



RUTGERS SCHOOL OF CRIMINAL JUSTICE

40 RSCJ

LOOKING BACK AND FORWARD

“CRIMINAL JUSTICE STUDIES DO NOT  
REPRESENT ANY SINGLE DISCIPLINE  
BUT RATHER MUST DRAW UPON  
THE METHODS AND KNOWLEDGE

**OF MANY”** — DON M. GOTTFREDSON,  
FOUNDING DEAN



RUTGERS SCHOOL OF CRIMINAL JUSTICE

# At a Glance

Administration (Fall 2014)

Shadd Maruna, Ph.D., *dean*  
N. Taylor Porter, *assistant to the dean*  
Edith Laurencin, *senior associate dean of administration & finance*  
Dennis Ng, *business manager*  
Sandra Wright, Th.D., *business assistant*  
Bil Leipold, Ed.D., *associate dean of academic programs & student services*  
LaWanda Thomas, *assistant dean of undergraduate programs*  
Jimmy Camacho, *manager, graduate programs & graduate enrollment services*  
Alexandra Charles, *student counselor*  
Lori Scott-Pickens, *director of community outreach*  
Phyllis Schultze, *information specialist*

Faculty (Fall 2014)

Robert Apel, Ph.D.  
Edem Avakame, Ph.D.  
Anthony A. Braga, Ph.D.  
Rod K. Brunson, Ph.D.  
Joel Caplan, Ph.D.  
Ko-lin Chin, Ph.D.  
Johnna Christian, Ph.D.  
Ronald V. Clarke, Ph.D.  
Todd R. Clear, Ph.D.  
Elizabeth Griffiths, Ph.D.  
Leslie W. Kennedy, Ph.D.  
Shadd Maruna, Ph.D.  
Jody Miller, Ph.D.  
Joel Miller, Ph.D.  
Michael Ostermann, Ph.D.  
Andres F. Rengifo, Ph.D.  
Norman Samuels, Ph.D.  
Mercer Sullivan, Ph.D.  
Bonita Veysey, Ph.D.  
Sara Wakefield, Ph.D.

Affiliated Faculty (Fall 2014)

Paul Boxer, Ph.D.  
Eric Cadora  
John Cohen  
Bernadette Hohl, Ph.D.  
Vanessa R. Panfil, Ph.D.  
Anke Ramakers, Ph.D.  
Pawel Waszkiewicz, Ph.D.

Faculty Emeritus (Fall 2014)

Freda Adler, Ph.D.  
James O. Finckenaue, Ph.D.  
George L. Kelling, Ph.D.  
Andrew von Hirsch, LL.D.

Degree Programs (Fall 2014)

B.S.  
B.S./M.A.  
M.A.  
M.A./J.D.  
Ph.D.


Enrollment (Fall 2014)

Rutgers University 66,015  
Rutgers University–Newark 11,314  
School of Criminal Justice  
Bachelor's 613  
Master's 25  
Doctoral 54

**RUTGERS**  
School of Criminal Justice  
Rutgers University–Newark  
123 Washington Street  
University Heights  
Newark, New Jersey 07102  
973-353-3292  
rscj.newark.rutgers.edu

Visit Rutgers School of Criminal Justice on Facebook.

To update information related to an alumni profile, visit [alumni.rutgers.edu](http://alumni.rutgers.edu).

 Rutgers School of Criminal Justice through Four Decades 1974-2014	
CONTENTS	
Foreword from the Dean	1
Messages from the Chancellor and Provost	2
40-year Retrospective	4
Don M. Gottfredson Library	17
Growing Up in Newark	18
Talented Alumni	22
Ph.D Graduates	24
Remarkable Students	27
Programs	29
RSCJ Deans	30
Faculty Roots and Reflections	32
Research off the Beaten Path	43
Great Staff	44
Recognized Scholars	46
Strategic Partnerships	48
Administration	50

# Foreword from the Dean

**BIRTHDAYS ARE AWKWARD, AND PERSONALLY I CAN THINK OF LITTLE WORSE THAN A SURPRISE PARTY OR THE LIKE.**

Yet, through my research on crime in the life course, I have come to appreciate the universal function of rituals and rites of passage in the making of meaning in human lives. As such, I have become a recent, somewhat reluctant convert to the marking of big, life milestones like turning 40 (even if I have come a bit late to the party—pun intended—to celebrate my own). Four decades in any line of work, but maybe particularly in the fickle world of academic programs, is certainly something to recognize and celebrate.

But why choose to commemorate our anniversary by writing a self-history? Anyone familiar with my research knows that I am fascinated by the power of autobiographical storytelling. According to what is called “narrative identity theory,” human adults imbue our lives with meaning and purpose through the development of a coherent story that integrates one’s past history into a roadmap for the future. In the end, according to the psychologist Jerome Bruner, we “become the stories that we tell about ourselves.”

Research also suggests that companies, families, gangs, and even nations have collective stories that act as a sort of cultural adhesive, bonding communities together and guiding collective behavior. Groups that are rich in storytelling, where members regularly retell the group’s narratives, are tighter and last longer as units. One study found that families in which children knew the story of how their parents met, for instance, were the most likely to stay intact.



OURS IS  
A GREAT STORY,  
BUT IT REMAINS  
LARGELY UNTOLD.

Rutgers School of Criminal Justice (RSCJ) is no different. Like every family, we have had our share of internal disputes over the years. However, we have also had remarkable achievements, and have played a huge role in shaping the field of criminology internationally. In short, ours is a great story, but it remains largely untold.

Of course, there is no singular story of this school, any more than there is a single history of America, a single story of criminology, or a single story of any complex individual, collective, or idea. Yet, that does not stop any of us from trying to tell these histories to our children, to our students, and to ourselves.

The purpose, in other words, is much more than an exercise in hagiography or public relations propaganda. Although outsider opinions of the school certainly matter, I am less interested in convincing outsiders how great we are than reminding ourselves.

Happy Birthday, RSCJ!

Shadd Maruna  
Dean, Rutgers School of Criminal Justice

# Chancellor's Message

**CUTTING EDGE INTERDISCIPLINARY ACADEMIC INNOVATION. POOLING EXPERTISE ACROSS SECTORS TO DO PIONEERING COLLABORATIVE RESEARCH. PROVIDING ACCESS AND OPPORTUNITY TO STUDENTS HUNGRY TO MAKE A DIFFERENCE IN THEIR COMMUNITIES AND IN THE WORLD. COLLECTIVELY LIVING A PROFOUND COMMITMENT TO ACHIEVE JUSTICE LOCALLY THAT RESONATES GLOBALLY.**

These are the hallmarks of the first 40 years of Rutgers School of Criminal Justice (RSCJ)—and it is no coincidence that as we at Rutgers University–Newark (RU-N) have engaged in our democratic and inclusive strategic planning and implementation process over the past year, these traits also have emerged as hallmarks of our university as a whole.

Being a school—or a university—that construes its mission to be outwardly focused is hard work. But embracing that challenge is RSCJ's legacy: faculty, staff, and students work with the same energy and determination today as in the early days of the 1970s, when a cadre of scholars, policy experts, and professionals coalesced around the mission to use the widest possible lens to truly understand the sources of crime and what works in addressing it. That approach has made this school both so expansive and so inclusive, transforming the traditional relationship between us and our community from what social and political historian Harry Boyte has called a "cult of the expert" into what we call a "community of experts." And this has given us the best possible chance at finding solutions that will work and will stick.

Looking at the work before us at RU-N, as we aim to leverage our strengths and assets as an anchor institution in Newark now more than ever before, RSCJ already is playing a pivotal role. The work of the faculty,



BEING A SCHOOL THAT CONSTRUES ITS MISSION TO BE OUTWARDLY FOCUSED IN THESE WAYS IS HARD WORK. IT REQUIRES GETTING OUT OF THE COMFORT ZONES THAT WE IN ACADEME CAN SO EASILY SLIP INTO.

staff, and students on issues from understanding the sources of criminality to evidence-based policing, to sentencing reform and re-entry, to community health and justice and the greening of neighborhoods, is critical to our university-wide strategic priority to build stronger, healthier, and safer neighborhoods. And we want this work locally to resonate globally, as so many RSCJ faculty members demonstrate in projects all around the nation and the world. With that kind of vision and the school's collaborative history and indomitable spirit, we are optimistic about Newark's future and the future of our rapidly urbanizing world.

Congratulations and profound thanks to all who have made RSCJ everything it is today and made such a difference in the world. You will be our inspiration for the next 40 years!

Nancy Cantor  
Chancellor, Rutgers University–Newark

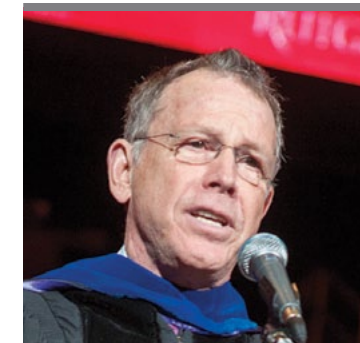
# Provost's Message

**FOR 40 YEARS, RUTGERS SCHOOL OF CRIMINAL JUSTICE (RSCJ) HAS ALWAYS BEEN SEEN AS ONE OF CRIMINOLOGY'S EXCEPTIONAL PROGRAMS. WHY IS THAT?**

For an academic program to be seen as exceptional, it must develop a distinctive reputation among its peer institutions—usually that means it must have some special area of study in which it exerts scholarly leadership in the field. We can think of this as developing a "forte." Exceptional academic programs get their reputation from doing something very well that is also very important.

Four decades ago, when Don Gottfredson put together the original faculty of this school, it is doubtful he was thinking about creating a forte. More likely, he was trying to cover some bases. He sought substantive, methodological, and personal diversity, and he was largely able to get it. What he could not have known is that a heterogeneous group of scholars would soon emerge as the most influential collection of people interested in post-conviction decision-making in the country. It seemed like nobody could have a meaningful conference on sentencing and related problems without having at least one Rutgers scholar on the program.

When Ron Clarke took over the deanship from Gottfredson, he had a specific agenda: bring crime prevention into the core of academic criminology. The time was ripe for that shift, as the number of people behind bars and under correctional authority kept going up. RSCJ became known as the preeminent center for crime prevention theory and practice in the United States, and a leading voice internationally. Anyone who wanted to study the prevention of crime needed to spend time at the school, which attracted scholars from around the world.



ANYONE WHO WANTED TO STUDY THE PREVENTION OF CRIME NEEDED TO SPEND TIME AT THE SCHOOL, WHICH ATTRACTED SCHOLARS FROM AROUND THE WORLD.

Today, two developing themes in the field have created an opening for newly emerging areas of RSCJ's strength. First, the shocking realities of mass incarceration and racial inequality have released the field to engage in profound questions of social justice, and to challenge policy and practice on these ideals. At the same time, a pragmatic movement to house justice practice within a framework of "evidence" has placed new emphasis on policy-making connected to meaningful factual foundation.

Looking forward, I am sure the school will remain one of criminology's premiere programs. It will do so by bringing in highly skilled faculty and strong students, by keeping its scholarship current with new themes in the field, and most of all by continuing to cultivate a forte that sets it apart.

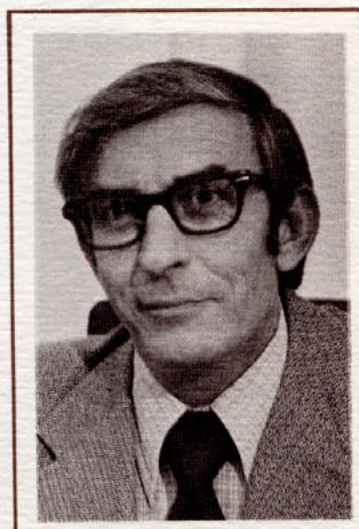
Todd R. Clear  
Provost, Rutgers University–Newark



## STATEMENT OF THE DEAN

This bulletin marks the founding of the School of Criminal Justice at Rutgers, The State University of New Jersey. Thus it is hoped and expected that it signals also the start of a new contribution by the University to an increased understanding of delinquency, crime, and the criminal justice system and to the improved efficiency, effectiveness, and humanity of that system.

The School starts with a small faculty and student body but is concerned with large problems of broad scope. The focus must be on the nature of the entire problem of delinquency and crime and society's varied responses to it. Criminal justice studies do not represent any single discipline but rather must draw upon the methods and knowledge of many areas of study, bringing a wide variety of contributions to bear in efforts to achieve the goals set out above. With the aid of the beginning faculty and students of the School, the strong support of many other relevant instructional units of the University, the criminal justice operating agencies and the community, this new program offers exciting prospects in the best tradition of Rutgers.



DON M. GOTTFREDSON, Dean

## RUTGERS SCHOOL OF CRIMINAL JUSTICE

# Looking Back and Forward

### IN THE BEGINNING

Knowing where to begin is essential in telling the Rutgers School of Criminal Justice (RSCJ) story. At some level, the school started with a legislative mandate in Trenton. Others might argue that it originated in New Brunswick with Rutgers University administration's strategic hire of an industry icon to the dean position. However, the true source of RSCJ's foundation—the genesis from which its character, culture, and contributions evolved—can be traced to a Newark coffee shop.

"The school opened for the fall semester in 1974, but of course for months before that we had to decide what the program would be, and what courses we were going to offer," recalled Freda Adler, one of the school's founding faculty members, who previously had served as an assistant professor of psychiatry at The Medical College of Pennsylvania. "We met quite often in a snack shop—one of the local places right off campus—and designed quite a bit of this on napkins."

This "we" included Dean Don M. Gottfredson, who came to Rutgers from a directorship at the National Council on Crime and Delinquency (NCCD), as well as Assistant Dean Al Record, who transitioned from a position with the New Jersey Department of Higher Education, and four additional founding faculty members.

Among them, Gerhard O.W. Mueller at the time was chief of the Crime Prevention and Criminal Justice Branch of the United Nations. David Twain, a psychologist, previously had headed the Center for Studies



of Crime and Delinquency at the National Institute of Mental Health. Richard Sparks, a maverick methodologist, joined RSCJ from the University of Cambridge in England. And James Finckenauer, a criminal justice management expert with deep New Jersey agency ties, joined from a professorship at Trenton State College to round out the team.

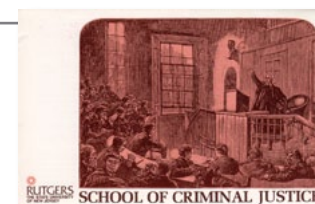
Together they set out to create one of the first graduate programs in criminal justice, at a time when the field was in its infancy. "We really were starting from scratch," Finckenauer said. "Working so closely and intently on a shared goal, we developed a very tight social network, which became important in the tenor of the school. We became a family, and that held fast even after our students came on board."

The idea from the outset was to establish and grow RSCJ not as a purely academic program but one that

### RSCJ HISTORY TIMELINE

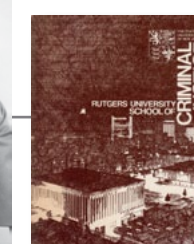
1968

State legislature authorizes and directs Rutgers University to establish a school of criminal justice



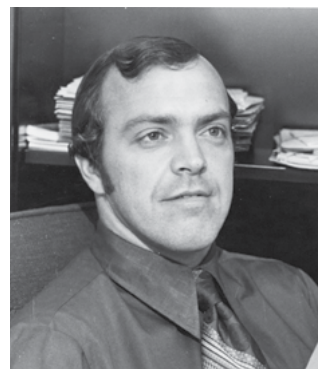
1974

Master's program launches under the leadership of Dean Don M. Gottfredson



Don M. Gottfredson (left) and Al Record





James Finckenauer



Richard Sparks



Gerhard O.W. Mueller (left) and Don M. Gottfredson (right)

embraced public service by addressing concerns for real problems of crime and justice. Beyond contributing critical and much-needed theoretical work, this vision involved efforts toward policy reform and changes in practice. In that respect, Gottfredson was an ideal choice in leadership.

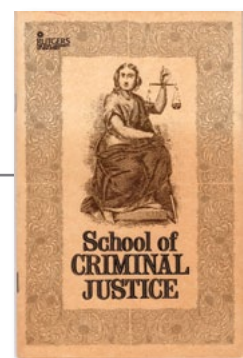
“Don had a foot in both worlds,” Finckenauer noted. “He was a criminal psychologist who had taught. He also had worked with President Johnson’s National Crime Commission to address juvenile delinquency issues. Importantly, his reputation and recognition on a national basis gave the school instant visibility and status. Beyond all of that, however, he was a great leader. He described himself as an orchestra conductor who wanted to find the best musicians, give them resources, and let them do their thing. That’s what he did with the school.”

And the time was right to do it. The federal government’s strengthening call for attention to the connections between inequality, poverty, and crime—and to necessary justice system reform—was

punctuated locally and nationally with ongoing echoes of the civil unrest in Newark, prison revolts in Attica and elsewhere, post-Watergate crisis, and a general atmosphere of change on the national scene. Fueled by significant federal research funding offered through the Law Enforcement Assistance Administration, academic interest in issues of crime and justice was escalating quickly.

## 2 LEADING THE BIRTH OF A DISCIPLINE

“We didn’t know what a school of criminal justice was supposed to be,” Adler recalled. “We tried to figure out the best approach to bringing people into a new field. Until the 1960s, there really wasn’t anything called a criminal justice system. Police/courts/corrections and the social science of criminology were looked at separately. This new ‘systems’ approach meant that they needed to be connected. We would have to produce students who understood why people commit crime, were knowledgeable about sentencing and prisons, and could comprehend how the system can help or destroy people. It was a very new perspective.”



1976

RSCJ awards its first master’s degrees and establishes its doctoral program



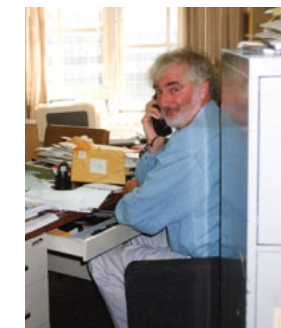
1977

School offices move from 53 Washington St. to the S.I. Newhouse Center for Law and Justice at 15 Washington St.

Gerhard O.W. Mueller



(left to right) James Finckenauer, Lela Keels (M.A. '80), Lee Ross (Ph.D. '91), Susan Okubo (M.A. '81), Attorney Robert D. Lipscher, and Donald Rebovich (Ph.D. '86)



Andrew von Hirsch

With a curriculum designed to address these themes, RSCJ welcomed its first cohort of more than two dozen master’s students for classes on September 12, 1974. From the start, hands-on instruction and real-world experience were entrenched in the learning process. Classes on incarceration visited different prisons and detention facilities weekly, and students became involved in applied research efforts led by faculty members.

Early on, RSCJ research centers landed major grants, which provided for more student and staff hiring. Faculty honed and generated original theories on female criminality (Adler) and sentencing (Gottfredson), and conducted groundbreaking field work across a spectrum of specializations ranging from delinquency prevention to maritime crime. These efforts raised the school’s profile not only within the academic community but the policy realm as well. Arguably, it became the world’s best place to study criminal justice decision making.

“From its inception, Rutgers School of Criminal Justice was special,” noted Frank Cullen, former president of both the American Society of Criminology and the

Academy of Criminal Justice Sciences, as well as a distinguished research professor of criminal justice at the University of Cincinnati. “It was conceived as a major program that would do things the right way.”

“Don brought with him a scientific orientation,” Cullen added. “He hired people who were consequential scholars, which brought instant credibility and legitimacy. Because the field was so new and so few programs existed, there was great opportunity to achieve prominence. Within that context, Rutgers stepped in and established a program that catapulted it to the top.”

Two years after its founding, RSCJ introduced its doctoral program. By the end of the decade, it offered a joint M.A./J.D. degree program with the Rutgers University–Newark (RU-N) Law School as well. The school’s faculty also continued to evolve, growing with key hires including some of the biggest names in criminal justice research. Penal theorist Andrew von Hirsch was among the first additions. His landmark book *Doing Justice* had a transformative and enduring impact on the public and academic conversation



1979

RSCJ introduces first joint degree program: law and criminal justice





Freda Adler



around crime and justice. He was followed by established academics such as Donald Barry, John “Jake” Gibbs, Dorothy Guyot, Dwight Smith, and a young researcher straight out of the University of Albany with a strong reputation for community corrections research named Todd Clear.

Faculty research and output began to garner significant recognition for RSCJ. And the remarkable achievements of students and early alumni were equally important in solidifying the school’s reputation in the field.

### 3 CRIMINAL JUSTICE EXPANSION AND IDENTITY

In 1980, the country’s violent crime rate reached 596.6 incidents per 100,000 Americans (Uniform Crime Reports)—a jump of more than 50 percent in eight years. As political and public attention increasingly turned to the resulting implications on society, the field of criminal justice gained traction amid a sense of urgency.

“Undergraduate, master’s and doctoral programs started to pop up at universities across the country, with many of them following the same type of model as Rutgers and other forerunners like SUNY Albany and Michigan State,” Finckenauer said. “A number of our first doctoral graduates went on to teach or perform high-level research in some of these newer programs. Our master’s students entered the field in agencies and organizations that touched on criminal justice issues. We saw more research and data collection. In short, all of those things we hoped for in 1974 began to happen.”

RSCJ also grew as interest in the study of criminal justice spread. “We were all surprised at how quickly things happened,” Adler said. “It was a special moment to be part of the creation of a new discipline. We learned as we went along, and we were very proud that our graduates showed interest in joining with us in the creation and expansion of this new and dynamic area of expertise.”

Still, more traditional academic programs balked at welcoming criminal justice as a legitimate discipline. Criminal justice departments, commonly labeled “professional schools,” struggled to find an identity within their larger university settings. “As a field of study, we were somewhat excluded from the social sciences community,” Record said. “We overcame it, but it wasn’t easy.”

The school worked for recognition by building an even more significant research background and agenda. The school added depth to its research expertise with a series of critical hires including David Weisburd, who would later be awarded the Stockholm Prize in Crimi-



Todd Clear and James Finckenauer

nology for his work on policing, and Anne Campbell, who became the first Guggenheim Fellowship recipient at Rutgers University and whose ground-breaking book, *Girls in the Gang*, laid the foundation for work that would remain a strength at Rutgers.

As a result, RSCJ continued to attract some of the best students in the country (see Ph.D. graduates, page 25). And it expanded the depth of its recruiting pipeline through the establishment of a joint B.S./M.A. degree program for Newark College of Arts and Sciences and University College–Newark undergraduates. With this collaboration, students would use master’s courses as electives within their respective undergraduate curricula.

RSCJ also achieved some unprecedented marks during its first decade. “We became one of only three A-rated programs at the graduate level at Rutgers University,” Record recalled. “Further, we were the first academic

unit at Rutgers to receive grants from the Pew Foundation and Edna McConnell Clark Foundation. These types of things get noticed.” Additionally, in 1984 the school purchased the NCCD’s library and moved the collection to Newark, making it home to the world’s largest strictly criminal justice library (see feature, page 17).

In the mid-1980s, Mueller shifted his focus at the United Nations to become a full-time member of the faculty, giving rise to RSCJ’s increased focus on international comparative issues. While still maintaining its local and regional focus, the school began to develop a world perspective that amplified its recognition on a global basis and encouraged diversity within the student body. This included an exchange program with the USSR Academy of Sciences, Institute of State and Law, which conducted research exchanges and individual scholarly visits, and also spawned a research project on the legal socialization of American and Russian youth.

### 4 SHIFTING FOCUS, GROWING PAINS, AND PROGRESS

That global direction strengthened further in 1987 when Gottfredson stepped down as dean and Ronald Clarke arrived from the United Kingdom Home Office to take on that role. “During that time, we had a strong international outlook, with quite a few faculty members and students active on a global scale,” Clarke said. “That was different from most of our competing programs, and we were proud of it. Additionally, many of our most motivated students during that period were people who came from overseas.”

Clarke’s deanship also brought with it a stronger emphasis on crime prevention and reduction, which heralded a shift in the school’s research agenda and

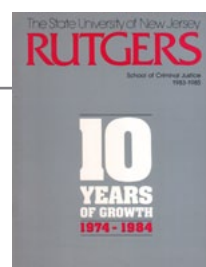
School awards its first doctoral degree

1981

Joint B.S./M.A. program launches for Newark College of Arts and Sciences and University College–Newark undergraduates

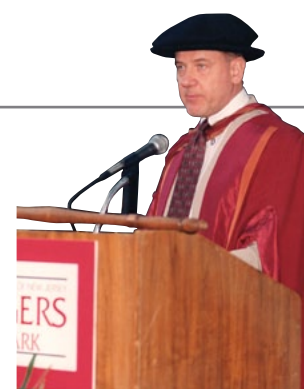


Anne Campbell



1984

School purchases the National Council on Crime and Delinquency (NCCD) Library and moves collection to Newark



1987

Ronald Clarke assumes RSCJ deanship

Ronald Clarke and Phyllis Schultze



1989

Criminal Justice/NCCD Library Visiting Fellows program launches





Norman Samuels with students

curriculum. His own prominence as a situational crime theorist, and key hires like Marcus Felson, author of *Crime and Everyday Life*, and George Kelling, originator of the “broken windows theory” and the primary researcher for many seminal policing studies, reinforced this new direction, as did the establishment of the Center for Crime Prevention Studies.

While some considered this a departure from the vision of the founding faculty, others believed that it helped to distinguish the school amid growing competition. With crime rates continuing to soar, and tensions between communities and the police, Rutgers became known as a home for pioneering justice solutions beyond the academy.

“Most departments do not go in that direction,” Cullen noted. “Rutgers did, and it became the foremost program in the country in terms of studying situational crime prevention. Within the criminal justice community, it was clear that the school was facing pedagogical differences within the faculty, yet there is no question that the shift again provided it with a distinct identity.”

Clarke acknowledged RSCJ’s internal challenges despite this increase in credibility and outside support. “The atmosphere at the school really was good most of the time,” he said. “But we did have conflicts, which are always part of growth and change—and frequently make for the most interesting stories. That said, Rutgers School of Criminal Justice grew in reputation during those years. We always were conscious about the need to be at the top, and we worked hard to get there and stay there.”

Clarke and Allan Futernick, who replaced Record as associate dean in 1991, spearheaded a number of initiatives to raise RSCJ’s profile within the Rutgers community, including the extension of the school’s joint B.S./M.A. program to other Rutgers schools, as well as Trenton State College and Stockton State College. “The school had the smallest number of students in the Rutgers system,” Futernick noted. “We made sure we established a presence in as many capacities as possible and maintained a concerted effort to make our voice larger than our proportion of students and faculty.”



Edith Laurencin (left) and Elizabeth Ashimine (M.A. '02)

1990  
School establishes its Center for Crime Prevention Studies

RSCJ assumes editorship of the *Journal of Research in Crime and Delinquency*

1991  
Circa 1991 – Joint B.S./M.A. program extended to Trenton State College and Richard Stockton State College



1993  
External evaluation ranks RSCJ’s doctoral program as one of the two best in the country



Melinda Schlager (Ph.D. '05) and Allan Futernick

**JRCD’s Rutgers ROOTS** Currently ranked sixth out of 57 criminology journals based on citation metrics, the *Journal of Research in Crime and Delinquency* (JRCD) (SAGE Publications) was a mainstay at Rutgers School of Criminal Justice for decades. Don M. Gottfredson was the peer-reviewed publication’s founding editor in 1964, and when the school assumed its editorship in 1991, Jeffrey Fagan took on that role. He was followed by faculty members James Finckenaue, Mercer Sullivan, Clayton Hartjen, and Michael Maxfield (who continues as JRCD editor at John Jay College of Criminal Justice).

Notable acknowledgements within the discipline during this time included the school being awarded editorship of the *Journal of Research in Crime and Delinquency* (JRCD) (see box, above). Consistently named as one of the most influential criminology journals, JRCD represented one of many pioneering,

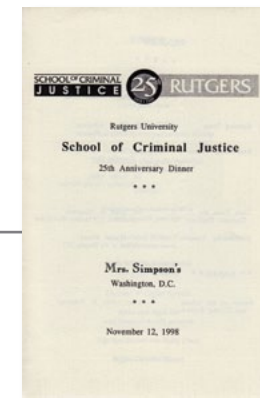
RSCJ-led efforts to establish the field as one with academic credibility and standards.

In 1993, an external evaluation led by scholars from SUNY Albany and The University of Chicago ranked RSCJ’s doctoral program as one of the two best in the country. “Our program was generally regarded as being in the top three, quite possibly number one, depending on the ranking,” Clarke said. “This was important.”

And, by this time, the school’s doctoral graduates could be found teaching at almost all major competitor schools and departments in the country. Its master’s graduates were rising stars in major agencies and criminal-justice-focused positions around the world. And, as throughout its first two decades, its faculty and current students continued to produce groundbreaking, impactful work.

While the early- and mid-1990s brought little change to the size of the faculty, the school did experience significant staff movement. Gottfredson retired and received the prestigious Rutgers Medal. Some key hires during this time brought a vibrant diversity to the faculty’s research expertise, including Jeffrey Fagan’s work on juvenile justice and the policing of communities, Candace McCoy’s research on sentencing and the court system, Coretta Phillips’s work on race and justice, Elin Waring’s focus on white-collar and organized crime, and Michael Maxfield’s research on criminal justice policy. Also hired during this time were current faculty members Ko-lin Chin, Mercer Sullivan, and Bonita Veysey (see faculty bios, pages 32-42).

1998  
Leslie Kennedy becomes third RSCJ dean  
  
School celebrates 25th anniversary with gala dinner during American Society of Criminology meeting, at Mrs. Simpson’s in Washington, D.C.



1999  
New, state-of-the-art S.I. Newhouse Center for Law and Justice at 123 Washington St. becomes RSCJ’s home





## A FIELD OF STUDY COMING OF AGE

As RSCJ's silver anniversary approached, the criminal justice field again experienced a paradigm shift. Following a steady—and significant—decade-long drop in the U.S. crime rate, criminology's focus began to ebb from crime deterrence and move toward a greater diversity of topics from evidence-based policy, to prisoner reentry, to the consequences of mass incarceration.

The school, itself, ushered in a new chapter when Leslie Kennedy assumed the deanship in 1998, coming to RSCJ from the University of Alberta, where he had been the director of the Center for Criminological Research and an associate dean of research. The following year, the school moved into the new, state-of-the-art Center for Law and Justice at 123 Washington Street. "The move to the new building gave us a great boost for recruiting faculty and students," Futernick said.

It also provided an opportunity for the new dean to think strategically about the future of the school and how to best create a foundation that would serve the future needs of its students, the field, and the public sector. Kennedy's early efforts included an examination of the school's administrative structure.

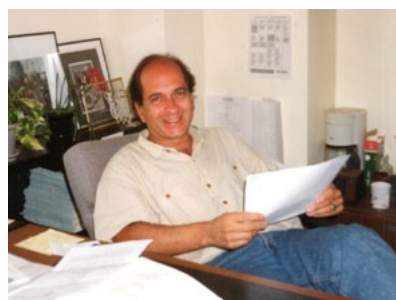
"Rutgers's demands were changing, the school's growth was creating the need for stronger student and research support, and it was time to push ourselves to the next level," he said. "Staffing was not adequate. We moved academic advisement from a part-time to

a full-time position, and we created two associate deanships—one focused on finance and administration, and the other on supporting academic programs and student services."

Futernick retired in 2000, and Edith Laurencin stepped into the newly created associate dean of finance and administration position. Initially, the associate dean of academic programs and student services role was filled by various faculty members.

That era also brought significant achievements related to enhancing RSCJ's research infrastructure. The launch of The Police Institute, under the direction of George Kelling, in 2001 ushered in collaborative efforts with community and law enforcement partners—including the Office of the Attorney General and New Jersey State Police—through integrated research, problem-solving, and criminal justice policy and practice. And, in response to heightened emphasis on terrorism and public safety following the World Trade Center attacks, Kennedy led the founding of the school's Center on Public Security.

The school's international efforts continued as well, highlighted by an ongoing partnership with the Turkish National Police (TNP). For a number of years, TNP sent senior police officers to study at RSCJ, and the school was actively involved in workshops and conferences in Turkey.



Jeffrey Fagan



(left to right) Leslie Kennedy, Governor Donald DiFrancesco, and George Kelling

"Even though we were a small school in the larger Rutgers infrastructure, we had the people and resources to respond to some of the most important political and societal issues of that time," Kennedy noted. "From homeland security strategy to issues related to school safety, we became a recognized source for information and support in New Jersey and nationwide."

At the same time, the field of criminology had grown considerably and had come of age as a fully established academic discipline, with dozens of strong programs challenging RSCJ's dominance in the field.

"It was time to diversify our faculty, but we were competing with other strong programs in our efforts to recruit new colleagues," Kennedy noted. "I think,

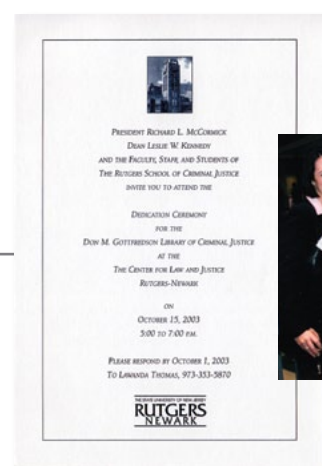
"FROM HOMELAND SECURITY STRATEGY TO ISSUES RELATED TO SCHOOL SAFETY, WE BECAME A RECOGNIZED SOURCE FOR INFORMATION AND SUPPORT IN NEW JERSEY AND NATIONWIDE."

— Leslie Kennedy

though, that we had great success in beginning the rebuilding process during that time."

The additions of current faculty members Johnna Christian and Edem Avakame, as well as Damian Martinez and Travis Pratt, highlighted these recruiting successes. Past RU-N Provost and long-time University Professor Norman Samuels joined the faculty as well. In 2004, Bil Leipold was appointed as associate dean of academic programs and student services, solidifying the shift of that role from a faculty to staff position.

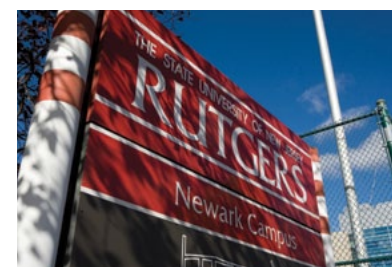
During this time, the school also committed to expanding and updating its programs. In a milestone many years in the making, the criminal justice undergraduate program came under the RSCJ umbrella in 2006, enabling undergraduate students to matriculate from the Faculty of Arts and Sciences to the school. And, with postgraduate programs gaining credibility at universities across the nation, RSCJ rolled out fully redeveloped doctoral and master's curricula that same year. As always, the energy, productivity, and enthusiasm of students at every level served to distinguish the school within Rutgers University and the field.



2003

Library renamed the Don M. Gottfredson Library of Criminal Justice

Michael Maxfield



U.S. News & World Report names RSCJ among top five graduate schools for criminology

2006

Undergraduate program comes under the RSCJ umbrella; school introduces revamped master's and doctoral programs

2007

Dean Adam Graycar arrives



2008

University approves RSCJ Alumni Association charter







Ruth Bader Ginsburg (left) and Freda Adler

## TRIALS AND TRANSFORMATIONS

In 2007, Adam Graycar followed Kennedy as dean. During his short tenure, Graycar made two strategic hires with the additions of professors Joel Caplan and Joel Miller, and worked closely with the faculty in a well-received revision to the master's program. He left the school in 2009 to take a leadership position at Australia National University.

Veysey served as interim dean during the search for new leadership. "It was a challenging time," she noted. "Most importantly, we needed to achieve a stable administrative and fiscal environment so the incoming dean could comfortably and quickly establish a positive legacy. We worked hard to review where we stood as a staff, as a faculty, and as a student body to ensure that everyone was pulling in the same direction."

In 2010, Todd Clear returned to RSCJ as its fifth dean. The founding editor of the highly influential journal

*Criminology and Public Policy* and a former president of both the American Society of Criminology and the Academy of Criminal Justice Sciences, Clear brought with him a reputation for leadership, innovation, and criminological research with true public policy impact. The latter included his foundational work on community justice and justice reinvestment.

Upon his homecoming to Rutgers, Clear immediately launched a rapid period of hiring with a focus on academic excellence and diversity. "I was the fifth white male in a row to join the faculty, and I felt strongly that there not be a sixth," Clear recalled. "Within six weeks, we recruited Rod Brunson, Jody Miller, and Andres Rengifo, and then added Rutgers School of Criminal Justice graduate Anthony Braga to the team."

Dean Clear reshaped the doctoral program as well, overseeing the revamping of its curriculum and exams, and introducing highly competitive funding packages for incoming students. This helped the school recruit smaller numbers of the very top applicants. He also launched the highly innovative NJ-STEP (New Jersey Scholarship and Transformative Education in Prisons) Consortium. This vital partnership among New Jersey universities and the state prison system provides higher education courses for inmates during their incarceration. It then assists them in the transition to college life upon their release.

Over the next three years, Robert Apel, Elizabeth Griffiths, RSCJ graduate Michael Ostermann, and Sara Wakefield—all accomplished younger academics with growing reputations—came on board, fueling growth and a genuine excitement within the school. As its energy intensified, the school again became the country's most talked-about center for criminological research.



A



B



C



D

(left to right)

A Dr. Rev. M. William Howard Jr. (former chair, Rutgers Board of Governors), Lori Scott-Pickens, Wayne Fisher (part-time lecturer), and Bonita Veysey

B Kashea Pegram, Shannon Jacobsen, and Amarat Zaatut (Ph.D. students); Joanne Belknap (past president, American Society of Criminology); Jody Miller; Janet Garcia and Ntasha Bhardwaj (Ph.D. students)

C Satenik Margaryan (Ph.D. '07), Erin Gibbs Van Brunschot (guest), and Jesenia Pizarro (Ph.D. '05)

D Elenice De Souza (Ph.D. '10), Dina Perrone (Ph.D. '07), and Melanie Neuilly (Ph.D. '07)

"The feel of the place changed dramatically during those pivotal years," Clear said. "We made a concerted effort toward assembling a healthy mix of junior and senior faculty members, with interests that are fairly balanced between social justice and evidence-based criminology. Oftentimes, the differences in these interests create tension. However, at Rutgers School of Criminal Justice we have social justice people who understand the value of safety, and crime prevention people with a deep commitment to social justice. We achieved real collegiality, and while it is fragile and has to be nurtured, it enables the school to enjoy prominence in both applied and conceptual criminal justice."

## 7 READYING FOR A FEARLESS FUTURE

As RSCJ celebrates its 40th year, its graduates can be found in nearly every major criminal justice agency, research unit, and academic department across the country and beyond (see page 22). They can be found making significant contributions within organizations and institutions that shape criminal justice policy and practice, and training the field's next generation of scholars and practitioners.

And the school again finds itself on the cusp of a new chapter in its story. Clear, in 2014, was appointed RU-N provost, leading to the hire of Shadd Maruna as RSCJ's sixth dean.

Veysey, who once again stepped in as interim dean to steer the school for nearly one year during the most recent transition, now serves as RU-N vice chancellor for planning & implementation. She believes the school is at its most exciting turning point yet.

"The current faculty includes some of the leading established and emerging voices in social justice, and some of the best talent in empirical criminology," she said. "These scholars are positioned to conduct

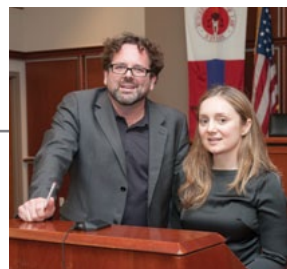
2010

Todd Clear  
returns to  
RSCJ as dean



2014

Shadd Maruna  
(here with author Alice Goffman)  
becomes school's  
sixth dean







Nancy Meritt (Ph.D. '06), Angela Taylor (Ph.D. '06), and Mercer Sullivan

innovative, cutting-edge, cross-disciplinary work at a time when the top levels of university administration are providing strong encouragement for this kind of collaborative research. Simply put, the school is poised to fulfill an overarching vision of what RU-N can be as a community of scholars with broad social impact locally, regionally, nationally, and globally.”

Cullen agrees. “Rutgers has always been a force in criminal justice, and, despite changes over the years in the direction of its work, the school continually has impacted the field,” he noted. “The hires made during the past few years are seen by many of us ‘outsiders’ as having restored some of the program’s original luster. Undoubtedly, it will remain a major player in a discipline that still has lots of room to grow.”

RSCJ’s prominence internationally owes much to its vibrant affiliated research centers and institutes, including the Center for Conservation Criminology, Center on Public Security, and Evidence-Based Institute for Research on Justice Practice and Policy. Pioneering efforts such as the Center on Public Security’s 2013 development of a Risk Terrain Modeling Diagnostics (RTMDx) utility illustrate this point. That initiative marked the first time in the school’s history that original research resulted in a viable commercial technology product—one that is now used by researchers and practitioners around the world.

Maruna started his new position in September 2014, after serving as director of the Institute of Criminology

“If there was ever a time for status quo criminology, this is surely not it...I want us to be brave, to ask big questions, and not be afraid to pursue the answers.”

— Shadd Maruna

and Criminal Justice, Queen’s University Belfast. Although he previously has worked at several esteemed criminology departments, including the University of Cambridge and SUNY Albany, Maruna fully appreciates the size of the shoes he is being asked to fill as RSCJ dean. “In my view of the school’s legacy, it really is the spiritual home to a vision of criminology that is engaged, applied, and activist in orientation,” he said. “I want to help preserve that spirit of public service and take it in new directions.”

Maruna contends that RSCJ must continue its involvement in criminology “that matters” and research that makes a difference on the ground. The school must also remain deeply engaged not just in policy making, but also with public conversations related to crime and justice.

According to Maruna, change is not only inevitable but necessary. “Good science learns more from failures than successes, and criminal justice in the U.S. and around the world has a lot of failings from which to learn,” he noted. “If there was ever a time for status quo criminology, for toeing the line, patting each other on the back, and enjoying our tenured careers, this is surely not it.

“I want us to be brave, to ask big questions, and not be afraid to pursue the answers,” Maruna added. “Above all else, I want an environment where faculty and students alike feel empowered to challenge, innovate, discover, and inspire. Fortunately, we are very much up to this task.”



The library at 15 Washington St.

BEHIND THE STACKS:

## A Look at the Don M. Gottfredson Library of Criminal Justice

With roots dating back to the early 1920s, the Don M. Gottfredson Library of Criminal Justice is a great source of pride for Rutgers School of Criminal Justice (RSCJ) and the larger Rutgers University–Newark community—with good reason.

The collection, housed on the third floor of the Rutgers law library in the S.I. Newhouse Center for Law and Justice, is widely considered to be the world’s largest strictly criminal justice library. More importantly, its incredibly deep and diversified resources serve as invaluable tools for RSCJ students and faculty, and criminal justice researchers, professionals, and policy-makers around the world.

The National Council on Crime and Delinquency (NCCD) founded the library in 1921 and formally organized it in 1956. RSCJ Founding Dean Don M. Gottfredson, who formerly had headed NCCD’s research division, learned that the collection was up for sale in 1984. He pursued its purchase for \$150,000, and moved it from Hackensack, New Jersey, to Newark. The collection was renamed in his honor in 2003.

“Don knew the value of the library, and how important it could be in supporting the school and its scholarship,” said Phyllis Schultze, librarian, who has overseen the collection since the late 1970s. “Over the past 30 years, we have worked consistently to grow the content and its quality, building on what NCCD already had accomplished and what Don envisioned.”

In one of its most ambitious undertakings to date, in 2010 the library began compiling brief abstracts of technical reports, working papers, government and agency documents, and conference proceedings. The resulting Grey Literature Database is available both at the library and online.

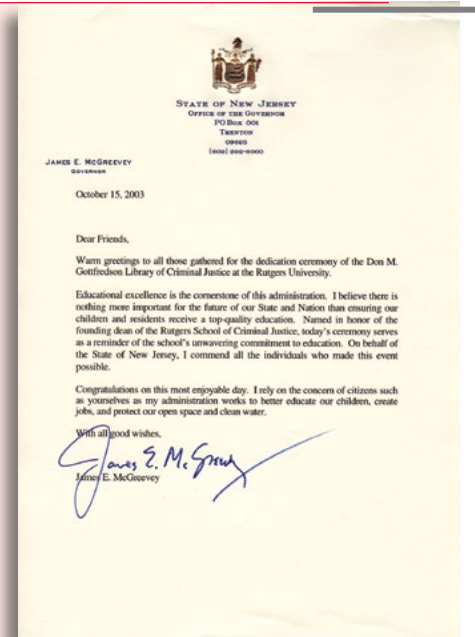
“The Grey Literature Database project is really coming into its own,” Schultze said. “We currently have more than 11,000 entries on documents covering all aspects of crime and criminal

justice that would not typically be included in a traditional library database. It continues to grow and become richer and more accessible. Usage has gone up 300 percent over the past year.”

Other Gottfredson Library-led initiatives include the Criminal Justice Visiting Fellows program, which has welcomed renowned scholars from around the world since its founding in 1989. The library also maintains websites for two key organizations: World Criminal Justice Library Network, and *Criminal Law and Criminal Justice Books*. The latter, the only online criminal law/criminal justice book review journal in existence, was launched by the Rutgers School of Law–Newark and RSCJ, in cooperation with the Gottfredson Library, in 2011. Already, it is highly regarded in the fields of law, criminal justice, and other related disciplines.

While administered under the Rutgers law library, the Gottfredson Library is staffed exclusively by Schultze and RSCJ students. “It truly is one of the best of its kind, with a level of quality that is very much due to Phyllis’s efforts,” noted John Joergensen, director of the law library. “For decades, she has been building the collection based on her own knowledge of the field and her knowledge of the needs of her students.”

Today, the Gottfredson Library houses more than 100,000 monographs, more than 6,000 bound periodicals, and approximately 20,000 documents on microfiche. It acquires more than 6,000 titles annually. And Schultze’s ability to uncover an obscure technical report or an elusive, rare book continues to position the library and its leadership as widely respected and sought-after resources for the field.



Gottfredson family



Gottfredson family with Phyllis Schultze (right)





# Growing Up in Newark

“WE ALL WANT NEWARK TO EXCEL AS A CITY AND REGION—AND WE BELIEVE IT WILL AND WE WANT TO BE A PART OF BRINGING THAT TO FRUITION. WE KNOW THAT AS A UNIVERSITY, WE ARE NOT JUST IN NEWARK, BUT OF NEWARK.”

— Rutgers University–Newark Strategic Plan 2014

Norman Samuels, former Rutgers University–Newark (RU-N) provost and current Rutgers School of Criminal Justice (RSCJ) faculty member, first came to Newark to teach in the summer of 1967. He got to know the city in the midst of incredible civil unrest and then witnessed it sink lower and lower in the 1970s.

“Newark became known for everything dreadful—riots, car thefts, murder, tuberculosis, you name it,” Samuels said. “Whole swaths of the city were abandoned. Businesses and stores closed their doors and left a deserted downtown.”

Yet Rutgers and other universities with locations in Newark stayed, and remained convinced that the city could come back. “Newark for the longest time has been a place for higher education, and the academic sector is important in the life of the city,” noted the

late Clement Price, then Rutgers Board of Governors distinguished service professor of history, shortly before his November 2014 passing. “During the lean years, in particular, Rutgers’ strong presence here provided a vital beacon of hope.”

Within this setting, RSCJ was born. “Rutgers’ choice to establish the school on the Newark campus was simple,” Samuels noted. “Unfortunately, but realistically, what better place could there be to study crime and all the things that go along with it? Faculty and students come to this school because they recognize that the urban experience offers something that a sleepy, traditional university town with woods and fields around it does not.”

## MAKING A DIFFERENCE

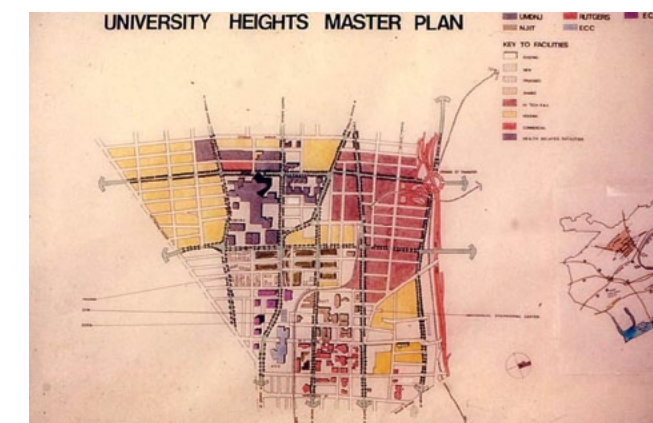
And, like all of the Rutgers schools based in Newark, RSCJ quickly leveraged this urban orientation to become deeply active in efforts to serve the community. And that commitment has remained steadfast through four full decades.



For example, The Police Institute during its time under the school’s umbrella worked closely with the Newark Police Department to study and improve policing tactics and techniques. This RSCJ-born initiative remains highly involved in the city’s successful Operation Ceasefire and other programs.

The school also enjoys a long history of serving as a resource for local government. During United States Senator Cory Booker’s tenure as mayor of Newark, RSCJ participated on the advisory boards for two key programs: the Newark Community Solutions (Newark Community and Youth Courts) and the installation of the City of Newark Office of Re-Entry.

Currently, RSCJ also takes an active leadership role within the Greater Newark Youth Violence Consortium. This ambitious undertaking—involving community service organizations, and law enforcement and community corrections agencies—is developing an agenda



for reducing violence and increasing support and opportunities for youth across the neighborhoods in Newark. The school also participates in initiatives involving juvenile re-entry, youth and community courts, and several other outreach programs.

“We have been so involved that one might get the impression that the school’s primary purpose is to fix Newark,” Samuels said. “But it is important to







remember that Rutgers School of Criminal Justice's role is academic. In turn, its scholarship and research have and hopefully will continue to make a difference for the local community."

### A CLASSROOM FOR LEARNING

Just as RSCJ brings value to the community, Newark serves as a classroom for learning and inspiration for the school's students and faculty. "The possibilities that exist because we are in a city with a crime problem and a city with a justice problem are immense," noted Todd Clear, RU-N provost and former RSCJ dean. "We are one of the only criminal justice doctoral programs located in a major urban area. That makes us special."

To that end, the city is intimately bound up in the school's research and teaching. Current grant-funded projects include the Newark Violence Reduction Initiative. Headed by faculty member Anthony Braga—and supported by multiple foundations—this "focused deterrence" study is designed to produce large, rapid, and sustainable reductions in homicides and shootings driven by violent gang members in drug market settings.

A National Institute of Justice-funded project headed by faculty members Leslie Kennedy and Joel Caplan, along with Eric Piza (Ph.D. '12), is seeking to fill gaps in knowledge on the use of closed-circuit television by

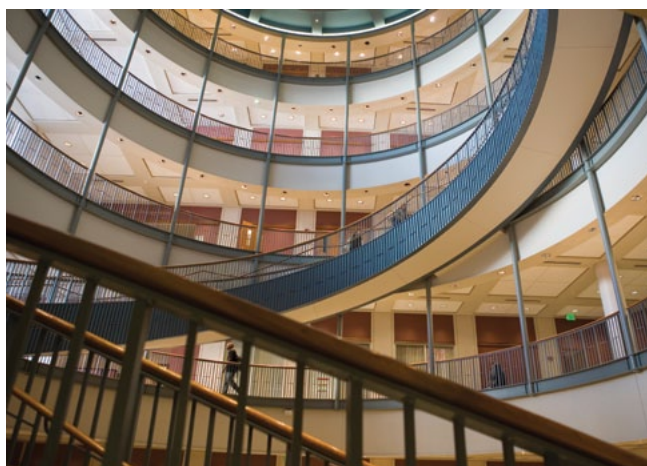


law enforcement. The same team is heading another study, also funded by the National Institute of Justice, measuring the extent to which allocating police patrols to high-risk areas impacts the frequency and spatial distribution of new crime events.

"In addition to our faculty's immersion of Newark in its research, some of our students have done important papers about the city as part of their dissertations," Clear added. "We have established Newark as a place that can be a valuable source for criminology. More importantly, to only look beyond the city's borders in our work would be to withhold assets from a place that is crying out in need."

### A BRIGHT FUTURE

The commitment of RU-N to the wider Newark community over the difficult past 40 years is starting to pay off, and the city in 2014 is a very different place than



the one in which RSCJ began. A growing number of companies are again moving into the city, bringing jobs and an energetic daytime population to support rejuvenated local retail and service businesses. New construction is prevalent, with Prudential Financial's new global headquarters on Broad Street leading the charge. A renovated Military Park and thriving cultural and entertainment venues showcase the city's return to its roots as a desirable place to work, live, and play.

By staying, expanding, and attracting students, professors, and public attention, Rutgers played an important role in stabilizing Newark. "This is an era of positive change, one which this campus is a part of and one to which its schools are contributing," Price concluded. "Rutgers is genuinely committed to the future of this great city."

Samuels gets a great sense of satisfaction walking around Newark these days. "We at Rutgers always believed that the city would come back," he said. "It is real now. And the school's position as an advocate



of forward-thinking crime policy and public safety discourse positions it as a key contributor to this progress."

Today, RSCJ's legacy in its hometown continues, supporting, and supported by, Newark's leadership. "I am grateful that this school plays a key role in supporting my administration's priority to develop strategies that engage the community around public safety initiatives designed to reduce violence, as well as offer programs that can provide jobs and hope," noted Newark Mayor Ras Baraka. "I am very pleased that we are moving forward on such pivotal initiatives as the Outreach Worker Program and the Newark Partnership for Safe Communities, and have Rutgers School of Criminal Justice as a key partner in the evaluation of both."

One of Newark's newest residents, RSCJ Dean Shadd Maruna, sees the city's future as very bright. "Newark has been, and continues to be, a real resource for Rutgers and our school," Maruna said. "It is the birthplace of icons like William J. Brennan Jr. and Amiri Baraka, as well as a new generation of leaders, including Mayor Ras Baraka. This is a place with a strong history of homegrown creativity and leadership, and these roots are reemerging today. I look forward to working with the many rich and diverse communities and organizations that are committed to Newark's future—listening to their ideas and helping to facilitate their vision."



Congratulations to the faculty, staff, and students of Rutgers School of Criminal Justice as you celebrate your 40th anniversary! What a tremendous accomplishment. This milestone—a symbol of your excellence in the field of criminal justice policy and practice—offers a wonderful opportunity to reflect on an impressive record of achievement for your students, for Rutgers University—Newark, and for the Newark community. You have not

contained your scholarship and research in an ivory tower, rather you have brought your expertise to a collaborative framework of community partners who build cooperation, share best practices, and seek the best solutions for our city. With its long and proud history and talented faculty, I have no doubt the school will continue to be a tremendous resource for my administration and for the people of Newark.

The Honorable Ras Baraka  
Mayor, City of Newark

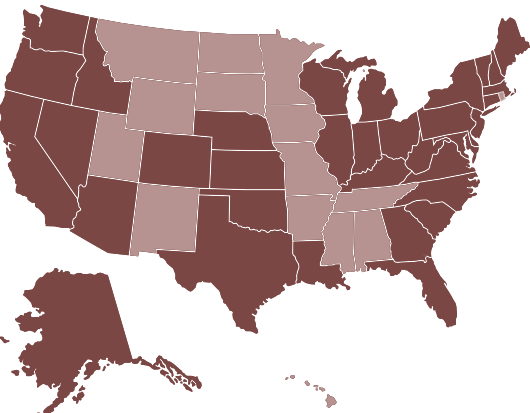


WHERE ARE THEY NOW?

# Our Talented and Accomplished Alumni

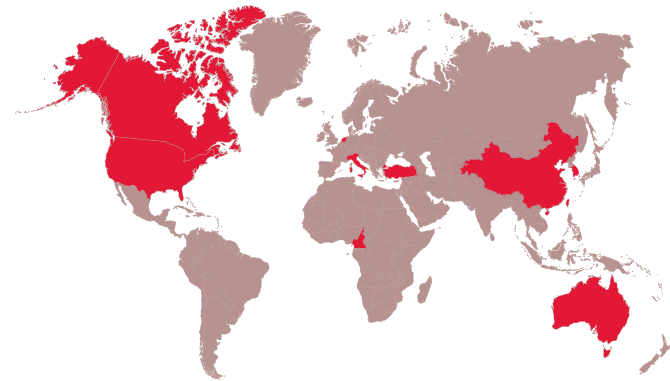
WITH MORE THAN 800 MASTER'S AND DOCTORAL DEGREES AWARDED TO DATE, IT IS HARD TO FIND A CORNER OF THE WORLD WITHOUT A RUTGERS SCHOOL OF CRIMINAL JUSTICE ALUMNUS OR ALUMNA. TAKE A LOOK AT JUST SOME OF THE MANY LOCATIONS WHERE OUR FAR-REACHING GRADUATES ARE LIVING, WORKING, AND CONDUCTING RESEARCH.

RSCJ Alumni Live in 35 States



Alaska • Arizona • California • Colorado • Connecticut • Delaware  
Florida • Georgia • Idaho • Illinois • Indiana • Kansas • Kentucky  
Louisiana • Maine • Maryland • Massachusetts • Michigan  
Nebraska • Nevada • New Hampshire • New Jersey • New York  
North Carolina • Ohio • Oklahoma • Oregon • Pennsylvania  
South Carolina • Texas • Vermont • Virginia • Washington  
West Virginia • Wisconsin

RSCJ Alumni Live in Nine Countries



Australia • Cameroon • Canada • China • Italy • Netherlands  
South Korea • Turkey • United States

Alumni employers include, among others:

African Development Bank  
American Association of Retired Persons  
Arizona State University  
Athanasopoulos, Emanuel & Associates LLC  
Atlas Model Railroad Co., Inc.  
Bank of America  
Bayonne Police Department  
Bendit, Weinstock & Sharbaugh  
Bergen County Probation  
Bevan Mosca Giueitta Zarillo PC  
Bowling Green State University  
Britt Hankins & Moughan  
Bureau of Justice Statistics  
Caliber Associates  
California State University–East Bay  
California State University–Fullerton  
California State University–Hayward  
California State University–Long Beach

CEC-Bo Robinson  
City University of New York  
Clakamas County Sheriff's Office  
Cosmair, Inc.  
Cosmopolitan of Las Vegas  
Crisis Preparation & EAP Services  
CTOO  
Diyarbakir Police Vocational School  
Duane Morris, LLP  
Engler Financial Services.  
Essex County  
Fayetteville State University  
Federal Bureau of Investigation  
Felician College  
Flood Law Office, PC  
Florida International University  
G4S Secure Solutions USA  
George Mason University  
Harris County Juvenile Probation  
Hiscock & Barclay

Indiana University  
Institute for Social Research  
Istanbul Bilgi University  
J.F. Loma Incorporated  
John Jay College of Criminal Justice  
Kean University  
Kings County District Attorney's Office  
KPMG LLP  
Kutztown University  
Macaluso & Assoc.  
Marist College  
Medical & Health Research Association of New York City  
Mercer County Prosecutor's Office  
Mercer Family Division  
Metro-North Police Department  
Michigan State University  
Middlesex County  
Middlesex County College  
Middlesex County Prosecutor's Office

Minot State University  
Monmouth University  
Montclair State University  
Montclair Township Police Dept.  
Morgan Stanley & Co., Inc.  
Morris County Office of Temporary Assistance.  
National Development and Research Institutes, Inc.  
Netherlands Institute for the Study of Crime and Law Enforcement  
New Jersey City University  
New Jersey Department of Corrections  
New Jersey Division of Criminal Justice  
New Jersey Judiciary  
New Jersey Juvenile Justice Commission  
New Jersey State Police  
New Jersey Superior Court, Union Vicinage  
New York City Transit  
News 12 New Jersey

## Award-Winning Alumni Association Makes Community Its Priority

The importance of fostering a community where faculty, alumni, and students come together to share their knowledge, leadership skills, and experiences is central in the mission of the Rutgers School of Criminal Justice (RSCJ) Alumni Association.

“The School of Criminal Justice experience should not end at graduation,” noted John F. Baroud, board president. “If we remain involved, our lives are immensely enriched and new opportunities present themselves. Just as the school provided us alumni with the foundation to reach our goals, we feel a deep sense of obligation to repay a debt of gratitude to this school.”

This includes engaging current students early in their journey at Rutgers University–Newark, with initiatives that enrich the learning experience, create ties between students and alumni, and lay a foundation for future



(left to right)  
SCJ Alumni  
Association  
board members  
John Baroud,  
Rebekah Kohn, and  
Satenik Margaryan,  
with Shadd Maruna

alumni to participate in the school's and university's Alumni Association efforts. To that end, the group's networking and career/professional development opportunities, and outreach programming earned it the Rutgers University Alumni Association's 2014 Excellence in Alumni Leadership Award.

RSCJ Alumni  
Association

SERVING ALUMNI AND STUDENTS

In the 1990s several alumni, including Jay Berman (Ph.D. '85), began to work with the school and Rutgers University–Newark (RU-N) to establish an alumni association. Their work was officially recognized in December 2008 with the application for a charter. Since then, the Rutgers School of Criminal Justice Alumni Association has been active and continues to work to serve the interests of its members, RSCJ students, the school, and RU-N.

POST-CHARTER ALUMNI ASSOCIATION PRESIDENTS

John F. Baroud (B.S. '12)  
Ioannis (Yanni) Athanasopoulos (M.A. '07)  
Satenik Margaryan (Ph.D. '07)  
Mark Anarumo (Ph.D. '05)

North Carolina Justice Academy  
Northeastern University  
Novartis  
O'Connor & Stecher  
Passaic County Probation  
Peapack and Gladstone Police Department  
PRG Consulting  
Pringle, Quinn, Anzano, P.C.  
Prudential Financial  
Ramsey Law Firm  
Rasmussen College  
Riverdale Police Department  
Rosa Parks Elementary School  
Rowan University  
Ruta Supplies Inc.  
Rutgers, The State University of New Jersey  
Saks Inc.  
San Diego State University  
Sarasota County Pretrial Services  
Seattle Police Department

Seton Hall University  
Sharper Image  
Simoniz U.S.A., Inc.  
State of New Jersey  
Temple University  
The Aspen Institute  
The College of New Jersey  
The Law Offices of Scott K. Turner, P.C.  
The New York Times  
The Richard Stockton College of New Jersey  
The Vera Institute of Justice  
Tressler LLP  
Turkish Police Academy's Research Center  
Union County College  
Union County Superior Court  
United States Courts  
United States Courts, Administrative Office

United States Department of Homeland Security  
United States Department of Housing and Urban Development  
United States Department of Justice  
United States Government  
United States Probation Department  
United States Probation Office–Southern District New York  
University of Alaska  
University of Central Florida  
University of Central Oklahoma  
University of Cincinnati  
University of Idaho  
University of Manchester  
University of Maryland at College Park  
University of Massachusetts  
University of Nevada, Las Vegas  
University of Nevada, Reno  
University of New Haven

University of North Carolina  
University of Pennsylvania  
University of Scranton  
University of Texas at Arlington  
University of Texas at San Antonio  
Virginia Commonwealth University  
Virginia Department of Corrections, Fluvanna Correctional Center  
Virginia Wesleyan College  
Warner Chilcott  
Warren County Prosecutor's Office  
Washington State University  
Wells Fargo Bank, N.A.  
West Chester University  
Westfield State College Center for Criminal Justice Studies  
Westwood Police Department  
Wichita State University

As of Fall 2014. List does not include all RSCJ alumni employers.



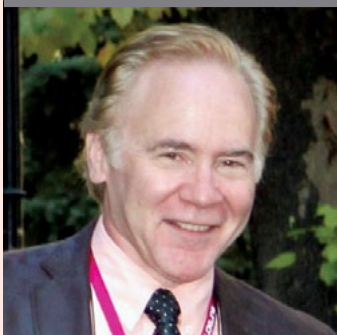
# The First Ph.D. Graduate

WHEN JAY ALBANESE GOT BEHIND THE WHEEL OF HIS FORD PINTO IN THE SUMMER OF 1974 AND HEADED TO NEWARK FOR THE FIRST TIME, HE HAD NEVER TAKEN A CLASS IN CRIMINAL JUSTICE. FURTHER, IN POSSESSION OF A NEWLY MINTED BACHELOR’S DEGREE IN SOCIOLOGY, HE HAD ONLY JUST EMBRACED THE IDEA OF BEING A GRADUATE STUDENT.

“In the spring of my senior year at Niagara University, I had no real post-college plan,” Albanese said. “One day at the beginning of class my professor pulled out a flyer and said ‘It looks like Rutgers is opening a new School of Criminal Justice; it sounds interesting.’ I wrote down the information, completed an application and took the GRE. I got in, and I got an assistantship. I didn’t apply to any other graduate school. If I had cut class or been late the day my professor mentioned the new program, things would have turned out very differently. The lesson? Don’t cut class, and always be on time.”

Upon arriving in Newark, Albanese found a low-rent apartment and then headed to campus to meet Al Record, the first Rutgers School of Criminal Justice (RSCJ) assistant dean. “He had the best introduction,” Albanese recalled. “He said, ‘Newark is fine once you get used to it. This is our first year, so we are going to be learning along with our students. Rutgers is a great school. You are going to like the dean.’ He was right in every way.”

Albanese took four courses that fall, taught by Don M. Gottfredson, Gerhard O.W. Mueller, Freda Adler, and Richard Sparks. “Little did I know that these people were leading figures in the field,” he said. “At some point during that first year I realized, wow, this is a powerhouse faculty, and I am learning a heck of a lot. At the same time, they were very welcoming. You didn’t need an appointment to meet with them, and they genuinely cared.”



“LITTLE DID I KNOW THAT THESE PEOPLE WERE LEADING FIGURES IN THE FIELD. AT SOME POINT DURING THAT FIRST YEAR I REALIZED, WOW, THIS IS A POWERHOUSE FACULTY.”

Albanese holds the distinction of being part of the first cohort of graduates from the RSCJ master’s program (1976) and its inaugural doctoral graduate (1981). “The entire time I was at Rutgers I was surrounded by high-quality, incredibly fun human beings,” he noted.

Today, Albanese is a professor at Virginia Commonwealth University, where he has taught and held leadership positions since 1996. From 2002 to 2006 he served as chief of the International Center at the National Institute of Justice. “Since my time, Rutgers School of Criminal Justice has continued to employ—and produce—internationally known scholars,” he said. “We began with a disproportionate share of top-notch faculty. Today, the school also boasts a disproportionate share of high-caliber alumni.”

More importantly, noted Albanese, these faculty and alumni have and continue to generate lasting, quality ideas to help advance the field. “For me, that’s what defines Rutgers School of Criminal Justice as having a world-class graduate program,” he said. “And it is not surprising, given the nature of the experience I had there. If I had to do it all over again, I would still choose Rutgers—there is no question in my mind.”

# Ph.D. Graduates

<b>1981</b> Jay Albanese	<b>1993</b> Mary Brewster Michael Buerger Yue Ma Lorraine Mazerolle Carolyn Turpin-Petrosino	<b>2000</b> Gisela Bichler Stephanie Bush-Baskette Silvina Ituarte Patrick McManimon Marina Myhre Dana Nurge Stephen Perrello Gina Pisano-Robertiello Christine Tartaro William Terrill	<b>2006</b> Marissa Levy Ross London Nancy Merrit Alison Sherley Angela Taylor	<b>2011</b> Beth Adubato Michael Chaple Ibrahim Eldivan Shuryo Fujita Michele Grillo Michael Jenkins Andrew Lemieux Bahiyah Muhammad-Brown Vivian Pacheco Shenique Thomas Jie Xu
<b>1982</b> Bernadette Fiore Faye Taxman	<b>1994</b> Wayne Girardet John Kavanagh Jordan Leiter Sheila Maxwell Laura Nelson-Green Cynthia Spence Bohdan Yaworsky	<b>2001</b> Douglas Koski Jarret Lovell Timothy O’Boyle	<b>2007</b> Constance Hassett-Walke Lara Kuhn Jennifer Lanterman Satenik Margaryan Melanie Neuilly Dina Perrone Renita Seabrook Michael Wagers	<b>2012</b> Rose Marie Aikas Christine Barrow Steven Block Emirhan Darcen Ellen McCann Michele Muni Gohar Petrossian Stephen Pires Eric Piza Aunshul Rege
<b>1983</b> James Byrne Carol Rauh	<b>1995</b> Gail Caputo Denise Jenne James Kenny Lisa Maher	<b>2002</b> Nancy Blank Jennifer Lebaron Cynthia Mamalian James Roberts	<b>2008</b> Lynnette Barnes Regina Brisgone Huan Gao Seungmug Lee Megan McNally Demir Oguzhan Jon Shane	<b>2013</b> Jennifer Biddle Aaron Ho Eric Lesneskie Carrie Maloney Nerea Marteache Solans David Marvelli William Moreto Murat Ozkan Brian Smith
<b>1985</b> Jay Berman Patricia Harris Edward Sieh	<b>1996</b> Martin Floss Allan Jiao Delores Jones-Brown Nancy La Vigne Lori Lessin Martha Smith Michael Vigorita Bruce Taylor Nancy Whitley	<b>2003</b> Emmanuel Barthe Sharon Chamard Thomas Cohen Garth Davies Juan Medina-Ariza Joseph Richardson Christopher Sedelmaier Rashi Shukla David Sorensen William Sousa Pei-Ling Wang	<b>2009</b> Niyazi Ekici Galma Jahic Yuxuan Nie Michael Ostermann Justin Ready Sung-Suk Yu	<b>2014</b> Dilys Asuagbor Sung-hun Byun Ko-Hsin Hsu Yasem Irvin-Erickson Jonathan Kremser Melanie Mogavero Elizabeth Panuccio Nusret Sahin Laura Salerno Victoria A. Sytsma Heather Tubman-Carbone
<b>1986</b> Dennis Kenney Richard Quane Pornpen Petsuksiri Donald Rebovich	<b>1997</b> Anthony Braga Anthony Petrosino	<b>2004</b> Kyungseok Choo Rob Guerette Jean McGloin Marie Mele Barbara Morrell Kristen Zgoba	<b>2010</b> Ahmet Celik Renee Graphia Zachary Hamilton Elenice De Souza Min Liu Alison Marganski Patrice Morris Sheryl VanHorne	
<b>1987</b> William Laufer Kip Schlegel	<b>1998</b> Ramona Brockett Christopher Maxwell James O’Kane Deanna Wilkinson	<b>2005</b> Mark Anarumo Warren Andresen Jesenia Pizarro Melinda Schlager Jennifer Schneider Vanja Stenius Christopher Sullivan		
<b>1988</b> Charisse Coston Anitajeane Finnesey Patricia Hardyman Harvey McMurray	<b>1999</b> Illya Lichtenberg Mathieu Belanger Robyn Mace Debra Ross Robert Weidner			
<b>1989</b> Wojciech Cebulak Bruce Stout	<b>1992</b> Harry Dammer Truc-Nhu Ho Leona Lee			
<b>1990</b> Kathleen Hanranhan Donna Kochis Marc Ouimet Eamon Walsh				







Yuxuan Nie (Ph.D. '09)

## Our Remarkable Students

**RUTGERS SCHOOL OF CRIMINAL JUSTICE (RSCJ) STUDENTS REFLECT THE RICH CULTURAL AND SOCIOECONOMIC DIVERSITY OF THE STUDENT BODY AT RUTGERS UNIVERSITY-NEWARK (RU-N).**

Many are first-generation college attendees or the first in their families to attend an institution of higher education in the United States. English is frequently spoken as a second language, with multiple native tongues heard in our classrooms and hallways. And as is common throughout the campus, RSCJ students often juggle the responsibilities of working several jobs and being the primary care taker for parents or children while attending classes.

The school's undergraduate population hails primarily from New Jersey. The school and the Office of the Chancellor have worked tirelessly to forge and improve relationships with several northern New Jersey county colleges. Thanks to the resulting seamless pipeline, transfer students make up approximately half of our undergraduate enrollment. Criminal justice also has emerged as a major of choice for university administrative staff. RSCJ students often become leaders on campus. In fact, our own Eslam Abdelbasset currently serves as president of the undergraduate RU-N Student Governing Association.

Master's students choose the RSCJ program for our curricula and the opportunity to study with top-ranked scholars in the field. In addition to its traditionally high percentage of New Jersey residents, the student body includes scholars who have traveled here from throughout the United States. The master's program attracts students with distinguished careers in criminal justice as well as those just starting out in the field. As a result, they all enjoy riveting classroom conversations with deep diversity of experiences and perspectives.

Our doctoral program continually draws top applicants from across the country and around the globe. Students have come to Newark from South Korea, Turkey,



China, and Australia, among many other corners of the world. They reflect the best of the best in emerging thought leaders and scholars. Working with and alongside their mentors, our doctoral students frequently find success in publishing their first peer-reviewed articles, and many present their research at national and international conferences. In turn, their efforts influence the field.



Student GOVERNMENT

STUDENT GOVERNMENT ASSOCIATION  
WORKS TO POSITION RSCJ AS A RESOURCE

Dating back to the foundation of Rutgers School of Criminal Justice, the school's Student Government Association (SGA) serves as the voice of the graduate student body. With direct lines of communication to Dean Maruna and the faculty, as well as the Graduate Student Government Association at Rutgers University–Newark and the Rutgers University Senate, its board is dedicated to building a stronger school.

And SGA's potential to make a difference has grown along with Rutgers University–Newark, according to Jeremy Barnum, treasurer. "We are working hard to enhance the position of the School of Criminal Justice as a resource for other Rutgers programs in Newark," he said. "And we are finding more ways than ever before to be heard and make a positive impact within the larger Rutgers community."



2014 doctoral cohort



2014 master's cohort



RSCJ Doctoral Students  
Fall 2014

- |                      |                       |
|----------------------|-----------------------|
| William Anderson     | Marin K. Kurti        |
| Carlene Y. Barnaby   | Thomas A. Lateano     |
| Jeremy D. Barnum     | Antony C. Leberatto   |
| Ntasha Bhardwaj      | Lindsey M. Livingston |
| Rosalyn T. Bocker    | James T. Manning      |
| Walter Campbell      | Estee M. Marchi       |
| Patricia Cantara     | Simone Martin         |
| Liza Chowdhury       | Denisse Martinez      |
| Kimberly S. Copeland | Alisa A. Matlin       |
| Amanda D'Souza       | Morgan B. McCallin    |
| Sarah E. Daly        | Justine H. McDavid    |
| Mustafa Demir        | Kari L. Miller        |
| Samuel E. Dewitt     | Esther Nir            |
| Jill A. Drucker      | Madeleine F. Novich   |
| Kurt W. Fowler       | Ismail Onat           |
| Janet Garcia         | Hyoungah Park         |
| Patricia Gavin       | Kashea N. Pegram      |
| Leigh Grossman       | Kathleen M. Powell    |
| Shannon T. Grugan    | Danielle M. Rusnak    |
| Marina K. Henein     | Nicole M. Sachs       |
| Bryn A. Herrschaft   | Cory G. Schnell       |
| Shannon K. Jacobsen  | Ryan T. Sentner       |
| Jennifer L. Jensen   | Danielle M. Shields   |
| Danette A. Killinger | Sarah B. Trocchio     |
| Jeong Hyun Kim       | Brian A. Wade         |
| Ahmet R. Kirkpinar   | Elizabeth H. Webster  |
| Joanna Kubik         | Amarat Zaatut         |

# Our Programs

**RUTGERS SCHOOL OF CRIMINAL JUSTICE STUDENTS ENJOY A WORLD-CLASS EDUCATION FOCUSED ON CURRENT ISSUES OF CRIME, PUBLIC SECURITY, AND SOCIAL JUSTICE. OUR DEGREE PROGRAMS, WHICH HAVE EVOLVED COMMENSURATE WITH THE FIELD THROUGH FOUR DECADES, CONTINUALLY PRODUCE GRADUATES WHO TAKE THEIR PLACES AS PRODUCTIVE AND RESPECTED SCHOLARS.**

Doctoral

Our doctoral program is designed to provide students with a command of criminological theory, research methods, and criminal justice policy, as well as in-depth knowledge in areas of specialization within criminology and/or criminal justice. The doctoral degree is awarded based on evidence that the candidate has achieved a high level of proficiency in independent scholarship and research.

Master of Arts

The master's curriculum prepares students for positions of responsibility in organizations dealing with issues of crime, justice, and law enforcement. In addition to providing advanced training in social science research, courses and hands-on experience emphasize knowledge of policies and practices in the field and the development of skills needed for students to become effective agents of change.

Bachelor of Science

Focused on interdisciplinary exposure to all aspects of crime and criminal justice, our undergraduate program courses deal with crime and other forms of deviance and organizational responses to these problems, contemporary criminal justice issues, and ethical concerns and research. Students are prepared for further study in graduate or professional schools as well as for careers in criminal justice.

The school also offers an accelerated B.S./M.A. program that combines an undergraduate liberal arts education with professional study.

FALL 2014  
ENROLLMENT  
Bachelor's: 613  
Master's: 25  
Doctoral: 54



A Alice Goffman,  
author, guest lecturer



B (left to right) Kimberly Copeland  
(Ph.D. student), Jody Miller,  
Morgan McCallin (Ph.D. student),  
and Sarah Trocchio (Ph.D. student)

C (left to right) Robert Apel,  
Amanda D'Souza (Ph.D. student),  
and Mercer Sullivan



RSCJ DEANS

# Paving a Path for Excellence

“IF YOUR ACTIONS INSPIRE OTHERS TO DREAM MORE, LEARN MORE, DO MORE, AND BECOME MORE, YOU ARE A LEADER.” –John Quincy Adams

When it comes to leadership, Rutgers School of Criminal Justice has been fortunate in attracting highly competent, deeply committed individuals to serve as dean. Their influence has been vital in shaping the school's foundation, guiding its progress, and positioning it to continue as one of the world's most respected and valuable programs of its kind.

**Don M. Gottfredson (1974-1986)**  
**Ronald V. Clarke (1987-1998)**  
**Leslie W. Kennedy (1998-2007)**  
**Adam Graycar (2007-2009)**  
**Todd R. Clear (2010-2013)**  
**Shadd Maruna (2014-present)**



Todd Clear (left) and Ronald Clarke

Four highly respected faculty members have served as interim dean, capably steering the school during transitional periods in our history.

**Freda Adler**  
**James O. Finckenauer**  
**David Twain**  
**Bonita Veysey**

The contributions of the school's associate deans also have been integral in our evolution.

**Albert L. Record (1974-1991)**  
**Allan J. Futernick (1991-2000)**  
**Edith Laurencin (2000-2006; 2009-present)**  
**Bil Leipold (2004-2009; 2014-present)**  
**Narda Acevedo (2007-2008)**  
**Thomas Lu (2006-2007)**  
**Ben Rodin (2012-2013)**

Over the years, a number of faculty members have served as associate dean, including Johnna Christian, Michael Maxfield, Jody Miller, and Bonita Veysey.



(left to right) Newark Mayor Ras Baraka, New Jersey Senator Ron Rice, Nancy Cantor, and Shadd Maruna



Historic Faculty

## A LEGACY OF DISTINGUISHED RESEARCH AND TEACHING

Rutgers School of Criminal Justice is known worldwide for the quality of its faculty. The cumulative list of academics employed and previously employed here in tenure-track positions reads like a who's who in the field—because it is. The school has served as home to original theorists, pioneers and innovators, creative researchers, and outstanding educators. Their contributions are immeasurable.

1973*	1997
Don M. Gottfredson	Michael G. Maxfield
1974	1998
Freda Adler	Leslie Kennedy
James O. Finckenauer	Bonita Veysey
Gerhard O.W. Mueller	2000
Richard F. Sparks	Travis Pratt
David Twain	2001
1975	Edem Avakame
Dorothy H. Guyot	2003
Andrew von Hirsch	Johnna Christian
1977	2004
Donald M. Barry	Norman Samuels
John J. Gibbs	(RU-N faculty since 1967)
1978	2006
Todd R. Clear	Damian J. Martinez
Dwight Smith	2008
1982	Joel Caplan
Anne C. Campbell	2009
1985	Joel Miller
David L. Weisburd	2010
1987	Anthony A. Braga
Ronald V. Clarke	Rod K. Brunson
1989	Todd R. Clear
Jeffrey A. Fagan	Jody Miller
1991	2011
Ko-lin Chin	Robert Apel
1992	Elizabeth Griffiths
Candace McCoy	Michael Ostermann
Elin J. Waring	Andres F. Rengifo
1995	2013
Marcus Felson	Sara Wakefield
Coretta Phillips	2014
1996	Shadd Maruna
George L. Kelling	
Mercer Sullivan	

\*Date of hire



Dilys Asuagbor (Ph.D. '14) (second from right) and family with Jody Miller



Johnna Christian (left) and Delores Jones-Brown (Ph.D. '96)



Ronald Clarke



# Faculty Roots and Reflections



**ROBERT APEL, ASSOCIATE PROFESSOR**  
Ph.D. (2004) University of Maryland  
Year of hire: 2011  
Areas of specialization: labor markets & crime; violent victimization & injury; applied econometrics

“As an undergraduate, I majored in criminology and minored in sociology and psychology. As a graduate student in criminology, I took some coursework in economics. Even today I frequently read and draw inspiration from very diverse disciplines for my research—with sociology, psychology, economics, political science, public policy, and statistics among them. I feel that these influences have made me a well-rounded scholar capable of communicating about many issues other than my own narrow research specialties. But with each new project, I like to challenge myself to broaden my substantive and/or methodological expertise just a little bit more. This is what makes research so exciting for me—the ability to nurture my curiosity and acquire new skills at the same time. When one approaches his or her job as a continual learning opportunity, it will truly never be boring.”

**EDEM AVAKAME, ASSOCIATE PROFESSOR**  
Ph.D. (1993) University of Alberta  
Year of hire: 2001  
Areas of specialization: social inequality & crime; statistics; research methods

“I grew up in Ghana, a West African country where 99 percent of the population is black. Race is not an issue. When I came to North America for graduate school at the University of Alberta, I was startled to see how race



is comingled with all kinds of negative outcomes. It was at that same time I was introduced to criminology by my department chair (I had earned my undergraduate degree in economics and sociology). Those two events sparked my interest in social inequalities related to race, gender, and age. I started wondering, what are the dynamics of race that create so much negativity about minorities? I read Douglas Massey’s work, *American Apartheid*, which is about segregation and how it interacts with poverty. That made sense to me. Then I read William Wilson’s book, *The Truly Disadvantaged*, which contends that social class is a primary driver. That also made sense. So which dynamic is more important? That is the question I have been struggling with ever since, and I am still looking for answers. There is no better place for me to be doing that than Rutgers University–Newark.”



**ANTHONY A. BRAGA, DON M. GOTTFREDSON PROFESSOR OF EVIDENCE-BASED CRIMINOLOGY**  
Ph.D. (1997) Rutgers University  
Year of hire: 2010  
Areas of specialization: police & crime control; firearms & violence; program evaluation

“I feel very lucky to be a member of this terrific faculty and to have earned both my master’s and doctoral degrees at Rutgers School of Criminal Justice. As soon as I arrived at Rutgers—drawn by its world-class faculty—in 1991, I had an opportunity to get involved in a large-scale research project funded by the U.S. National Institute of Justice. It focused on innovative strategies for controlling street-level drug hot spots in Jersey City, and my job involved monitoring the integrity of the treatment. For a young guy, it was a truly exciting project. I got to ride along with the narcotics control squad, documenting that the treatment officers and those in the control group were doing what they were supposed to be doing. This formative experience shaped my career in three ways. First, I learned how to implement a complex, randomized experiment in the field. Second, I discovered the value of collaborating with criminal justice organizations to analyze and find solutions to ongoing crime problems. And, third, I saw, first-hand, that criminal justice academics can do things that actually make a difference in the real world. This was an important balance to what I was learning in class, and it served to distinguish me when I graduated.”

**ROD K. BRUNSON, VICE DEAN FOR ACADEMIC AFFAIRS, PH.D. PROGRAM DIRECTOR, ASSOCIATE PROFESSOR**  
Ph.D. (2003) University of Illinois at Chicago  
Year of hire: 2010  
Areas of specialization: communities & violent crime; police-community relations; qualitative research methods

While enrolled in the doctoral program in criminal justice at the University of Illinois, Chicago, I engaged in research and writing projects, mostly examining the intersection of race, class, and gender. In fact, my dissertation research investigated how young



African-American women in a working-class Chicago neighborhood negotiated challenging gang milieus. This study allowed me to further sharpen my research skills and refine my intellectual curiosities regarding disadvantaged urban youths’ living experiences. I was able to identify several salient themes. In particular, study participants consistently reported grave concerns about having to navigate heavy-handed policing tactics, sporadic youth violence, and an array of looming neighborhood dangers—all critical social issues that I currently study. I primarily utilize qualitative research methods to undertake this research agenda because such methods facilitate a nuanced understanding of individuals’ perspectives and life experiences. Specifically, in-depth interview techniques allow me to acquire insightful understandings of the situational contexts of certain events and their meanings for those involved.

(left to right) Martin Horn (John Jay College of Criminal Justice), Shirley Parker, Bruce Stout (Ph.D. '89), Lorraine Mazerolle (Ph.D. '93), Nancy La Vigne (Ph.D. '96), Mark Anarumo (Ph.D. '05), James Finckenauer, and Leslie Kennedy



(left to right) Jesenia Pizarro (Ph.D. '05), Michael Jenkins (Ph.D. '11), George Kelling, and William Sousa (Ph.D. '03)



“AS A GRADUATE OF BOTH THE MASTER’S AND DOCTORAL PROGRAMS, I AM UNDENIABLY A PRODUCT OF THE SCHOOL OF CRIMINAL JUSTICE’S ACADEMIC ORIENTATION AND VISION. THE PROFESSORS URGED US TO THINK ABOUT BIG IDEAS AND HOW THEY WERE RELATED TO THE LOCAL COMMUNITIES AFFECTED BY CRIME. FURTHERMORE, THERE WAS AN EXPECTATION THAT GRADUATE STUDENTS AT ALL RANKS SHOULD PURSUE OPPORTUNITIES TO ENGAGE IN HANDS-ON DATA COLLECTION AND EXPERIENCE ‘RESEARCH IN ACTION.’ I AM VERY GRATEFUL FOR THIS TRAINING.” —*Jean McGloin (Ph.D. '04, M.A. '01)*



**JOEL CAPLAN, ASSOCIATE PROFESSOR**

Ph.D. (2008) University of Pennsylvania

Year of hire: 2008

Areas of specialization: GIS mapping & spatial analysis; computational criminology; policing

“It seems to me that, lately, the general public is recognizing data analytics as a necessity. This is important for criminal justice research, generally, and crime analysis, specifically. ‘Big data’ is certainly a buzzword nowadays. The information products of crime analysts and academic researchers seem to be increasingly



top-notch and actionable. This is very exciting. I hope, however, that criminal justice scholars will not undervalue the public relations aspect of what they do. As scholars, we know that good empirical products are often objective assessments of existing

phenomena in a jurisdiction—and that this intel can provide evidence for justifiable actions, such as interventions by police. However, skeptics think of ‘Minority Report,’ stop-and-frisk, government surveillance, profiling, and other negative connotations of what ‘big data’ collection for public safety purposes could relate to. Propriety matters for criminal justice researchers. The general public’s perceptions of impropriety could have a huge effect on the profession in terms of its value and legitimacy in the eyes of a variety of stakeholders. Effectively communicating the positive and valuable role of data, research, and evaluation for criminal justice practice in the 21st century is not something that should be overlooked or ignored.”

“IT WAS QUITE EXHILARATING TO BE A PART OF THE EARLY YEARS OF THE SCHOOL...KIND OF LIKE STUDYING ON MT. OLYMPUS WITH ALL THE PROMINENT MEMBERS OF THE FACULTY. I HAD THE RATHER UNIQUE POSITION OF BEING THE FIRST IN-SERVICE POLICE OFFICER IN THE DOCTORAL PROGRAM. I HAVE ALWAYS BEEN GRATEFUL FOR THE OPPORTUNITY TO OBTAIN MY DEGREE AND REMAIN A PROUD RUTGERS ALUMNUS.” —Jay Berman (Ph.D. '85)



**KO-LIN CHIN, DISTINGUISHED PROFESSOR**

Ph.D. (1986) University of Pennsylvania

Year of hire: 1991

Areas of specialization: gangs & organized crime; human smuggling & trafficking; drug trafficking

“I am ethnic Chinese born and grew up in Burma (or Myanmar), completed high school and college in Taiwan, and attended graduate schools in the United States. This experience determined the kinds of research topics that interest me, such as gangs in the overseas Chinese communities, the smuggling of Chinese to America, organized crime in Taiwan, drug trafficking in the Golden Triangle, the sex trade in Asia, etc. I studied business as an undergraduate in Taiwan. I worked for Chase Manhattan Bank in Taipei for a few years, and even though it was the best job a person could possibly have in Taiwan at that time, I was miserable. Then I became fascinated with all types of social problems, and that’s why I decided to come to the U.S. to study sociology, focusing on deviant behaviors. My colleagues at Chase thought I was out of my mind leaving the banking industry to study ‘useless’ sociology. However, they would probably agree that my experiences—such as sneaking into the drug lord-controlled Golden Triangle near the Burma-China border area and staying there for several months conducting fieldwork under the protection of armed soldiers—have been much more interesting as a result.”

**JOHNNA CHRISTIAN, ASSOCIATE PROFESSOR**

Ph.D. (2004) University at Albany (SUNY)

Year of hire: 2003

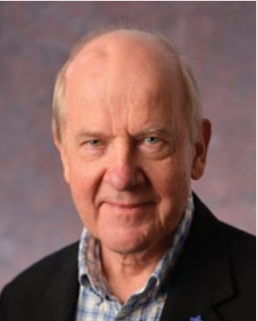
Areas of specialization: mass incarceration; prisoner reentry; families and incarceration

“I became deeply motivated to study criminal justice, when, as an undergraduate sociology major at UCLA, I first learned that one in four young, African-American



men was in prison or jail, on probation or parole. I had no idea that, while African Americans comprised about 13 percent of the general population, black men made up nearly 40 percent of the prison population. I actually entered graduate school

thinking I would like to be a prison warden. Looking back, I was incredibly naïve, believing that being the person ‘in charge’ of a prison would enable one to make significant differences in inmates’ experiences of prison. I believed in rehabilitation. Within the first year of graduate school, I realized that problems were far more complex than I conceptualized. Now, unfortunately, my students learn that one in three young, African-American men is under some form of correctional supervision, such as in prison, or on probation or parole. The situation has worsened from two decades ago when I was an undergraduate learning about these issues, but I am hopeful that we will witness a shift in our approach to crime, emphasizing prevention and early childhood interventions, sentencing reform, and alternatives to incarceration.”



**RONALD V. CLARKE, UNIVERSITY PROFESSOR**

Ph.D. (1968) University of London

Year of hire: 1987

Areas of specialization: rational choice theory & situational crime prevention; problem-oriented policing & crime analysis; wildlife crime

After receiving my master’s degree in clinical psychology, I secured a job paid for by the Home Office, the United Kingdom’s equivalent of the U.S. Department of Justice, to undertake research for a group of some 30 training schools for delinquents. This post was the first of its kind, and my bosses did not really know what to do with me, although they wanted my research to be of value to the schools. Absconding (or escaping) was a common but troublesome problem for the schools, which were all ‘open’ institutions. I spent time comparing absconders with non-absconders on a wide variety of personality tests administered by staff psychologists, as well as examining countless facts about the boys’ childhoods and upbringing. There turned out to be very few differences between the two groups, at least nothing that would allow potential absconders to be identified. However, I began to find differences between the environments and regimes of individual schools—such as the opportunity to abscond. For example, it was much easier for boys in schools located in towns to steal get-away cars than boys from country schools. These and similar findings marked the beginning of my interest in the powerful situational determinants of crime—an interest that later developed into situational prevention and rational choice theory.”



**TODD R. CLEAR PROFESSOR,  
RUTGERS UNIVERSITY-NEWARK PROVOST**  
Ph.D. (1977) University at Albany (SUNY)  
Year of hire: 1978, 2010  
Areas of specialization: correctional classification;  
prediction methods in correctional programming;  
community-based correctional methods; sentencing  
policy.

“I was a social work major in college, and I had to take a one-semester placement. I put it off until the spring



of my graduating year, and I slept in on the morning the assignments were handed out. The only one left for me was at the Indiana State Reformatory. Here I was, planning to work with mothers and children, and I was being placed in a prison. It was

1970. I had this idea that I was going to walk in on the first day with my long hair, stick my leftist fist in the air and say ‘power to the people.’ Instead, I was harassed. I was pinched. I was scared. And I could not believe I was going to go back on the second day. I ended up falling in love with prisons as places, and I changed my graduate school focus to criminal justice. I thought I would become a prison warden and work to rehabilitate people, but in September 1971 the Attica prison revolt happened. The fallout made me change from a person who wanted to work in prisons to a person who wanted to innovate prisons. In 1972, in the midst of the Attica investigations and reports, I decided to dedicate my career to the end of imprisonment, and I have been working on that agenda ever since.”



**ELIZABETH GRIFFITHS,  
ASSOCIATE PROFESSOR**  
Ph.D. (2007)  
University of Toronto  
Year of hire: 2011  
Areas of specialization:  
communities & crime;  
criminological theory; GIS  
& spatial methodologies;  
research methods

“While my research interests may appear eclectic, they make sense in the context of my biography. I was raised near Calgary, Alberta, Canada, in a small homogenous, lower-middle-class town surrounded by farmland. The substantial similarity in circumstance, race, ethnicity, socioeconomic status, and experience of the youth in my town made me curious about how local context shapes the nature and volume of crime in urban areas, how housing access and options influence life chances, and how race and ethnic difference can influence punitiveness, as well as substantive and procedural errors, in criminal justice processing. Exploring how the larger context, broadly defined, shifts over time, and determining how embeddedness in these environments radically transforms individuals’ life chances, drives my intellectual curiosity. The School of Criminal Justice at Rutgers University–Newark, an institution with a long and important history of generating policy-relevant research, engaging the public and policymakers, and producing high-quality scholarship that influences social life in the urban environment, provides the perfect laboratory for investigation and discovery.”

**LESLIE W. KENNEDY, UNIVERSITY PROFESSOR**  
Ph.D. (1975) University of Toronto  
Year of hire: 1998  
Areas of specialization: GIS mapping & spatial  
analysis; computational criminology; policing

“When I was an undergraduate, I got hooked on urban studies. I eventually ended up in a doctoral program at the University of Toronto where I studied with Bill Michelson. He had just published a celebrated book called *Man and His Urban Environment*, in which he challenged the thinking of the human ecologists who saw urban change as deterministic and suggested that



humans had more influence over where they lived than was previously thought. This idea of choice in managing urban spaces was a key element in my thinking about how cities grow and impact people who live and work there. Choice, it was clear,

was a function of perception and calculation. But, it also led to routines that people followed that formed patterns of behavior that we could identify, interpret, and manage. At around the time that I was in graduate school, crime was rising steadily in urban settings, and there was great puzzlement about why this was happening. As I started my career, the ideas from urban studies led naturally to research on the most pressing issues that began to emerge, mostly around the corrosive effects of social disorder on urban life.”

**SHADD MARUNA, DEAN, PROFESSOR**  
Ph.D. (1998) Northwestern University  
Year of hire: 2014  
Areas of specialization: desistance from crime; offender  
rehabilitation; psychology of crime



“I’ve been all over (and ‘it’s been all over me’ as an Irish poet once said), and have had some fantastic mentors in places like Chicago, Liverpool, Belfast, and Cambridge. But without question the biggest influence on my work has

been my friend Hans Toch, distinguished professor of criminal justice at SUNY Albany. Hans has led an incredible life (his latest book, although decidedly not an autobiography, tells a few of these stories), and is probably the only criminologist alive known as a leading pioneer in three very different areas of research: corrections, policing, and violence. But what I probably admire the most, aside from his ability to ask brilliant questions, is the way he writes, never hiding behind jargon and obfuscation. Hans taught me a kind of golden rule of social science: if you are writing about a group (say, prisoners, police officers, people convicted of terrorist offences, whoever) you should always imagine members of that group (and not just other academics) reading what you write. If I have had any success in my career as a social scientist, that little trick (and having an office across the hall from Hans for all those years at Albany) is probably the reason.”

“WHAT REALLY MADE THOSE YEARS MEMORABLE WAS THE WILLINGNESS OF PEOPLE TO SHARE, TO REACH OUT, TO HAVE AN OPEN MIND. AND THE LASTING IMPACT HAS BEEN IN THE INSPIRING PERSONAL CONNECTIONS WITH THE PERSON WHO GAVE ME MY FIRST JOB—CAROL SHAPIRO—THE PERSON WHO NURTURED MY INTELLECT AND CONTINUES TO SUPPORT COLLABORATIONS ON ACADEMIC CRIMINOLOGY IN AFRICA—TODD CLEAR—AND OTHERS. THANKS FOR THE MEMORIES!”

— Omolola ‘Lola’ Omole-Odubekun (Ph.D. ’91, M.A. ’88)



(left to right)  
Jesenia Pizarro (Ph.D. ’05),  
William Terrill (Ph.D. ’00),  
Lorraine Mazerolle (Ph.D. ’93),  
Freda Adler, James Finckena-  
uer, and Justin Ready (Ph.D. ’09)



### JODY MILLER, PROFESSOR

Ph.D. (1996) University of Southern California

Year of hire: 2010

Areas of specialization: feminist theory; gender, crime & victimization; qualitative research methods; race, neighborhoods & inequality

“How I ended up an academic feminist committed to both rigorous scholarship and social justice remains in many ways a mysterious gift. I have a hazy recollection of stumbling into an introductory women’s studies



course as a college sophomore and no clear recollection of why. But obviously it resonated because I decided to pursue a certificate and immediately embraced the label ‘feminist.’ As a senior and photojournalism major, I enrolled in a sociology

seminar on violence against women that counted for my women’s studies certificate. That class and Marty Schwartz, the professor who taught it, changed the course of my life. With Marty’s assistance, I spent two summers volunteering at a residential facility for delinquent girls, where I obtained donations to start a photography class (and where, six years later, I would collect data for my doctoral dissertation). Working with these young women in constructing photographic portraits of their lives solidified my concern with the experiences of and challenges facing adolescent girls involved in delinquency. I also found myself much more comfortable not being behind a camera. Given that I am a qualitative researcher, it is perhaps a great irony that I could never shake my acute discomfort with the obtrusiveness and voyeuristic feel of practicing photojournalism. But social research became and remains my passion.”

### JOEL MILLER, ASSOCIATE PROFESSOR

Ph.D. (2002) University of Surrey

Year of hire: 2009

Areas of specialization: environmental criminology; community corrections; juvenile justice; police accountability

“My doctoral research taught me a number of important lessons that continue to be relevant to my research. Some of these are probably well-worn clichés: the importance of perseverance (a doctoral dissertation is a marathon, not a sprint), or the importance of developing deep subject knowledge to inform the collection and analysis of data. However, a



key substantive lesson that continues to shape my work is the importance of the ‘foreground’ of rule-breaking behaviors. While much traditional criminological theory emphasizes structural background factors that drive offending (for example

social disadvantage, weak social bonds, or delinquent subcultures), my dissertation research—based on qualitative interviews with young offenders—highlighted the subjective aspects of criminal motivation. These involve quite different dynamics: offending behavior tends to be meaningful behavior which serves a practical purpose within the minds of offenders, even if that purpose is short-lived. For example, it might involve a quest for excitement, a search for revenge, or the need for money to buy stylish clothes. While the focus of my work has evolved since the days of my dissertation, the recognition of these dynamics has not. Today I also draw on these insights to help explain how criminal justice practitioners often fail to adhere to agency policies and procedures.”

### MICHAEL OSTERMANN, ASSISTANT PROFESSOR, DIRECTOR – EVIDENCE-BASED INSTITUTE

Ph.D. (2009) Rutgers University

Year of hire: 2011

Areas of specialization: prisoner reentry; corrections; public policy

“I took a criminal justice class for a general education requirement during my undergraduate education (at the



time, I was a biology major). In that class, I met a professor who invited me to be a part of an independent study group on crime and deviance on campus. As students, this was our first exposure to developing original research. We learned about, and eventu-

ally became involved in, research design in its entirety. We developed the theoretical framework, came to a consensus about appropriate methodological and analytic plans, (begrudgingly) entered data into statistical software packages, explained our findings, and provided insight into their broader implications. We wound up presenting our work at the annual American Society of Criminology conference. My experiences as part of that group convinced me to study criminology. I also caught ‘the research bug’—and I have never looked back. Still, it can be difficult to get people to try new things, or to convince practitioners that criminological research has real world practical applications. This is especially true if they are strongly entrenched in ‘the ways they have always done things.’ Overcoming these sorts of challenges, and being a part of eventually improving outcomes, is a very rewarding part of being a criminal justice scholar.”



### ANDRES F. RENGIFO, ASSOCIATE PROFESSOR, M.A. PROGRAM DIRECTOR

Ph.D. (2007) CUNY Graduate Center – John Jay College of Criminal Justice

Date of hire: 2011

Areas of specialization: social control; communities & crime; cross-cultural & evaluation research

“This is a tremendous school. We are lucky to have one of the most diverse sets of students and faculty in the country, in terms of substantive interests and use of methodologies. Personally, I am intrigued by international work. It is not just about going to new and exciting places, but actually being able to explore new questions and learn about the various ways people and organizations are trying to address current policy challenges (immigration, low budgets, etc.). This matters because boundaries between local and global issues are getting blurred, and because new horizons bring about new topics for the development of theories and methods, and for interaction between policy and research. I am particularly keen on helping to build the capacity of local governments and organizations in developing countries to think about and react to criminal justice issues. I have done a bit of this in the past five years (I am now working on a book project recapping collaborative projects in countries such as Jamaica, Ethiopia, and Bangladesh). I hope to do a lot more reflecting on how to better assist international colleagues, and how their experiences can be useful in addressing our own domestic problems.”

“I CONSIDER IT ONE OF THE GREAT PRIVILEGES OF MY LIFE TO HAVE BEEN PRESENT DURING THE EARLY YEARS OF RUTGERS SCHOOL OF CRIMINAL JUSTICE. THE FACULTY WERE NOT ONLY FAMOUS IN THE FIELD, OR SOON TO BE FAMOUS, BUT THEY WERE ALSO STUDENT-CENTERED, EXTREMELY HARD-WORKING, AND SURELY NOT AFRAID TO HAVE FUN! SO A TOAST, TO 40 YEARS AND TO THOSE WHO HAVE TAUGHT US WELL! WE HOPE WE HAVE MADE YOU PROUD.” – Harry R. Dammer (Ph.D. '92)

“RUTGERS SCHOOL OF CRIMINAL JUSTICE IS A GIFT TO THE FIELD OF CRIMINOLOGY.”

– Joan Petersilia, professor, Stanford University



**NORMAN SAMUELS, UNIVERSITY PROFESSOR**  
Ph.D. (1967) Duke University  
Date of hire: 1967  
Areas of specialization: terrorism & counter-terrorism; security & intelligence studies; international crime

"In a sense, I am the odd fish in this particular fish-bowl. A political scientist by training, I did not come to Rutgers University–Newark as a criminal justice faculty



member. I was the provost of this campus for 20 years, then acting president of Rutgers University for a year. As provost, I worked closely with the School of Criminal Justice and always had a great deal of respect and admiration for what was being accomplished as the program evolved, and the caliber of the faculty it attracted. When I decided to go back to teaching, I was invited to make my home here. Today, I am proud to be part of this esteemed group, and I especially appreciate the opportunity to work with our doctoral students, helping to guide them—particularly those whose interests cross into the political sector in areas like terrorism and global security. This school has enjoyed extraordinary luck in its leadership, whether due to recruiting talent or chance. From Don Gottfredson to Ron Clarke, Les Kennedy, Todd Clear, and now our new dean, Shadd Maruna (who is a fixture in the field), we have had terrific leaders. That is such an important factor in distinguishing an academic institution, and they have done it well."



**MERCER SULLIVAN, ASSOCIATE PROFESSOR, B.S. PROGRAM DIRECTOR**  
Ph.D. (1986) Columbia University  
Date of hire: 1996  
Areas of specialization: communities & crime; development & life-course criminology; crime & families

"As I moved into graduate study, I chose social and cultural anthropology because I wanted to collect and analyze original narrative data rather than, as I saw it, working second-hand on texts created by others. I also knew I needed to get one foot in the streets in order to feel comfortable planting the other inside the ivory tower. I was strongly influenced in this choice by the social and political turmoil of the late 1960s and early 1970s. One of the scholars who most influenced me in graduate school was the sociologist Howard S. Becker. Howie taught me to try to see the world as it constitutes itself continuously through social interaction and to see theory as emergent from observation. I have tried to apply that lesson to my studies of street crime and other topics, such as school violence and early fatherhood. Like many of my generation, I never chose criminal justice (it was barely there as a separate discipline). It eventually chose me, and I have been grateful ever since for the opportunity this gave me to engage as a scholar with the problems of inequality and urban poverty that were and continue to be of central interest to me."



**BONITA VEYSEY, PROFESSOR**  
Ph.D. (1993) University at Albany (SUNY)  
Year of hire: 1998  
Areas of specialization: behavioral health and corrections; justice-involved women and girls; identity transformation

"I grew up in the '60s, and therefore I believed it was my social responsibility to challenge institutions. Criminal justice was one of those institutions. In high school, two things happened to me that set the course for my life and my career. The first was a school trip to Great Meadow Correctional Facility, a maximum security prison in upstate New York where I saw and spoke to a number of men who didn't seem all that bad (although the guards warned us otherwise). The second was my involvement with the Catholic Left, particularly with Phil Berrigan and Liz McAlister, and their anti-war colleagues at Jonah House. They formed the core of the Catonsville Nine and the Plowshares Eight. These were the other criminals I knew. In fact, Fr. Carl Cabat, who served more than 17 years in prison, is an example of, according to some, one of the most intransigent criminals. The take-home message for me was that 'criminal' is in the eye of the beholder. Much of my research now focuses on how people transform their lives. But really my research is about creating a different narrative about people with conviction histories; providing hope instead of feeding the fear."



**SARA WAKEFIELD, ASSISTANT PROFESSOR**  
Ph.D. (2007) University of Minnesota  
Date of hire: 2013  
Areas of specialization: life course; stratification; incarceration; childhood well-being

"I was heavily influenced, like most criminologists in my cohort, by Robert Sampson and John Laub's *Crime in the Making* and Michael Gottfredson and Travis Hirschi's *A General Theory of Crime*. In sociology, James Coleman's *Foundations of Social Theory* and Bruce Western's *Punishment and Inequality in America* were also pivotal. However, I suspect the book that most adequately summarizes my approach to criminology is Maurice Sendak's *Where the Wild Things Are*. My own work on crime, punishment, and child/adolescent development starts with the premise that we all want to put on that wolf suit and make some mischief—but, in a nod to Gottfredson and Hirschi, we vary considerably with respect to that desire. The consequences of our teeth-gnashing are largely determined by how many wild things are hanging around, whether or not the walls disappear at pivotal developmental moments, and if we have parents who send us to our rooms while also making sure that supper is hot. I like Sendak best because he can summarize selection, agency, peers, parents, and informal social control in 14 pages (or 250 fewer than the average sociologist). All jokes aside, my most successful lecture for undergraduates uses Sendak's work to draw out life course and informal social control theories."



Rutgers University and School of Criminal Justice officers and administration with New Jersey Senator Ron Rice (fourth from left)

"THERE'S A REASON THE RUTGERS AMERICAN SOCIETY OF CRIMINOLOGY RECEPTION IS PACKED EVERY YEAR. EVERYONE WHO HAS PASSED THROUGH THIS SCHOOL REALIZES THE IMPACT IT HAD ON OUR CAREER TRAJECTORIES. WE ARE GRATEFUL FOR THE OPPORTUNITIES PROVIDED TO US, HONORED TO BE PART OF ITS TRADITION, AND INTERESTED IN STAYING CONNECTED TO THE RUTGERS MISSION MOVING FORWARD." – Eric L. Piza (Ph.D. '12)



### VANESSA R. PANFIL, POST-DOCTORAL ASSOCIATE

Ph.D. (2013) University at Albany (SUNY)

Date of hire: 2013

Areas of specialization: gangs; gender & sexuality; qualitative research methods; queer criminology



"My favorite achievements in the classroom involve students having what I call 'A-ha! moments.' Higher education is a place where students' worldviews are often challenged, especially

in criminal justice courses that deal with issues of gender and sexuality. For example, regarding transgender people, students sometimes have considerable trouble wrapping their heads around the idea that anyone would choose to change their body to comport with their internal sense of their gender, which did not match what was assigned to them at birth. Students may not understand which pronouns to use, how to discuss these individuals without using offensive or outdated terms, and have difficulty understanding their experiences in life generally or in the juvenile and adult criminal justice systems specifically. I utilize various methods in addition to scholastic sources including documentaries, news coverage of current events, social media, and so forth to help them better understand these issues. When students demonstrate that they understand the debates surrounding transgender persons' placements in carceral settings, and are able to articulate the various challenges faced by transgender people in courts and prisons (and even in society at large)—all the while using their chosen names and



(left to right) Jesenia Pizarro, Freda Adler, and Kristen Zgoba (Ph.D. '04)

"THIS SCHOOL GAVE ME THE OPPORTUNITY I NEEDED TO MAKE MY DREAMS COME TRUE. I WAS NOT THE TYPICAL GRADUATE STUDENT. I WAS A GIRL FROM NEWARK'S PUBLIC HOUSING JUST TRYING TO MAKE A DIFFERENCE. THE FACULTY BELIEVED IN ME, EVEN WHEN I DID NOT, AND HELPED ME LIVE UP TO MY POTENTIAL. IT IS THANKS TO THEM THAT I AM NOW A SUCCESSFUL TENURED PROFESSOR IN A BIG 10 UNIVERSITY."

—Jesenia Pizarro (Ph.D. '05)

"THE RUTGERS SCHOOL OF CRIMINAL JUSTICE EXPERIENCE DOES NOT END AT GRADUATION. I GREATLY ENJOY THE FACT THAT FACULTY, ALUMNI, AND STUDENTS COME TOGETHER AND SHARE THEIR KNOWLEDGE, LEADERSHIP SKILLS, AND EXPERIENCES, THROUGH APPEALING NETWORK OPPORTUNITIES, CAREER/PROFESSIONAL DEVELOPMENT, AND OUTREACH PROGRAMS." —John F. Baroud (B.S. '12)

## Research Off the Beaten Path

IT COMES AS NO SURPRISE THAT RUTGERS SCHOOL OF CRIMINAL JUSTICE FACULTY MEMBERS ARE PASSIONATE ABOUT THEIR AREAS OF SPECIALIZATION. IN MANY CASES, THEIR FERVENT RESEARCH PURSUITS HAVE LED THEM INTO SOME RATHER UNUSUAL SITUATIONS.

Professor Ko-lin Chin might call this an understatement.

When he was smuggled into Myanmar (formerly Burma)—the first time—in 1998, it set the foundation for his acclaimed book, *The Golden Triangle: Inside Southeast Asia's Drug Trade*. The Golden Triangle, where Myanmar, Thailand, and Laos meet, is recognized as a hotbed for drug production and trafficking, especially within the Wa area in the northeast corner of Myanmar.



Chin, who was born in Burma, left there at age 15 and spent the balance of his youth in Taiwan. "I speak Burmese fluently, and for me going there would be returning to my roots," he said. "But as an American professor, I would never be allowed to

go to that area to conduct a study on the drug trade.

That was a real problem.

However, I was able to find someone well connected with the drug lords, and he agreed to bring me there."

Hidden inside a pickup truck, Chin was driven across the border of Thailand. It took three days and nights to travel 250 miles across the mountainous terrain during that region's rainy season. "It was scary but also very exciting," he recalled. "I wasn't even conducting the study yet—I was just trying to see if they would allow me to do it."

He met the Wa leaders, explained his goal, and they gave him permission. After being smuggled back out of Myanmar by the same route, he returned to the



United States and applied for and received a \$220,000 grant from the National Science Foundation.

When he returned to Myanmar in 2001, Chin was smuggled into the country from China—still a dangerous proposition, but a route with better roads, he noted. He arrived and hired a group of local people to work with him. "None had higher than a junior high education," he said. "I recruited them and trained them. I taught them sociology, criminology, and research methods. I showed them how to take field notes, how to interview, and how to be research assistants."

The team ultimately completed approximately 450 interviews over a two-year period. This included conversations with 300 opium growers, 35 drug dealers, 52 drug users, the Wa leaders, and law enforcement authorities throughout Southeast Asia. From this data, Chin produced an in-depth criminological study, mainly focused on the social organization of the drug trade.

Chin cites orchestrating this project as the most difficult challenge he has faced in his career. What will his next adventure be? "I would like to study issues like labor trafficking in Thailand, the counterfeit industry in China, and corruption in China," he said.

Stay tuned.



# Great School, Great Staff



(back row, left to right)  
Alexandra Charles,  
Jimmy Camacho,  
Dennis Ng,  
Lori Scott-Pickens,  
N. Taylor Porter,  
Edith Laurencin,  
Bil Leipold,  
(front row)  
Sandra Wright, and  
LaWanda Thomas

**EVER SINCE HIRING AL RECORD AS ITS FIRST STAFF MEMBER, RUTGERS SCHOOL OF CRIMINAL JUSTICE HAS ENJOYED A LONG TRACK RECORD OF ATTRACTING EMPLOYEES WHO SHARE A GENUINE INTEREST IN—AND COMMITMENT TO—THE SCHOOL'S GROWTH AND SUCCESS. THESE VALUED TEAM MEMBERS ARE THE POWER BEHIND THE SCHOOL'S PROGRESS THROUGH ITS FIRST 40 YEARS, CONTINUALLY AND COMMENDABLY SUPPORTING ITS STUDENTS, FACULTY, AND RESEARCH INITIATIVES.**



Edith Laurencin and Bil Leipold



Delores Jones-Brown (Ph.D. '96)  
(left) and Phyllis Schultze



Allan Futernick (left)  
and James Fincknauer

## Recognizing a CORNERSTONE



Anyone affiliated with Rutgers School of Criminal Justice through its first 27 years knew Shirley Parker as the “face” of the school. As founding secretary, Ms. Parker was the school's second employee (after Al Record), and through her tenure she provided unwavering encouragement and support for students, faculty, and her fellow staff members. She was so admired that the first RSCJ alumni scholarship award was named in her honor in 2000. Today, the Shirley Parker Research Scholarship continues to provide \$1,000 annually to a current master's program student.



(left to right) Candace McCoy, Gerhard O.W. Mueller,  
and Shirley Parker

## Newark Roots

A number of current Rutgers School of Criminal Justice staff members grew up with Rutgers University–Newark in their backyards. Why did these Newark born-and-raised professionals choose to cultivate their careers here?

“I was fortunate to have a mentor at Newark High School who saw my potential and led me here for my criminal justice undergraduate degree. I joined the School of Criminal Justice staff in 2001 following two other positions with Rutgers University–Newark. The opportunities here have enabled me to become everything that high school teacher thought I could be.” – *LaWanda Thomas, assistant dean, undergraduate programs*

“When it comes down to it, Rutgers really chose me. In 2000, Dr. Kelling hired me to serve as a community organizer with The Police Institute. During that time and since as a part of the school's staff, I have worked with local judiciary and reentry teams on efforts related to community safety and criminal justice. Every day, I feel that I am giving back to the city in which I was raised.” – *Lori Scott-Pickens, MPA, director, community outreach/ community-based learning*

“I initially came here as a temp, and when I was offered a permanent position I thought I would stay for a year and then move on. But that year has turned into 28 because I loved – and still love – this job and being with the kids. Why is this a great place to work? My ideas are respected. I can exercise creativity. And I spend my days with a wonderful team.” – *Sandra Wright, Th.D., business assistant*



# Recognized Scholars

AS A SPRINGBOARD OR LONG-TERM LANDING PLACE FOR CAREERS IN ACADEMIA, AND AS A PLACE FOR LEARNING, RUTGERS SCHOOL OF CRIMINAL JUSTICE THROUGH ITS HISTORY HAS BEEN CALLED “HOME” BY MANY OF THE MOST PRODUCTIVE AND ACCOMPLISHED CRIMINOLOGY AND CRIMINAL JUSTICE SCHOLARS. WHILE CERTAINLY NOT ALL-ENCOMPASSING, THE FOLLOWING SAMPLE OF MAJOR AWARDS SPEAKS TO THE DISCIPLINE-SHAPING IMPACT AND CONTINUED INFLUENCE OF THE SCHOOL’S PAST AND CURRENT FACULTY MEMBERS, AND FORMER STUDENTS.

**Stockholm Prize in Criminology**  
Ronald V. Clarke – 2015  
David Weisburd – 2010

THE AMERICAN SOCIETY OF  
CRIMINOLOGY

**ASC President**  
Todd R. Clear – 2009  
Freda Adler – 1995  
Donald M. Gottfredson – 1987  
Gerhard O.W. Mueller – 1968

**ASC Fellow**  
Freda Adler  
Todd R. Clear  
Jeffrey Fagan  
Don M. Gottfredson  
Jody Miller  
Gerhard O.W. Mueller  
David Weisburd

**ASC Edwin Sutherland Award**  
David Weisburd – 2014

**ASC August Vollmer Award**  
Don M. Gottfredson – 1982  
Gerhard O.W. Mueller – 1980

**ASC Herbert Bloch Award**  
Todd R. Clear – 2007  
Candace S. McCoy – 2002  
Freda Adler – 1972

**ASC Ruth Shonle Cavan Young Scholar Award**  
Jody Miller – 2001

**ASC Michael J. Hindelang Award**  
Shadd Maruna – 2001

**ASC Gene Carte Student Paper Competition Award**  
Elizabeth Griffiths – 2003  
Jody Miller – 1994  
Edem F. Avakame – 1993  
Candace McCoy – 1986

**ASC Mentor of the Year**  
Jon Shane (Ph.D. '08) – 2011

**ASC Division on Corrections and Sentencing Distinguished Scholar Award**  
Faye Taxman (Ph.D. '82) – 2013  
Faye Taxman – 2008  
Todd R. Clear – 2003

**ASC Division on Corrections and Sentencing Marguerite Q. Warren and Ted B. Palmer Differential Intervention Award**  
Faye Taxman – 2013

**ASC Division on Corrections and Sentencing New Scholar Award**  
Shadd Maruna – 2004

Janet Garcia (Ph.D. student) (left) and Jody Miller



**ASC Division of Experimental Criminology Joan McCord Award**  
Anthony Braga – 2014  
Lorraine Mazerolle (Ph.D. '93) – 2013

**ASC Division of Experimental Criminology Outstanding Young Experimental Criminologist Award**  
Joel Caplan – 2014  
Justin Ready (Ph.D. '09) – 2013

**ASC Division of International Criminology Freda Adler Distinguished Scholar Award**  
Lorraine Mazerolle (Ph.D. '93) – 2010

**ASC Division of International Criminology Outstanding Book Award**  
Ko-lin Chin and  
James O. Finckenauer – 2013  
Clayton A. Hartjen and  
Sesha Rajani Kethineni – 1997

**ASC Division on People of Color and Crime Coramae Richey Mann Award**  
Jody Miller – 2009

**ASC Division on People of Color and Crime Julio Debro Award**  
Delores Jones Brown (Ph.D. '96) – 2013

**ASC Division on People of Color and Crime New Scholar Award**  
Rod Brunson – 2008  
Andres F. Rengifo – 2012

**ASC Division of Victimology Faculty Teacher of the Year Award**  
Alison Marganski (Ph.D. '10) – 2014

**ASC Division on Women & Crime Distinguished Scholar Award**  
Jody Miller – 2010

**ASC Division on Women & Crime New Scholar Award**  
Jody Miller – 2001

ACADEMY OF  
CRIMINAL JUSTICE SCIENCES

**ACJS President**  
Jay Albanese – 1995  
Todd R. Clear – 2000  
James O. Finckenauer – 2004

**ACJS Fellow**  
Freda Adler – 2010  
Jay S. Albanese (Ph.D. '81) – 2002

**ACJS Bruce Smith Sr. Award**  
Freda Adler – 2013  
Todd R. Clear – 2004  
Gerhard O.W. Mueller – 2002  
Jeffrey Fagan – 2000

**ACJS Founders Award**  
Todd R. Clear – 2014  
Freda Adler – 2007  
Jay S. Albanese – 2000

**ACJS MacNamara Award**  
Joel M. Caplan – 2012  
Leslie W. Kennedy – 2012  
Joel Miller – 2012  
Robert Apel – 2009

**ACJS Mueller Award for Distinguished Contributions to International Criminal Justice, International Section**  
Jay S. Albanese – 2011  
James O. Finckenauer – 2009

**ACJS Outstanding Mentors**  
Lee Ross (Ph.D. '91) – 2011  
Todd R. Clear – 2010  
James O. Finckenauer – 2010

**ACJS Sage Junior Faculty Professional Development Teaching Award**  
Dina Perrone (Ph.D. '07) – 2012  
Damian J. Martinez – 2009

**ACJS Tory J. Caeti Outstanding Young Scholar Award, Juvenile Justice Section**  
Rod Brunson – 2010

AMERICAN SOCIOLOGICAL  
ASSOCIATION

**ASA Distinguished Contribution to Scholarship Book Award, Race, Gender, and Class Section**  
Jody Miller – 2010

**ASA Crime, Law and Deviance Student Paper Award**  
Jody Miller – 1993

*As of Fall 2014. List is representative and does not include all awards won by RSCJ faculty, former faculty, and alumni.*



## THE FIELD’S HIGHEST HONOR FOR ONE OF OUR OWN

Professor Ronald Clarke will be honored in 2015 with the Stockholm Prize in Criminology. Recognized as the highest award in the field, the 1,000,000 Swedish kronor prize recognizes “outstanding achievements in criminological research or for the application of research results by practitioners for the reduction of crime and the advancement of human rights,” according to the Swedish Ministry of Justice, which established the award.

Clarke and fellow criminologist Patricia Mayhew, Officer of the Most Excellent Order of the British Empire, will be recognized at a June ceremony for developing the theory of situational crime prevention. Their collaborative research in the 1970s led to the publication of “Crime as Opportunity,” a paper that refuted the prevailing paradigm that linked crime with offenders’ psychological and socioeconomic conditions. Their evidence suggested that crime was the result of opportunities provided by physical environments and circumstances, and could consequently be prevented by altering these circumstances.

“I have spent a career trying to prove beyond doubt that ‘opportunity makes the thief’ and that society can reduce crime by reducing opportunities,” Clarke noted. “Criminologists and policy-makers have often disputed these claims, believing that criminals will always find a way to commit crime. Perhaps this prize signals a change in attitudes. My dream is that we will see more effort and resources devoted to preventing crime and less to pursuing and punishing offenders.”

Clarke conducted his research with Mayhew while employed at the Home Office Research and Planning Unit for the British government’s criminology department. He joined Rutgers University–Newark in 1987 as dean of the School of Criminal Justice, and held that position until 1998.

Currently a Rutgers School of Criminal Justice professor and associate director of the Center for Problem-Oriented Policing, Clarke continues to influence the field of criminology through his trailblazing research and practical applications. To that end, in 2013 Clarke founded the Rutgers Center for Conservation Criminology to provide a secure footing for work in the emerging field of wildlife criminology.

In 2014, Rutgers University–Newark acknowledged Clarke’s achievements with the Chancellor’s Award for Excellence in Scholarship.

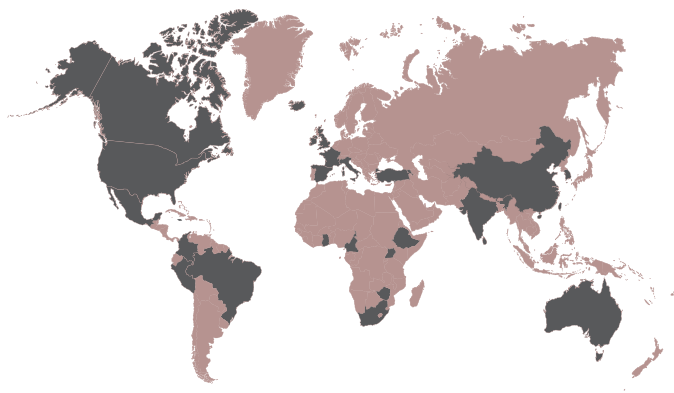


# Strategic Partnerships

**RUTGERS SCHOOL OF CRIMINAL JUSTICE TAKES GREAT PRIDE IN THE RELATIONSHIPS IT HAS FORGED WITH PROMINENT ORGANIZATIONS INVOLVED AND INTERESTED IN CRIME AND JUSTICE ISSUES. FOLLOWING IS A SMALL SAMPLING OF THE FUNDING AGENCIES THAT HAVE SUPPORTED THE SCHOOL'S RESEARCH EFFORTS IN RECENT YEARS.**

Atlantic Philanthropies  
Bodman Foundation  
Boston Police Foundation, City of Boston  
Bureau of Justice, California Department of Justice  
Bureau of Justice Assistance, Office of Justice Programs  
California State University, San Marcos  
Center for Problem-Oriented Policing, Inc.  
Chiang Ching-kuo Foundation for International Scholars  
City of Jersey City, New Jersey  
Community Education Centers  
Community Fund of New Jersey  
Community Solutions Inc.  
Department of Homeland Security–FEMA  
Department of Justice, Office of Justice Programs  
Executive Office for United States Attorneys, Department of Justice  
Ford Foundation  
Institute for Intergovernmental Research  
International Research & Exchanges Board  
Juvenile Justice Research Institute  
Lucent Technologies Foundation  
Maryn Consulting, Inc.  
MCJ Foundation  
Motorola Foundation  
National Institute on Drug Abuse  
National Institute of Health  
National Institute of Mental Health  
National Institute of Justice  
National Research Council  
National Science Foundation  
Newark Police Department  
New Jersey Administrative Office of the Courts  
New Jersey Department of Corrections  
New Jersey Department of Law and Public Safety  
New Jersey Juvenile Justice Commission  
New Jersey Office of the Attorney General  
New Jersey State Parole Board  
New Jersey State Police  
New York Police Department  
New York State Office of Children and Family Services  
Nicholson Foundation  
North Brunswick Police Department  
Northeastern University

**RSCJ Alumni Have Conducted Research In:**



*Armenia • Australia • Brazil • Cameroon • Canada • China • Colombia  
England • Ethiopia • France • Ghana • Iceland • Ireland • Italy  
Jamaica • Mexico • Peru • South Africa • South Korea • Spain  
Sri Lanka • Turkey • Uganda • United States • Zimbabwe*

Pew Charitable Trust  
Pfizer, Inc.  
Prudential Foundation  
PSEG Foundation  
Research Foundation of CUNY  
Robert Wood Johnson Foundation  
Russell Sage Foundation  
Sandia National Laboratory  
State of New Jersey  
Substance Abuse and Mental Health Services Administration (SAMSHA)  
The Harry Frank Guggenheim Foundation  
The Healthcare Foundation of New Jersey  
The Fund of New Jersey  
The Governors of the University of Calgary  
The Schumann Fund for New Jersey  
Township of Lakewood, New Jersey  
Union County Superior Court, New Jersey  
United Nations Population Fund  
University of Illinois, Chicago  
U.S. Department of State  
Vanderbilt University  
Vera Institute of Justice  
Victoria Foundation  
Western Massachusetts Training Consortium  
William T. Grant Foundation  
Youth Services Commission, New Jersey

*List does not include all past and current partnerships.*





# Rutgers University Officers

Robert Barchi, *president*

Monica Barrett, *interim senior vice president and general counsel*

Fran Bouchoux, *interim senior vice president, chief enterprise risk management, ethics and compliance officer*

Kenneth Breslauer, *vice president, health sciences partnerships*

Antonia Calcado, *vice president, university facilities and capital planning*

Nancy Cantor, *chancellor, Rutgers University–Newark*

Robert Dipaola, *director, Cancer Institute of New Jersey*

Richard Edwards, *executive vice president, academic affairs; chancellor, Rutgers University–New Brunswick*

John Farmer, *special counsel to the president*

Bruce Fehn, *senior vice president, administration*

Leslie Fehrenbach, *secretary of the university*

Leonard Feldman, *physical science and engineering partnerships*

Vivian Fernandez, *vice president, faculty and staff resources*

J. Michael Gower, *senior vice president, finance*

Phoebe A. Haddon, *chancellor, Rutgers University–Camden*

Julie K. Hermann, *director, intercollegiate athletics*

Gregory Jackson, *chief of staff*

Nevin E. Kessler, *president, Rutgers Foundation; executive vice president, development & alumni relations*

Kim Manning, *vice president, university communications and marketing*

Courtney O. McAnuff, *vice president, enrollment management*

Peter J. McDonough Jr., *senior vice president, external affairs*

Christopher J. Molloy, *senior vice president, research and economic development*

Richard J. Novak, *vice president, continuing studies*

Johanna Regulska, *vice president, international and global affairs*

Jorge Reina Schement, *vice president, institutional diversity and inclusion*

Donald Smith, *vice president, information technology*

Brian L. Strom, *chancellor, Rutgers Biomedical and Health Sciences*

Karen R. Stubus, *vice president, academic affairs and administration*

Donna Thornton, *vice president for alumni relations*

Nancy S. Winterbauer, *university budgeting*

## RUTGERS UNIVERSITY–NEWARK DEANS

Ronald Chen, *acting dean, School of Law–Newark*  
Kyle Farmbry, *acting dean, Graduate School–Newark*

Marc Holzer, *dean, School of Public Affairs and Administration*

Lei Lei, *dean, Rutgers Business School–Newark and New Brunswick*

Jan Ellen Lewis, *dean, Faculty of Arts and Sciences–Newark, Newark College of Arts and Sciences, and University College–Newark*

Shadd Maruna, *dean, School of Criminal Justice*

## BOARD OF GOVERNORS 2014–2015

Greg Brown, *chair*

Kenneth M. Schmidt, *vice chair*

Robert Barchi, *ex officio*

Dorothy W. Cantor

Anthony J. DePetris

Margaret T. Derrick

Lora L. Fong

Mark P. Hershhorn

Ralph Izzo

Gordon A. MacInnes

Martin Perez

Dudley H. Rivers Jr.

Richard W. Roper

Candace L. Straight

William M. Tambussi

Ann B. Gould, *faculty representative*

Samuel Rabinowitz, *faculty representative*

Pamela A. Navrot, *student representative*

## OFFICERS OF THE BOARD

J. Michael Gower, *treasurer*

Leslie A. Fehrenbach, *secretary*

Kimberlee M. Pastva, *associate secretary*

## BOARD OF TRUSTEES 2014–2015

Sandy J. Stewart, *chair*

M. Wilma Harris, *vice chair*

Frank B. Hundley, *vice chair*

Robert Barchi, *ex officio*

Michael W. Azzara

Rahn Kennedy Bailey

Felix M. Beck, *emeritus*

Gregory Bender

William E. Best

Greg Brown

Dominick J. Burzichelli

Dorothy W. Cantor

John Herbert Carman, *emeritus*

Peter Cartmell, *emeritus*

Mary J. Chyb, *emerita*

Kevin J. Collins, *emeritus*

Hollis A. Copeland

Anthony J. Covington

Alan M. Crosta Jr.

Steven M. Darien

Margaret T. Derrick

Marisa A. Dietrich

Carleton C. Dilatush, *emeritus*

Mary I. DiMartino

Teresa A. Dolan

James F. Dougherty

Norman H. Edelman

Robert P. Eichert, *emeritus*

Evelyn S. Field, *emerita*

Lora L. Fong

Jeanne M. Fox, *emerita*

Ronald J. Garutti

Ronald W. Giaconia, *emeritus*

Rochelle Gizinski, *emerita*

Evangeline Gomez

Leslie E. Goodman, *emeritus*

Carleton A. Holstrom, *emeritus*

Ralph Izzo

Paul B. Jennings, *emeritus*

Nimesh S. Jhaveri

Roberta Kanarick

Tilak Lal

Robert A. Laudicina, *emeritus*

Walter L. Leib, *emeritus*

Richard A. Levao, *emeritus*

Jennifer Lewis-Hall

Debra Ann Lynch

Gordon A. MacInnes

Rashida V. MacMurray-Abdullah

Amy B. Mansue

Robert E. Mortensen

Patricia Nachtigal, *emerita*

Gene O'Hara, *emeritus*

John A. O'Malley

Dean J. Paranicas, *emeritus*

Daniel J. Phelan

Jose A. Piazza

George A. Rears

Norman Reitman, *emeritus*

James H. Rhodes

Alejandro Roman

Carole Sampson-Landers

Sidney D. Seligman

Richard H. Shindell

Susan Stabile

Dorothy M. Stanaitis, *emerita*

Candace L. Straight

Abram J. Suydam Jr., *emeritus*

Kate Sweeney

William M. Tambussi

Heather C. Taylor

Anne M. Thomas, *emerita*

Edgar Torres

Michael R. Tuosto, *emeritus*

Laurel A. Van Leer

Lucas J. Visconti

Ronald D. Wilson

Justine Yu

Robert A. Schwartz, *faculty representative*

Menahem Spiegel, *faculty representative*

Amber E. Craig, *student representative*

Francine M. Glaser, *student representative*

## OFFICERS OF THE BOARD

J. Michael Gower, *treasurer*

Leslie A. Fehrenbach, *secretary*

Kimberlee M. Pastva, *associate secretary*

## Rutgers University–Newark Office of the Chancellor

Nancy Cantor, *chancellor*

Todd R. Clear, *provost and senior vice chancellor*

Nabil Adam, *vice provost for research*

Roland Anglin, *senior advisor to the chancellor*

Arcelio Aponte, *vice provost for budget & administration*

Marcia W. Brown, *vice chancellor for external and governmental relations*

Sherri-Ann Butterfield, *senior advisor to the chancellor*

Shirley M. Collado, *executive vice chancellor and executive vice provost*

Peter Englot, *senior vice chancellor for public affairs and chief of staff*

John Gunkel, *vice provost for academic programs and services*

Diane Hill, *assistant chancellor for university-community partnerships*

Gerald Massenburg, *associate provost for student life*

Irene O'Brien, *vice chancellor for development*

Bonita Veysey, *vice chancellor for planning & implementation*



## 40th Anniversary Publication

Writer & Editor: Sandy Crisafulli, SJC Copywriting

Cover and Text Design: Joe Katz, Joe Katz Design

## Photographs taken and provided by:

Ko-lin Chin, Ronald Clarke, Shelley Kusnetz, Jody Miller, Arthur Paxton, Jesenia Pizarro, H. Frederick Stucker Photography, Gottfredson Library archives, Office of Communications, Rutgers University–Newark, School of Criminal Justice archives

## 40th Anniversary Committee Members:

Shadd Maruna, *chair*; Ronald Clarke, James Finckenauer, Edith Laurencin, Bil Leipold, N. Taylor Porter, Jody Miller, Phyllis Schultze, Mercer Sullivan, Sandra Wright

## Special Thank You to:

Freda Adler, University of Pennsylvania; Jay Albanese, Virginia Commonwealth University; Ida Angelone, Rutgers University–Newark procurement; The Honorable Ras Baraka, City of Newark; Jeremy Barnum and members of the board, Rutgers School of Criminal Justice Student Government Association; John F. Baroud, Rutgers School of Criminal Justice Alumni Association, Federal Bureau of Investigation; Jay Berman, New Jersey City University; Marcia Brown, Rutgers University–Newark Office of the Chancellor; Rod Brunson, Rutgers School of Criminal Justice, Nancy Cantor, Rutgers University–Newark Office of the Chancellor; Ko-Lin Chin, Rutgers School of Criminal Justice; Todd Clear, Rutgers University–Newark Office of the Chancellor; Frank Cullen, University of Cincinnati; Harry Dammer, University of Scranton; Marie Diaz-Torres, Rutgers University–Newark Office of the Registrar; Lisa English, Rutgers University Alumni Association; Michael Esposito Jr., M.A. '15; Allan Futernick, Rutgers School of Criminal

## Rutgers University–Newark Advisory Board

Oliver Quinn, *chair, Taft and Partners, senior counsel*

Nancy Cantor, *Rutgers University–Newark, chancellor*

Cami Anderson, *Newark Public Schools, superintendent of schools*

Marge Derrick, *Rutgers University Board of Governors, member*

Roger Leon, *Newark Public Schools, assistant superintendent*

Divij Pandya, *Rutgers School of Law–Newark, student*

Markos Papadakis, *Rutgers University–Newark Graduate Student Government Association, president*

Richard Roper, *The Roper Group, president*

John Schreiber, *New Jersey Performing Arts Center, chief executive officer*

Sharon Taylor, *Prudential Financial, senior vice president, human resources*

Jim Tepper, *Rutgers University–Newark, CMBN, AAUP representative, distinguished professor*

Permelia Tony-Boss, *Rutgers University–Newark, president AFSCME 1761 Staff Union*

Miklos Vasarhelyi, *Rutgers Business School–Newark and New Brunswick, Newark Faculty Council member, distinguished professor*

Justice (retired); John Joergensen, Rutgers University–Newark law library; Leslie Kennedy, Rutgers School of Criminal Justice; William Laufer, University of Pennsylvania; Marissa Levy, The Richard Stockton College of New Jersey; Eleonora Luongo, Rutgers University–Newark Office of Communications; Jean McGloin, University of Maryland; Dennis Ng, Rutgers School of Criminal Justice; Ferlanda Fox Nixon, Rutgers University–Newark Office of Communications; Irene O'Brien, Rutgers University–Newark Office of the Chancellor; Omolola 'Lola' Omole-Odubekun, law and criminal justice consultant; Helen Paxton, Rutgers University–Newark Office of Communications; Joan Petersilia, Stanford University; Eric Piza, John Jay College of Criminal Justice; Jesenia Pizarro, Michigan State University; Al Record, Rutgers School of Criminal Justice (retired); Andres Rengifo, Rutgers School of Criminal Justice; Norman Samuels, Rutgers School of Criminal Justice; Lori Scott-Pickens, Rutgers School of Criminal Justice; Christopher Sullivan, University of Cincinnati; Faye Taxman, George Mason University; Denise Taylor, Rutgers University–Newark Office of the Chancellor; William Terrill, Michigan State University; LaWanda Thomas, Rutgers School of Criminal Justice; Bonita Veysey, Rutgers University–Newark Office of the Chancellor; Danny Villanueva, Rutgers University–Newark Office of the Registrar

©Rutgers, The State University of New Jersey, 2015





An aerial night photograph of Newark, New Jersey. The background features a dense skyline of tall skyscrapers, some with lights reflecting on their glass facades. In the middle ground, there are several large, multi-story commercial buildings and parking lots filled with cars. The foreground shows a mix of lower-rise buildings, trees, and a street with some traffic. The overall scene is illuminated by city lights, creating a high-contrast, grainy texture typical of night photography.

# RUTGERS

School of Criminal Justice

Rutgers University–Newark

123 Washington Street

University Heights

Newark, New Jersey 07102

973-353-3292

[rscj.newark.rutgers.edu](http://rscj.newark.rutgers.edu)