I. Course Information

Instructor

Instructor: Professor Shelton McCall, Esq.
Email: Shelton.mccall@rutgers.edu
Office Hours: Office hours by appointment only

Course Overview

The course provides students with a historical and theoretical overview of organized crime as well as a specific understanding of its variety. Students will gain an understanding of the structures of organized crime and the varieties of businesses associated with traditional and nontraditional organized crime groups.

Course Objectives

The main objective of the course is to provide students with the tools to understand organized crime and its impact on the Criminology landscape. The course equips students with the ability to:

- Understand key concepts involving organized crime and its tangential issues
- Identify the myriad theories of organized criminal behavior
- Differentiate between scholarly and popular writing to identify the source material
- Discuss the various natures of organized crime groups and police responses
- Examine the aspects of organized crime that are legitimate business entities
- Demonstrate knowledge of organized criminal activity both in and out of the United States
✓ Explain terrorism as a form of organized crime
✓ Analyze the evolution of organized crime
✓ Identify different methods of enforcement to control organized crime
✓ Define categories of organized criminal behavior

**Required Course Text**


* Additional reading assignments may be placed on Blackboard. A student must check BlackBoard weekly.

**Course Requirements**

Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

**Texts and Materials**

Students will be required to critically read, analyze and summarize the **Selected Readings** from chapters in books, journal articles, periodicals, and the media (distributed in class, posted on Blackboard, or sent to student’s Rutgers’s email). Additionally, readings may be added based on current events, guest lectures and other related materials that impact this class.

**II. Grading**

The final grade will be assessed based upon performance on the following:

- Exam One 15%
- Exam Two 15%
- Exam Three 15%
- Exam Four 25%
- Class Participation 10%
- Group Presentations 10%
- Group Paper 10%

**Exams**

Four exams will be offered during class time. The exams may be a combination of short answer, multiple choice, fill in the blank and short answers.

**Missed Exams**
Students who fail to take an exam on the date scheduled will not be provided a make-up exam unless extenuating circumstances exist and proper documentation is provided to warrant such action. Failure to promptly notify me of the need for a make-up examination will result in a grade of zero for that examination. Failure to provide documentation will result in a grade of zero for that examination. Documentation must be provided before the make-up exam can be administered.

**Participation (10%)**: A significant percentage of your grade is based on class participation and attendance. Your participation grade will reflect your level of involvement in course discussion and in-class activities [Group Presentation]. Professor will call on a number of students throughout the class. To that end, a student’s non-attendance can or will adversely affect his/her class participation grade. You are expected to contribute to each module by voicing your ideas, comments, and questions. To prepare for class, you should complete the assigned readings, take notes on the authors’ main points, and think about possible questions or discussion points for the class.

**Grades**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
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<tr>
<td>B+</td>
<td>85 - 89</td>
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<tr>
<td>B</td>
<td>80 - 84</td>
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<tr>
<td>C+</td>
<td>75 - 79</td>
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<tr>
<td>C</td>
<td>70 - 74</td>
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<tr>
<td>D</td>
<td>60 - 69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
</table>

**III. Course Schedule**

**Organized Crime**  
**Tuesdays & Thursdays**  
**6 pm – 7:20 pm**

**Schedule of Classes - Spring 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Theme/Key Topic</th>
<th>Reading &amp; Assignment(s)</th>
</tr>
</thead>
</table>
| **Week 1**  
**January 22 & 24, 2019** | Introductions, Distribution of Syllabus & Course Requirements  
Introduction Organized Crime: | Chapter 1                     |
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>January 23 &amp; 25, 2019</td>
<td>Explanation Organized Crimes</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>January 29 &amp; 31, 2019</td>
<td>United States Review for Exam #1</td>
<td>3</td>
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<tr>
<td>4</td>
<td>February 5 &amp; 7, 2019</td>
<td>Italy and Albania (Exam #1)</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>February 12 &amp; 14, 2019</td>
<td>Colombia and Mexico LIST OF GROUP MEMBERS DUE 9pm 2/15</td>
<td>5</td>
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<tr>
<td></td>
<td></td>
<td>TBD: Guest Speaker</td>
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<tr>
<td>6</td>
<td>February 19 &amp; 21, 2019</td>
<td>Russia and the Former Soviet Union</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>February 26 &amp; 28, 2019</td>
<td>Asia &amp; Africa GROUP TOPICS DUE BY 9PM 2/29</td>
<td>7 &amp; 8</td>
</tr>
<tr>
<td>8</td>
<td>March 5 &amp; 7, 2019</td>
<td>Outlaw Motorcycle Clubs (Exam #2)</td>
<td>9</td>
</tr>
<tr>
<td>9</td>
<td>March 12 &amp; 14, 2019</td>
<td>Organize Crime: Goods and Services</td>
<td>10</td>
</tr>
<tr>
<td>10</td>
<td>March 19 &amp; 21, 2019</td>
<td>SPRING BREAK!</td>
<td>NO CLASS</td>
</tr>
<tr>
<td>11</td>
<td>March 26 &amp; 28, 2019</td>
<td>Organized Crime and Drug Trafficking</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Organize Crime in Labor, Business, and</td>
<td>12</td>
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IV. The Group Presentation

THE GROUP PRESENTATION will require the participation of all group members. That means all group members are to participate in the presentation. All group members are to know the facts of the presentation and can answer questions from the audience, during and after a said presentation. **Your group presentation is limited to no less than 15 minutes and not more than 20 minutes (Which is subject to change).** You can use PowerPoint, handouts and/or video as part of your presentation. Each group member is to introduce him/herself to the audience and state the extent of his/her participation in this presentation. All students are to speak incomplete sentences and loud enough for your classmates to hear you. The presentation will be graded on content, grammar, presentation, and participation. A **list of group members** is to be submitted to Professor by 2/15/19. All **presentations topics** are to be submitted to
Your presentation topic must relate to Organized Crime.

1. Some topics to consider are as follows:
   a. The Origin of Organized Crime in the United States
   b. The Origin of Organized crime in other countries
   c. The role of women in organized crime either traditionally or in modern times
   d. The prosecution of organized crime members - give examples of famous cases
   e. The media and organized crime – how is it portrayed?
   f. Does the media’s portrayal of organized crime influence society?

**INDIVIDUAL PRESENTATION PAPER** - You are to write a 1-2-page paper about your involvement in this presentation. Were you a team player, did the group listen to everyone’s ideas before making presentation decisions? What were the benefits of this group presentation as it related to this class? Was your participation in this group worth your time? State the reasons why and/or why not. *All your teammates must be listed on your title page.*

Your individual presentation paper **is to be typed and submitted at the end of your presentation on the date assigned.** For further explanation see Professor or Blackboard under Assignments.

**IV. Course Policies**

**Classroom Conduct**

Classroom Conduct: Students are expected to arrive on time and be prepared to work. If you will be late, (more than 10 minutes), please inform me ASAP.

Leaving Early: If you must leave early, you are to inform me prior to class. When you leave, do so quietly and discreetly.

Food: You may eat snack (i.e. candy bar or M & M’s) beverages (coffee, tea, water or soda); so long as you do so quietly and properly dispose of your trash.

Electronics: All cell phones should be turned off or be on silent mode. A laptop may be used for class purposes only. Any other use is prohibited. **NO RECORDING OF CLASSROOM SESSIONS.**

All members of this class are required to conduct themselves in an appropriate and professional manner. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this
material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated. We will treat each other with respect.

**Academic Integrity**

As a member of the Rutgers University community, you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students [http://studentconduct.rutgers.edu/academic-integrity](http://studentconduct.rutgers.edu/academic-integrity)

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

**Academic Resources**

**Students with Disabilities**

Rutgers University is committed to providing an equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website [https://ods.rutgers.edu/](https://ods.rutgers.edu/) or contact the representative for the Newark Campus.

Kate Torres  
Coordinator of ADA Services and Academic Support  
Robeson Campus Center, Suite 352  
350 Martin Luther King Jr. Boulevard  
Newark, NJ 07102  
Phone: 973.353.5300  
Fax: 973.353.5666  
E-mail: kate.torres@rutgers.edu  
Website: [https://ods.rutgers.edu/](https://ods.rutgers.edu/)

**Psychological and Counseling Services**

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university’s psychological and counseling service center ([http://www.counseling.newark.rutgers.edu](http://www.counseling.newark.rutgers.edu); 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about  
• Accelerated Master's Program (B.S. /M.A.)  
• Criminal Justice National Honor Society (Alpha Phi Sigma)
Please refer to the School of Criminal Justice website http://rscj.newark.rutgers.edu/