

47:202: 411:72
3 Credits
Fall 2018

Tuesday/Thursday
6:00 p.m. to 7:20 p.m.

I. Course Information

Instructor:

Clara M. Rodriguez

Email: clara.rodrguez@rutgers.edu or cmvr1157@gmail.com

Email Responses : Best effort within 24 hours

Office Hours: By Appointment

Course Overview:

This course explores juvenile street gangs, when they exist, when they are illusory, and public reactions to them. It also considers co-offending by juveniles who are not necessarily gang members. The course considers what gang membership means, and when gangs are cohesive or not. It examines variations among juvenile street gangs and contrasts these with other group of co-offenders that are sometimes called “gangs”.

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
- 5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives:

By the end of this course, students will be able to:

1. Articulate how gangs are defined and why are these groups considered a major social problem.
2. Discuss the role that race, ethnicity, and gender play in the formation and activities of street gangs.
3. Assess the role of gangs in relation to crime, drugs and violence.
5. Critique programs and policies that have attempted to address the problem of gang in the United States and other contexts.

For example, as an outcome of taking this course, students who fully engage with the course material will be able to read media accounts of current juvenile gang related cases and understand the dynamics between the parties. Students who successfully complete the coursework will be capable of explaining the gang history in the United States, myths and realities of youth gangs, theories in the development of gangs, and current concepts of gang prevention.

Required Readings

Howell, James C., et al, *Gangs in America's Communities* (Third Edition).

Course Requirements: .

* Textbook readings may be supplemented by readings supplied by instructor. These readings may generally be provided to the student through Blackboard. Please advise me if you are having

difficulty receiving documents through Blackboard.

Course Structure:

This course is a combination of lecture and class/group discussion involving gang related topics and cases. Three essays and one group presentation (assigned groups).

Course Schedule is subject to change based on the needs of the class. Class will be notified of any change on Blackboard and/ or email.

II. Course Schedule

Date	Class Topic	Readings & Assignments Due
Week 1 9/4,9/6	<u>Introduction: to Juvenile Gangs</u>	Syllabus; attendance; Index cards; what is an essay/ what is a term paper. <u>Readings:</u> Gangs in New Jersey (NJSP)(Blackboard) Gang Awareness signs (Blackboard) <u>Assignment:</u> Read Chapter 1 (Gangs, etc.)
Week 2 9/11,9/13	<u>Chapter 1</u> <u>History of Gangs</u>	Lecture; Group Discussion; <u>Movie: Gangs of New York</u> (Portion) <u>Assignment:</u> Read Chapter 2(Gangs, etc.)

<p>Week 3</p> <p>9/18,9/20</p>	<p><u>Chapter 2</u> <u>Myths and Realities of Youth Gangs</u></p>	<p>Lecture, Group Discussion, written paragraph submission.</p> <p><u>Movie: Gangs of New York (Portions)</u></p> <p><u>Assignment:</u> Read Chapter 3 (Gangs, etc.)</p>
<p>Week 4</p> <p>9/25,9/27</p>	<p><u>Chapter 3</u> <u>Defining Gangs and Gang Members</u></p>	<p>Lecture , Group Discussion, written paragraph submission.</p> <p><u>Movie : Gangs of New York (Portions)</u></p> <p><u>Assignments:</u> Read Chapter 4 (Gangs, etc.) Essay #1 is due next week</p>
<p>Week 5</p> <p>10/2,10/5</p>	<p><u>Chapter 4</u> <u>Theories and Applications</u></p>	<p>Lecture; Group Discussion, submission.</p> <p><u>Movie :Bloods and Crips: Made in America</u></p> <p><u>Essay #1 is due today</u></p> <p><u>Assignment:</u> Read Chapter 5 (Gangs, etc.)</p>
<p>Week 6</p> <p>10/9/10/11</p>	<p><u>Chapter 5</u> <u>Developmental Life Course Pathways</u></p>	<p>Lecture; Group Discussion; written submission.</p> <p><u>Assignment:</u> <u>Study for Midterm Exam</u> <u>Chaps. 1 to 5, lectures and submissions.</u></p>
<p>Week 7</p> <p>10/16,10/18</p>	<p><u>Midterm Exam</u></p>	<p><u>Midterm Exam: Chaps. 1 to 5</u></p> <p><u>Documentary : Martina Cole Girl Gangs</u> London/Los Angeles. (Part 1)</p> <p><u>Assignment :</u> <u>Begin to read Chapter 6</u> Read Chapter 6 (Gangs, etc)</p>

<p>Week 8</p> <p>10/23,10/5</p>	<p><u>Chapter 6</u> <u>Girls and Gangs</u></p>	<p>Lecture, Group Discussion, written submission.</p> <p><u>Documentary : Martina Cole Girl Gangs</u> London/Los Angeles (Part 2)</p> <p><u>Assignment :</u> <u>Read Chapter 7</u> <u>Essay #2 is due next week</u></p>
<p>Week 9</p> <p>10/30,11/1</p>	<p><u>Chapter 7</u> <u>National Gang Trends</u></p>	<p>Lecture, Group Discussion, written submission</p> <p><u>Documentary: Crips and Bloods(Part 1)</u></p> <p><u>Essay #2 is due today</u></p> <p><u>Assignment:</u> <u>Read Chapter 8 (Gangs, etc)</u></p>
<p>Week 10</p> <p>11/6, 11/8</p>	<p><u>Chapter 8</u> <u>Urban Gangs and Violence</u></p>	<p>Lecture, Group Discussion, written submission.</p> <p><u>Documentary Crips and Bloods(Part 2)</u></p> <p><u>Assignment :</u> Read Chapter 9 (Gangs, etc)</p>

<p>Week 11</p> <p>11/13,11/15</p>	<p><u>Chapter 9</u> <u>What Works?</u></p>	<p>Lecture, group discussion.</p> <p><u>Essay #3 is due this week.</u></p> <p><u>Documentry: Crips and Bloods (Part3)</u></p> <p><u>Assignment of Groups for Presentation 11/27, 11/29!</u></p> <p><u>Assignment:</u> <u>Readings in Blackboard</u> <u>Essay #3 is due on 11/20</u></p>
<p>Week 12</p> <p>11/20/18</p> <p>Tuesday becomes Thursday</p> <p>No Thursday Class</p> <p>Happy Holiday!</p>	<p><u>Anti- Gang Strategy (Readings)</u></p>	<p>Lecture and class discussion.</p> <p>Time in Class to meet with Group for presentation.</p> <p><u>Assignment:</u> Meet with group for presentation. Read Chapter 10 (Gangs, etc.)</p>
<p>Week 13</p> <p>11/27,11/29</p>	<p><u>Chapter 10</u> <u>Intervention and Prevention</u></p>	<p>Lecture, discussion,</p> <p>Time for meeting with group for presentation.</p>
<p>Week 14</p> <p>12/4, 12/6</p>	<p><u>Anti- Gangs Strategy</u></p> <p><u>Group Presentations</u></p>	<p>Groups 1 to 5</p> <p>Groups 5 to 10</p>

Week 15 12/11, 12/13	<u>Review.</u> <u>Final Exam</u>	Time to fill out Rutgers CTAAR- Student Instructional Rating Survey
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III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

Grading:

- 50% Examinations- Midterm and Final.
- 20% Short paper(three to five pages-at the most)
- 10% Group Assignment
- 10% One essay (one to two pages- at the most)
- 10% Group discussion and in class work (written submissions and discussions)

Examinations: based on textbook readings and lectures. Examinations may be a combination of multiple choice, fill- in word and/or short essays regarding the readings and the lectures.

Group Discussions: groups will be provided with a topic that is connected to the weekly reading or news topic. Each person will submit a short paragraph or each group will fill out topic answers.

Quiz: quiz on assigned readings in order to determine comprehension of the reading material. Ea

Essay: you will be required to write an essay on a suggested topic or a topic approved by the instructor. The assignments will be posted on Blackboard and/or handed out in class in September. The essay will be due October -----

Term paper (short) : you will be required to research and submit a short term paper. You may use the information provided in Blackboard or any of the suggested reading.

The following grading scale will be used for this course:

A	90–100%
<u>B+</u>	<u>85-89%</u>
B	80-84%
C+	75-79%

C	70-74%
D	60-69%
F	<60%

Attendance :

Class attendance is expected but student will be excused for any verified medical or family emergency. Any other excuse may be made by speaking with the instructor prior to the absence and any determination will be made on a case by case basis.

Late or Missing Assignment Policy:

Any late or missing assignment may be excused for any verified medical or family emergency but must be submitted to count toward the grade. All other excuses will be made on a case by case basis and may result in a reduction in grade for assignment.

IV. Course Policies

Classroom Rules

No cellphone use during class.

Laptops and tablets are restricted to classroom work.

It will be generally understood that members of this class will be respectful of one another during discussion.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Academic Resources

Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: <https://ods.rutgers.edu/>

Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

Follow us, to stay up to date! @SCJ_apps



