

47: 202: 312: 53 Comparative Criminal Justice Systems
3 Credits
Fall 2018

Wednesdays
6:30pm - 9:30pm

I. Course Information

Instructor Information:

Instructor: K. Englander

Email: k.englisher@rutgers.edu

Office Hours: By appointment

Classroom: DH 111 (DeMare Hall –County College of Morris Campus)

Course Overview:

This course provides a worldwide overview of cultural and legal traditions related to crime. This worldview is used to fuel discussions about different approaches to law enforcement, criminal procedure and criminal law, corrections, and juvenile justice across different locations and cultures.

Prerequisite: None

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives:

Learning Goals for Comparative Criminal Justice Systems

1. Compare and contrast organizational behavior concepts, management practices, and legal traditions of policing, court, corrections, and juvenile justice systems among different countries around the world.
2. Evaluate the role of organizations across the world in setting criminal justice policies in different nations.
3. Critique components, processes, and mechanisms involved in comparing cross-cultural criminal justice contexts.
4. Increase understanding of current events in justice systems in various countries across the world.

Required Readings:

Dammer, H.R. & Albanese, J.S. (2014). *Comparative Criminal Justice Systems*. (5th ed.) Belmont, CA: Wadsworth Cengage Learning.

Additional readings will be posted on Blackboard.

Course Requirements:

Attendance - It is imperative that students regularly attend class. Regular class absences will substantially reduce class participation grade.

Class participation/Class readings - Students are expected to complete the required readings prior to each class meeting. Students will be better able to meaningfully contribute to class discussions if they are prepared for class. Having read the course material prior to class will assist students in identifying issues/areas of concern. Clarification of these issues/concerns can then be made during class to improve student comprehension, which in turn should assist students in performing well on course exams. In addition, each class will traditionally begin with a quick review of the most previous lectures material. This should be used by students as a baseline as to whether they grasp/comprehend the material covered in the previous class.

Written Assignments - Dedicate sufficient time to research and write the written assignments. Students should be sure to proofread their work and cite properly according to APA format. Students should seek additional assistance from the Writing Center, if needed. Plagiarism will not be tolerated.

Course Structure:

This class will consist primarily of lecture and class discussion of the weekly assigned readings. On occasion, videos will also be utilized to further examine the relevant course topics.

II. Course Schedule - This course schedule is tentative and subject to change.

Date	Class Topic	Readings & Assignments Due
Week 1 Sept. 5	Introduction to the Course	Ch 1
Week 2 Sept. 12	Measuring and Comparing Crime in & across Nations	Ch 2
Week 3 Sept. 19	Families of Law	Ch 3
Week 4 Sept. 26	Six Model Nations	Ch 4
Week 5 Oct. 3	Law Enforcement: Functions, Organization, & Current Issues	Ch 5
Week 6 Oct. 10	Criminal Procedure	Ch 6
Week 7 Oct. 17	Midterm	Midterm Exam
	The Courts & Legal Professionals	Ch 7
Week 8 Oct. 24	The Courts & Legal Professionals (Cont.)	Ch 7
Week 9 Oct. 31	After Conviction: The Sentencing Process	Ch 8
Week 10 Nov. 7	After Conviction: The Problem of Prison	Ch 9
Week 11 Nov. 14	Terrorism	Ch 10
Week 12 Nov. 21	No Class	No Class
Week 13 Nov. 28	Transnational Organized Crime	Ch 11 Written Assignment due
Week 14 Dec. 5	Juvenile Justice in International Perspective	Ch 12
Week 15 Dec. 12	Final Exam – 6:30 pm	Final Exam - 6:30 pm

III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

Assignment Description	Linked to SLO	% of Course Grade
Assignment # 1 Midterm Exam	SLO #1-2& 4	30%

Assignment # 2 Final Exam	SLO #1-2& 4	30%
Assignment #3 Written Assignment	SLO #1-4	30%
Assignment #4 Class Participation	SLO #1-4	10%

Midterm Exam # 1 (30%): The midterm exam is scheduled for October 17, 2018. Students will be responsible for all readings and course material covered from September 5 to October 10, 2018. The exam will include predominantly multiple choice, matching and short answer questions. Additional information regarding the exam will be discussed in class.

Final Exam (30%): The final exam is scheduled for December 12, 2018. Students will be responsible for all readings and course material covered from October 17 until December 5, 2018. The exam will include predominantly multiple choice, matching and short answer questions. Additional information regarding the exam will be discussed in class.

Written Assignment (30%): Students must complete one written assignment for the course. A separate assignment sheet will be provided to explain the requirements and expectations of the written assignment. Written assignments should be formatted according to APA guidelines, including a works cited page. Students are required to turn in a hard copy of the written assignment at the beginning of class on the due date (November 28) **AND** submit an electronic copy via email.

Class Participation (10%): Class participation is expected/ required of all students. It is important that students come to class prepared to ensure that they can meaningfully contribute to the class discussion of the readings and lecture.

Grading Scale:

The following grading scale will be used for this course:

A	90–100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	<60%

Late or Missing Assignment Policy:

Missed Exam - If you miss an exam, it is the student's responsibility to promptly contact the instructor (within 48 hours) via email regarding the missed exam. The student will be expected to provide documentation of any exigent circumstances that led to his/her absence from the exam. There are no make-up exams without a documented, verifiable medical excuse or emergency excuse

for the day of the exam.

Late Papers – Late papers will be accepted, but as specified on the written assignment handout, points are deducted for each day late that the paper is submitted. Students must submit their written assignment via email as soon as it is completed to stop the clock and then hand in a paper draft of the assignment at the next class meeting.

Missing Papers - If a student does not submit a written assignment within two weeks of the due date (or before the day of the final exam), he/she will receive a zero ('0') on the assignment. Papers will not be accepted more than two weeks following the due date or after the final exam.

IV. Course Policies

Classroom Rules

- Students are expected to arrive to class on time and remain in class for its duration. Please inform the instructor before class begins if you have to leave early on a given day. Attendance is taken at the beginning of every class period. Any student who misses more than two classes can expect his/her unexcused absences to negatively impact his/her grade. Students must provide documentation (e.g. - doctor's note) when seeking an excused absence. Excused absences are made at the discretion of the instructor.

- Students should refrain from engaging in behavior that may distract their classmates and/or disrupt the classroom atmosphere. Please refrain from engaging in private conversations during class.

- Electronic devices (e.g. smart phones, tablets, etc.) should be turned off or on silent while class is in session. Texting, phone calls, emailing, internet browsing, etc. are strictly prohibited while class is in session.

- At times we will be discussing controversial/ sensitive topics in class. It is imperative that students are respectful of other's opinions, even if they strongly clash with your own opinions. Students are free to voice contradicting opinions, but be sure to be respectful of your fellow classmates. Any speech that is intended to degrade, humiliate, intimidate, or incite prejudice against someone based on race, ethnicity, religion, national origin, sexual orientation, or disability is strictly prohibited and will not be tolerated in class.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not

your own. Violations of the university's policy will result in appropriate action.

Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
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Website: <https://ods.rutgers.edu/>

Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

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