Course Information
Class time: Tuesday & Thursday, 2:30 – 3:50pm
Location: Room 240 – Building Smith Hall
Professor: K. Gershman
Office Hours: By appointment
Email: katarzyna.gershman@rutgers.edu

Course Overview/Course Objectives
The purpose of the course is to study the theory and practice of major community based correctional responses (such as probation, parole, and diversion programs) to convicted criminal offenders, and to examine community corrections as an important social movement. The historical, social, legal and practical approach to community based corrections will be examined. The course will explore the principles of community corrections, diversion and sentencing as well as probation, intermediate sanctions, parole and prisoner reentry.

Learning Objectives:
1. Students will learn about the evolution of community corrections.
2. Students will learn about various aspects of evidence based correctional supervision and treatment
3. Students will learn about various enhancements and graduated sanctions that are a part of community based correctional programs
4. Students will learn about the various trends and special issues in current community based correction programs.

Readings:

*Check Blackboard for all supplementary readings, as they may be updated pending current events.

Attendance/Participation: Attendance is required and will be factored into your final grade. Only students with documentation will be provided with excused absences after-the-fact. If you do miss a class, it is your responsibility to catch up on readings and assignments. Attendance is critical to participation. After 3 missed classes, a deduction to your final grade will be applied.

Assignments:

Group Paper: The research paper is a multifaceted project which will unfold over the course of the semester. The final paper is due on the last day of class. The final paper is to be a minimum of 8 - 10 pages in length, double spaced. The use of no less than 6 reliable sources (scholarly articles, books); assigned readings from the course do not count as sources but they may be used in the final paper. Rough group drafts of various parts of the research paper will be submitted during the semester to provide students with opportunities for revision and critical feedback. At the end of the course, groups will make a brief 10-minute presentation to the class describing the topic and their personal takeaway. More detailed information about each portion of the paper project will be provided in class, and posted
on Blackboard. Proper grammar, sentence structure and citation format is necessary. Any instance of plagiarism, no matter how minor, will not be tolerated and will result in an automatic zero score for that assignment. Violators will be sent to the School of Criminal Justice for proper sanctioning.

**Exams:** There will be two in class exams. Essay questions based on the textbook, readings, and in class videos.

### 4. Grading
Your overall grade for this course will be based on:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exams (2)</td>
<td>40%</td>
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<tr>
<td>Class Decorum</td>
<td>10%</td>
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<td>(includes attendance, participation, and lateness)</td>
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<tr>
<td>Final Paper</td>
<td>30%</td>
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<td>Group Work</td>
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<td>Paper presentation</td>
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Grades represent the level of quality of a student’s performance in this course. Letter grades will be assigned as follows:

- **A** 90–100%
- **B+** 85-89%
- **B** 80-84%
- **C+** 75-79%
- **C** 70-74%
- **D** 60-69%
- **F** <60%

**Calendar**

This calendar of events is subject to change based on the completion of course material, student progress, and other events, like weather.

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings &amp; Assignments Due</th>
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| **Week 1** 01/16 01/18 | **Overview and Evolution of Community Corrections** | Class Introduction: Syllabus Overview  
Chapter 1: An Overview of Community Corrections |
| **Week 2** 01/23 01/25 | **Overview and Evolution of Community Corrections** | Chapter 2: How Probation Developed  
Chapter 3: History of Parole and Mandatory Release |
| **Week 3** 01/30 02/01 | **Evidence - Based Community Correctional Supervision and Treatment** | Chapter 4: Pretrial Supervision, Sentencing, and the Presentence Investigation Report  
In Class Video (Thursday) |
| **Week 4** 02/06 02/08 | **Evidence - Based Community Correctional Supervision and Treatment** | Chapter 5: Case Management Using Risk/Needs Responsivity  
Chapter 6: Supervision and Treatment for Offenders with Special Needs |
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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Chapters/Assignments</th>
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<tr>
<td>5</td>
<td>02/13-02/15</td>
<td>Evidence - Based Community Correctional Supervision and Treatment</td>
<td>Chapter 7: Community Supervision Modification and Revocation Exam One (Thursday)</td>
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<td>6</td>
<td>02/20-02/22</td>
<td>Enhancements and Graduated Sanctions</td>
<td>Chapter 8: Residential Community Supervision Programs In Class Video (Thursday)</td>
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<td>7</td>
<td>02/27-03/01</td>
<td>Enhancements and Graduated Sanctions</td>
<td>Chapter 9: Nonresidential Graduated Sanctions Chapter 10: Economic and Restorative Justice Reparations</td>
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<tr>
<td>8</td>
<td>03/06-03/08</td>
<td>Enhancements and Graduated Sanctions</td>
<td>Supplementary Reading (Tuesday) Group Work Day</td>
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<td>9</td>
<td></td>
<td>Spring Recess</td>
<td>No Classes – No Assignments</td>
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<tr>
<td>10</td>
<td>03/20-03/22</td>
<td>Special Issues in Community Corrections</td>
<td>Chapter 11: Prisoner Reentry: Collateral Consequences, and Mandatory Release In Class Video (Thursday)</td>
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<td>11</td>
<td>03/27-03/29</td>
<td>Special Issues in Community Corrections</td>
<td>Chapter 12: Career Pathways in Community Corrections Supplementary Reading (Thursday)</td>
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<td>12</td>
<td>04/03-04/05</td>
<td>Special Issues in Community Corrections</td>
<td>Chapter 13: Juvenile Justice Supplementary Reading (Thursday)</td>
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<td>13</td>
<td>04/10-04/12</td>
<td>Special Issues in Community Corrections</td>
<td>In Class Video (Tuesday) Group Work Day</td>
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<td>14</td>
<td>04/17-04/19</td>
<td>Special Issues in Community Corrections</td>
<td>Chapter 14: Bringing it All Together Exam Two (Thursday)</td>
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<td>15</td>
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<td>Student Presentations</td>
<td>We will use both classes!</td>
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General information (School and University)

**Academic Integrity:**
As a member of the Rutgers University community, you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students ([http://academicintegrity.rutgers.edu/policy-on-academic-integrity](http://academicintegrity.rutgers.edu/policy-on-academic-integrity)). Your academic work should be the result of your own individual effort, and you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in immediate and appropriate action.

**Students with Disabilities:**
Rutgers University “is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990.”
For additional information please visit the website [https://ods.rutgers.edu/](https://ods.rutgers.edu/) or contact the representative for the Newark Campus:
Kate Torres
Coordinator of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973-353-5300
Fax: 973-353-5666
E-mail: kate.torres@rutgers.edu
Website: [https://ods.rutgers.edu/](https://ods.rutgers.edu/)

Please feel free to reach out to the instructor at any time for assistance.

**Psychological and Counseling Services:**
If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center ([http://www.rutgersnewarkcounselingcenter.com/CC/](http://www.rutgersnewarkcounselingcenter.com/CC/): 973-353-5805), which is located in Blumenthal Hall, Room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about:
• Accelerated Master's Program (B.S./M.A.)
• Criminal Justice National Honor Society (Alpha Phi Sigma),
Please refer to the School of Criminal Justice website at [http://rscj.newark.rutgers.edu/](http://rscj.newark.rutgers.edu/)