

**47: 202: 343 (Q1) White Collar Crime  
3 Credits  
Fall, 2018**

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**Tuesday/Thursday  
1130 am to 1250 pm  
(LSC103)**

**I. Course Information**

**Instructor Information:**

Instructor: Shaun Winter

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Phone: *n/a*

Office Hours: *Available Upon Request*

**Course Overview:**

This course focuses on crimes organized by persons whose economic, political, and privileged positions facilitate the commission; relative impunity of unusual crimes that are often national and international in scope and that have serious, long-term consequences

**Prerequisite:**

*n/a*

**B.S., Criminal Justice Program Learning Goals**

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to

one another as well as the broader social, political, and economic world.

- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
- 5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

### **Course Learning Objectives:**

1. Analyze acts that constitute white collar crimes and draw parallels between white collar and conventional criminological activities.
2. Articulate the major theories that explain white collar crimes, and the principal research findings associated with the major theory.
3. Analyze case studies of white collar crimes in order to explore themes around victimization, social damages, and criminal justice, and broader policy responses.
4. Explore and critique different philosophies of punishing white collar crime.

### **Required Readings:**

Friedrichs, *Trusted Criminals: White Collar Crime in Contemporary Society* (4th ed) ISBN: 9780495600824 Cengage Learning

### **Course Requirements:**

*Student is expected to familiarize themselves of current issues and circumstances that could be related to the course material. This could be done through a review of the New York Times, the Wall Street Journal and any other periodical or journal that could be associated to the course.*

### **Course Structure:**

*This course will be a lecture course where students can demonstrate an understanding of the course materials through course discussions, exams and written assignments. All Assignments will be available through Black Board and uploaded to Safe Assign for Grading.*

## **II. Course Schedule**

Date	Class Topic	Readings & Assignments Due
Week 1	Syllabus Review and Student Introductions	Read/Review Chapter 1 and Required Materials Sociology and Crime Assignment (1)

	Begin Chapter 1 The Discovery of White Collar Crime	
Week 2	Complete Chapter 1 and Class Discussion. Begin reviewing Chapter 2 Review Chapter 2	Read/Review Chapter 2 and Required Materials <b>Complete Assignment 1</b>
Week 3	Review Chapter 2 and begin Chapter 4 Occupational and Avocational Crime	Read/Review Chapter 4 and Required Materials Avocational Crime and It's Punishment Assignment (2)
Week 4	Review Chapter 4 and begin Chapter 5 Governmental Crime	Read/Review Chapter 5 and Required Materials <b>Complete Assignment 2</b>
Week 5	Review Chapter 5 and begin Chapter 7 Enterprise Crime	Read/Review Chapter 7 and Required Materials
Week 6	Continue with Chapter 7	Prepare Midterm Exam
Week 7	Midterm Exam due in Class	
Week 8	Review Midterm Review Chapter 8 Explaining White Collar Crime	Read/Review Chapter 8 Theoretical Understanding of White Collar Crime Assignment (3)
Week 9	Complete Chapter 8  Begin Chapter 9 Law and Social Control	Read/Review Chapter 9 <b>Complete Assignment 3</b>
Week 10	Review Chapter 9 and begin Chapter 10  Policing and Regulating White Collar Crime	White Collar Crime and the Law Assignment (4)
Week 11	Review Chapter 10 and begin Chapter 11 Prosecuting White Collar Crime	Read/Review Chapter 11 <b>Complete Assignment 4</b>
Week 12	Review Chapter 11 and begin Chapter 12 Responding to White Collar	Read/Review Chapter 12 Prosecuting White Collar Crime Assignment (5)
Week 13	Continue review Chapter 12	Read/Review Chapter 12

		<b>Complete Assignment 5</b>
Week 14	Continue review Chapter 12	Prepare Final Exam
<b>Week 15</b>	Final Exam due in Class	

### III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

*Midterm Exam 15%*

*Final Exam 15%*

*Written Assignments 1 through 5- 15% per Assignment (Total 60 %)*

*Attendance/Participation 10%*

<i>Assignment Description</i>	<i>Linked to SLO</i>	<i>% of Course Grade</i>
<i>Assignment #1 Sociology and Crime Demographic Differences in Crime and their Punishments</i>	<i>SLO #2 and 3</i>	<i>15%</i>
<i>Assignment #2 Avocational Crime and It's Punishment</i>	<i>SLO #2 and 3</i>	<i>15%</i>
<i>Assignment #3 Theoretical Understanding of White Collar Crime Assignment</i>	<i>SLO #2, 3 and 4</i>	<i>15%</i>
<i>Assignment #4 White Collar Crime and the Law</i>	<i>SLO #1</i>	<i>15%</i>
<i>Assignment #5 Prosecuting White Collar Crime</i>	<i>SLO #1 and 3</i>	<i>15%</i>

**ASSIGNMENT 1 (15 %):** *Provide a general description of each category of assignments, including papers, projects, exams and other student work and relative weight in the grade*

*Assignment consists of answering the following questions in a 5 to 7 page response in APA format:*

What are the underlying reasons for the demographic differences (such as race, class, gender, and education) that exist between white collar and conventional crime offenders? And, Why have white collar crime offenders traditionally received lighter sentences than conventional crime offenders? Could this be related to the concept of social harm?

**ASSIGNMENT 2 (15 %):** *Provide a general description of each category of assignments, including papers, projects, exams and other student work and relative weight in the grade*

*Assignment consists of answering the following questions in a 3 to 5 page response in APA format:*

Which avocational crime do you consider most serious, and why? And, what, if anything, can be done to reduce avocational crime? How should it be punished?

**ASSIGNMENT 3 (15 %):** *Provide a general description of each category of assignments, including papers, projects, exams and other student work and relative weight in the grade*

*Assignment consists of answering the following questions in a 3 to 5 page response in APA format:*

Of all the theories discussed, which do you consider the most useful or valid in application to white collar crime, and why? And, could a general theory be constructed that would explain all forms of white collar crime? If so, what would it look like? If not, what are the obstacles to constructing such a theory?

**ASSIGNMENT 4 (15 %):** *Provide a general description of each category of assignments, including papers, projects, exams and other student work and relative weight in the grade*

*Assignment consists of answering the following questions in a 5 to 7 page response in APA format:*

Which of the laws directed at white collar crime that are discussed in this chapter do you consider most important and effective? Explain why. And, which of the laws directed at white collar crime that are discussed in this chapter do you consider to be least important and effective? Explain why.

**ASSIGNMENT 5 (15 %):** *Provide a general description of each category of assignments, including papers, projects, exams and other student work and relative weight in the grade*

*Assignment consists of answering the following questions in a 5 to 7 page response in APA format:*

Which level of jurisdiction (local, state, or federal) do you think is more effective in prosecuting white collar crime and why? And, which white collar crimes are more efficiently prosecuted at the local level and why? Which ones are more efficiently prosecuted at the state or federal levels?

**ATTENDANCE and PARTICIPATION (if applicable) (10 %):**

• Participation:

Constructive participation in the class room, although not a large component of your final grade, is a component. Constructive participation is greatly encouraged, as it demonstrates a students' understanding of the course material, as well as, for an exchange of ideas and perspectives. In addition, a student is expected to arrive to class on time. In the event the student is tardy (late), that student's arrival into class should not be disruptive and interfere with the class discussion that may be occurring.

• Attendance:

Students are responsible for notifying the instructor in advance of any expected absence and arranging to make up any missed work. **Keep in mind, attendance in class is a key component to class room participation, and is a factor in compiling the Participation grade component for the course.**

**THE FOLLOWING GRADING SCALE MUST BE USED IN ALL UNDERGRADUATE COURSES:**

The following grading scale will be used for this course:

A	90–100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	<60%

**Late or Missing Assignment Policy:**

*Course Assignments submitted late will be subject to grade reduction. Each assignment will be due the first assigned class of the week in Safe Assign (Tuesdays). Any assignment submitted on the second class of the week (Thursdays) would be subjected to a grade reduction of 10 points. Any assignment submitted a week late (the following calendar Tuesday) will be subject to a 20 point grade reduction.*

**IV. Course Policies**

**Classroom Rules**

Each student is expected to:

- Always read ahead of the class in order to participate actively in class discussions.
- Complete all assignments on time.
- Arrive to class on time and prepared for each lecture.
- Be respectful of others.
- **Turn cell phones off.**
- **Refrain from private communication.**

## **Academic Integrity**

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

## **Students with Disabilities**

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield  
Director of ADA Services and Academic Support  
Robeson Campus Center, Suite 352  
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Newark, NJ 07102  
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Website: <https://ods.rutgers.edu/>

### Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

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