I. Course Information

Instructor Information
Instructor: Hyoungah Park
Instructor’s Office Location: Center for Law and Justice
School of Criminal Justice
123 Washington St.
Newark, NJ 07102
Office Hours: By appointment (Email to set up appointment)
Email: seedmustard007@gmail.com

Course Dates and Location
Course Starting/Ending Dates: 01/16/2018 - 05/08/2018 (including exams)
Classroom: HIL 101
Web Location: Blackboard

Course Overview
This course is an introduction to a collection of crime theories that emphasize the role of an environment in shaping where crimes occur. The fundamental question asked in environmental criminology is why specific crimes occur in specific places. This is a much different approach than more traditional crime theories that try to answer why people commit crime.

Specific crime theories that will be analyzed include: the rational choice perspective, situational crime prevention, and routine activity theory. Each theory will be discussed in depth so that you will understand the elements of each theory. This knowledge will allow you to understand strategies aimed at reducing crime such as situational crime prevention, crime prevention through environmental design and problem-oriented policing strategies. This course will cover an overview of the evolution, theory and practice of environmental criminology.

Prerequisite: None

Course Learning Objectives
By the end of the course, students will be able to:
1. explain environmental criminology
2. explain theories within environmental criminology
3. apply environmental criminology into a crime

Required Textbook

Course Requirements

Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

Two days before each class, students are required to submit an answer to one of the review questions at the end of each chapter from chapter 2 to 15.
- For example, an answer to one of the review questions in chapter 2 is required to be submitted till midnight 21st Jan. An answer to one of the review questions in chapter 4 is required to be submitted till midnight 28th Jan.
- Each submission will be counted as 4% of your final grade (total 4*14=56).
- Late submission before the class (8:30 am.) will be counted as 3% of your final grade and there will be no point to the submission after the class begins.
- Students who chose the question which the fewest students chose will get 1% extra points each.

Students are required to submit final paper and it will be counted as 20% of your final grade. There will be no mid-term exam or final exam. Early submission of final paper will earn 5 extra point.

II. Course Schedule

Please Note: The Course Content Calendar is tentative and subject to change. The instructor reserves the right to modify the course format, assignments and other related policies at any time or as circumstances may dictate.

Jan. 16: Orientation and brief review of Environmental Criminology
Jan. 19: Chapter 1: The beginnings of the geography of crime
Jan. 23: Chapter 2: Social disorganization theory
Jan. 26: Chapter 3: Routine activity theory
Jan. 30: Chapter 4-I: Geometric theory of crime
Feb. 02: Chapter 4-II: Geometric theory of crime
Feb. 06: Chapter 5: Rational choice theory
Feb. 09: Chapter 6: Pattern theory of crime
III. Grading

Grading Protocol
The final grade will be assessed based upon performance on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework Assignment</td>
<td>56%</td>
</tr>
<tr>
<td>Final paper</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>14%</td>
</tr>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
</tbody>
</table>
Attendance:
- Attendance refers to physical presence in the class.
- Attendance will be taken for every class. Unauthorized absences, tardiness, leaving class before it has ended, and leaving in the middle of class for an extended period of time will trigger a grade decrease.
- Anyone arriving class after it has started shall be marked late. In addition, anyone leaving class early shall be marked as early departure from class.
- Tardiness or early departure from class, or leaving in the middle of class for an extended period of time for three times will be counted as one absence from class.
- An excuse absence is one accompanied by proper documentation (e.g., a doctor’s note) and must be provided in a timely fashion for the absence to be counted as excused. Excuses that cannot be verified with documentation will not be accepted as valid.
- Authorized absences will only be granted when requested in advance, and when supported by medical or other official documentation.
- The decision to excuse an absence or lateness will be at the Instructor’s sole discretion.
- If you are going to be absent from class, you must email the Instructor. If you fail to attend a class, please DO NOT email or call the Professor regarding missed coursework and/or homework assignments.
- Absence does not excuse a student from the responsibility for class work or assignments that are missed. If you miss class, it is your responsibility to identify missed content and turn in missed assignments. It is highly recommended that you network with fellow classmates to secure missed information (It is further recommended that you form formal/informal study groups to further debate and explore course concepts).
- Being present on time and staying in the class is essential. Repeat absences, tardiness, early departure, and leaving in the middle of class for an extended period of time affects student performance, will be reflected in the final grade, and could lead to a failing grade for the course.

Participation:
- Class participation refers to participating in class discussions/activities actively, and contributing to the classroom dynamic.
- A large portion of each class session will be devoted to discussing the assigned readings.
- Students are expected to contribute to each class by voicing their ideas, comments, and questions.
- To prepare for class, students should complete the assigned readings, take notes on the authors’ main points, and think about possible questions or discussion points for the class.
- Students will be encouraged to participate by randomly being selected to be asked questions. We will strive for discussions that are informed, constructive, critical and civil. Students are expected to answer the questions correctly.
- Class participation will be graded based on the students’ ability to the ability to argue critically, demonstrate an informed prior reading of assigned materials, and discuss the assigned readings during class. This class will involve discussion of the subject manner and it is vital that each student exhibit an understanding of the concepts and topics.
• Absence, tardiness, leaving class before it has ended, and leaving in the middle of class for an extended period of time will influence the participation grade.

**Final Paper:**

• Access one of the following websites or other websites that shows crimes on map.
  - http://www.crimemapping.com
  - https://www.crimereports.com
  - http://spotcrime.com

• Select a city you are interested in.
• Identify where crimes are clustered in the city.
• Identify what types of crimes are clustered in which locations.
• Copy and paste your crime hot spots map.
• Briefly describe the map.
• Explain why you think crimes are clustered in certain locations in the city in the framework of environmental criminology theories.

**Paper Assignments Rules:**

• All coursework is to be submitted through blackboard’s assignments area, unless otherwise specified by your instructor.
• Coursework that is not submitted on blackboard will not be graded, and will be graded as zero.
• Final papers should be written in APA format. Students will use the American Psychological Association (APA) style for written assignments, as appropriate. APA guidelines can be found at http://libguides.rutgers.edu/writing as well as at http://www.citationmachine.net/apa/cite-a-book
• All sources should be cited carefully in APA format.
• The APA Style Bibliographic and Electronic Reference Forms are required to document the sources used.
• Assignments must be typed in Times New Roman, double-spaced utilizing a 12-point font size, and with one-inch margins. There will be no extra spaces between paragraphs.
• Papers should be proofread for spelling and grammar errors (note: computer spell check programs are a good start, but are generally not sufficient). Grammatical errors will lower your grade, so proof read your assignments before submitting them.

**Grading Scale**
The following grading scale will be used for this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Outstanding</td>
<td>90-100%</td>
</tr>
<tr>
<td>B+</td>
<td></td>
<td>85-89%</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>80-84%</td>
</tr>
<tr>
<td>C+</td>
<td></td>
<td>75-79%</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>70-74%</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>&lt; 60%</td>
</tr>
</tbody>
</table>

**Policy for make-up exams/missed or late assignments:**
• There are no make-up quizzes/assignments.
• I will not change any student’s grade unless there is a calculation error on my part.
• Do not email me requesting extra time to complete the assignments. You will have plenty of time to do so during the semester.

IV. Course Policies

Communication:

• All Email communication between students and faculty should be accomplished using Rutgers Faculty and Rutgers Student Email accounts and Blackboard.

• The Rutgers Student Emails will be used as contact information. Thus, students are responsible for updating their Rutgers Student Emails in the system on time.

• Students are responsible for checking their Rutgers Email and following Blackboard regularly.

• Students are responsible for knowing the functions and how to navigate on Blackboard. You are asked to get an account and be able to access Blackboard within the first week of the classes. All of the course materials, quizzes, assignments etc will be posted on blackboard and students will submit their assignments, quizzes etc. via blackboard.

• Anyone experiencing technical difficulties should contact the college’s Blackboard technicians immediately. Any reports of technical difficulties will be verified with the Blackboard technicians to determine their validity and if any reports of problems were submitted by a student or professor. These complaints will be thoroughly investigated, and a final determination will be made as to their accuracy and validity.

• I will not accept excuses regarding sporadic difficulties in accessing the Blackboard due to temporary network problems.

• Students who wish to meet and talk about course related issues are asked to make an appointment. If you have any questions or need consulting during the semester please do not hesitate to contact me and I will do my best to assist you in any way that I can. Email communication is the best way to reach the Instructor.

• Students should feel free to contact me via email. I check my email on a daily basis and this is the best way to reach me. Students are asked to send email from a Rutgers email account. Please include "Data Analyses in Criminal Justice" in the subject heading. I will not reply to anonymous emails. If you do not hear from me, assume that I have not received your email. I do not accept claims that email were sent if I have not received it.
• I will not respond to requests for information that I provided in class that you missed without a valid excuse or on Blackboard.

• In order to reply to as many emails as possible, I tend to keep my responses brief.

• If you fail to attend a class without a valid excuse, please DO NOT email or call the Professor regarding missed coursework and/or homework assignments.

Classroom Rules:
• Students are required to conduct themselves in an appropriate and professional manner at all times. Academic study rests on principles of respect for people, their ideas, and their right to learn. Behavior that is rude, disrespectful, or disruptive not only violates school rules, but also violates individual dignity and interferes with the educational process.

• All electronic devices (e.g., cell phones, Blackberries, laptops, I pads and other electronic messaging or communication devices) must be turned off or on silence prior to entering the classroom unless you specifically seek the instructor's permission. Making phone calls, texting, emailing, checking messages, browsing the internet or otherwise using other messaging or communication devices is not allowed during class unless otherwise stated.

• No food or drink is allowed in class. Water is the only exception.

• Raise your hand and wait to be recognized to ask or say something. Questions are encouraged during the lecture periods. If you do not understand a concept, please raise your hand and ask me to explain.

• Each student is expected to show respect each other at all times. Be respectful when voicing your opinions, and be receptive to other people’s point of view.

• Each student is expected to show up in class on time. Being late disrupts the class and distracts your friends.

• Any speech intended to degrade, intimidate, or incite violence or prejudicial action against someone based on race, ethnicity, national origin, religion, sexual orientation, or disability is strictly prohibited and will not be tolerated in this class.

• The course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated.

• Be prepared for the class and be ready to answer the questions. Assigned readings should be done prior to class on the date where they appear. Classes will follow the assigned readings, although the focus of the classroom discussion may differ from the text.

• Students are required to bring the textbook to the classroom.
• Academic and classroom misconduct will not be tolerated. If you do not comply with academic and classroom conduct, you will be asked to leave the room and you will be counted as absent for the class meeting.

• Non-compliance with academic and classroom conduct will also influence your grades.

**Academic Integrity:**

• As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students ([http://studentconduct.rutgers.edu/academic-integrity](http://studentconduct.rutgers.edu/academic-integrity)).

• Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

• I will use TURNTIN, the plagiarism detection software, in this course.

**Academic Resources**

**Students with Disabilities:**

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website [https://ods.rutgers.edu/](https://ods.rutgers.edu/) or contact the representative for the Newark Campus.

Kate Torres  
Coordinator of ADA Services and Academic Support  
Robeson Campus Center, Suite 352  
350 Martin Luther King Jr. Boulevard  
Newark, NJ 07102  
Phone: **973.353.5300**  
Fax: **973.353.5666**  
E-mail: [kate.torres@rutgers.edu](mailto:kate.torres@rutgers.edu)  
Website: [https://ods.rutgers.edu/](https://ods.rutgers.edu/)
Accommodations:

• Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines.

• If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form.

• Please contact ADA services at (973)353-5300 or Kate Torres, Coordinator of ADA Services and Veteran Affairs, Rutgers University Newark at kate.torres@rutgers.edu for any additional questions or to set up an appointment.

• Students who need classroom accommodations are encouraged to meet with faculty members on an individual basis to discuss their specific needs.

• If you have special needs, please let me know at the beginning of the semester and I will ensure that you have full access to all materials and programs. This matter will be held in strict confidence.

Psychological and Counseling Services:

• If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center (http://www.counseling.newark.rutgers.edu; 973-353-5805). The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.
  o Location: Blumenthal Hall, room 101.

• If you are interested in finding out more about
  o Accelerated Master's Program (B.S. /M.A.)
  o Criminal Justice National Honor Society (Alpha Phi Sigma)
  Please refer to the School of Criminal Justice website http://rscj.newark.rutgers.edu/.

Student Services Available:
A) Rutgers University’s Writing Center:
Rutgers University’s Writing Center offers students help with writing assignments for FREE. All students should make an attempt to visit the Writing Center at least once during the semester.

Location:
Rutgers-Newark
Conklin Hall Room 126
Tel: 973-353-5847
Email: nwc@andromeda.rutgers.edu

Hours of Operation:
Monday: 9:10 AM – 5:20 PM
Tuesday: 9:10 AM – 5:20 PM
Wednesday: 10:00 AM – 8:20 PM
Thursday: 9:10 AM – 5:20 PM

B) The Don M. Gottfredson Library of Criminal Justice

The Don M. Gottfredson Library of Criminal Justice is one of the premier criminal justice libraries in the world. The library offers assistance to students who inquire about scholarly peer-reviewed articles and books appropriate to their topic of interest. If you need assistance, please contact the reference librarian below.

**Location:**
Center of Law and Justice
3rd Floor

**Contact**
Phyllis Schultz, Reference Librarian
Tel. (973) 353-3118