I. Course Information

Instructor Information
Instructor: Ko-lin Chin
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Phone: 973-353-1488
Office Hours: Tuesday 1:00 to 2:00 pm

Course Overview
This course provides students with a historical and theoretical overview of organized crime as well as a specific understanding of its variety. Students will gain an understanding of the structures of organized crime and the varieties of businesses associated with traditional and nontraditional organized crime groups.

Prerequisite
None

B.S., Criminal Justice Program Learning Goals
Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.

2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.

3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.

4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives
By the end of this course, students will be able to:

1) Describe how organized crime is defined and explained.

2) Articulate the history, structure, and activities of organized crime in the United States, Italy, Colombia, Mexico, Russia, and certain countries in Asia.

3) Recognize the relationships between organized crime and the provision of “goods and services,” drug trafficking, and labor and businesses.

4) Understand the investigation and prosecution of organized crime.

Required Readings

Course Requirements
Students are required to read assigned chapters, attend all classes and participate in class discussion in a manner that reflects familiarity with the readings and previous class sessions. Students are required to be present from the beginning to the end of all class sessions, and to access the course website regularly to stay informed about any changes in lecture topics, assigned
readings and other course announcements.

**Course Structure**
The course will incorporate diverse learning activities including lectures and group discussions.

## II. Course Schedule

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<th>Date</th>
<th>Class Topic</th>
<th>Readings &amp; Assignments Due</th>
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<td><strong>Week 1</strong></td>
<td><strong>9/5</strong> Orientation</td>
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<td><strong>Week 2</strong></td>
<td><strong>9/12</strong> Introduction to Organized Crime</td>
<td>Chapter 1</td>
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<td><strong>Week 3</strong></td>
<td><strong>9/19</strong> Explanations for Organized Crime</td>
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<td><strong>Week 4</strong></td>
<td><strong>9/26</strong> United States</td>
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<td><strong>Week 5</strong></td>
<td><strong>10/3</strong> Italy and Albania</td>
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<td><strong>Week 6</strong></td>
<td><strong>10/10</strong> Colombia and Mexico</td>
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<td><strong>Week 7</strong></td>
<td><strong>10/17</strong> Mid-term Exam</td>
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<td><strong>Week 8</strong></td>
<td><strong>10/24</strong> Russia and the Former Soviet Union</td>
<td>Chapter 6</td>
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<td><strong>Week 9</strong></td>
<td><strong>10/31</strong> Asia</td>
<td>Chapter 7</td>
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<td><strong>Week 10</strong></td>
<td><strong>11/7</strong> Organized Crime: “Goods and Services”</td>
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<td><strong>Week 11</strong></td>
<td><strong>11/14</strong> Organized Crime and Drug Trafficking</td>
<td>Chapter 11</td>
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### Week 12
11/21
- Thanksgiving
- No class

### Week 13
11/28
- Organized Crime in Labor, Business, and Money Laundering
- Chapter 12

### Week 14
12/5
- The section on RICO
  Investigating and Prosecuting
  Organized Crime
- Chapter 13, pp. 288-295
  Chapter 14

### Week 15
12/12
- Final Exam

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### III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

**MID-TERM EXAMINATION (40%)**: The mid-term exam will be graded on a 100-point scale. This assignment is worth 40% of the final grade. Examinations are designed to measure your understanding of the major concepts presented in class. There are NO MAKEUPS without formal documentation of exigent circumstances.

**FINAL EXAMINATION (50%)**: The final exam will be graded on a 100-point scale. This assignment is worth 50% of the final grade. Examinations are designed to measure your understanding of the major concepts presented in class. There are NO MAKEUPS without formal documentation of exigent circumstances.

**ATTENDANCE and PARTICIPATION (10%)**: The frequency and quality of your attendance and participation in class discussions will be noted and rewarded.

The following grading scale will be used for this course:

- **A** 90–100%
- **B+** 85-89%
- **B** 80-84%
- **C+** 75-79%
- **C** 70-74%
- **D** 60-69%
**Late or Missing Assignment Policy**  
Attendance is very important and will count toward your final grade. You will be more successful if you attend. If an emergency arises and you must miss class, it is your responsibility to notify the instructor about the reason for your absence as early as possible.

**Examinations**  
Examinations are to be taken during their scheduled times. Students who fail to take examinations on the prescribed dates WILL NOT be permitted to take the examinations unless extenuating circumstances exist. Proper documentation for the circumstance MUST be provided before the student is able to take a make-up examination.

**IV. Course Policies**

**Classroom Rules**
All members of this class are required to conduct themselves in an appropriate and professional manner. This means: no tardiness, no early departures, no food, no cell phones, and no checking e-mail or other personal internet sites. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored away unless you specifically seek the instructor’s permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated.

**Academic Integrity**
As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students [http://studentconduct.rutgers.edu/academic-integrity](http://studentconduct.rutgers.edu/academic-integrity)

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

**Academic Resources**
Students with Disabilities
Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website https://ods.rutgers.edu/ or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: https://ods.rutgers.edu/

Psychological and Counseling Services
If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center (http://www.counseling.newark.rutgers.edu; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about
- Accelerated Master’s Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)
Please refer to the School of Criminal Justice website http://rscj.newark.rutgers.edu/

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