

Katherine T. Bright
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EDUCATION

- Rutgers University-Newark, School of Criminal Justice, Ph.D. 2017—*current*
Expected graduation: Winter 2022
- Boston College, Mass., Graduate College of Arts and Sciences 2011
M.A in Sociology
- San Diego State University, Ca. College of Arts and Letters 2006
B.A. in Sociology, specialization in Crime and Control

JOURNAL ARTICLES

- Bačák, V., Wilson, L., & Bright, K. (2021). “Gendered association between sexual self-identification and police encounters perceived as unfair.” *Annals of Epidemiology*, 63, 41-45.
- Bačák, V., Bright, K., & Wilson, L. (2020). “Gender-affirmative housing in jails and prisons.” *The Lancet Public Health*, 5(7), e373–e373.
- Rothman, E., Preis, S., Bright, K., Paruk, J., Bair-Merritt, M., & Farrell, A. (2020). “A Longitudinal Evaluation of a Survivor-Mentor Program for Child Survivors of Sex Trafficking in the United States.” *Child Abuse and Neglect*, 100, 104083–104083.
- Farrell, A., Bright, K., de Vries, I., Pfeffer, R., & Dank, M. (2020). “Policing labor trafficking in the United States.” *Trends in Organized Crime*, 23(1), 36-56.
- Rothman, E., Farrell, A., Paruk, J., Bright, K., Bair-Merritt, M & Preis, S. (2019). “Evaluation of a Multi-Session Group Designed to Prevent Commercial Sexual Exploitation of Minors: The “My Life My Choice” Curriculum.” *Journal of Interpersonal Violence*, 1-24.
- Rothman, E., Farrell, A., Bright, K., & Paruk, J. (2018). “Ethical and Practical

Considerations for Collecting Research-Related Data from Commercially Sexually Exploited Children.” Human Trafficking and Health, special issue of *Behavioral Medicine*, 44(3): 250-258.

Farrell, A., Pfeffer, R., & Bright, K. (2015). "Police perceptions of human trafficking.” *Journal of Crime and Justice* 38, (3): 315-333.

BOOK CHAPTERS

Goldblatt-Grace, L., Bright, K., Corbett, A., & Morrissey, A. (2018). “Preventing the Commercial Sexual Exploitation of Children: The My Life My Choice Model.” In A. Nichols, T.Edmond, & E.Heil, Eds. *Social Work Practice with Survivors of Sex Trafficking and Commercial Sexual Exploitation*. New York, NY: Columbia University Press.

Farrell, A., & Bright, K. "Human Trafficking" (2016). *The Handbook of Measurement Issues in Criminology and Criminal Justice*, 111-130.

PUBLIC WRITING AND TECHNICAL REPORTS

Bright, K., Wilson, L., & Bacak, V. (November, 2020). Open your eyes to how transgender people are policed. *NY Daily News*.

Wilson, L., Bright, K., & Bacak, V. (October, 2020). *Experiences and Perceptions of Public Safety Among Justice-Involved LGBTQ Persons*. Newark Public Safety Collaborative Report. Newark, New Jersey.

Bright, K. (April, 2020). Love, Sex (dolls) and Robots in the Age of Coronavirus. *The Society Pages*.

Owens, C., Dank, M., Breaux, J., Bañuelos, I., Farrell, A., Pfeffer, R., Bright, K., Heitsmith, R & McDevitt, J. (2014). *Understanding the organization, operation, and victimization process of labor trafficking in the United States*. National Institute of Justice. NCJRS #NCJ248461.

FUNDING AND AWARDS

Dean’s Competitive Summer Support
Rutgers University, School of Criminal Justice
Amount : \$4,000
Summer 2020

Newark Public Safety Collaborative Data-Informed Community Engagement Award
Project Title: LGBTQ Status and Police Experiences
Amount : \$2,500
Spring 2020

Presidential Fellowship
Rutgers University
Amount: 75,000 (total, 5 years)
Annual award, 2017- Current
(Note: *Sept. to June only, no summer funding included*)

CONSULTANT WORK AND PUBLIC ENGAGEMENT

*Qualitative methods with vulnerable and
trauma-based populations*

National study with survivors of human trafficking. Jan. 2021-current
Polaris Project, Washington D.C

Research conducted with vulnerable youth

Point of View Story 2021
Filmmakers working to bring narratives of commercial sexual
exploitation into therapeutic services

Office of Research, Evaluation and Reporting. 2020
Department of Children and Families, New Jersey.

Human Trafficking expertise

Pilot pre-arrest diversion program. **International Human** 2020
Rights Clinic, Rutgers Law School in Newark.

RESEARCH POSITIONS

School of Criminal Justice
Rutgers University-Newark
PI: Valerio Bacak, PhD.
August 2018- Present

Research associate for a mixed methods pilot study on the effect of incarceration on health and well-being of sexual and gender minorities. Responsibilities include protocol development, primary data collection, enrollment maintenance of 40 study participants, collaborating with partner organizations/NGO staff, survey and interview

instrument design, qualitative coding and analysis, conference presentations and have contributed to manuscripts for academic publication. Additionally, responsibilities included organizing a day-long LGBTQ health and resiliency conference for over 200 attendees.

Exploitation and Resiliency Project
John Jay College of Criminal Justice
PI: Meredith Dank, PhD.
March 2019- December 2019

Field interviewer for a mixed methods study on U.S. citizen experiences of labor exploitation and trafficking. Responsibilities include conducting qualitative interviews and survey collection from vulnerable youth, ages 14-21.

School of Criminal Justice
Rutgers University-Newark
PI: Sarah Lageson, PhD.
May 2018- November 2018

Summer research associate for a mixed methods study on expungement and criminal record data. Responsibilities included primary recruitment and enrollment maintenance of over 100 study participants, scheduling and ongoing communication with all study participants, data storage management and early descriptive analysis.

School of Criminal Justice
Rutgers University-Newark
PI: Rod Brunson, PhD.
May 2018- September 2018

Summer research associate for an evaluation of an anti-violence initiative in Oakland, California. Responsibilities included transcription and data storage management and early qualitative analysis and contributed to final technical report.

Institute on Race and Justice
Associate Researcher and Project Manager
PI: Amy Farrell, PhD, Jack McDevitt, PhD.
October 2012--August 2017

Research associate and project manager for several federally funded NIJ grants on human trafficking, at the local, state and national level. Responsibilities included IRB

protocol development, survey and interview instrument design, primary survey and qualitative interview data collection, enrollment maintenance of over 300 study participants, data storage and management of multiple databases, qualitative coding and analysis, and direct supervision and training for six-ten research assistants. Contributed heavily to evaluation reports, manuscripts for academic publication, technical reports, and conference presentations.

Crittenton Women's Union
Research Consultant/ Assistant
Boston College
PI: Lisa Dodson, PhD.
March 2010-February 2011

Collected qualitative and observational data for the evaluation of a social-network intervention for single mothers living in public housing. Conducted qualitative interviews, transcriptions, coding and data analysis. Contributed to evaluation reports.

INVITED PRESENTATIONS, PANELIST AND ACADEMIC TALKS

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| † “Recruitment and Retention of Challenging Research Populations and secondary trauma preparation for the research team.” <i>Critical and Translational Science Institute, Boston University, Boston, Massachusetts.</i> | March 2021 |
| † “Conducting Longitudinal Research with Sexually Exploited and System-Involved Children.” <i>Health, Education, Advocacy, Linkage Network.</i> (National Webinar presentation, <i>COVID-change</i>) | Aug. 2020 |
| † “Practical and Ethical Considerations for Collecting Research from Sexually Exploited Children.” <i>Human Trafficking Research and Data Advisory Conference, San Diego, California.</i> | Feb. 2019 |
| † “Ethical and Practical Considerations for Collecting Research- Related Data from Sexually Exploited Children.” <i>International Conference on Human Trafficking Research, Omaha, Nebraska.</i> | May 2019 |
| † “Living on the Edge: The intersection of Teen Pregnancy, Homelessness and Commercial Sexual Exploitation.” <i>Department of Public Health, Boston, Massachusetts.</i> | Feb. 2015 |

† “The Spectrum of Slavery: From Housing Instability among Youth to Sex Trafficking.” *Boston College*, Boston, Massachusetts. Oct. 2014

ADDITIONAL PRESENTATIONS AND ACADEMIC TALKS

† “The Digital distribution of sexual violence.” *Law and Society Annual Meeting*, Chicago/online, Illinois. May 2021

“Ideas about Policing and Public Safety from Justice-Involved LGBTQ Persons.” *Public Safety Collaborative, Rutgers University-Newark*. Newark, New Jersey. With Lauren Wilson. Nov. 2020

“Experiences and Perceptions of Public Safety among Justice-Involved LGBTQ Persons.” *Center for Gender, Sexuality, Law and Policy, Rutgers University-Newark*. Newark, New Jersey. With Valerio Bacak and Lauren Wilson. Nov. 2020

† “Methodological Considerations and Secondary Trauma for Collecting Data from Marginalized Populations.” *American Society of Criminology Annual Meeting*, Washington D.C. With Valerio Bacak and Lauren Wilson. (Cancelled, COVID-change) Nov. 2020

† “Exploring the Links Between Incarceration and Health among Sexual and Gender Minorities.” *American Society of Criminology Annual Meeting*, Washington D.C. With Valerio Bacak and Lauren Wilson. Nov. 2019

“Outcomes of an evaluation of CSEC survivor mentorship services For Boston-area girls who have experienced sexual exploitation.” *American Society of Criminology Annual Meeting*, Atlanta, Georgia. With Jennifer Paruk, Emily Rothman and Amy Farrell. Nov. 2018

† “Evaluation Services for Domestic Victims of Human Trafficking.” *American Society of Criminology Annual Meeting*, Philadelphia, Pennsylvania. With Jennifer Paruk, Emily Rothman and Amy Farrell. Nov. 2017

† “Evaluation Strategies for Programs that Identify and Serve Victims of Human Trafficking.” *American Society of Criminology Annual Meeting*, New Orleans, Louisiana. With Jennifer Paruk, Emily Rothman and Amy Farrell. Nov. 2016

“Public Health and Criminology: Integrating Approaches for Collaborative Success.” *American Society of Criminology Annual Meeting*, New Orleans, Louisiana. With Emily Rothman, Amy Farrell and Jennifer Paruk.

Nov. 2016

† Denotes Solo Presentation or Lead Presentation

ACADEMIC TEACHING EXPERIENCE

Gender, Crime and Justice

Fall 2020 / Spring 2021

Instructor, Asynchronous online course with 30 undergraduates

Freedom Summer Collegiate

June 2020 / 2021

Program designed to train and support PhD students; teaching high school students in rural Mississippi and Alabama

Course: Gender and Criminal Justice.

(Accepted in 2020 → Coronavirus postponed until 2021)

Course/Professional development: Teaching Criminal Justice

Fall 2019

Graduate seminar designed to provide a theoretical overview of, and practical skill development for teaching in higher education settings. The course was focused on specific teaching strategies, pedagogical decisions, course design, management of classroom behavior, evaluation techniques, and general development as an instructor in college/ university courses.

TA for Introductory course: Criminal Justice

Spring 2018

Responsibilities included: recitation and full course lecture each week, designing and grading quizzes and tests, designing in-class assignments.

TA for Introductory course: Criminal Justice

Fall 2017

Responsibilities included: recitation and full course lecture each week, grading quizzes and tests, designing in-class assignments, evaluating and assisting students with final writing projects.

UNIVERSITY AND PROFESSIONAL SERVICE

- Journal reviewer** Feb. 2020 – *Present*
- Criminology*
 - Trauma, Violence, & Abuse*
 - Journal of Interpersonal Violence*
 - Child Maltreatment*
 - Race and Justice*
 - Sexuality and Culture*
 - Journal of Human Trafficking*, special issue
- Honors Living-Learning Community's (HLLC)** March 2020 — *Present*
Admission Evaluator (Spring 2020, Spring 2021)
- Women's History Month 2020, Steering Committee** Oct. 2019 – *March 2021*
- Co-chair: Community Outreach and Engagement
 - Event: *No More Hidden Figures* at Rutgers-Newark
 - Committee member: Nominations
 - Event: *Health & Holistic Wellness: a focus on Women Pioneering Healthcare and Self Care Practice* online; COVID-change
- Rutgers Center for Gender, Sexuality, Law and Policy** Aug. 2018 - *Present*
- Health Disparities and Health Promotion Working Group
 - Participant, Multidisciplinary Research Teams (IMRT): *Interdisciplinary Research Initiative on LGBTQ Inmates and Health*
 - Co-organizer, *LGBTQ Health & Resilience Conference* at Rutgers-Newark (March 2019)
- Student Government Association** July 2019 – July 2020
- Community Engagement Chair

MEDIA RECOGNITION

The Lowell Sun, "Homelessness Seen Hitting Teen Parents Hard." 03/27/2014

Huffington Post, The Blog, "Fighting Trafficking Through Film." 03/07/2012

AFFILIATIONS

American Society of Criminology

Rutgers Center for Gender, Sexuality, Law and Policy

Law and Society Association

NON-ACADEMIC EXPERIENCE

Young Parent Policy Fellows Engagement Specialist Massachusetts Alliance on Teen Pregnancy October 2012- January 2015

As the Engagement Specialist I worked directly with teen parents and former teen parents ages 16-26. In this role, I assisted young parents in advocating for policy changes at both the state and local level. In addition, I supported youth to speak publicly at local conferences, become their own press representative, co-facilitate workshops, engage in formal writing/advocacy campaigns, participate in local research, and engage in social media platforms. Additional responsibilities included: Acting as a liaison between staff and fellows, designing and enforcing all YPPF policies/ program structure including, budget and future visioning work, implementing a large-scale public screenings of young parent's digital stories and participating in various panels to educate local policymakers, educators, providers, and college students on the realities and stigmas of parenting young.

Case Manager Just A Start House (Teen Parent Residential Living Program) September 2009- November 2011

Directly responsible for the clinical, emotional, and physical safety of clients and their children. This role required building strong relationships of trust with young people, who often struggled to connect with adults and outsiders. In addition, this role supported youth in rebuilding lives, in ways that felt true to their identity and supported their unique goals. Additional responsibilities and experience included: Coordinating, organizing and monitoring clients participation in programming, exercising clinical skills, independent judgment, and discretion in sensitive client situations, conducting weekly meetings designed to support and facilitate relationships between clients and program staff and de-escalating and problem solving high-conflict relationships.

Case Manager Mi Casa (Foster care group home for boys, ages 12-17) Jan- July 2008

Directly responsible for the daily living program of six teenage boys who suffered

from systemic and often, caretaker-induced trauma. Worked as part of team responsible for daily structured and recreational activities with youth. Additional responsibilities and experience included: improving and monitoring clients participation in programming, exercising clinical skills to de-escalate and problem solving high-conflict situations.