

**47: 202: 102**  
**Introduction to Criminology**  
**3 Credits**  
**Spring 2019**

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**Tuesdays and Thursdays**  
**11:30-12:50 Hill Hall 107**

**I. Course Information**

**Instructor Information:**

Instructor: *Andrea P. McCoy Johnson, Esq.*  
Email: *Amj139@scarletmail.rutgers.edu*  
Phone: *973-868-0358*  
Office Hours: *Office hours by appointment only*

**Course Overview:**

This course introduces an examination of the field of criminology. Major topics include definitions of, and the basic assumptions that are used to formulate, criminological theories. Causes of crime and crime rates, United States and international comparisons, and a review of the current direction of research within the study of crime also discussed.

**Course Learning Goals:**

1. Describe how crime is defined and measured.
2. Articulate the major theories that explain criminal behavior, and the principal research findings associated with each major theory.
3. Critically examine crime and deviance as social constructs and evaluate the effects that societal response to crime has on criminal behavior.
4. Recognize diverse methods of data collection and the challenges of researching crime and deviance.

**Prerequisite:**

*None*

### **B.S., Criminal Justice Program Learning Goals**

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
- 5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

### **Required Readings:**

**Criminology: Theories, Patterns and Typologies. 13<sup>th</sup> Edition Larry Siegel (2018) Cengage Learning Boston, Massachusetts**

### **Course Requirements:**

Students are required to read assigned reading before class and participate in classroom discussions in a manner that reflects familiarity with the reading. Students should access Blackboard regularly to stay informed about any changes in lecture topics, assignments and other course announcements. Students are required to attend all classroom lectures, and attend a court hearing. Attendance will be taken during each class no later than 15 minutes after the class commences. If a student arrives after attendance is taken, the attendance will not count. Attendance will count toward the final grade.

### **Course Structure:**

The course will be delivered through a mixture of traditional lectures, PowerPoint presentations, class discussions, guest speakers, field visits or assignments and group presentations. Class room learning is a group activity that depends upon everyone's participation in order to succeed. I expect students to be prepared, to begin class on time, silence or turn off and put away cell phones and electronic devices, read assignments and be prepared to discuss the materials, submit assignments on time and assist your classmates. You can expect that I will try to be on time and prepared for every class, be available via email and appointments to answer questions, make every class engaging and valuable and respect your contributions to class. The group presentation is a group effort. Each member is expected to fully participate in the presentation including research, preparation and presentation. There will also be peer grading for the group assignment.

## **II. Course Schedule**

Date	Class Topic	Readings & Assignments Due
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<b>Week 1</b> <b>January 22</b>	<b>Introduction, Syllabus Review, Class Rules, Group Assignments, Video</b>	Read Chapter 1
<b>January 24</b>	<b>Crime and Criminology</b>	
<b>Week 2</b> <b>January 29</b>	<b>Field Assignment: The Criminal Mind: The relationship Between Criminology and Psychology You Tube Video by Prof. Gwen Adshead</b>	No Class
<b>January 31</b>	<b>The Nature and Extent of Crime</b>	Read Chapter 2
<b>Week 3</b> <b>February 5</b>	<b>Victims and Victimization</b>	Read Chapter 3
<b>February 7</b>		
<b>Week 4</b> <b>February 12</b>	<b>Rational Choice Theory</b>	Read Chapter 4
<b>February 14</b>	<b>Quiz Chapter 1-3</b>	
<b>Week 5</b> <b>February 19</b>	<b>Trait Theories</b>	Read Chapter 5
<b>February 21</b>		Group 1
<b>Week 6</b> <b>February 26</b>	<b>Social Structure Theories</b>	Read Chapter 6
<b>February 28</b>		Group 2
<b>Week 7</b> <b>March 5</b>	<b>Social Process Theories: Socialization and Society</b>	Read Chapter 7
<b>March 7</b>		Group 3
<b>Week 8</b> <b>March 12</b>	<b>Social Conflict, Critical Criminology and Restorative Justice</b>	Read Chapter 8
<b>March 14</b>	<b>Quiz 2 Chapter 4-7</b>	Group 4
<b>Week 9</b> <b>March 19</b>	<b>Spring Recess: Enjoy your break</b>	
<b>March 21</b>		

<b>Week 10</b> <b>March 26</b>	<b>Developmental; Theories: Life Course, Latent Trait and Trajectory</b>	Read Chapter 9
<b>March 28</b>		Group 5
<b>Week 11</b> <b>April 2</b>	<b>Interpersonal Violence</b>	Read Chapter 10
<b>April 4</b>	<b>Political Crime and Terrorism</b>	Read Chapter 11 Group 6
<b>Week 12</b> <b>April 9</b>	<b>Property Crime</b>	Read Chapter 12
<b>April 11</b>	<b>Quiz 3 Chapter 8-11</b>	Group 7
<b>Week 13</b> <b>April 16</b>	<b>Enterprise Crime: White-Collar, Green and Transnational Organized Crime</b>  <b>Public Order Crime: Sex and Substance Abuse</b>	Read Chapter 13
<b>April 18</b>		Read Chapter 14 Group 8
<b>Week 14</b> <b>April 23</b>	<b>Chapter 15 Crimes of the New Millennium: Cybercrime</b>	Read Chapter 15
<b>April 25</b>	<b>Court Observation Field Assignment</b>	No Class
<b>Week 15</b> <b>April 30</b>	<b>Quiz 4 Chapter 12-15</b>	Group 9
<b>May 2</b>	<b>Peer Review</b>	Group 10, Group 11 Court Reaction Paper Due In Class
<b>Week 16</b> <b>May 7</b>	<b>Reading Period</b>	No Class
<b>May 9</b>	<b>Final Exam</b>	Chapter 1-15

### III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

<i>Assignment Description</i>	<i>Linked to SLO</i>	<i>% of Course Grade</i>
<i>Quiz # 1 Chapter 1-3</i>	<i>SLO #1-3</i>	<i>10%</i>
<i>Quiz # 2 Chapter 4-7</i>	<i>SLO #1- 3</i>	<i>10%</i>
<i>Quiz # 3 Chapter 8-11</i>	<i>SLO #1-3</i>	<i>10%</i>
<i>Quiz # 4 Chapter 12-15</i>	<i>SLO #1-3</i>	<i>10%</i>
<i>Reaction Paper I TED Talk</i>	<i>SLO #2</i>	<i>10%</i>
<i>Reaction Paper II Court Assignment</i>	<i>SLO # 1, 3</i>	<i>10%</i>
<i>Group Assignment</i>	<i>SLO #1-3</i>	<i>10%</i>
<i>Attendance</i>	<i>SLO #1-4</i>	<i>5%</i>
<i>Final Exam</i>	<i>SLO # 1-3</i>	<i>25%</i>

**QUIZZES:** There will be four quizzes this semester. The quizzes will follow a combination of multiple choice, completion and true false format. These quizzes are to ensure that students understand the course material prior to the final exam. Quizzes will cover the chapters described in the syllabus. Quizzes will be graded on a 100 point scale. Each quiz is 10% of your final grade.

**ATTENDANCE and PARTICIPATION** is vital to classroom learning. As previously stated attendance will be taken 15 minutes after the class begins. Late attendance will not count. Early departure will not count. Absent an emergency or exigent circumstances, attendance at each class is required. Class participation is expected during each class. Be prepared to discuss assigned readings, and current events that relate to criminal justice and criminology. Events of the week pertaining to criminal justice and criminology brought to the attention of the class will receive extra credit to be applied at the end of the year. All emergency and exigent circumstances must be documented in writing and supported by verification. (exp. Doctor’s note, military service proof, funeral program, etc.).

**REACTION PAPER I:** The assignment is to review the YouTube video “The Criminal Mind: The relationship Between Criminology and Psychology,” You Tube Video by Prof. Gwen Adshead. Summarize the video, list three takeaways, state whether you agree or disagree with the speaker’s views on criminology and why. The paper should be 2-3 pages long.

**REACTION PAPER II:** Visit the New Jersey Superior Court located at 50 West Market Street, Newark, New Jersey or United States Federal District Court located at 50 Walnut Street Newark, New Jersey. Please provide the name of the Judge and a summary of the cases before the court. In the paper identify any criminological theories that you feel would be applicable to the cases heard and why the theories are applicable.

**GROUP PRESENTATION:** Each group is to conduct a case study of a serial killer. The group will perform an in-depth analysis and demonstrate relevance of various theories to a specific killer. You and your group must analyze, synthesize, integrate and demonstrate relevance of concepts to course objectives. These conclusions must be presented to the class using a PowerPoint presentation. Discuss the serial killer, describe his/her criminal behavior, provide background, relevant family, person or other history, and identify appropriate theories applicable to the serial killer.

**FINAL EXAM:** The final exam will be graded on a 100 point scale. The final exam is 25% of your grade. The exam will consist of a combination of multiple choice, true false, fill in the blanks and essay questions. **The final exam will take place on May 9, 2019.**

**THE FOLLOWING GRADING SCALE MUST BE USED IN ALL UNDERGRADUATE COURSES:**

The following grading scale will be used for this course:

A	90–100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	<60%

**IV. Course Policies**

**Late or Missing Assignment Policy:**

*Late or missing assignments will not be accepted or graded after the due date. There is no exception to this rule unless permission is expressly granted via email **prior** to the due date. If you have an emergency contact the instructor ASAP via email only. You are responsible for all assignments and all information provided during class whether present or not. You are responsible for all information found in the textbook regardless of whether covered in class.*

**Classroom Rules**

***CLASSROOM DECORUM***

**All members of this class are expected to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored away. I expect an environment of mutual respect. I will come to class on time and prepared and you are expected to act accordingly. Please be respectful of other members of the class as well. Please answer the attendance call for yourself only. One conversation is permitted at a time. Please come prepared to have a mutual learning experience. In this class we may have discussions that challenge our taken for granted or cultural biases or assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful or threatening comments toward class members about their experiences, backgrounds or statements will not be tolerated.**

**Academic Integrity**

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students

<http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

### **Students with Disabilities**

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield  
Director of ADA Services and Academic Support  
Robeson Campus Center, Suite 352  
350 Martin Luther King Jr. Boulevard  
Newark, NJ 07102  
Phone: 973.353.5300  
Fax: 973.353.5666  
E-mail: [kate.torres@rutgers.edu](mailto:kate.torres@rutgers.edu)  
Website: <https://ods.rutgers.edu/>

### Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

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