


RUTGERS School of Criminal Justice

47: 202:344
Crime in Different Cultures
3 Credits
Fall 2018

Tuesdays and Thursdays
4pm to 5.20pm

I. Course Information

Instructor Information:

Instructor: Ntasha Bhardwaj

Instructor's Email: ntasha.bhardwaj@rutgers.edu

Office: Center for Law and Justice, Room 577

Office Hours: By Appointment

Course Overview:

Anthropological approach to crime as a pattern of social behavior. Crime and punishment in other societies, especially non-Western societies that lack institutional systems of criminal justice; the social evolution of crime and crime-related institutions in U.S. history; anthropological studies of people and organizations on both sides of the crime problem.

Prerequisite

None (Completed 86 credits or more)

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts,

corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.

- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
- 5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives:

Learning Objectives

By the end of this course, students will be able to:

1. Understand the importance of comparative criminal justice work.
2. Explore methodological considerations while conducting cross-national research.
3. Arrive at an understanding of how definitions, notions of crime and responses to them differ across cultures and nations.

Required Readings

Dammer, H.R and Albanese, J. (2013). *Comparative Criminal Justice Systems* (5th Edition). Cengage Learning.

ISBN-13: 978-1285067865

ISBN-10: 128506786X

Supplemental Readings

Additional readings will be assigned and can be found on Blackboard prior to class. These readings will provide a contextualized, in-depth understanding of specific topics being covered in class. Unless specified these readings will be required towards preparing for class and final papers.

Course Requirements

Attendance and Class Participation

Attendance is required and will help you do better on the course. Class participation will account for 10% of your grade. In case you need to miss class please let the instructor know before class and provide a valid reason. If you have a medical issue, please provide the instructor with a medical certificate.

Course Structure

The course will be based on the readings and class discussions. PowerPoint presentations with the outline for the class will be provided before each class.

II. Course Schedule

Dates	Topics	Readings and Assignments Due
4-Sep	Introduction	No Readings
6-Sep	Why Do Comparative Work?	Bennett 2004
11-Sep	Methodologies	Dammer and Albanese Chapter 2
13-Sep	Methodologies	Refer to Black Board
18-Sep	Families of Law	Dammer and Albanese Chapter 3
20-Sep	Families of Law	Refer to Black Board
25-Sep	Six Model Nations	Dammer and Albanese Chapter 4
27-Sep	Six Model Nations	Research Question Due
2-Oct	Law Enforcement	Dammer and Albanese Chapter 5
4-Oct	Law Enforcement	Engel et al. (2002)
9-Oct	Criminal Procedure	Dammer and Albanese Chapter 6
11-Oct	Criminal Procedure	Refer to Black Board
16-Oct	Courts and Legal Professionals	Dammer and Albanese Chapter 7
18-Oct	Courts and Legal Professionals	Refer to Black Board
23-Oct	Sentencing Process	Dammer and Albanese Chapter 8
25-Oct	Sentencing Process	Refer to Black Board
30-Oct	Problems of Prison	Dammer and Albanese Chapter 9
1-Nov	Problems of Prison	Film: The House I live in/ Draft 2 Due
6-Nov	Terrorism	Dammer and Albanese Chapter 10
8-Nov	Transnational Organized Crime	Dammer and Albanese Chapter 11
13-Nov	NO CLASS	No Class
15-Nov	NO CLASS	No Class
20-Nov	Sex Trafficking	View Film at Home
22-Nov	NO CLASS	Thanksgiving Break
27-Nov	Sex Trafficking	In Class Discussion on Film
29-Nov	Transnational Organized Crime	Dammer and Albanese Chapter 11
4-Dec	Juvenile Justice	Dammer and Albanese Chapter 12

6-Dec	TBC	TBC
11-Dec	Wrap Up	Final Paper Due

*This is a tentative schedule and can be changed during the course of the semester.

III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

There will be four assignments that need to be completed for this class. There will be no make up or extra credit assignments. *All assignments are due the day of the class before 4pm.* Please read below about late assignments.

Research Question/Draft 1: 10%
 Draft 2: 15%
 Final Paper: 65%
 Class Participation: 10%

The following grading scale will be used for this course:

A	90–100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	<60%

Late or Missing Assignment Policy:

Submission of the assignments after the deadline will be penalized. For every day the assignment is submitted after the deadline your grade will be lowered by one letter grade. (Please speak with me if this is not clear).

IV. Course Policies

Classroom Rules

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Academic Resources

Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: <https://ods.rutgers.edu/>

Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

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