

Rutgers University – Newark
Crime in Different Cultures
47:202:344: Q1
Fall 2018
ENG – Room 213
Monday and Thursday: 8:30am – 9:50am

Instructor: Dr. Binneh s Minteh
Office Hours: Thursdays: 4pm -7:00pm
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Course Overview/Course Objectives

This course is an introduction to research on criminal behavior, victimization, and criminal justice in various cultures in a global context including the United States. The course explores the social evolution of crime and crime-related institutions in history; and anthropological studies of people and organizations on both sides of the crime problem. Students will explore and discuss trends and research on different crimes around the world, using anthropological approaches to understand patterns of social behavior.

Prerequisites

Satisfactory completion of English Composition or Honors English Composition. CJ Majors must take 202:102 & 103 before registering for this course.

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Outcomes

By the end of the semester students will be able to:

- Understand the families of laws in a historical and cultural context.
- Compare and contrast various crimes across nations and cultures.
- Understand the criminal justice system of model nations and their impact on global criminal justice systems.
- Evaluate scholarly work on crimes in different cultures.
- Analyze criminal acts, victimization, and criminal justice systems around the world.
- Evaluate law enforcement functions, organization and contemporary challenges across global cultures.
- Examine the role of courts and understand sentencing and the state of prisoners across cultures.
- Improve student research and writing skills in criminology.

Required Course Materials

- Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5th Edition. Cengage Learning. ISBN-13: 978-1285067865
- All other readings will be posted on blackboard.

Course Requirements:

Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

Course Structure:

The course will incorporate diverse learning activities including lectures, PowerPoint presentations, and group discussions.

Classroom learning is a group activity that depends upon everyone's full participation in order to succeed. I expect students to: be prepared to begin class on time, silence or turn off and put away cell phones and other electronic devices, read and be prepared to discuss homework, submit assignments on time, and assist your classmates. You can expect that I will: be on time and prepared for every class, be available via email and appointments to answer questions, make every class engaging and valuable, and respect your contributions to class.

II. Course Schedule

Week	Date	Topics and Assignment Deadlines
1	9/6/2018	Introductions Course Overview
2	9/10/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 1 – Introduction p1-14
	9/13/2018	Origins, Historical and Political Culture of Comparative Criminal Justice
3	9/17/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 2 – Measuring and Comparing Crimes across Nations p15-37
	9/20/2018	p15-37
4	9/24/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 3 – Families of Law
	9/27/2018	p 38- 64
5	10/1/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 4 – Model Nations: England, France, Germany, Japan, Saudi Arabia
	10/4/2018	Case Study I Due
6	10/8/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter Five – Law Enforcement : Functions, Organizations , and Current Issues
	10/11/2018	p 98-124
7	10/15/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 6 – Criminal Procedure
	10/18/2018	p 125-155
8	10/22/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 7 – The Courts and Legal Professions
	10/25/2018	p156-189 Case Study II Due
9	10/29/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 8 – Conviction : The Sentencing Process
	11/1/2018	p156-212
10	11/5/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 9 – Conviction: The Prison Dilemma
	11/8/2018	p213-238

11	11/12/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 10 – Terrorism
	11/15/2018	p 239-259
12	11/19/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 11 – Transnational Organized Crime p260-280 Case Study III Due
	11/22/2018	Nov 22-25 - Thanksgiving Recess
13	11/26/2018	Harry .R. Damner (2013). Comparative Criminal Justice Systems, 5 th Edition. Cengage Learning. • Chapter 12 : Juvenile Justice- An International Perspective
	11/29/2018	p281-300
14	12/3/2018	Course Summary Class Presentation
	12/6/2018	Class Presentations
15	12/10/2018	Class Presentations
	12/13/2018	Class Presentations
		Research Paper Due Date TBA

III. Grading

500 points

Course Components	Possible Points
Attendance/ Participation (10%)	50
Writing Assignments (3 at 50 points each for (30%))	150
Research Paper Presentation (20%)	100
Research Paper (40%)	200

Letter Grade
As = $\geq 90\%$
Bs = $\geq 80\%$
Cs = $\geq 70\%$
Ds = $\geq 60\%$

Class attendance and participation. Attendance is critically important for class participation. As such, students' attendance and active participation is important. Failure to attend a class or leaving class before its conclusion will constitute an absence, unless a documented excuse is provided. *If you miss more than two (2) classes without a documented excuse, your ability to pass this class will be placed in serious jeopardy.* Also, it is important to note that lateness will not be tolerated. You will be considered late if you arrive after class has started. *Please note that three (2) tardy days equate to one absence*

Writing Assignments.

Each student will complete three (3) writing assignments of 3-5 pages. All papers must be submitted on blackboard through the relevant turnitin link.

- **Assignment I:** Compare and Contrast the model countries, and identify one distinct approach to criminal justice that each of the model countries exemplifies. Then

compare the approach to the US criminal justice system.

- **Assignment II:** What are the major differences between common and civil law criminal procedures? Which of the two best fits US criminal procedure? Give reasons.
- **Assignment III:** Has international society succeeded or failed in adopting a common approach to adjudicating and punishing crime? Discuss

Papers must be type written in APA format 12-point font size (preferably Times New Roman, 12-point font size). A framework to complete the paper will be available on blackboard.

Class Presentation.

Students are required to present final research paper in approximately 10 minutes using power point slides. Students will summarize research work by outlining the problem, the conceptual framework and relevant policy approach. A very brief outline or note cards (no more than ten) may be used. The presenter will allow at least one minute during his/her presentation to facilitate a discussion with the class based on various points raised in the presentation.

Research Paper

Students will submit 12-15-page final research paper **Typed, Double Spaced, Times New Roman, 12pt Font, One Inch Margins** except the reference page. All papers must be submitted on the due date through **Turnitin** on blackboard. No late papers will be accepted and papers must follow the APA (American Psychological Association) style.

Topic Selection

As a criminal justice student, you have watched emerging crimes in different cultures. With this in mind, select any type of crime covered in this course.

Write your own research paper to describe the crime, assess criminal justice policies targeting the crime, and provide policy recommendations. Students should select no less than 10 academic sources (academic paper, book, government reports, etc.).

All students are required to confirm paper topics with the instructor in a 3-5 pages' proposal by **Thursday, September 28, 2017.**

Final Paper Submission date: **Friday, December 15, 2017.**

Late or Missing Assignment Policy:

Attendance is very important and will count toward your final grade. You will be more successful if you attend. If an emergency arises and you must miss class, it is your responsibility to notify the instructor about the reason for your absence as early as possible. If you miss class, you are still responsible for anything assigned for the next class or classes, including obtaining any handouts given in the class you missed. It is YOUR RESPONSIBILITY to catch up.

IV. Course Policies

Classroom Rules

All members of this class are required to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored

away unless you specifically seek the instructor's permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated. Eating and the use of cell phones (including texting and surfing the Internet), is prohibited in class. Cell phones should be turned off before the start of a class session and stored within your bag or pocket.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Academic Resources

The Writing Center: The Writing Center offers writing tutoring and writing workshops to all undergraduate students currently enrolled in classes on the Rutgers, Newark campus. To request more information, sign up for tutoring or to register for workshops, visit Conklin Hall 126, or online at: <http://andromeda.rutgers.edu/~nwc/>

Rutgers Blackboard System

All of the materials and assignments for this course can be accessed on, and downloaded from, the Rutgers' Blackboard Course site: <http://blackboard.newark.rutgers.edu/>. Your login information is the same username and password you use to access your Rutgers student information. If you utilize an email address that is different from the one that Rutgers assigns you, please change your email address on blackboard. Emails will be sent to the class through Blackboard. Students are responsible for any messages sent via the Blackboard message system.

Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666

E-mail: kate.torres@rutgers.edu

Website: <https://ods.rutgers.edu/>

Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

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