(47:202:343:Q1) White Collar Crime  
3 Credits  
Fall Semester 2017

Tuesdays and Thursdays  
4:00-5:20pm

I. **Course Information**

**Instructor Information:**

Location: ENG 201  
Office Hours: by appointment  
Phone: 201-204-3487  
Email: karen.desoto@rutgers.edu  
Professor Karen DeSoto

**Course Overview:**
Crimes organized by persons whose economic, political, and privileged positions offer ease and relative impunity in the commission of unusual crimes that are often national and international in scope and that have serious, long-term consequences.

**Prerequisite:** 01:202:201

**Learning Objectives:**

By the end of this course, students will be able to:

1. Identify and explain a variety of types of white collar crimes.
2. Analyze the causes and correlates of white collar crime.
3. Demonstrate an understanding the impact of white collar crime on criminal justice policy and society.
4. Identify the aspects of criminal procedure relevant to white collar crime.
5. Describe and evaluate ways to prevent white collar crime.
**Required Readings:**


- Selected readings, if assigned, will be made available on Blackboard under the “Assignments” section in .pdf format.

**Course Requirements:**
Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access blackboard regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

**Blackboard** will used for all of your assignments, check it regularly. The syllabus, assignments, grading rubrics, and reading assignments will be posted and accepted through Blackboard. Additional assignments may occur as the semester proceeds and will be announced in class and posted on Blackboard. You are responsible for everything posted on Blackboard, whether or not it is mentioned in class.

**Course Structure:**
Course content will be a mixture of traditional lectures, class discussions, guest speakers, video presentations, and on-site visits. Additionally, there will be several in-class activities, exercises and assignments.

## II. Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings &amp; Assignments Due</th>
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<tbody>
<tr>
<td>Week 1</td>
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<tr>
<td>9/5, 9/7</td>
<td>• Course Introductions</td>
<td>Read: Chapter 1</td>
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<td>• What is white collar crime and how do you measure it?</td>
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<td>Week 2</td>
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<td>9/12, 9/14</td>
<td>• Overview on the criminal justice system and the interplay between federal and state law enforcement</td>
<td>Read: Chapter 2</td>
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<td>• Preying upon the weakest and poorest</td>
<td>Crimes against Consumers</td>
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<td></td>
<td>• The Consequences for consumers</td>
<td>Check Blackboard for Discussion Board Question</td>
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</tbody>
</table>
| Week 3  | 9/19, 9/21 | **• Causes of White collar crime (societal-institutional organizational)**  
**• Effects of white collar crime** | CH. 13  
White Collar Crime Conclusions |
|---|---|---|---|
| Week 4  | 9/26, 9/28 | **• Medical experiments without consent**  
**• Abuse of Power** | Read:  
Ch.13 cont.  
Ch. 9 Crimes by the Government |
| Week 5  | 10/03, 10/5 | **• Corruption (political, executive, legislative, judicial)** | Library Session Tuesday 10/03– Meet at the front entry of the library  
CH. 10 Corruption of Public Officials |
| Week 6  | 10/10, 10/12 | **• Police Corruption** | Read:  
Ch. 10 Continued  
Quiz 10/10 Ch. 1, 2, 13 & 9 |
| Week 7  | 10/17, 10/19 | **• Cross-border enforcement**  
**• Hacking, espionage, & Scams** | Read Ch. 12 Computer Crime |
| Week 8  | 10/24, 10/26 | **• Mass media and religion** | Read Ch. 5 Institutional Corruption |
| Week 9  | 10/31-11/2 | **• Fraud (Homecare, Medicare/medicate, hospitals)**  
**• Research fraud & policing doctors** | Read Ch. 11 Medical Crime |
| Week 10 | 11/7, 11/9 | **• What is Securities fraud**  
**• Pump and Dump** | Quiz on Ch. 10, 12, 5, & 11  
Ch. 6 Securities Fraud  
Check Blackboard for Discussion Board Question |
| Week 11 | 11/14, 11/16 | **• Ponzi Schemes**  
**• Organized crime** | Read Ch. 6 cont. |
| Week 12 | 11/21 | **• Enron, Qwest, Tyco**  
**• Global Issues** | Read Ch. 7 Corporate Fraud  
Check Blackboard for Discussion Board Question |
| Week 13 | 11/28, 11/30 | **• Thrift fraud & embezzlement**  
**• 2008 financial meltdown** | Ch. 7 cont.  
Read Ch. 8 Fiduciary duty |
| Week 14 | 12/5, 12/7 | **• Financial services fraud**  
**• In Class exercise** | Ch. 8 Continued  
Check Blackboard for Discussion Board Question |
| Week 15 | 12/12 | Final Examination Prep | |
| **FINAL EXAM WEEK 12/5-12/22** | **FINAL EXAM WEEK 12/5-12/22** | **FINAL EXAM WEEK 12/5-12/22** |
III. Grading

The final grade will be assessed based upon performance on the following:

1. Attendance (10%)
2. 2 quizzes (30%).
3. Assignments and Discussion Board (30%)
4. Final (30%).

Assignments and Discussion Board Questions (30 %): Each Discussion Board Question will be graded on a 10-point scale. Assignments and Discussion Board questions are worth 30% of your final grade.

Discussion board postings should be carefully prepared and professionally presented. I suggest you first prepare your comments in a word document (you can check spelling and grammar) and then cut and paste your comments into the applicable Discussion Board Forum box. Once posted, you will not be able to edit or delete your comments.

QUizzes (30 %): Quizzes will be graded on a 100-point scale. This quizzes are worth 15% each of your final grade.

FINAL PAPER (30 %): The final will be graded on a 100-point scale. See Blackboard for the grading Rubric. This assignment is worth 30% of the final grade.

ATTENDANCE (10%): A significant percentage of your grade is based on class participation and attendance.

Attendance: Attendance is mandatory and crucial to your success in this course. If you miss class, it is your responsibility to identify missed content and turn in missed assignments. Missing more than 3 classes will impact your grade.

The following grading scale will be used for this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90–100%</td>
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<tr>
<td>B+</td>
<td>85-89%</td>
</tr>
<tr>
<td>B</td>
<td>80-84%</td>
</tr>
<tr>
<td>C+</td>
<td>75-79%</td>
</tr>
<tr>
<td>C</td>
<td>70-74%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60%</td>
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Late or Missing Assignment Policy:

Attendance for this course is mandatory. Attendance will be taken at the start of every class. Students are permitted two unexcused absences. Starting with a student’s third unexcused
absence, points will be deducted from their final grade.

IV. Course Policies

Classroom Rules
All members of this class are required to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored away unless you specifically seek the instructor’s permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated.

Academic Integrity
As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students [http://studentconduct.rutgers.edu/academic-integrity](http://studentconduct.rutgers.edu/academic-integrity)

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

Academic Resources

Students with Disabilities
Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website [https://ods.rutgers.edu/](https://ods.rutgers.edu/) or contact the representative for the Newark Campus.

Kate Torres
Coordinator of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: [https://ods.rutgers.edu/](https://ods.rutgers.edu/)
Psychological and Counseling Services
If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center (http://www.counseling.newark.rutgers.edu; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about
• Accelerated Master's Program (B.S. /M.A.)
• Criminal Justice National Honor Society (Alpha Phi Sigma)
Please refer to the School of Criminal Justice website http://rscj.newark.rutgers.edu/