47: 202: 203 Police & Society
3 Credits
Spring, 2018

Day(s) Wednesday and Friday
Time(s) 11:30am-12:50pm

I. Course Information

Instructor Information:

Instructor: Dr. Lloyd Klein
Email: Lloyd.klein@rutgers.edu
Office Hours: By Appointment Only

Course Description:

47:202:203 Police and Society (3 credits)
The course examines the function of police in contemporary society; the problems arising between citizens and police from the enforcement and non-enforcement of laws are covered in this course. The mechanisms by which social changes impact the law enforcement and order maintenance functions of the police, interactions between the public and the police, and how these interactions impact police legitimacy are major topics that will be discussed.

Learning Objectives:

Students will analyze the development and evolving role of policing in American society. This
course will emphasize police departments as organizational entities and offer a critical analysis of police culture, police discretion, police and community issues, the legal system, and contemporary controversies. Discussion will focus on events such as the stand your ground defense, police use of deadly force, stop and frisk, and the controversy regarding accuracy of crime statistics.

Overall, students will analyze the interaction between policing and other branches of the criminal justice system, the ethics of surveillance in the detection of criminal behavior, and the issue of deviant behavior in policing subcultures. Students will analyze the strengths and weaknesses of such policies as community policing, significant court decisions on police procedure, and the development of regional policing policies.

**Required Readings:**


There will be additional readings and videos offered on Blackboard within the various course units.

**Course Requirements:**

Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

**Course Structure:**

Course content will be a mixture of traditional lectures, class discussions, guest speakers, and video presentations. Additionally, there will be several in-class activities, exercises and assignments.

**II. Course Schedule**

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<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings &amp; Assignments Due</th>
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<tr>
<th>Week</th>
<th>Dates</th>
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| Week 1 | 1/17, 1/19 | Course Introduction  
Police History | Dempsey and Forst, Chapter One |
| Week 2 | 1/24, 1/26 | Organizing Public and Private Security  
Police Department Operations | Dempsey and Forst, Chapters Two and Three |
| Week 3 | 1/31, 2/2 | Police Department Operations  
Becoming a Police Officer | Dempsey and Forst, Chapters Three and Four  
Essay One Due (2/3). See Syllabus for specific assignment |
| Week 4 | 2/7, 2/9 | The Police Role and Discretion | Dempsey and Forst, Chapter Five |
| Week 5 | 2/14, 2/16 | Police Culture, Personality and Stress | Dempsey and Forst, Chapter Six |
| Week 6 | 2/21, 2/23 | Minorities and Policing | Dempsey and Forst, Chapter Seven |
| Week 7 | 2/28, 3/2 | Police Ethics and Police Deviance | Dempsey and Forst, Chapter Eight  
Quiz Two |
| Week 8 | 3/7, 3/9 | Police Ethics and Police Deviance  
Midterm Review | Dempsey and Forst, Chapter Eight  
Midterm Examination (3/9) |
<p>| Week 9 | 3/14, 3/16 | Spring Break, No Classes | |
| Week 10 | Police Operations: Patrol | Dempsey and Forst, Chapter Nine |</p>
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<td>3/21, 3/23</td>
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<td>Week 11</td>
<td>Police Operations: Investigation</td>
<td>Dempsey and Forst, Chapter Ten</td>
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<td>3/28, 3/30</td>
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<td>Week 12</td>
<td>Police and the Community</td>
<td>Dempsey and Forst, Chapter Eleven</td>
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<td>4/4, 4/6</td>
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<td>Week 13</td>
<td>Community Policing</td>
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<td>4/11, 4/13</td>
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<td>Week 14</td>
<td>Police and the Law</td>
<td>Dempsey and Forst, Chapter Thirteen</td>
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<td>4/18, 4/20</td>
<td>Essay Two due 4/21</td>
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<td>Week 15</td>
<td>Critical Issues in Policing: Computers, Technology and Homeland Security</td>
<td>Dempsey and Forst, Chapter Fourteen, Fifteen</td>
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<td>4/25, 4/27</td>
<td>Final Exam Review and Course Overview</td>
<td>Term Papers due 4/25</td>
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II. Grading

The final grade will be assessed based upon performance on the following:

A total of 400 points can be earned for the semester. Extra credit may be granted under specified circumstances. Final grades will be assigned as follows:

A - 360-400 points
B - 320-359 points
C - 280-319 points
D -240-279 points
F - 0-239 points

Examination #1: 100 points
Examination #2: 100 points
Term Paper: 100 points
Quizzes (on line): 60 points (20 points per quiz)
Essays: 40 points (20 points per essay)

Assignments 1 and 2:
Each essay should be 3-5 pages, double-spaced, Times-Roman font. Late papers will not be accepted. All essays must be submitted on Blackboard. There will be no in-class hard copy or e-mail copies allowed. Such submissions will not be graded.

Essay One (20 points: Due 2/3):
Discuss the History of Policing from the beginning to the present. What are some of the vast improvements from the 1840s and some important issues still faced by police departments. Be sure to discuss how some of these important issues remain or have been resolved.

Essay Two (20 points: Due 4/21):
Analyze the concept of community policing as an alternative to traditional policing techniques. What are some of the strengths and weaknesses of community policing? How has community policing impacted the crime problem in major cities such as New York City and Ferguson, Missouri?

Please note that all submitted work must be original. It is improper to plagiarize through the practice of failing to acknowledge information from other sources, handing in papers written for other classes, and sharing work with other students for the purpose of handing in the same or similar papers.

Assignment 3 (100 points): Term Paper

Students will prepare a term paper based on the topic: changing Role of Policing in American Society. The topic can include such issues as stop and frisk, policing and the war on drugs, stand
your ground laws, police ethics and deviant behavior, and community policing issues. Students can choose other related topics in addition to those suggested above.

Sources can be drawn from such places as the National Institute of Justice and the National Criminal Justice Reference Service. Students should consult scholarly books or articles on the topic of policing. There are many leading journals offering important resources on contemporary police issues. The Rutgers University Criminal Justice Library should provide voluminous resources for your papers. I will be looking for such resources when grading the submitted term papers. I will provide more guidance in a subsequent document posted on Blackboard.

Papers should be 8-10 pages, Times Roman 12 point type, and double-spaced. The page number does not include the reference page. Papers must be submitted on Blackboard within Turnitin. All papers are due April 25, end of day on Blackboard. Any papers submitted on Blackboard or through hard copy or e-mail will not be graded.

**ASSIGNMENT 4** (100 points): The mid-term exam will be graded on a 100-point scale.

**ASSIGNMENT 5** (100 points): The final exam will be graded on a 100-point scale.

**Assignments 6-8** (60 points): Three Quizzes will be graded on a 20-point scale.

**ATTENDANCE**

- Attendance:

  Students must attend every class since the overall course work is highly concentrated within a relatively short time period. Attendance will be a contributing factor toward determination of the final grade for this course. Material from the assigned textbook, sources extensively outlined in classroom discussion and information not in the text but highlighted in overall classroom discussion will conspicuously appear on the two examinations. Merely reading the materials and obtaining notes from other students is a distinctly unsatisfactory substitute for classroom attendance and regular participation.

**Late or Missing Assignment Policy:**

Assignments must be submitted on time. There will be no exceptions.
IV. Course Policies

Classroom Rules

Students are reminded that classroom decorum must be maintained at all times. Classroom discussion is an integral portion of this course. Collegial discussion, rather than verbally attacking students or professional staff, is considered the norm rather than the exception. There is absolutely no text messaging during class. No laptops, no notebooks or netbooks are allowed in class without certification from the Director of ADA Services. Cell phone use will not be allowed in class at any time. No cell phones will be allowed in desks during the administration of any quizzes or examinations. Please do not bring food, gum, or other consumables into the class. Students are subject to and will receive reduced grades leaving the classroom for the purpose of hanging out in the hall, texting, or making telephone calls. Unruly and disruptive behavior may be subject disciplinary action. Students who interrupt the educational process will be subject to sanctions from Rutgers University.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students http://studentconduct.rutgers.edu/academic-integrity

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

Academic Resources

Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website https://ods.rutgers.edu/ or contact the representative for the Newark Campus.

Kate Torres
Coordinator of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Psychological and Counseling Services
If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center (http://www.counseling.newark.rutgers.edu; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about
- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website http://rscj.newark.rutgers.edu/