Community Corrections
47:202:224 Spring 2018

By Appointment (email to set up appointment)
pcantara@rutgers.edu
Mondays and Wednesdays 10:00-11:20 am Center for Law and Justice CLJ 025

**NOTE: The material listed in this syllabus is subject to change.**

I. Course Information

Instructor: Keith C. Harvest Office Hours:
Email: Keithhavest@icloud.com
Text: 973-868-6688

II. Course Overview

This course focuses on community-based corrections from a historical, social, legal and applied context. The course will explore the principles of community corrections, diversion, and sentencing as well as probation, intermediate sanctions, parole and prisoner reentry.

III. Course Requirements

Format and Procedures: This course will be presented in a lecture format with time set aside for group discussion. Lectures may be accompanied by video clips, discussion of relevant events or other supplementary material. Students are expected to read before each class and be prepared for class discussions, assignments, and all exams.

Attendance: Attendance and participation are important to your success in this course. Attendance will be taken regularly, as exam material is heavily dependent upon class lectures.

Additionally, students are expected to attend class on time. Tardiness and absences will result in a lower attendance/participation grade. Participation includes questions, comments, and involvement in group discussions. Please notify me via email if you plan to be absent, will be late to class, or need to leave class early.

Blackboard: The syllabus, outside readings, and grades will be posted via Blackboard.

Exams: There will be two examinations for this course. These exams will include material covered in the readings and in class lectures/discussions. You are responsible for the readings as well as information covered in class. The format of the exam will include multiple choice and true/false questions. The first exam will cover the first half of the course and the second exam will cover the second half of the course.

**There will be NO make-up exams without documented, verifiable excuses of emergencies or extreme circumstances. Retakes are at the discretion of the instructor. Please notify the instructor prior to the exam to explain your absence. If a make-up exam is issued, it must be completed within one week of the scheduled exam date.

**IV. Grading

The following grading system will be used for this course:

- Attendance/Class participation
• Quizzes

• Exam #1-Midterm

• Exam #2-Final  **Total**

15 % 25 % 30 % 30 % 100 %

The following scale will be used to determine the final letter grade for this course:

A B+ B C+ C D F

Outstanding Good

Satisfactory Failing

90 – 100% 85–89% 80–84% 75–79% 70–74% 60–69% < 60%

Every grade will be posted on Blackboard. Any issues regarding an assigned grade must be brought to the instructor’s attention before the date of the final exam. Do not wait until the last minute! You will know exactly what your final term grade will be before it is assigned if you calculate grades received based on the percentages provided. Absolutely NO CONSIDERATION FOR GRADE CHANGES will be made on or after the date of the final exam. Grades are assigned objectively. You will get the grade that you earn.

V. General Information (School and University)

Academic Integrity  As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students. Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.
Students with Disabilities  As stated in the Manual for Students and Coordinators of Services for Students with Disabilities Rutgers University “is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990.” For students with disabilities, review the manual and then contact the Student Disability Coordinator.

Psychological and Counseling Services  If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center, which is located in Blumenthal Hall. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

**VI. Tentative Course Schedule†**

January 17: Introduction

January 22: Chapter 1- Overview of Community Corrections: Goals & Evidence-Based Practices

January 29: Chapter 3- Sentencing and Presentencing Investigation Report

January 31: Chapter 4- How Probation Developed: Chronicling Its Past and Present

February 5: Bonta et al. “Exploring the Black Box of Community Supervision”

February 7: Chapter 7- Probation Modification and Termination

February 10: Chapter 5 - Classification & Supervision: Techniques of Evidence-Based Practices

February 17: Chapter 6 - The Career Pathway of a Community Supervision Officer

February 12: **MIDTERM REVIEW**

February 14: **MIDTERM EXAM**

February 19: Chapter 8- Residential Community Supervision Programs
February 21: Chapter 9- Nonresidential Community Supervision Programs
February 26: Chapter 10- Economic and Restorative Justice Reparations
February 28: Chapter 11- The History of Parole: From Its Origin to the Present
March 5 Chapter 12- Preparing for Prisoner Reentry: Discretionary Parole & Mandatory Release
March 7: Chapter 13- Parole Conditions and Revocation
March 12: **Spring Break NO CLASS**
March 14: **Spring Break NO CLASS**
March 19: Chapter 14- Juvenile Justice, Probation, and Parole
March 21: Chapter 15- Collateral Consequences of Conviction, Pardon, and Restoration of Rights
April 20: Clear “Collateral Consequences of Mass Incarceration”
March 26 Guest Speaker
March 28 Student project
April 2 Student Project
April 9 Student Project
April 11 Student Project
April 16 Guest Speaker
April 18 Guest Speaker
April 23: **FINAL REVIEW** April 25: **FINAL EXAM**

†: Dates and arrangements, of course, are subject to change.