Community Policing
47: 202: 466
3 Credits
Fall 2017

Tuesdays and Thursdays
2:30 – 3:50 pm

I. Course Information

Instructor Information:

Instructor: Professor J. H. Ship
Email: jiles.ship@rutgers.edu
Phone: (908) 930-1972
Office Hours: By appointment only

Course Overview:

Analysis of police policies with particular attention to the current major problem areas from the point of view of both the administrator and the line operations officer. Integration of established scientific knowledge with practical police experience in the various areas of police functioning. This course examines police and community collaboration to solve and prevent crime with a focus on police/community relations. The course will explore the history, current strategies, the impact of community on crime, disorder and fear of crime that contributes to friction or cooperation between law enforcement and the community.

Prerequisite:
A writing course is strongly recommended before taking this course.
**B.S., Criminal Justice Program Learning Goals**

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.

2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.

3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.

4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

**Course Learning Objectives:**

1. Students will become familiar with the various styles, approaches, and objectives of law enforcement agencies.
2. Students will recognize how community members can and should influence the operation of agencies, which serve them.
3. Students will understand the role of the police in democratic societies.
4. Students will identify the policing philosophies of their hometown or other municipal, county or state police agency.

**Required Readings:**


- Selected readings will be made available on Blackboard under the “Assignments” section in pdf format and distributed during class.
**Course Requirements:**

Students are required to read assigned readings, watch videos and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

Blackboard: The syllabus, outside readings, and grades will be posted via Blackboard. To access this website, please go to:

- http://blackboard.newark.rutgers.edu/

**Course Structure:**

Course content will be a mixture of traditional lectures, class discussions, guest speakers, video presentations, and on-site visits. Additionally, there will be several in-class activities, exercises and assignments.

**II. Course Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings &amp; Assignments Due</th>
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<tbody>
<tr>
<td>Week 1</td>
<td><strong>Course introduction</strong></td>
<td>Read text book Chapter 1: “Evolutions of Community Oriented Policing” *Read for 9/18</td>
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<tr>
<td>9/11-9/15</td>
<td><strong>What is community policing?</strong></td>
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<tr>
<td>Week 2</td>
<td><strong>Community Oriented Policing</strong></td>
<td>Read text book Chapters 2 &amp; 3: “Defining Community Oriented Policing” and “Strategic Policing”</td>
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<td>9/18- 9/22</td>
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<tr>
<td>Week 3</td>
<td><strong>Policing Strategies</strong></td>
<td>Read text book Chapters 4&amp;5: “Neighborhood Policing” and “Problem Oriented Policing”</td>
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<td>9/25-9/29</td>
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<td>Week 4</td>
<td><strong>Term Paper</strong></td>
<td>Interview &amp; Background Preparation</td>
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<td>10/2-10/6</td>
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<td>Week 5</td>
<td><strong>Implementation and Management</strong></td>
<td>Read Textbook Chapters 6 &amp; 7: “Police Strategy Implementation” and “Managing Community Policing”</td>
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<tr>
<td>10/9-10/13</td>
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<td>Week 6</td>
<td><strong>Who are the Police?</strong></td>
<td>Read Textbook Chapter 8: “The Role of Police”</td>
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<td>10/16-10/20</td>
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<tr>
<td>Week 7</td>
<td><strong>MIDTERM EXAM</strong></td>
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<td>10/23-10/27</td>
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<td>Week 8</td>
<td><strong>Communicating with Communities</strong></td>
<td>Read Textbook Chapters 9 &amp; 10: “The Role of the Community” and “The Role of the Police Chief”</td>
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<td>10/30-11/3</td>
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<td>Week 9</td>
<td><strong>Police Evaluations</strong></td>
<td>Read text book Chapters 11 &amp; 12: “Evaluating Policing” and “COPS Office” *11/6 Last day to withdraw with a “W”</td>
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<tr>
<td>11/6-11/10</td>
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| Week 10 | **Term Paper** | Interview Summary Due

November 13, 2017 |
| 11/13-11/17 |                        |                                             |
| Week 11 | **Policing on a Global Scale** | Read Textbook Chapter 13: “Policing Around the World” |
| 11/20-11/24 |                        |                                             |
| Week 12 | **Thinking Ahead** | Read Textbook Chapter 15: “The Future of Policing” |
| 11/27-12/1 |                        |                                             |
| Week 13 | **Final Exam Prep** |                                             |
| 12/4-12/8 |                        |                                             |
| Week 14 | **Last day of class** | Option to take final on 12/11 last day of class |
| 12/11-12/15 |                        |                                             |
| Week 15 | **Finals week** |                                             |
| 12/18-12/22 |                        |                                             |
III. Course Assessment and Grading

The final grade will be assessed based upon performance on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Term Paper (Research Project)</td>
<td>30%</td>
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<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Attendance and Participation</td>
<td>15%</td>
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**Term Paper (Research Project) (30%)**:

For the interview summary, students will find out what the “official” policing philosophy is of their hometown law enforcement agency. Then they will contact a line-level officer who works with that agency and find out whether he or she thinks most officers police in a manner consistent with the official agency philosophy. The assignment should be turned into me in three parts.

For the first part, students will do some research to decide who they would like to interview. Each student will send me a one-page summary detailing why they chose that person and the background information for their paper (i.e. A brief outline of their paper). DUE: October 2nd, 2017.

For the second part students will submit a 3-page paper as follows:

(a) one page describing and documenting (e.g., a web address) the agency and its policing philosophy
(b) one page summarizing the interview with the officer
(c) one page of your reflections on what you found.

Finally, for the third part of the assignment students will send an e-mail message to me (sent separately from the first assignment) containing the contact information on the person they interviewed (name, phone number, and e-mail address), so I can verify the interview.

The paper must be 3-5 pages in length not, including the title page and reference page. All final papers must be submitted on the due date through Turnitin on Blackboard. DUE: November 13, 2017. You must also bring a hard copy to class.
Please use the following additional specifications—you will lose points if these specifications are not met:
- Size 12-point font
- Title page
- Double spacing
- NO extra spaces between paragraphs
- One-inch margins
- Work cited page in APA format

Papers should be proofread for spelling and grammar errors (note: computer spell check programs are a good start, but are generally not sufficient). All coursework is to be submitted through Blackboard’s Assignments area, unless otherwise specified by your instructor.

All papers should be written in APA format:

http://www.citationmachine.net/apa/cite-a-book

**MID-TERM EXAMINATION** (25 %): The mid-term exam will be graded on a 100-point scale. This assignment is worth 25% of the final grade. It may contain multiple choice, True or False, fill-in the blank and short essays.

**FINAL EXAMINATION** (30 %): The final exam will be cumulative of all course work during the semester and graded on a 100-point scale. This assignment is worth 30% of the final grade. It may contain multiple choice, True or False, fill-in the blank and short essays.

**ATTENDANCE** and **PARTICIPATION** (15%): A significant percentage of your grade is based on class participation and attendance.

• Participation: Your participation grade will reflect your level of involvement in class discussion and in-class activities. A large portion of each class session will be devoted to discussing the assigned readings and applying what we have learned to different images and texts. You are expected to contribute to each class by voicing your ideas, comments, and questions. To prepare for class, you should complete the assigned readings, take notes on the authors’ main points, and think about possible questions or discussion points for the class.
  *Note: Attendance alone does not constitute participation.

• Attendance: Attendance is mandatory and crucial to your success in this course. You are allowed one (1) unexcused absence. For every absence thereafter, a one percent (1%) will be deducted from your grade. If you miss class, it is your responsibility to identify missed content (including handouts, schedules, etc.) and turn in assignments. **If you are 30 minutes or more late for class or leave prior to the end of class without prior consent, you will receive half credit for attendance**
THE FOLLOWING GRADING SCALE WILL BE USED FOR THIS COURSE:

A   90–100%
B+  85-89%
B   80-84%
C+  75-79%
C   70-74%
D   60-69%
F   <60%

Late or Missing Assignment Policy: The sanction for late or missing assignments not otherwise excused range from grade reduction to exam disqualification. Additionally, if you are late for class, points will be deducted for lateness – see above Attendance policy. Midterm and Final Exam will not be given to any student that show up to take the exam after the first student has completed their exam. Student will not be allowed to leaving the room during the exam period.

**PLEASE NOTE:** I will make every attempt to stick to the syllabus as written, but scheduling conflicts may come up that require us to make minor adjustments.

IV. Course Policies

Classroom Rules

All members of this class are required to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the Internet and other electronic devices should be stored away unless you specifically seek the instructor’s permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students [http://studentconduct.rutgers.edu/academic-integrity](http://studentconduct.rutgers.edu/academic-integrity)
Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

**Academic Resources**

**Students with Disabilities**

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website [https://ods.rutgers.edu/](https://ods.rutgers.edu/) or contact the representative for the Newark Campus.

Allan Sheffield
Director of ADA Services and Academic Support
Kate Torres
Coordinator of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: [https://ods.rutgers.edu/](https://ods.rutgers.edu/)

**Psychological and Counseling Services**

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center ([http://www.counseling.newark.rutgers.edu; 973-353-5805](http://www.counseling.newark.rutgers.edu)), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about
- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website [http://rscj.newark.rutgers.edu/](http://rscj.newark.rutgers.edu/)