



## Violent Crime

47:202:324

Fall 2018

---

### Course Information

Class time: Wednesdays from 6:00 to 9:00

Location of class: Smith 246

Instructor: Beth E. Adubato, Ph.D.

Office Hours: By appointment

Email: badubato@scj.rutgers.edu

### Course Description

Provides an in-depth analysis of the relationship between violence and criminal behavior. Assesses the theoretical bases of violence by looking at anthropological, biological, and sociological explanations. Looks at violence within the context of individual, group, and societal behavior.

### Learning Outcomes

Upon successful completion of this course, students will be able to:

- Discuss methodological issues in counting violence.
- Evaluate the sources of crime statistics.
- Compare and contrast assault, homicide, and sexual assault.
- Illustrate the different types of family and dating violence.
- Identify the link between social class and violence.
- Identify the link between education and violence.
- Identify the link between race and violence.
- Identify the link between mental illness and violence
- Explain the nature vs. nurture debate.
- Explain the inadequacy of single-factor explanations

ALSO:

Students will be able to:

- ✓ Determine if there is evidence supporting the link between violent video games and violent behavior.
- ✓ Explain the effect that stimulants have on the central nervous system and how this relates to violent behavior
- ✓ Identify the causes of youth violence and the origin of youth gangs
- ✓   Compare and contrast male versus female perpetrated domestic homicide
- ✓   Discuss the conditions under which battered women kill abusive spouses

### Course Requirements

- Englander, Elizabeth Kandel. *Understanding Violence*. Psychology Press: New York, 2007

- Leap, J. (2012). *Jumped In: What Gangs Taught Me about Violence, Drugs, Love, and Redemption*. Beacon Press: Boston, 2012
- All other readings will be posted on Blackboard

### **Attendance**

You will not be successful in this course if you miss more than one *unexcused* class. If you cannot attend a given class, you must make arrangements to hand-in your assignment. You are responsible for the material you miss. Also, please be prompt—tardiness is disruptive to the rest of the class.

Watching and/or playing with electronic items such as an iPhone or with the Internet on your laptops is tantamount to not attending class. Students exhibiting this behavior during class time will be marked absent.

### **Announcements**

All announcements and additional course information will be posted on Blackboard—please check our class page regularly.

### **Grading**

Will be calculated based on a 100-point scale as follows:

- 5% Class participation/attendance
- 20% Crime drama content analysis—September 26<sup>th</sup>
- 20% Midterm Exam—October 24<sup>th</sup>
- 25% Group Project and Paper—November 28<sup>th</sup>
- 30% Final Exam—TBA

### **Grading Criteria**

A	90–100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	<60%

<b>Week 1</b>	<b>Introduction— Psychological theories of violence</b>  <b>Instrumental Crime Expressive Crime</b>	Englander—Chapters 1-3
<b>Week 2</b>	<b>Political Crime Transnational Crime State Political Crime</b>	<b>Englander--Chapters 4 &amp; 5</b>
<b>Week 3</b>	<b>Terrorism</b> Contemporary Forms of Terrorism	<b>News Content Analysis Due “Eastern Promises”</b>
<b>Week 4</b>	<b>Organized Crime— History</b> Organized Crime—Russian, Chinese, Irish, Italian, and Jewish O.C	Readings posted on Blackboard
<b>Week 5</b>	<b>History of Rape Rape in America Rape in Warfare</b>	<b>Read stories from the “Voices and Faces Project” <a href="http://endsexualviolence.org/survivor-stories/survivor">http://endsexualviolence.org/survivor-stories/survivor</a>” on Blackboard</b>  <b>“Rape Epidemic Raises Trauma of Congo War” on Blackboard</b>
<b>Week 6</b>	<b>Murder &amp; Homicide Assault &amp; Battery</b>	<b>Midterm Exam</b> <i>Jumped In</i> —read pages 1-50
<b>Week 7</b>	<b>Robbery Finished gang violence</b>	<b><i>Jumped In</i>—pages 51-140</b>

<b>Week 8</b>	<b>Media and Violence Exposure to Violence</b>	<b>Finish <i>Jumped In</i></b> “In Health and Social Services, A More Violent Workplace” on Blackboard
<b>Week 9</b>	<b>Copycat Crime</b>	Englander—Chapter 8
<b>Week 10</b>	<b>Serial Killers</b>	Englander—Chapter 9
<b>Week 11</b>	<b>Family Violence</b>	Englander—Chapter 10
<b>Week 12</b>	<b>Elder Abuse</b>	Englander—Chapter 12
<b>Week 13</b>	<b>Child Abuse Finish domestic violence</b>	Englander—Chapter 6
<b>Week 14</b>	<b>Group Projects</b>	Englander—Chapter 11
<b>Week 15</b>	<b>Final Lecture</b>	

**General information**

### Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

### Academic Resources

#### Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Kate Torres

Coordinator of ADA Services and Academic Support

Robeson Campus Center, Suite 352

350 Martin Luther King Jr. Boulevard

Newark, NJ 07102

Phone: 973.353.5300

Fax: 973.353.5666

E-mail: [kate.torres@rutgers.edu](mailto:kate.torres@rutgers.edu)

Website: <https://ods.rutgers.edu/>

### Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>.