

SARAH E. DALY

PROFESSIONAL PROFILE

- Enthusiastic, high energy researcher who examines active shooter events and mass-casualty tragedies
- Extensive training in research methods, qualitative and quantitative data analysis, and inductive theory building
- Avid consumer of knowledge, information, and research regarding behavior, deviance, and development
- Effective communicator with strong planning and organizational skills

EXPERIENCE

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|--|---|--------------------------|
| 2015—Present
Part-time Lecturer | <i>Rutgers University – Camden</i> | Camden, New Jersey |
| <ul style="list-style-type: none">• Create course syllabi and provide weekly lectures and resources | | |
| 2014 – Present
School Counselor | <i>Camden County Technical School</i> | Sicklerville, New Jersey |
| <ul style="list-style-type: none">• Collaborate with students, parents, teachers, and administrators to ensure student success• Address student concerns, behavior, and mental health issues• Counsel students after suspensions• Investigate issues of bullying, child abuse, neglect, and victimization• Plan student schedules to meet state graduation requirements• Create and implement plans for at-risk youth | | |
| 2016—Present
Independent Consultant | <i>New Jersey Education Association</i> | New Jersey |
| <ul style="list-style-type: none">• Provide tailored trainings and seminars on school safety• Highlight individual safety measures for school employees• Summarized school shooting information and data for preventative measures | | |
| 2011—2015
Research Assistant, Part-time Lecturer | <i>Rutgers University—Newark</i> | Newark, New Jersey |
| <ul style="list-style-type: none">• Conducted academic searches and reviews of literature for research projects• Provided assistance for research projects as needed• Created course syllabi and provide weekly lectures and resources | | |
| 2005 – Present
Teacher, Spanish | <i>Camden County Technical School</i> | Sicklerville, New Jersey |
| <ul style="list-style-type: none">• Facilitated student learning of the Spanish language and culture• Served as mentor for new teachers and at-risk students• Followed school safety and crisis response protocols | | |

- 2002 – 2005 *University of Notre Dame* Notre Dame, Indiana
Diversity Educator, Team Leader
- Educated Notre Dame freshmen on diversity issues such as race, class, gender, and sexual orientation
 - Directed the orientation and training of new diversity educators
 - Managed small and large group discussions on ways to implement diversity acceptance techniques
 - Organized activities for the student body to engage them in activities to expand their experiences with those less fortunate or different

EDUCATION

- 2011 – Present *Rutgers University— Newark* Newark, New Jersey
- Doctor of Philosophy, Criminal Justice, in progress
 - Dissertation: “Rampage Shootings: An Ecological Systems Model”
- 2009 – 2011 *Rutgers University –Camden* Camden, New Jersey
- Master of Arts, Criminal Justice
 - Concentration: Juvenile gang membership and victimization
 - Graduated with distinction
- 2007 – 2009 *University of Pennsylvania* Philadelphia, Pennsylvania
- Master of Science of Education, Professional School Counseling
 - Standard Certificate: School Counselor, New Jersey
 - Completed over 400+ hours of Practicum and Internship in School Counseling
- 2001 – 2005 *University of Notre Dame* Notre Dame, Indiana
- Bachelor of Arts, Spanish
 - Concentration, Secondary Education
 - Standard Certificate: Secondary Spanish Teacher, New Jersey and Indiana

SKILLS AND SPECIALIZATIONS

- Evaluation of rampage and mass shooters using a multi-level analysis
- Spanish speaking capabilities at Advanced Levels as tested by the Oral Proficiency Interview
- Trained in crisis management and intervention for students
- Certified school counselor to provide individual and group counseling
- Proficient in Microsoft Office, academic journal and catalog searches, SPSS, and Stata

PUBLICATIONS

- Harding, S., & Palasinski, S. (Eds.). (2016). Gang Violence in Schools: Safety Measures and their effectiveness. In *Global Perspectives on Youth Gang Behavior, Violence, and Weapons Use*. Hershey, PA: IGI Global.

HIGHLIGHTS OF PROFESSIONAL AND ACADEMIC EXPERIENCE

- Collaborated with the New Jersey state teachers' union to develop a training program in conflict management and de-escalation
- Completed grant application for the NIJ Comprehensive School Safety Initiative
- Organized and planned the Teacher-Student Mentoring Program for Camden County Technical School
 - Expanded the program by almost 50% and tracked student progress and attitudes about school and mentors to find significant improvement among mentees
- Chaired the Intervention and Referral Services Committee to implement wrap around strategies for behaviorally, academically, and emotionally at-risk students
 - Coordinated case management, meeting times and locations, and follow-up evaluations
- Co- chaired the Student Behavior Committee, designed to create a bridge of communication between students, teachers, and administrators when addressing problematic student behaviors
 - Coordinate survey distribution, collection, and analysis
 - Create meeting agendas and facilitate discussions and courses of action
- Awarded Fellowship for Spring 2010 Semester for academic achievement and outstanding contributions to the Criminal Justice Graduate Program at Rutgers University – Camden
- Named 2011 District Teacher of the Year at Camden County Technical School

PROFESSIONAL AFFILIATIONS

- New Jersey Education Association, Member
- American School Counselor Association, Member
- American Society of Criminology, Member

PRESENTATIONS

- November 2015 – American Society of Criminology Conference Washington, DC
“A typology of active shooters”
- November 2014 – American Society of Criminology Conference San Francisco, California
“Mass shootings: What have we learned?”
- November 2014 – NJEA Conference Atlantic City, New Jersey
“From shootings to fistfights: Keeping schools safe”
- August 2013 – Institute for Safety and Security Conference Johannesburg, South Africa
“Women and higher education: A programme analysis”
- November 2012 – American Society of Criminology Conference Chicago, Illinois
“The College & Community Fellowship: A Program Analysis”
- September 2011—Camden County Women’s Conference Blackwood, New Jersey
“Parents and Social Networking”

JOURNAL PEER REVIEW

- Ad hoc reviewer, Journal of Social and Personal Relationships
- Ad hoc reviewer, Oxford University Press

COURSES TAUGHT / CAN TEACH

- Mass Murder (Taught)
 - Focus: active shooting, measurement, serial murders, terrorism, genocide
- Victimology (Taught)
 - Focus: victimization including domestic violence/IPV, child abuse, rape/sexual assault
- Juvenile Gangs and Co-Offending (Taught)
 - Focus: youth gangs, risk factors for membership, structure, desistance
- Youth and School Violence (Taught)
 - Focus: adolescent development, school crisis response, small- and large-scale school violence
- Research Methods (Taught)
- Data Analysis/Statistics
- Criminological Theories
- Policy Analysis & Program Evaluation

RESEARCH EXPERIENCES

- Dissertation research
 - Using qualitative and quantitative data from a variety of sources to create a typology and process of active shooters in the United States from 1966-2012
- Program evaluation: College & Community Foundation New York, New York
Principal Investigator
 - Evaluated the effectiveness of a women's organization that provides academic, personal, and financial support for formerly incarcerated women in through their endeavors in higher education
 - Utilized mixed methods analysis to evaluate effectiveness
 - Conducted focus groups and semi-structured interviews
 - Used ordered logit models to analyze data