I. Course Information

Instructor Information:

Instructor: Professor J. H. Ship
Email: jiles.ship@rutgers.edu
Phone: (908) 930-1972
Office Hours: By appointment

Course Overview:

This course will examine how white-collar crimes are defined and persecuted within the field of criminal justice. The study of white collar crime has challenged commonly accepted explanations of crime and has introduced new complexities at all levels of the criminal justice system. We will explore these complexities by specifically focusing on how white-collar crime differs from other criminal activities; who are those most likely to perpetrate these crimes and who is likely to be a victim; how police investigate these crimes; as well as how the criminal justice system persecutes these crimes.

Prerequisite:

A writing course is strongly recommended before taking this course.
B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.

2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.

3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.

4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives:

1. Enhance comprehension of the variety of emerging white-collar crimes in our communities
2. Explore the likely culprits and victims of white-collar crimes including references to infamous historical examples and current events, and examine our criminal justice system’s response to white-collar crime
3. Strengthen student’s analytical skills of white collar crime
4. Improve student research and writing skills in criminal justice

Required Readings:


(In addition to purchasing the textbook in the bookstore, students may purchase the text here: https://play.google.com/store/books/details?id=Pe3UXyhDMY0C&rdid=book-Pe3UXyhDMY0C&rdot=1&source=gbs_atb There is a preview of the 1st chapter available at this site, as well.)

- Selected readings will be made available on Blackboard under the “Assignments” section in pdf format.)
**Course Requirements:**

Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements. Blackboard: The syllabus, outside readings, and grades will be posted via Blackboard. To access this website, please go to:

- http://blackboard.newark.rutgers.edu/

**Course Structure:**

Course content will be a mixture of traditional lectures, class discussions, guest speakers and video presentations. Additionally, there will be several in-class activities, exercises and assignments.

II. **Course Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings &amp; Assignments Due</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>• Course introduction</td>
<td>Read text book: “White-Collar Crime”</td>
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<tr>
<td>9/11</td>
<td>• What is white-collar crime?</td>
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<td></td>
<td>• Business crime vs white collar crime</td>
<td>Read textbook: “Corporations and Health and Safety”</td>
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<tr>
<td>Week 2</td>
<td>• Corporations and Health and Safety Cont’d</td>
<td>Response Paper I Due</td>
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<tr>
<td>9/18</td>
<td>• Corporate Economic Crimes &amp; Case Studies</td>
<td>Read Textbook: “Corporate Economic Crimes”</td>
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<tr>
<td>Week 3</td>
<td>• Corporate Economic Crimes Cont’d &amp; Analysis</td>
<td>In class discussion of case studies and analysis</td>
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<tr>
<td>9/25</td>
<td>• Corporate Economic Crimes Cont’d &amp; Analysis</td>
<td><em>Term Paper Topic Due</em></td>
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<tr>
<td>Week 4</td>
<td>10/2</td>
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<td>Week 5</td>
<td>10/9</td>
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<td>Week 6</td>
<td>10/16</td>
<td>• The Evolving Legal Test of Corporate Criminal Liability</td>
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<tr>
<td>Week 7</td>
<td>10/23</td>
<td>MIDTERM EXAM</td>
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<td>Week 8</td>
<td>10/30</td>
<td>• The Organization Did It: Individuals, Corporations, and Crime</td>
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<tr>
<td>Week 9</td>
<td>11/6</td>
<td>• The Organization Did It: Individuals, Corporations, and Crime Cont’d</td>
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<td>Week 10</td>
<td>11/13</td>
<td>• Crime and Culture: Corporate Crime and Criminal Justice in a Different Cultural Environment</td>
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<td>Week 13</td>
<td>12/4</td>
<td>• Final Exam Prep</td>
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<td>Week 14</td>
<td>12/11</td>
<td>• Last day of class</td>
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<td>Week 15</td>
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<td>• FINAL EXAM WEEK</td>
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III. Grading

The final grade will be assessed based upon performance on the following:

- **Response Papers (2 at 5% Each):** Each student must hand in two response papers. A response paper is a 1-2 page essay that discusses and analyzes the key issues and concepts in the week’s reading assignment; good papers reflect a careful critical analysis of the argument and relevance of the reading material. Students can decide which assignments to write about, but they must turn in two papers upon the request of the professor before the end of the term. Response papers are graded on a 10-point scale. Collectively they are worth 10% of the final grade.

- **Term Paper (20%)**

A term paper will be a research-based paper testing the student’s analytical skills. Student must use a minimum of three academic sources (academic journals, books, government reports, etc.) to write their paper. The paper must be 8-10 pages not including the title page and reference page. All papers must be submitted on the due date through Turnitin on Blackboard.

**Topic Selection:** Students will select one of the topics covered throughout the course and write a research paper discussing the characteristics of the crime as well as its evolution in society given today’s technological advancements, analyze the criminal justice policies targeting that crime, and provide policy recommendations.

**All Students Required to Confirm Term Paper Topic with Instructor by October 9, 2017**

Please use the following additional specifications—you will lose points if these specifications are not met:

- Size 12-point font
- Title page
- Double spacing
- **NO** extra spaces between paragraphs
- One-inch margins
- Work cited page in APA format

Papers should be proofread for spelling and grammar errors (note: computer spell check programs are a good start, but are generally not sufficient). All coursework is to be submitted through Blackboard’s Assignments area, unless otherwise specified by your instructor.
All papers should be written in APA format:

http://www.citationmachine.net/apa/cite-a-book

**MID-TERM EXAMINATION (25 %):** The mid-term exam will be graded on a 100-point scale. This assignment is worth 25% of the final grade.

**FINAL EXAMINATION (25 %):** The final exam will be graded on a 100-point scale. This assignment is worth 25% of the final grade.

**ATTENDANCE and PARTICIPATION (15%):** A significant percentage of your grade is based on class participation and attendance.

- **Participation:** Your participation grade will reflect your level of involvement in class discussion and in-class activities. A large portion of each class session will be devoted to discussing the assigned readings and applying what we have learned to different images and texts. You are expected to contribute to each class by voicing your ideas, comments, and questions. To prepare for class, you should complete the assigned readings, take notes on the authors’ main points, and think about possible questions or discussion points for the class. Note: Attendance alone does not constitute participation.

- **Attendance:** Attendance is mandatory and crucial to your success in this course. You are allowed one (1) unexcused absence. For every absence thereafter, a one percent (1%) will be deducted from your grade. If you miss class, it is your responsibility to identify missed content (including handouts, schedules, etc.) and turn in assignments. **If you are 30 minutes or more late for class or leave prior to the end of class without prior consent, you will receive half credit for attendance.**

The following grading scale will be used for this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90–100%</td>
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<tr>
<td>B+</td>
<td>85-89%</td>
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<tr>
<td>B</td>
<td>80-84%</td>
</tr>
<tr>
<td>C+</td>
<td>75-79%</td>
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<tr>
<td>C</td>
<td>70-74%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>&lt; 60%</td>
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Late or Missing Assignment Policy:

The sanction for late or missing assignments not otherwise excused range from grade reduction to exam disqualification.

PLEASE NOTE: I will make every attempt to stick to the syllabus as written, but scheduling conflicts may come up that require us to make minor adjustments.

IV. Course Policies

Classroom Rules

All members of this class are required to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored away unless you specifically seek the instructor’s permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students http://studentconduct.rutgers.edu/academic-integrity

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.
**Academic Resources**

**Students with Disabilities**

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website [https://ods.rutgers.edu/](https://ods.rutgers.edu/) or contact the representative for the Newark Campus.

Kate Torres  
Coordinator of ADA Services and Academic Support  
Robeson Campus Center, Suite 352  
350 Martin Luther King Jr. Boulevard  
Newark, NJ 07102  
Phone: 973.353.5300  
Fax: 973.353.5666  
E-mail: kate.torres@rutgers.edu  
Website: [https://ods.rutgers.edu/](https://ods.rutgers.edu/)

**Psychological and Counseling Services**

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center ([http://www.counseling.newark.rutgers.edu](http://www.counseling.newark.rutgers.edu); 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website [http://rscj.newark.rutgers.edu/](http://rscj.newark.rutgers.edu/)