

Contemporary Policing

3 Credits

Fall 2020 Syllabus

Mondays and Wednesdays 4:00-5:20 pm

Instructor: Sara T. Thompson

E-mail: saratt@scj.rutgers.edu

Office hours: Tuesdays, 10:00-12:00 or by appointment

(Office hours indicate that I will be in the Canvas Meeting Room and will be virtually available without an appointment each Tuesday from 10:00am to 12:00, noon. If you are unable to make it to these virtual office hours and have questions/would like to meet, please send me an e-mail to set up a virtual meeting day and time).

Additional Student Support

Canvas Tech Support

E-mail: help@canvas.rutgers.edu

Phone: (877) 361-1134

<https://canvas.rutgers.edu/students/getting-started-in-canvas-students/>

Remote Course Operations

Until further guidance from the University, this course will be held remotely. The instructor and students will meet virtually twice per week, Mondays and Wednesdays, from 4:00pm to 5:20 pm. The instructor will circulate a link for students to connect for class (through Zoom) during the course dates and times. The course will follow the Rutgers academic schedule.

Course Overview

This course covers a broad spectrum of policing in the United States and worldwide. It is a comprehensive introduction to contemporary policing to include its history and organizational structures at local, municipal, state, and federal levels. The course also includes a Constitutional review of police jurisdiction and enforcement authority as well as current challenges and issues related to policing such as techniques for effective policing, the use of technology, and militarization of the police. There will also be readings and discussions surrounding use of force and accountability. Finally, the course provides a brief overview of policing entities at an international level.

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

1. Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
2. Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
3. Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
4. Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
5. Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives

1. Discuss the history and development of policing in America.
2. Understand the interrelatedness among units and police organizations.
3. Understand the administrative and management functions of a police organization at the local, municipal, state, and federal level.
4. Examine the role of patrol and police procedures.
5. Identify Constitutional amendments that either allow or restrict police jurisdictional, search, and investigative authorities.
6. Analyze effective policing techniques.
7. Evaluate the use of technology and the increasing militarization of the police.
8. Examine challenges to policing to include use of force, corruption, and racism.
9. Review accountability mechanisms to include Consent Decrees.
10. Evaluate the role of legitimacy and police community relations.
11. Identify policing agencies worldwide and outline similarities and differences to US policing agencies.
12. Understand the role of international organizations related to policing.

Course Requirements

Students are required to read assigned readings, participate in classroom discussions, and turn in writing assignments in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access course information, announcements, assignments, and other relevant course material via Canvas and/or your Rutgers e-mail address regularly to stay informed about the course.

Course Structure

The course will incorporate diverse learning activities including lectures, PowerPoint presentations, group discussions, in class and homework activities/assignments. Classroom learning is a group activity that depends upon everyone's full participation in order to succeed. I expect students to: be prepared to begin class on time, silence or turn off and put away cell phones and other electronic devices, read and be prepared to discuss homework, submit assignments on time, and be respectful toward your classmates. You can expect that I will: be on time and prepared for every class, be available via email and appointments to answer questions, make every class engaging and valuable, and respect your contributions to class.

Required Texts

The textbook that we will be using for this course is *Policing America: Challenges and Best Practices, 9th Edition* by Ken J. Peak and William Sousa (<https://www.pearson.com/us/higher-education/product/Peak-Policing-America-Challenges-and-Best-Practices-Subscription-9th-Edition/9780134527109.html>). There will be assigned readings from this textbook throughout the semester and you will be responsible for the material that is covered in the assigned readings and in class.

There will be assigned supplemental readings that you will be responsible for throughout the semester as outlined in the course schedule below. For these supplemental readings, I will provide a copy of the readings via Canvas for you.

Course Schedule

****Subject to change at the discretion of the instructor****

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Required Reading</u>
Week 1	September 2	Introduction to Course	
Week 2	September 8/9	History of Policing	Chapter 1
Week 3	September 14	Municipal and County Agencies	Chapter 11
	September 16	GUEST SPEAKER: Captain Lt. Martiak NJ State Conservation Police (TBC)	
Week 4	September 21	Federal and State Agencies Private Police	Chapter 10 Chapter 6, pgs 162-165 ONLY
	September 23	GUEST SPEAKER: Mr. Steve Monaco, former DEA Agent	
Week 5	September 28	Preparing for the Street	Chapter 2
	September 30	On Patrol Stress & Police Unions	Chapter 3 Chapter 6, pgs 150-159 ONLY
Week 6	October 5	Review for Exam	
	October 7	Exam 1 – Chapters 1, 2, 3, 6 (pg 150-159 & 162-165), 10, 11	
Week 7	October 12/14	Rule of Law	Chapter 7
Week 8	October 19	Community Policing	Chapters 4
	October 21	Policing Techniques	Reading TBD
Week 9	October 26	Information Technologies	Chapter 14

	October 28	Other Policing Technologies	Braga et al. (2018).
Week 10	November 2	Accountability	Chapter 8
	November 4	Use of Force	Edwards et al. (2018) Desmond et al. (2016).
Week 11	November 9	Civil Liability	Chapter 9 US v. City of Newark, Consent Decree Investigation of the Newark Police Department, 2014
	November 11	GUEST SPEAKER: Acting Deputy Chief O'Hara Commander of Accountability, Engagement and Oversight Bureau of Newark Police Department	
Week 12	November 16	Review for Exam	
	November 18	Exam 2 – Chapters 4, 7, 8, 9, 14 & Supplemental Readings	
Week 13	November 23	Policing Special Populations and Problems	Chapter 13
	November 25	NO CLASS – Thanksgiving Break	
Week 14	November 30	Policing Criminal Organizations	Chapter 12
	December 2	International Institutions	Reading TBD GUEST SPEAKER: Mr. Rob Fahlman Retired Royal Canadian Mounted Police & Former Assistant Director of INTERPOL's Criminal Intelligence Program
Week 15	December 7	Legitimacy	Tyler, T. (2004).
	December 9	Policing in Other Countries	Baker, B. (2007).
Week 16	December 14/16	READING WEEK	
Week 17	December TBD	FINAL EXAM 3 – Cumulative	

Assessments/Evaluations

The final grade will be assessed based upon your performance on the following: three exams (3 x 75 points = 225 points), 10 in-class and out of class assignments (10 x 10 points = 100 points), one research paper (1 x 100 points = 100 points), and participation (15 x 5 points = 75 points).

Exams (3 x 75 points = 225 points): Exams will include both multiple choice questions, True/False questions, and short answer/essay questions. The first two exams will be non-cumulative, however, the last and final exam will be cumulative which means that you will be responsible for all material that was covered in the course throughout the entire semester.

Assignments (10 x 10 points = 100 points): You will be responsible for assignments that will be assigned throughout the semester. Assignments will usually be due on Fridays at 11:59pm of the week that the assignment was posted on Canvas. Assignments can be short answer, multiple choice pop quizzes, short essays, critical thinking writing assignments, and applied application assignments. Assignments need to be turned in with WORD document format. NO google docs are allowed.

Research Paper (1 x 100 points): For the research paper, you will choose one police agency and write a research paper on that police agency. More information will be provided on Canvas and research paper requirements will be discussed in class. The research paper will need to be turned in with WORD document format. NO google docs are allowed.

Participation (15 x 5 points each = 75 points): Participation will be assessed through in-class activities applying the lecture material. You will have a chance to earn 5 points per class. In general, I will award full points for being present and making a good effort. **Participation will be based on your 15 best participation scores at 5 points each.**

Grading Scale:

A	Outstanding	4.0	90-100%
B+		3.5	87-89%
B	Good	3.0	80-86%
C+		2.5	77-79%
C	Satisfactory	2.0	70-76%
D	Poor	1.0	60-69%
F	Failure	0.0	<60%

If you require further clarification regarding your performance on an exam or an assignment, you are responsible for setting up an appointment with the instructor. I will not discuss grades via e-mail.

Requests to review or reconsider any grade received must be made directly to myself within 7 days of the return of the graded coursework. Requests for grade reassessment on exams or assignments must be accompanied by a written explanation detailing why you believe your grade should be higher. Please note that a request to re-grade means that the exam or assignment will be reassessed in its entirety and, in the event of an error in grading, the final grade may increase or decrease accordingly.

Late or Missing Assignment Policy

Late work. Late assignments will be penalized by one letter grade for each day they are late. The penalty will max out at 5 days, meaning that the most you lose for late work is 50%. An assignment is considered late if it is not submitted to Canvas by the stated deadline.

Missed Work or Exams. Absences resulting in missed work or exams will be excused for personal or family emergencies. Note that I may ask you to provide documentation.

Course Policies

Canvas will be the learning management system that I will be using. Here is a link to resources that will help you to navigate Canvas in the event you are new to the platform:

<https://canvas.rutgers.edu/documentation/students/>.

Video/Audio/Photography

There is to be absolutely NO recording or taking pictures of the lectures and class participation during the class. If you wish to record via video, audio, or pictures of the lectures, you will need to get explicit permission from me as the instructor. As further notification, I will not record video, audio, or take pictures of the class without your permission. Any violation of this policy will be grounds for disciplinary action.

Attendance

Class attendance is required. Students are responsible for all lecture material and required readings. The exams and written assignments will test your knowledge of both. I strongly recommend that you attend class regularly, actively engage in class discussions, and complete all of the required readings according to the course schedule.

General Conduct

Students have a right to learn in an environment that is free from disruptions or offensive comments. Faculty have the right to set appropriate standards of classroom conduct that foster respectful and dignified treatment of faculty, students, and staff. As such, please be mindful of the general code of conduct that would be appropriate in any classroom setting. It is important to engage in a professional and respectful manner with the professor, teaching assistants, and your peers at all times. Please be prepared to arrive to class on time, avoid carrying on private conversations with your neighbor(s), avoid talking out of turn, and avoid texting, surfing the internet, or checking Facebook or other social media sites during class. In general, please do not engage in any non-class activities during class meetings. If you must arrive late or leave early, please sit near the door and arrive/leave as quietly as possible to avoid disruption or sign off without any further disruption to the class.

In learning about criminology and criminal justice, students may encounter language, depictions, or attitudes that they find disturbing or offensive. It is important, then, to be respectful of the thoughts, ideas, and contributions of others to foster participation in a non-threatening and comfortable classroom environment. Please feel free to discuss with me any concerns you may have regarding sensitive issues in course materials.

E-mail communication

Your Rutgers email account is the official form of communication for this class and you should check it regularly. You are responsible for all information about the class sent to that email address. I will only respond to emails from your Rutgers address. When you send me an email, write your main topic/concern in the subject line, keep emails professional, and sign your name. I will try to respond within 24 hours.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals with Disabilities: The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. **This should be done as early in the semester as possible as accommodations are not retroactive.** More information can be found at ods.rutgers.edu. Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to University Policy 10.2.7 for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For English as a Second Language (ESL): The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence, Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

For support related to interpersonal violence: The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a confidential resource and does not have an obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out TAO at Rutgers-Newark for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.