be filed during the sophomore year. Application for early admission to the School of Criminal Justice is then made at the beginning of the second semester of the junior year.

4. Awards and Scholarships

a. Incoming students

**Master's Promise Scholarships.** These scholarships provide for partial tuition and/or stipend support. All new, admitted students will be automatically considered for these awards on the basis of merit and/or need.
Ralph Johnson Bunche Distinguished Graduate Award. Established in 1979, this distinguished graduate award is named after Ralph Johnson Bunche, the black American statesman, Nobel Peace Laureate, and recipient of an honorary Doctor of Law from Rutgers in 1949. Bunche fellowships provide $15,000 plus tuition remission to exceptional, new, full-time students with backgrounds of substantial educational or cultural disadvantage. To apply, check the appropriate box on the graduate and professional school application form. Only those applicants receiving awards will be notified. The award is contingent upon acceptance to a graduate and professional school program and upon full-time enrollment. The application deadline for fall term awards is March 1, unless the program to which the student is applying has an earlier deadline.

Educational Opportunity Fund (EOF). New Jersey residents who are full-time students and who can demonstrate backgrounds of financial and academic hardship are eligible for EOF grants ranging from $200 to $2,650. Students who received EOF grants as undergraduates are presumed eligible if they fall below the maximum income parameters required for all recipients of this state grant. Graduate students who did not receive EOF grants as undergraduates, but feel that they come from backgrounds of financial hardship and wish to be considered, should write to the financial aid office for consideration. The grants are renewable for the duration of a student’s degree work. The student must demonstrate continued eligibility and provide evidence of satisfactory academic progress. In addition, students must complete the FAFSA form to be considered.

Inge Gambe Graduate Scholarship. Academic excellence and service to the Rutgers-Newark community are the criteria for this scholarship of $500 or more. For more information, contact the Office of the Dean, Graduate School-Newark, Rutgers, The State University of New Jersey, Newark, NJ 07102.

New Jersey State Grant. Full-time graduate students, who are classified as New Jersey residents for tuition purposes and who demonstrate financial need, are eligible to receive a New Jersey State Grant. Amounts vary from $200 to $2,650 per year. The money is dependent upon funds being available, and grants are renewable. EOF grant recipients are not eligible.

For updated information on funding opportunities for incoming M.A. students please visit: http://rscj.newark.rutgers.edu/awards-and-scholarships/

b. Current students

SCJ M.A. Award for Academic Excellence. The M.A. Program Committee will make at least one award to the M.A. student(s) with the highest cumulative GPA at the end of every Spring semester to recognize a consistent record of excellent scholarship.

SCJ M.A. Guided Research Fellowships. The M.A. Program Committee will provide funding support to competitively-selected proposals from current M.A. students for individual research projects to be conducted in the Spring/Summer of every year.

SCJ M.A. Applied Research Fellowships. SCJ has developed a summer Applied
Fellowship program for current M.A. students interested in criminal justice policy and practice. Applied research fellows will receive funding support for work with leading partner organizations in the private sector, government, or non-profit sector to enhance their portfolio of projects through research and policy analysis.

For more information, visit:
http://rscj.newark.rutgers.edu/awards-and-fellowships-for-current-students/

Rutgers Eagleton Fellowship Program. The Eagleton Institute of Politics offers interdisciplinary fellowships that provide select Rutgers graduate students the opportunity to further their understanding of government, public affairs, and the practice of politics, and connect the fellowship experience to their chosen fields of study. Eagleton fellowships provide varying stipends; some offer tuition remission. The fellowship application is available online in late January at
http://www.eagleton.rutgers.edu/students/fellowshipapplication.php

The Richard J. Hughes Award. This award is presented to the graduate who has achieved the highest Academic standing in the Master of Arts program in criminal justice. The award honors New Jersey’s most distinguished advocate of humane and effective criminal justice, Richard J. Hughes, Policy Maker, Governor and Chief Justice.

The Lieutenant Edward Manzione Award. This award is presented for outstanding achievement to a graduate(s) who served within the criminal justice system while earning a Master of Arts. This award honors the memory of Lieutenant Edward Manzione, recipient of the school’s first degree.

5. Student Government Association

The SCJ Student Government Association (SGA) is a university organization run by graduate students. The SGA is dedicated to upholding a strong peer community, while serving as a liaison between graduate students, faculty and the administration. The SGA works directly with graduate students, faculty and the administration in an effort to open lines of communication and establish an environment conducive for academic and personal growth for graduate students. Specifically, the SGA has four main objectives:

- Actively sponsoring and promoting both on- and off-campus activities and events for graduate students.
- Organizing fundraising events to generate funding for SGA sponsored events or for donations to specific organizations.
- Act as a medium for graduate students to express their opinions to the faculty and administration.
- Work directly with the faculty and administration to organize professional development sessions and guest speakers for graduate students.

To contact SGA, visit http://rscj.newark.rutgers.edu/current-students/sga/ or email current officers at: scjsga@gmail.com
University Offices and Resources

1. Financial Aid

To be considered for student loans, students must complete the Free Application for Federal Student Aid (FAFSA), listing Rutgers University with our federal school code (002629). For more information about financial aid or to access a computerized scholarship search database, visit https://studentaid.rutgers.edu/. Please contact the Rutgers-Newark Office of Financial Aid at 973-353-5151 if you have questions.

**Federal Direct Student Loans**, complete the Free Application for Federal Student Aid (FAFSA). If you are eligible for a loan, it is credited directly to your account for tuition, with a check for the balance drawn in your name. Eligibility: US citizen or eligible non-citizen, enrolled at least half-time (6 credits) per semester, have a social security number, not in default on prior loans nor owe refunds to federal grant programs, etc. You must attend an entrance interview and an exit interview. Since the U.S. Dept. Of Ed. is the lender; all loan repayments are sent directly to the D.O.E. rather than to several lenders.

**R.U. Emergency Short-term Loans.** The university may be able to provide $300 - $600 in emergency loans, with an interest rate of 3 percent simple, to be repaid within the same term. Contact the Financial Aid Office.

For other opportunities and programs please refer to the Office of Financial Aid at http://finaid.newark.rutgers.edu/About_Us.htm

2. Housing

If you plan to live on campus, it is very important that you apply by the deadline. An offer of housing is NOT included with the offer of admission! All students are encouraged to visit the website at http://housing.newark.rutgers.edu/ for information on our facilities. Click on the Applications link to access a downloadable version of the housing application. International students in particular are advised to download the housing application from the web to expedite the application process. The office phone is 973.353.1037.

3. Parking

Vehicle registration materials are mailed during the summer to registered students. Prompt processing by mail or via the website will eliminate the need to wait in line during the first weeks of the semester. Annual Parking Permits are sold to commuter students and are valid from September 1st through August 31st. Parking rates and parking rules
may change from time to time. For the latest parking information, including fees, visit http://nwkparking.rutgers.edu/facultystaff

4. Bookstores

There are two bookstores located on campus:

The Rutgers University Bookstore is located in Bradley Hall (110 Warren Street) and can be accessed on-line at http://newark-rutgers.bncollege.com (phone 973.353.5377). The campus bookstore is also the source for commencement caps and gowns, and diploma frames.

New Jersey Books, Inc. specializes on discounted textbooks and is located at 167 University Avenue. For more information, visit http://newark.njbooks.com/home.aspx (phone: 973.624.5383).

5. Photo Identification Cards

The Rutgers ID must be presented for security purposes, student activities, library services, athletic and computer center usage, registration, shuttle service, and as deemed necessary by other university departments. The Business Office processes ID cards for newly-admitted students after registration is completed. Thereafter, all photo ID business are processed at the Photo ID/ Permit Sales window on the 3rd floor of Blumenthal Hall (249 University Ave.). Initial ID cards are issued at no charge; $15 is currently charged for replacement ID’s. Contact the Business Office at 973.353.5873 or access information on-line at http://newarkbusinessoffice.rutgers.edu/.

6. Libraries

a. The Don M. Gottfredson Library of Criminal Justice

The Don M. Gottfredson Library of Criminal Justice at Rutgers University constitutes one of the finest special collections of crime and criminal justice materials in the world. Rutgers acquired the library collection of the National Council on Crime and Delinquency in 1984. Together with annual acquisitions averaging more than 3,000 titles during the past few years, the collection now consists of around 100,000 monographs, 7,000 dissertations, 2,500 bound periodicals, 225 subscriptions to journals and periodicals, and 20,000 documents on microfiche.

The library routinely collects copies of research and statistical reports from many state, federal, and international criminal justice agencies. In addition, a significant number of
foreign-language periodicals and books have been added to the library in recent years. The library has had a contractual agreement with Sage Publications by which additions to the collection are regularly abstracted, providing a subject access to the collection. A substantial portion of these new acquisitions is published quarterly in the paper edition of Criminal Justice Abstracts, the primary reference source for criminal justice studies.

The SCJ library also maintains a “grey literature” database that tracks and stores technical reports, working papers, government and agency reports, conference proceedings and other documents in key criminal justice issues that are not commercially published. For more information visit: http://www.libraries.rutgers.edu/rul/libs/crim_just/crim_just.shtml

b. Other libraries at Rutgers - Newark

Apart from the Don M. Gottfredson Library, students in the School of Criminal Justice are served by Newark campus libraries: the John Cotton Dana Library and the Law School Library. The John Cotton Dana Library is located in the center of the campus plaza. The Dana Library has a collection of some 700,000 volumes (including approximately 250,000 federal and state publications), as well as some 792,034 pieces of microform and 15,951 audiovisual items. Subscriptions to more than 3,160 periodicals and other serials currently are maintained.

Students have access to the range of Rutgers University Libraries - a network of 26 libraries across the campuses. There is a robust Interlibrary Loan Service. There are many electronic databases which may be accessed from the libraries website (www.libraries.rutgers.edu).

7. Computer Center

Rutgers University Computing Services (RUCS) provides computing, net-working, and information services in support of instructional, research, and administrative activities by the Rutgers community. All RUCS facilities and Coordinated Instructional Facilities (CIF) are fully networked and are available to the entire Rutgers community. Each matriculated student is provided with a computing account to access communication, computing, and information services. Some of the services include access to electronic mail through the Internet, access to online library catalogs (including Rutgers’ own IRIS catalog), access to the developing Campus Wide Information Service, word processing, spread sheeting, desktop publishing, graphics, and access to national and local electronic discussion groups. A computer laboratory reserved for the use of students in the School of Criminal Justice provides them with access to specialized software, RUNet servers, and the Internet. Students use the laboratory for introductory and advanced course work, independent research projects, and their master’s essays and dissertations. Specialized software, including that for mapping, qualitative data management, and statistical analysis, allows students to keep up with current developments in criminology and criminal justice. For more information regarding Computing Services,
8. Counseling Center

A staff of clinical psychologists and other mental health professionals is available to work confidentially with students experiencing personal problems or difficulty coping with the stresses of university life. Appointments to see a counselor located in Blumenthal Hall (249 University Ave.) may be made by calling 973.353.5805. For more information visit: [http://counseling.newark.rutgers.edu/](http://counseling.newark.rutgers.edu/)

9. Career Development Center

The Rutgers-Newark Career Development Center (CDC) is committed to assisting students with making connections between their academic experience and career paths. To accomplish this mission the CDC promotes, coordinates, and provides services to assist students with career advisement and current job search strategies and opportunities. The staff provides not only general information and support, but also individual career counseling to assist in exploring and setting career goals. For more information visit [http://www.ncas.rutgers.edu/cdc](http://www.ncas.rutgers.edu/cdc)

The CDC offers a number of services to students and alumni. We encourage students to activate their RaiderNet accounts as they begin their academic career and take advantage of our resources throughout their time at the University and beyond. Access RaiderNet at [https://newark-rutgers-csm.symplicity.com/students/index.php](https://newark-rutgers-csm.symplicity.com/students/index.php)

Career Services is not a placement office. M.A. fieldwork placements are coordinated by the SCJ Director of Community Outreach.

10. International Students

Most international applicants are required to take the TOEFL exam, in addition to the ordinary application requirements. International students can be offered admission but will not be issued an I-20 until satisfactory documentation of finances to meet the full cost of education and living expenses can be provided. Foreign applicants attending or recently graduating from another United States institution are required to submit a Foreign Student Adviser’s Report (FSAR) completed by the appropriate official at the school, along with a copy of the current I-20. For detailed information on the application process and requirements for international applicants, visit [http://gradstudy.rutgers.edu/inter.shtml](http://gradstudy.rutgers.edu/inter.shtml)
11. Disability services

Rutgers-Newark’s Office for Disability Services is located in the Robeson Campus Center. Students with disabilities should contact Genevieve Sumski (phone: 973.353.5300; email: famoso@andromeda.rutgers.edu). For more information, visit https://ods.rutgers.edu/. For a detailed list of Rutgers procedures and available services, please visit the student/coordinator manual available at: http://disabilityservices-uw.rutgers.edu/

12. Tuition and fees

The Cashier’s Office is responsible for the billing and collection of your tuition, fees, housing, and dining charges. Your term bill must be submitted with payment in full or arrangements must be made with the Cashier’s Office for partial payments by the due date to complete registration. If you register late, please be prepared to pay your term bill at registration. Students receiving fellow- ships and assistantships must bring their term bills to the School of Criminal Justice Dean’s Office to receive an RT100 Tuition Remission Card. For more information and current tuition rates please visit the Newark business office website at http://newarkbusinessoffice.rutgers.edu/. Questions can also be directed to the Cashier’s Office at 973.353.5423.

School of Criminal Justice - Expenses MA Program (2015 – 2016) *Per Semester

<table>
<thead>
<tr>
<th>Full Time Students</th>
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<tbody>
<tr>
<td>Tuition - New Jersey Residents (12 credits or more)</td>
<td>$ 8,136.00</td>
</tr>
<tr>
<td>Tuition - Out of State Residents (12 credits or more)</td>
<td>$ 13,824.00</td>
</tr>
<tr>
<td>Computer fee</td>
<td>$ 157.00</td>
</tr>
<tr>
<td>PIRG fee</td>
<td>$ 11.20</td>
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<tr>
<td>Campus Fee</td>
<td>$ 801.00</td>
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<tr>
<td>School Fee</td>
<td>$ 61.00</td>
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<table>
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<tr>
<th>Part Time Students</th>
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<tbody>
<tr>
<td>Tuition - per credit, NJ Residents</td>
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</tr>
<tr>
<td>Tuition - per credit, Out of State Residents</td>
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<td>Campus Fee</td>
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<td>School Fee</td>
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<tr>
<td>NJPIRG Fee</td>
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</tr>
<tr>
<td>Matriculation Continued</td>
<td>$ 93.00</td>
</tr>
<tr>
<td>Computer Fee - (based on credit hours)</td>
<td></td>
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</tbody>
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Full time status achieved at 9.0 credits for Newark Graduate School and Graduate School of Criminal Justice, full-time fees assessed.

NOTE: For updated information visit http://newarkbusinessoffice.rutgers.edu/.
13. University Code of Conduct and Academic Integrity

All members of the Rutgers University community are expected to behave in an ethical and moral fashion. In addition, all Rutgers community members are expected to observe established standards of scholarship and academic freedom by respecting the intellectual property of others and by honoring the right of all students to pursue their education in an environment free from harassment and intimidation. Doctoral and M.A. students are required to be familiar with the University's code of conduct. For more information visit: http://academicintegrity.rutgers.edu/

The stature and reputation of the School of Criminal Justice are based on the commitments of its faculty, staff, and students to excellence in scholarship and high standards of professional integrity. Students are required to be familiar with Rutgers University's rules and procedures governing academic integrity, and the principles behind them. These will be strictly enforced in the graduate program (For more information visit: http://studentconduct.rutgers.edu/files/documents/AI_Policy_Effective_9_01_2011.pdf)

Students who engage in plagiarism, cheating, fabrication, facilitation of dishonesty, academic sabotage, or other forms of academic dishonesty may be dismissed from the M.A. program.

Academic integrity includes a range of practices, including:

- Honesty in proposing, performing, and reporting research
- Recognition of prior work
- Confidentiality in peer review
- Disclosure of potential conflicts of interest
- Compliance with IRB and protection of research subjects
- Collegiality in scholarly interactions
- Adherence to fair and open relationships between senior scholars and their coworkers, including students
SCJ Course Descriptions

Note that not all elective courses are offered every year. For the most updated version of courses offered visit: https://sis.rutgers.edu/soc/

27:202:511 Foundations of Criminological Theory (3) This is the first course of a two-part graduate sequence introducing students to the major theories of crime and criminal justice. It focuses on the foundations of criminological theory, with an emphasis on classical readings. It familiarizes students with key research questions and assumptions of theoretical approaches, their core propositions and challenges for measurement/testing, as well as policy implications. Required Course – Ph.D.

7:202:516 Offender Rehabilitation (3) This course is designed to give graduate students a strong foundation in the theoretical underpinnings of offender rehabilitation and to examine current knowledge about best practices in promoting offender change. The course will examine interventions and programs in the context of correctional settings and in the community. In addition, the mechanisms of change related to personal identity will be examined, as will strengths based approaches to change. Students should come away from the class with a sense of the state of the field concerning offender rehabilitation as well as practical concerns regarding program implementation and evaluation. The class will emphasize policy analysis and research experience.

27:202:517 Violent Crime (3) Investigates and analyzes aggression and violence as forms of individual, group, and societal behavior. Includes an assessment of anthropological, biological, philosophical, political, and sociological theories. Combines student presentations and projects with lectures and tutorials.

27:202:518 Contemporary Criminological Theory (3) This is the second course in a two-part graduate sequence introducing students to the major theories of crime and criminal justice. It examines contemporary theoretical contributions in criminology and criminal justice. The aim is to familiarize students with key research questions and assumptions of contemporary theoretical approaches, their core propositions and challenges for measurement/testing, as well as policy implications. Prerequisite: 27:202:511. Required Course – Ph.D.

27:202:521 Criminal Justice Policy (3) This course is designed to give doctoral students a broad overview of criminal justice policies. It examines the goals and values underlying justice policy, the social construction of crime problems and the process of policy development, and the ways that policies shape the day-to-day working of the criminal justice system. It also investigates the specific institutions of the criminal justice system including the juvenile justice system, police, courts, and the correctional system, as well as the specific activities and processes carried out by these entities. The course will also provide an overview of best practices for formulating and evaluating criminal justice policy. Required Course – Ph.D.
27:202:525 Justice, Law, and Policy (3) Multidisciplinary overview of key institutions, processes, and policy issues regarding crime and justice. Includes readings and discussion on: traditional criminal justice institutions and processes; the role of private sector and community organizations in crime control; law and justice policy in a federal system; crime prevention and institutional responses to crime; emerging cross-national issues in crime, law, and policy. Required Course – M.A.

27:202:528 Problem Analysis (3) This course will focus on defining and analyzing problems commonly faced in justice and related agencies. Examples may be drawn from: inmate classification systems; institution population models and prediction; crime analysis; case tracking and analysis for community corrections; application of bail classification matrixes. Topics will include: problem statement and formulation; fundamentals of statistics and data analysis; and documentation and principles of measurement. Required Course – M.A.

27:202:529 Planning and Evaluation (3) This course will focus on program planning and evaluation, the kinds of things executives, managers, and planning and oversight agencies do. Additional topics on statistics and other forms of analysis will be covered. The course will examine traditional evaluation designs and case studies, generally through an action research framework. Topics will include: logic modeling; evaluating/assessing policies and programs; probability and nonprobability sampling; and overview of data collection techniques. Prerequisite 27:202:528. Required Course – M.A.

27:202:531 Probation, Parole, and Intermediate Sanctions (3) Analysis of the theories and practices of probation, parole, and intermediate sanctions. Emphasis on understanding-as human-service organizations-the functions of probation, parole, and intermediate sanctions. Special attention given to policy developments in the field.

27:202:532 Corrections (3) Traces the historical development of institutions for confinement and analyzes present trends in correctional practice. Reviews characteristics of various correctional policies and analyzes prison life. Special emphasis on current trends and controversies.

27:202:533 Policing (3) Examines the police role and law enforcement policy, police organization, personnel issues, management, and operations, as well as coordination and consolidation of police service, police integrity, and community relations.

27:202:535 Juvenile Justice (3) Focuses on history and philosophy of juvenile justice, landmark court cases, police handling of juveniles, the juvenile court, and juvenile corrections and rehabilitation.

27:202:536 Comparative Crime and Criminal Justice (3) This course examines crime and criminal justice from a comparative, cross-national perspective. It investigates the benefits and challenges of comparative research on crime and justice, examines the relationship between crime rates and differential criminal justice systems, and analyzes cases that reveal how globalization and socioeconomic development indicators shape the nature of contemporary crime and criminal justice practices.
27:202:537 Race, Crime and Justice (3) This course examines the overrepresentation of racial minorities in the criminal justice system. Specifically, it will examine group differences in offending, processing, and victimization. It also analyzes the ways that theory and practice intersect and are mediated by other social factors.

27:202:539 Gender, Crime and Justice (3) This course examines the role of gender in crime, criminology and criminal justice. The course framework and readings emphasize theoretical frameworks brought to bear in the study of gender, emphasizing the social structures of gender, social constructions of gender, symbolic meaning systems, and intersections of race, class and gender. Topics include the impact and nature of gender in crime commission, criminal victimization, and criminal justice processing.

27:202:541 Foundations of Scholarship (3) Develops rudimentary tools needed for conducting research and for writing reports and scholarly papers in the field of criminal justice. Explores approaches to writing a research paper, report writing, forms of documentation, library resources, data sources, presentation techniques, legal research, and computer usage. Required Course – M.A.

27:202:542 Introductory Statistics (3) This is the first course of a two-part graduate sequence in statistics. It is an introduction to statistics, and provides the background necessary for Intermediate Statistics. The topics to be covered include descriptive statistics, point and interval estimation, statistical inference, measures of association for discrete variables, and regression. No previous knowledge of statistics is necessary; however the course assumes that students will eventually use statistics in their own research. The subject matter will be covered in enough depth for this to be possible.

27:202:543 Intermediate Statistics (3) This is the second course of a two-part graduate sequence in statistics. It is an introduction to the general linear model, including underlying assumptions and diagnostic tests. An introduction to the binary response model will also be provided. The use of the computer for data analysis will be an integral part of the course. Prerequisite: 27:202:542. Co-requisite: 27:202:640. Required Course – Ph.D.

27:202:553 Master's Project Seminar (3) Continuation of 27:202:528 and 529. This is the capstone class for all Masters students. This seminar-style class will examine how research informs policy. Students will produce a comprehensive research paper. Prerequisite 27:202:525, 528, 529, 541. Required Course – M.A.

27:202:555 J.D. /M.A. Degree Essay (6) The 6-credit paper is the heart of the joint-degree program. Intended to ensure that the cross-fertilization of disciplines is successful.

27:202:556 Fieldwork in Criminal Justice (3) First-hand experience in the day-to-day operation of a criminal justice agency in government, research or non-profit settings. Placements are supervised by the M.A. Program Director and a practitioner in the field-placement area. The SCJ Director of Community Outreach provides additional support and guidance. Prerequisite: 9 credits of required coursework completed prior to enrollment. Interested students must meet with the M.A. director prior to enrollment.
27:202:602 Police and Crime Control (3) This class examines major police innovations, such as community policing, broken windows policing, problem-oriented policing, —pulling levers‖ policing, third-party policing, hot spots policing, Compstat, and evidence-based policing. It considers the evidence on crime control and public safety impacts generated by these approaches, the extent of the implementation of these new approaches in police departments, dilemmas these approaches have created for police management, and critical issues that persist for the policing profession in launching effective crime control strategies such as race, community engagement, and police legitimacy.

27:202:605 Crime Mapping and GIS for Public Safety (3) This course is an examination of techniques associated with the collection, display, analysis, and storage of spatial data, and the use of geographic information systems (GIS) for mapping crime patterns and understanding related public safety issues.

27:202:610 Crime Control Theory and Research (3) Seminar. Analyze theory and research on crime control, including theories of deterrence and social control, their applications in crime control strategies, and the impacts of crime control strategies based on general and specific deterrence, as well as incapacitation strategies. Review and critique research on the effects of criminal and civil legal sanctions and problems in implementing effective sanctions. Methodological issues in the research on crime control assessed. Research on applications of crime control theory to specific crime problems reviewed.

27:202:612 White Collar Crime (3) Surveys the history and scope of the study of white collar crime. Discusses issues of definition, examines empirical evidence, and reviews the contributions of white collar crime studies.

27:202:613 Victimization (3) This course examines the risks and consequences of crime for its victims. Issues considered include victim-offender relationships, characteristics of victims, the nature of the injuries they experience, and criminal justice procedures that involve them.

27:202:614 Communities and Crime (3) Surveys and analyzes literature on the demography and ecology of crime. Includes reviews of research and theory that address the influences of economics, demography, social organization, and political economy on crimes within cities and neighborhoods. Combines student presentations of published articles with lectures, tutorials, and student projects.

27:202:616 Environmental Crime Prevention (3) Theoretical background to opportunity-reducing crime prevention through situational prevention (including key concepts of rational choice and displacement) and its relationship to crime prevention through environmental design, defensible space, and problem-oriented policing. Case studies illustrate the practical and policy difficulties of situational prevention.

27:202:618 Human Smuggling and Trafficking (3) This course is an examination of two transnational criminal enterprises, the smuggling and trafficking of persons, that draw on similar criminal groups, methods, and motives. It covers analytic approaches to studying
the topics; the role of organized and other forms of crime to each; how agents operate in specific geographic contexts; and how state and non-state actors are responding to the smuggling and trafficking of persons.

**27:202:619 Organized Crime (3)** Defines organized crime and its history and examines criminological theories to explain it. Also covers nontraditional or so-called emergent organized crime groups, such as urban street gangs, motorcycle gangs, and prison gangs. Examines various investigation, prosecution, and sentencing policies, and considers the policy implications for the future.

**27:202:622 Gangs (3)** This course examines theory, measurement and research on gangs and gang activity, including definitional issues; gangs in historical context; theories of gang formation; types of gangs; gang involvement in crime, drugs and violence; and gangs in the international context. It also examines gang control programs and policies.

**27:202:633 Evidence and Criminal Justice Policy (3)** This course provides a critical introduction to (i) the policy-making process and the role of research evidence, and (ii) approaches to generating evidence about effective criminal justice policies. The course will highlight contemporary debates about the role of experimental and non-experimental research, the accumulation of knowledge, large-scale implementation of promising programs, factors that compete with evidence in real-world policy-making, and problematic consequences of evidence-based approaches. School of Criminal Justice Doctoral Program Handbook – Fall 2011

**27:202:640 Research Methods (3)** Analyzes research strategies and methods for research in criminal justice and criminology. Includes analysis of links between theories and methods. Provides detailed review of quantitative and qualitative methods, including research design, sampling, measurement, data collection, and ethical concerns. Co-requisite: 27:202:543 Prerequisites: basic knowledge of research design in the social sciences. **Required Course – Ph.D.**

**27:202:641 Advanced Statistics (3)** Topics vary from year to year and may include one or more of the following: design and analysis of longitudinal research, including time series analysis and panel models; quantitative methods for categorical and limited dependent variables; quasi-experimental methods for observational data; or other topics. The course may be repeated for credit when topics change. The use of the computer for data analysis will be an integral part of the course. Prerequisites: 27:202:542, 27:202:543, 27:202:640.

**27:202:645 Advanced Scholarship (3)** Preparation of a paper for submission to a peer-reviewed journal. All aspects of paper presentation addressed, and the differences between a paper for publication in a journal and other forms of professional writing (such as proposal- and report-writing) explored. Prerequisite: 27:202:541 or enrollment in the doctoral program.

**27:202:647 Research Design for Causal Inference (3)** This course will provide a tutorial on research design features (as opposed to statistical models) that enhance a researcher’s ability to establish cause-effect relationships. Such features generally
include a well-defined intervention, a generalizable research setting, pre- and post-test measures, comparable treatment and comparison groups, and random assignment. The course will emphasize the potential threats to causal inference that arise when at least one of these elements is absent, compromised, or poorly approximated. Prerequisites: 27:202:542, 27:202:543, 27:202:640.

27:202:648 Qualitative Research Methods (3) Ethnographic and qualitative field methods and their applications to problems of crime and criminal justice. Includes definition of appropriate research problems; data collection, interviewing, and participant observation; ethical issues of protecting human subjects; coding and analysis of qualitative data; inductive theory construction; presentation of findings; and coordinating qualitative with quantitative methods.

Requires collection and analysis of some original data. Also includes microcomputer-based qualitative data analysis techniques. Prerequisite: 27:202:640.

27:202:650 Independent Study (3) Study under the supervision and guidance of a faculty member. Prerequisite: 12 credits of course work completed prior to enrollment. Interested students should meet with their advisers for further information.


27:202:653 Issues in Criminology (3) In-depth study of a particular topic in criminology.


27:202:800 Matriculation Continued (M.A.) (E1)

26:202:800 Matriculation Continued (Ph.D.) (E-BA)

27:202:877 Teaching Assistantship Students who hold teaching assistantships are required to enroll in this course for 3 or 6 E credits per term.