

**Rutgers University – Newark  
Gender Crime & Justice**

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**Fall 2018**

**SMT: 242**

**Tuesday and Thursday: 4:00pm – 5:20pm**

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**Instructor:** Dr. Binneh s Minteh  
**Office Hours:** By appointment  
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## **I: Course Overview**

This course provides an –in-depth survey of changing social values about gender, changing criminal codes about sex crimes, changing law enforcement policies and procedures in prosecuting sex offenders, and emerging legal doctrines about privacy and sexual rights. It provides criminological perspectives and the role of broader societal forces and structures—such as the social construction of gender, race, and class—that are perpetuated in modern American society and its institutions.

**Prerequisites: None**

### **B.S., Criminal Justice Program Learning Goals**

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

### **Student Learning Objectives/Outcomes**

- Evaluate several theories and scholarly perspectives regarding the relationship between gender and crime
- Define gender as well as other relevant sociopolitical concepts (e.g., race, ethnicity, sexuality)
- Explain what is meant by a “social construct” and how this relates to the way policies are designed and deployed, including “gender neutral” policies
- Describe gender-based trends in offending and victimization and how gender is represented across criminological data sources
- Understand issues regarding gender and sentencing and the unique challenges women face when being processed at all stages of the system
- Understand what is meant by the collateral consequences of imprisonment and how they uniquely impact women
- Discuss the nature of working in the criminal justice system and how this work is conditioned by gender

### **Required Course Material**

- Malicoat. S (2018), *Women, Gender Crime & Justice*, Sage Publication, ISBN: 9781506399270
- Supplemental reading articles will be assigned and made available to students each class time during the semester.

### **Course Requirements:**

Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

### **Course Structure:**

The course will incorporate diverse learning activities including lectures, PowerPoint presentations, and group discussions.

Classroom learning is a group activity that depends upon everyone’s full participation in order to succeed. I expect students to: be prepared to begin class on time, silence or turn off

and put away cell phones and other electronic devices, read and be prepared to discuss homework, submit assignments on time, and assist your classmates. You can expect that I will: be on time and prepared for every class, be available via email and appointments to answer questions, make every class engaging and valuable, and respect your contributions to class.

## II: Course Schedule

Week	Date	Topics and Assignment Deadlines
1	9/4/2018	Course Overview
	9/6/2018	Introductions
2	9/11/2018	Mallicoat, Chapter 1: Women and Crime: An Introduction
	9/13/2018	
3	9/18/2018	Mallicoat, Chapter 2: Theories of Victimization
	9/20/2018	
4	9/25/2018	Mallicoat, Chapter 3: Women, Gender and Victimization: Intimate Partner Abuse and Stalking
	9/27/2018	
5	10/2/2018	Mallicoat, Chapter 4: Women, Gender and Victimization: Rape and Sexual Assault..
	10/4/2018	
6	10/9/2018	Mallicoat, Chapter 5: International Issues in Gender- Based Violence
	10/11/2018	
7	10/16/2018	Mallicoat, Chapter 6: Women, Gender and Offending
	10/18/2018	
8	10/23/2018	Mallicoat, Chapter 7: Girls, Gender and Juvenile Delinquency
	10/25/2018	
9	10/30/2018	Mallicoat, <i>Chapter 8: Female Offenders and Their Crimes</i>
	11/1/2018	
10	11/6/2018	Mallicoat, Chapter 9: Processing and Sentencing of Female Offenders
	11/8/2018	
11	11/13/2018	Mallicoat, Chapter 10, The Supervision of Women: Community Corrections, Rehabilitation, and Reentry
	11/15/2018	
12	11/20/2018	Mallicoat, Chapter 11: Women, Gender, and Incarceration
	11/22/2018	Nov 22-25 Thanksgiving Recess
13	11/27/2018	Mallicoat, Chapter 12: Women Professionals and the Criminal Justice System: Police, Corrections, and Offender Services

	11/29/2018	
<b>14</b>	12/4/2018	Mallicoat, Chapter 13: Women Professionals and the Criminal Justice System: Courts and Victim Services
	12/6/2018	
<b>15</b>	12/11/2018	<b>Final Exam TBA</b>
	12/13/2018	

### III: Grading

**Grading: 500 points**

Course Components	Possible Points
Attendance/ Participation (10%)	50
Current Events (2) at 75 points (30%)	150
Midterm Exam (20%)	100
Final Exam (40%)*	200

Letter Grade
A 90 - 100%
B+ 85 -89%
B 80-84%
C+ 75-79%
C 70-74%
D 70%
F 60%

**Readings.** Students are expected to complete all assigned readings *before* each class meeting. Class lectures and discussions will provide a venue to share insights gained from the assigned readings and to ask questions about issues of concern from the readings. Students also are responsible for reading all supplemental material assigned or provided.

#### Attendance and Participation

Attendance and participation constitute an integral part of your grade. Two or more unexcused absences will affect a portion of your grade. As such, students' attendance and active participation are both desired and expected. Failure to attend a class or leaving class before its conclusion will constitute an absence, unless a documented excuse is provided. *If you miss more than two (2) classes without a documented excuse, your ability to pass this class will be placed in serious jeopardy.* Also, it is important to note that lateness will not be tolerated. You will be considered late if you arrive after class has started. *Please note that three (3) tardy days equate to one absence.*

#### Current Event Paper

Students will review the headlines of national, international and local newspapers to identify issue of relevance to Gender Crime. In **3-5 pages'** students will write two (2) case study analyses during the course of the semester using the case study framework provided by the instructor. All papers will be graded according to the criteria set forth in the case study framework. **Papers must be in 12in –point font size (preferably Times New Roman), double spaced using APA format.** *All papers must be submitted on their due date*

*through blackboard. Late papers are subject to penalty*

### **Mid-Term Exam**

Mid-examination will be taken during its scheduled time. Students who fail to take the examination on the prescribed dates **WILL NOT** be permitted to take the exam unless extenuating circumstances exists (i.e. medical attention, family emergency, etc.). Proper documentation **MUST** be provided before the student is able to take a make-up examination.

### **Final Exams**

This is a cumulative final examination designed to confirm student understanding of the concepts, theories and challenges of cyber-crime in contemporary criminal justice. In this exam students will respond to Multiple Choice, True or False and Short Questions. No text books, computers or cell phones are allowed during the exams.

## **IV. Course Policies**

### **Classroom Rules**

All members of this class are required to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored away unless you specifically seek the instructor's permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will **NOT** be tolerated. No eating and use of cell phone is allowed in the classroom.

### **Academic Integrity**

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

## **Academic Resources**

**The Writing Center:** The Writing Center offers writing tutoring and writing workshops to all undergraduate students currently enrolled in classes on the Rutgers, Newark campus. To request more information, sign up for tutoring or to register for workshops, visit Conklin Hall 126, or online at: <http://andromeda.rutgers.edu/~nwc/>

## **Rutgers Blackboard System**

All of the materials and assignments for this course can be accessed on, and downloaded from, the Rutgers' Blackboard Course site: <http://blackboard.newark.rutgers.edu/>. Your login information is the same username and password you use to access your Rutgers student information. If you utilize an email address that is different from the one that Rutgers assigns you, please change your email address on blackboard. Emails will be sent to the class through Blackboard. Students are responsible for any messages sent via the Blackboard message system.

## **Students with Disabilities**

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield

Director of ADA Services and Academic Support

Robeson Campus Center, Suite 352

350 Martin Luther King Jr. Boulevard

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Website: <https://ods.rutgers.edu/>

## **Psychological and Counseling Services**

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

Follow us, to stay up to date! @SCJ\_apps



