Rutgers University – Newark  
Police and Society  
47:202:203 :73  
Spring 2018  
BRD 312  
Tuesday and Thursday – 4:00pm – 5:20PM

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Office Hours: By appointment  
Office Location: CLJ - 354E  
Email: bminteh@scarletmail.rutgers.edu  
Telephone: 862-235-7055

I: Course Overview
This course is designed to introduce an overview of crime in cyber space to students who have no educational background on computer science. This course will provide students with an introduction of the social, legal, and technical impact of cybercrime on the global stage. The main course contents will generally focus on cybercrime in the context of criminology and policing cybercrime. Course lessons will expose students to specific aspects of cybercrime (micro level) and the linkages of traditional crime to cybercrime and mainstream society at large (macro level). The course will incorporate diverse learning activities including lectures, class exercises, presentations and group discussions.

Prerequisites: None

B.S., Criminal Justice Program Learning Goals
Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:
1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.

2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

**Student Learning Objectives/Outcomes**

Upon successful completion of this course, students will be able to:

- Students will be able to describe the primary roles and responsibilities of the police in contemporary society
- Students will demonstrate a basic knowledge of the various types of police agencies, their purpose, and the interrelationships between these agencies
- Students will become familiar with the early origins and historical development of the police
- Students will be able to describe the organizational structure of a modern police department
- Students will be able to distinguish among the major strategies available to police, including the theoretical foundations, historical roots, the benefits, and the issues surrounding each strategy
- Students will be able to discuss force and discretion in policing
- Students will be able to discuss police corruption and misconduct, and to identify the primary mechanisms available for prevention and accountability
- Students will have a firm understanding of the police recruitment and training process, including the associated issues and challenges

**Required Course Materials**

- All other readings will be posted on Blackboard

**Course Requirements:**

Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

**Course Structure:**
The course will incorporate diverse learning activities including lectures, PowerPoint presentations, and group discussions.

Classroom learning is a group activity that depends upon everyone’s full participation in order to succeed. I expect students to: be prepared to begin class on time, silence or turn off and put away cell phones and other electronic devices, read and be prepared to discuss homework, submit assignments on time, and assist your classmates. You can expect that I will: be on time and prepared for every class, be available via email and appointments to answer questions, make every class engaging and valuable, and respect your contributions to class.

II. Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics and Assignment Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>01/16/2018</td>
<td>Introductions</td>
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<tr>
<td></td>
<td>01/18/2018</td>
<td>Course Overview</td>
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<tr>
<td>2</td>
<td>01/23/2018</td>
<td>Chapter 1: Police in a Democracy</td>
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<td></td>
<td>01/25/2018</td>
<td>Modern Police Systems</td>
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<td>3</td>
<td>01/30/2018</td>
<td>Chapter 2: Police History and Foundations of Policing</td>
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<td>02/01/2018</td>
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<td>4</td>
<td>02/06/2018</td>
<td>Chapter 3: Legal Issues and Criminal Procedure and Due Process</td>
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<td>02/08/2018</td>
<td>Current Events Paper I Due</td>
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<td>5</td>
<td>02/13/2018</td>
<td>Chapter 4: Police Strategies, Evolving Strategies of Policing and Landmark Studies of Police Effectiveness</td>
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<td>02/15/2018</td>
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<td>6</td>
<td>02/20/2018</td>
<td>Chapter 5: Police Management</td>
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<td></td>
<td>02/22/2018</td>
<td>Mid-Term Exam</td>
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<td>7</td>
<td>02/27/2018</td>
<td>Chapter 6: Organizational Change</td>
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<td>03/01/2018</td>
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<td>8</td>
<td>03/06/2018</td>
<td>Chapter 7: Police Selection, Training and Development</td>
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<td>03/08/2018</td>
<td>Chapter 8: Police Field Operations Current Events Paper II Due</td>
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<tr>
<td>9</td>
<td></td>
<td>Spring Recess March 10, 2018 – March 18, 2018</td>
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<tr>
<td>10</td>
<td>03/20/2018</td>
<td>Chapter 9: Police Behavior and Misconduct</td>
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<td>03/22/2018</td>
<td>Chapter 10: Force and Coercion – Police Citizen Interaction</td>
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<td>11</td>
<td>03/27/2018</td>
<td>Chapter 11: Accountability and Ethics</td>
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<td>03/29/2018</td>
<td>Chapter 12: Police Internal accountability mechanisms</td>
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<td>12</td>
<td>04/2018</td>
<td>Chapter 12: Diversity – Racial Minorities in Policing</td>
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<td>04/2018</td>
<td>Chapter 13: Stress and Officer Safety</td>
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III. Grading

Grading: 500 points

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Possible Points</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>Attendance/ Participation (10%)</td>
<td>50</td>
<td>A  90 - 100%</td>
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<tr>
<td>Current Event (2) at 50 points each (30%)</td>
<td>100</td>
<td>B+ 85 -89%</td>
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<td></td>
<td></td>
<td>B  80-84%</td>
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<tr>
<td>Midterm Exam (20%)</td>
<td>150</td>
<td>C+ 75-79%</td>
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<tr>
<td></td>
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<td>C  70-74%</td>
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<td>Final Exam (40%)*</td>
<td>200</td>
<td>D  70%</td>
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<td>F  60%</td>
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Readings. Students are expected to complete all assigned readings before each class meeting. Class lectures and discussions will provide a venue to share insights gained from the assigned readings and to ask questions about issues of concern from the readings. Students also are responsible for reading all supplemental material assigned or provided.

Attendance and Participation
Attendance and participation constitute an integral part of your grade. Two or more unexcused absences will affect a portion of your grade. As such, students’ attendance and active participation are both desired and expected. Failure to attend a class or leaving class before its conclusion will constitute an absence, unless a documented excuse is provided. If you miss more than two (2) classes without a documented excuse, your ability to pass this class will be placed in serious jeopardy. Also, it is important to note that lateness will not be tolerated. You will be considered late if you arrive after class has started. Please note that three (3) tardy days equate to one absence.

Current Events Paper
Students will review the headlines in the www.nytimes.com and the www.washingtonpost.com daily to identify an issue of community policing. In 3-5 pages’ students will write three case study analyses during the course of the semester using the case study framework provided by the instructor. All papers will be graded according to the criteria set forth in the case study framework. Papers must be typewritten in 11-12-point font size (preferably Times New Roman), double spaced, and have one-inch margins all around. All papers must be submitted on their due date before class through blackboard. Late
papers are subject to penalty.

Mid-Term Exam
Mid-examination will be taken during its scheduled time. Students who fail to take the examination on the prescribed dates WILL NOT be permitted to take the exam unless extenuating circumstances exists (i.e. medical attention, family emergency, etc.). Proper documentation MUST be provided before the student is able to take a make-up examination.

Group Presentation
Students will present in groups to translate a complex set of ideas into a brief set of talking points. The purpose of the presentation is just that, and groups should complete the presentation as if they are showcasing to others what they have learned while researching their topic. The idea is to serve as “experts” and to teach your colleagues about your topic. Group presentations will take place in week 13, 14 and 15 as outlined in the course schedule. All presentation materials must be submitted electronically to the instructor before presentations. More information will be provided, and groups and topics will be assigned during the second week of class.

Final Exams
This is a cumulative final examination designed to confirm student understanding of the concepts, theories and challenges of contemporary policing in society. In this exam students will respond to Multiple Choice, True or False and Short Questions. No text books, computers or cell phones are allowed during the exams.

IV. Course Policies

Classroom Rules
All members of this class are required to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored away unless you specifically seek the instructor’s permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated. No eating and use of cell phone is allowed in the classroom.

Academic Integrity
As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students http://studentconduct.rutgers.edu/academic-integrity

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

**Academic Resources**

**The Writing Center:** The Writing Center offers writing tutoring and writing workshops to all undergraduate students currently enrolled in classes on the Rutgers, Newark campus. To request more information, sign up for tutoring or to register for workshops, visit Conklin Hall 126, or online at: http://andromeda.rutgers.edu/~nwc/

**Rutgers Blackboard System**

All of the materials and assignments for this course can be accessed on, and downloaded from, the Rutgers’ Blackboard Course site: http://blackboard.newark.rutgers.edu/. Your login information is the same username and password you use to access your Rutgers student information. If you utilize an email address that is different from the one that Rutgers assigns you, please change your email address on blackboard. Emails will be sent to the class through Blackboard. Students are responsible for any messages sent via the Blackboard message system.

**Students with Disabilities**

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website https://ods.rutgers.edu/ or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: https://ods.rutgers.edu/

Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the
university’s psychological and counseling service center (http://www.counseling.newark.rutgers.edu; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about
  • Accelerated Master's Program (B.S. /M.A.)
  • Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website http://rscj.newark.rutgers.edu/

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