1. **COURSE INFORMATION:**

**Instructor Information:**
Instructor: Dr. Carlene Barnaby  
Email: Cbarnaby@scarletmail.rutgers.edu  
Office Hours: By appointment only or via Skype (by request)

**Course Overview:**
This course explores ethical and philosophical issues and moral dilemmas within the field of criminal justice, including principles of justice, deontology and utilitarianism, philosophical issues in sentencing, police and ethics and research, and the scope of state control are discussed in the course.

**Prerequisite:**
There is no prerequisite for this course

**B.S. Criminal Justice Program Learning Goals:**
Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.

2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.

3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.

4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and
develop the skills to conduct criminal justice research with appropriate methodologies.

**Course Learning Objectives:**
1. Explain the basic structure of criminal justice system
2. Assess how ethics affect everyday lives
3. Assess the philosophical foundation of each criminal justice agency
4. Critically analyze the major ethical issues within each criminal justice agency
5. Assess how ethical issues are being addressed by the relevant players
6. Provide recommendations on improving the workings of each agency to minimize unethical behaviors

**Textbook:**
Due to the nature of the course, a traditional textbook has not been assigned. Students are required to complete weekly readings available on via blackboard ‘course documents’ (see the below course schedule).

**Course Structure:**
The course will be delivered via lectures, in-class activities and discussions. Lectures and discussions are often delivered during the first two (2) hours of class and the remaining time allotted to activities.

II. COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings &amp; Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 Sept 7th</td>
<td><strong>Introduction, course overview and open discussion</strong></td>
<td>None</td>
</tr>
<tr>
<td>Week 2 Sept 14th</td>
<td>Defining ethics Branches of ethics Application of ethics Ethics and everyday life CRJ agencies System v non-system Ethics of power &amp; authority <strong>In-class exercise</strong></td>
<td>Readings folder # 1</td>
</tr>
<tr>
<td>Week 3 Sept 21st</td>
<td>Challenging and issues in policing Ethical decision making in law enforcement Community policing Police use of force Types of corruption</td>
<td>Readings folder # 2</td>
</tr>
<tr>
<td>Week 4 Sept 28th</td>
<td>Citizen-police encounters The issues in stop &amp; frisk</td>
<td>Reading folder # 3</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Lecture Topics</td>
</tr>
<tr>
<td>------------</td>
<td>------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Week 5</td>
<td>Oct 5th</td>
<td>Ethical issue during arrest&lt;br&gt;Ethical questions during investigation &amp; interrogation&lt;br&gt;Video and in-class exercise</td>
</tr>
<tr>
<td>Week 6</td>
<td>Oct 12th</td>
<td>Roles of Judges and lawyers&lt;br&gt;The expert jury selection process&lt;br&gt;Punishing juveniles&lt;br&gt;Wrongful conviction</td>
</tr>
<tr>
<td>Week 7</td>
<td>Oct 19th</td>
<td><strong>Midterm exam</strong></td>
</tr>
<tr>
<td>Week 8</td>
<td>Oct 26th</td>
<td>Mass incarceration&lt;br&gt;Overcrowding&lt;br&gt;An overview of the history of jails &amp; prisons&lt;br&gt;Video</td>
</tr>
<tr>
<td>Week 9</td>
<td>Nov 2nd</td>
<td>Male and female prisons&lt;br&gt;Revisiting the concept of conjugal visits&lt;br&gt;Abuse in prison&lt;br&gt;Reentry and staying connected</td>
</tr>
<tr>
<td>Week 10</td>
<td>Nov 9th</td>
<td>Health care and the new asylum&lt;br&gt;A matter of sexuality and identification</td>
</tr>
<tr>
<td>Week 11</td>
<td>Nov 16th</td>
<td>Emergence of victim services&lt;br&gt;Types of services&lt;br&gt;Challenges to services</td>
</tr>
<tr>
<td>Week 13</td>
<td>Nov 30th</td>
<td>Reentry&lt;br&gt;Collateral consequences</td>
</tr>
<tr>
<td>Week 13</td>
<td>Dec 7th</td>
<td><strong>Final class</strong></td>
</tr>
<tr>
<td>Week 14</td>
<td>Dec 21st</td>
<td><strong>Final exam (same room)</strong></td>
</tr>
</tbody>
</table>
III. COURSE ASSESSMENT AND GRADING

<table>
<thead>
<tr>
<th>Assignment Description</th>
<th>Linked to SLO</th>
<th>% of Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion board</td>
<td>SLO #2</td>
<td>15%</td>
</tr>
<tr>
<td>Ethics &amp; Everyday lives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing Assignment</td>
<td>SLO #5</td>
<td>15%</td>
</tr>
<tr>
<td>Ethics, Implications and Recommendations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>SLO #1-4</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam 1</td>
<td>SLO #1-6</td>
<td>20%</td>
</tr>
<tr>
<td>Analyzing ethics: A creative take</td>
<td>SLO #6</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Attendance & Participation is worth 10% of the course grade

DISCUSSION BOARD (15%)
There are five (5) discussion board postings. Each student is required to respond to the question advanced and then engage a minimum of three (3) classmates to be considered for full points. Each post is worth fifteen (15) points. The portal will open immediately after class on Thursdays and closing on Tuesdays at 11:59p.m sharp! Students have ample time to engage via this forum; therefore, I will not accommodate request to reopen the portal.

WRITING ASSIGNMENT (15%)  
The complexity surrounding DNA collection is certainly an important part of the ‘ethics’ and ‘criminal justice’ dialogue. As such, conduct research to address the following:

a. Identify and discuss two ethical issues and attached implications
b. Discuss how the ‘Court’ has responded to the issue – rely on cases to construct your argument

Details:
1. Minimum pages: 2  Maximum pages: 3
2. Must follow APA format for in-text citation and reference sheet
3. Reference sheet is not counted as part of the pages requirements
4. Spacing: 1.5
5. Font style: Times New Roman
6. Header or coversheet will suffice to include: Your full name, my name, course and date
7. Submission: via blackboard “Writing Assignment” tab
8. **Due date:** November 15th no later than 11:59p.m and **hardcopy submitted in class**
9. **Late submission:** November 16th no later than 5p.m and **hardcopy submitted in class (a 10pt penalty will be assessed)**

**MIDTERM EXAM (20%):**
The midterm exam will cover lectures and readings to that point. The structure is thirty (30) questions both true/false and multiple choices. **Please bring pencil to exam.**

**FINAL EXAM (20%):**
Exam 1 (20%): This exam follows the structure of the midterm exam – thirty questions both true/false and multiple choices on materials after midterm exam. **Please bring pencil to exam.**

Exam 2 (20%): This is an expressive exam in the sense that it challenges students (as a group) to work together to present the materials they explored throughout the semester through creative lenses. Students will be assigned to groups with the objective to produce and perform a skit geared to exploring one of the discussed or newly researched issues within one of the four agencies (police, courts, corrections and victim services). The presentation must not only highlight the issue(s) but also recommendations in addressing the issue(s). **This will be further discussed in class.**

**Rubric:**
- Script to include recommendations: 10pts
- Creativity to include costumes and props: 10pts
- Overall performance: 14pts

**ATTENDANCE & PARTICIPATION (10%):**
Students are expected to attend every lecture and participate. Attendance will be taken at the beginning of class and then during the 10mins break. If you are late three consecutive classes, it will count as one ‘absent’. Students are allowed up to two absences without explanation. Absences beyond those two will affect your final grade unless it is due to an accident that makes you immobile or other forms of emergency. In the event of such, the student or someone acting on his/her behalf must inform me via email including official documentation.

**Late or Missing Assignment or Absent for Exams:**
There is an expectation that each student will complete all requirements for the course within the specified time frame. The general rule is ‘no makeup’ for exams and discussion board postings. However, in the event, there is an extenuating circumstance that hinders a student’s ability to attend an exam, accommodation will only be extended after official documentation(s) is submitted and verified. Extenuating circumstances is limited to sickness or death immediately affecting the student. Outside of that perimeter, if you do miss the final exam, only students maintaining a minimum of a B+ will be given an ‘INC’ for the semester and complete work to receive an official grade and all other students will receive ‘0’ for the exam.

The following grading scale will be used for this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90–100%</td>
</tr>
<tr>
<td>B+</td>
<td>85-89%</td>
</tr>
<tr>
<td>B</td>
<td>80-84%</td>
</tr>
<tr>
<td>C+</td>
<td>75-79%</td>
</tr>
</tbody>
</table>
C  70-74%
D  60-69%
F  <60%

IV. COURSE POLICIES

Classroom Rules
Please adhere to the classroom rules as follow:
➢ Only conditional eating in class (to be discussed)
➢ No side conversations or cellphone use in class
➢ Must respect your fellow classmates’ opinion during discussions
➢ Absolutely no visitors to lectures
➢ If for some reason you have to leave class early (which should not be a habit), please sit close to the door for easy exit or leave during the break

Academic Integrity
As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students http://studentconduct.rutgers.edu/academic-integrity

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

Academic Resources

Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website https://ods.rutgers.edu/ or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: https://ods.rutgers.edu/

Psychological and Counseling Services
If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center (http://www.counseling.newark.rutgers.edu; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about
  • Accelerated Master's Program (B.S. /M.A.)
  • Criminal Justice National Honor Society (Alpha Phi Sigma)
Please refer to the School of Criminal Justice website http://rscj.newark.rutgers.edu/

Follow us, to stay up to date! @SCJ_apps