

**47: 202: 344 Q2 Crime in Different Cultures**  
**3 Credits**  
**Fall 2020**

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**Tue-Thu 7:30 pm - 8:50 pm**  
**Synchronous and Asynchronous Course**

**I. Course Information**

**Instructor Information:**

Instructor: **Felipe Salazar-Tobar**

Email: [fhs16@rutgers.edu](mailto:fhs16@rutgers.edu)

Instructor's Office: School of Criminal Justice, Center for Law and Justice, 5<sup>th</sup> Floor, Room 559

Virtual Office Hours: **Tuesday 6:00-7:00 pm** (or by appointment)

**Course Overview:**

This course explores crime through the critical lens of anthropology by situating criminal acts as consequences of the complexity and nuances of human interactivity and cultural heterogeneity. Crime and punishment in other societies, especially non-Western societies that lack institutional systems of criminal justice, and the social evolution of crime and crime-related institutions throughout the United States of America's history are particular topics that are discussed in this course. **Writing Intensive Course— B.S., B.A.**

**Prerequisite:**

(21:355:102 ENGLISH COMPOSITION) or (21:355:104 HONORS ENGLISH COMPOSITION)

**B.S., Criminal Justice Program Learning Goals**

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.

- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
- 5) Obtain a comprehensive knowledge about the process of conducting comparative criminal justice research and develop the skills to conduct criminal justice research with appropriate methodologies.

#### **Course Learning Goals:**

1. Analyze various crimes across nations and cultures.
2. Explore and critically analyze scholarly works on crimes across different nations and cultures.
3. Compare and contrast the workings of the criminal justice system in the United States to that in different nations and cultures.
4. Increase understanding and conceptualization of crime as a social phenomenon in the context of culture.

#### **Required Readings:**

Banks, C., & Baker, D. (2015). *Comparative, International, and Global Justice: Perspectives from Criminology and Criminal Justice*. SAGE Publications.

Rutgers Library has granted **free online access** to this textbook. You need to make sure to get access to the library using your NETID. It is possible to read it online or download chapters accordingly to reading assignments.

To get access, click on the link below:

<https://sk-sagepub-com.proxy.libraries.rutgers.edu/books/comparative-international-and-global-justice>

#### **Course Requirements:**

Students are required to **read assigned readings, attend to synchronous meetings, and participate in forum discussions** in a manner that reflects familiarity with the course's materials.

Students are required to access the course website on **Canvas** regularly to stay informed about any lecture topics, assigned readings, participation assignments, and other course announcements.

This course will use **WebEx** for **synchronous activities** such as class meetings, virtual office hours, and guest speakers' sessions.

Virtual writing sessions are part of the class to develop a term paper individually for discussing and revise student's work.

#### **Course Structure:**

This course will be a mixture of instructor's lectures, reading assignments, virtual class discussions, and online activities.

The remote meetings will be conducted on **Tuesday by 7:30 – 8:30 pm.**

## II. Course Schedule

Date	Class Topic	Readings & Assignments Due
<b>Week 1</b> Tue, Sept. 1  Thu, Sept. 3	<b>Course Overview and Introduction</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 1 – Introduction</li> </ul>
<b>Week 2</b> Tue, Sept. 8  Thu, Sept. 10	<b>Theoretical Approaches for Comparative Crime and Justice</b>	<b>Tuesday, Sep 8 – Change in Designation of Class Days Meeting will be reschedule on Thu, Sept. 10</b> <b>Readings:</b> <ul style="list-style-type: none"> <li>○ Carrington, K., Hogg, R., &amp; Sozzo, M. (2016). Southern Criminology. <i>British Journal of Criminology</i>, 56(1), 1–20.</li> </ul>
<b>Week 3</b> Tue, Sept. 15  Thu, Sept. 17	<b>Comparative Criminal Justice: Data, Trends &amp; Challenges</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 2</li> <li>○ UNODC (2020). Integrated approaches to challenges facing the criminal justice system.</li> </ul>
<b>Week 4</b> Tue, Sept. 22  Thu, Sept. 24	<b>Systems of Law</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 3</li> <li>○ Díaz Gude, A., &amp; Navarro Papic, I. (2018). Restorative Justice and Legal Culture. <i>Criminology &amp; Criminal Justice</i>, (7).</li> </ul>
<b>Week 5</b> Tue, Sept. 29  Thu, Oct. 1	<b>Policing</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 4</li> <li>○ Sierra-Arévalo, M. (2019). Police and Legitimacy in Mexico City. <i>Contexts</i>, 18(4), 34–43.</li> </ul>
<b>Week 6</b> Tue, Oct. 6  Thu, Oct. 8	<b>Courts and Criminal Procedure</b>	<b>Assignment Due Tue. 6</b> <b>Reaction Paper: Policing Overseas</b> BBC Documentary (2020). A day inside London's Metropolitan Police  <b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 5</li> <li>○ Peirce, J. (2020). Overuse of Pretrial Detention in tension with Judicial and Prison Reforms in the Dominican Republic. <i>Latin American Law Review</i>, (5): 45-69</li> </ul>
<b>Week 7</b> Tue, Oct. 13  Thu, Oct. 15	<b>Punishment</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 6</li> <li>○ Wacquant, L. (2014). The global firestorm of law and order: On punishment and neoliberalism. <i>Thesis Eleven</i>, 122(1), 72–88.</li> </ul>
<b>Week 8</b> Tue, Oct. 20  Thu, Oct. 22	<b>Midterm</b>	<b>Writing Session 1. Planning the term paper</b>  <b>Midterm online. Thu, Oct. 22</b>

<b>Week 9</b> <b>Thu, Oct. 27</b>  <b>Thu, Oct. 29</b>	<b>International Crimes and Transitional Justice</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 8</li> <li>○ Teitel, R. G. (2003). Transitional Justice Genealogy. <i>Harvard Human Rights Journal</i>, 16, 69-94.</li> </ul>
<b>Week 10</b> <b>Tue, Nov. 3</b>  <b>Thu, Nov. 5</b>	<b>Forms of Violence</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Akindes, F. (2018). Understanding Côte d'Ivoire's "Microbes": The political economy of a youth gang. In: Salahub, J., Gottsbacher, M., &amp; de Boer, J. (2018). <i>Social Theories of Urban Violence in the Global South</i>.</li> <li>○ Vilalta, C. (2020). <i>Violence in Latin America: An Overview of Research and Issues</i>.</li> </ul>
<b>Week 11</b> <b>Tue, Nov. 10</b>  <b>Thu, Nov. 12</b>	<b>Environmental Crime</b>	<b>Assignment Due (Nov. 10). Paper Topic</b>  <b>Guest Speaker – Tue, Nov. 10</b> Lauren Wilson, Ph.D. (C) in Criminal Justice – Rutgers University, USA (Tuesday, Nov. 10)  <b>Readings:</b> <ul style="list-style-type: none"> <li>○ UNODC (2020). World Wildlife Crime Report. <i>Summary and Overview</i>.</li> </ul>
<b>Week 12</b> <b>Tue Nov. 17</b>  <b>Thu, Nov. 19</b>	<b>Transnational Crime &amp; Human Trafficking</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 11</li> <li>○ NYT (08/03/2020). "I Am Scared": Italian Sex Workers Face Poverty and Illness in the Pandemic</li> </ul> <b>Writing Session 2 – Lit review</b>
<b>Week 13</b> <b>Tue, Nov. 24</b> <b>Thu, Nov. 26</b>	<b>No class meeting and activities (Thanksgiving Recess)</b>	
<b>Week 14</b> <b>Tue, Dec. 1</b>  <b>Thu Dec. 3</b>	<b>Gender and Violence</b>	<b>Guest Speaker – Tue, Dec. 1</b> Dr. Veronica Martinez-Solares. Fundación para el Estudio de la Seguridad y Gobernanza (FESEGO). Mexico  <b>Readings:</b> <ul style="list-style-type: none"> <li>○ Banks &amp; Baker (2015). Chapter 13</li> </ul>
<b>Week 15</b> <b>Tue, Dec. 10</b>	<b>Global Diffusion of Criminal Justice Policies</b>	<b>Readings:</b> <ul style="list-style-type: none"> <li>○ Jones, T., &amp; Newburn, T. (2002). Policy convergence and crime control in the USA and the U.K.: Streams of influence and levels of impact. <i>Criminology and Criminal Justice</i>, 2(2), 173–203.</li> </ul>
<b>Final Paper Due</b>		<b>Tuesday, Dec. 15 (9:00 pm via Canvas)</b>

### Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

<i>Assignment Description</i>	<i>Linked to SLO</i>	<i>% Course Grade</i>
<i>Reaction Paper Documentary</i>	<i>SLO 1,4 and 5</i>	<i>10%</i>

<b><i>Midterm Exam</i></b>	<b><i>SLO 1,2 and 3</i></b>	<b><i>25%</i></b>
<b><i>Weekly Discussion Participation</i></b>	<b><i>SLO 1,2,3,4,and 5</i></b>	<b><i>20%</i></b>
<b><i>Project Paper Topic</i></b>	<b><i>SLO 1 and 2</i></b>	<b><i>15%</i></b>
<b><i>Final paper</i></b>	<b><i>SLO 1,2,3 and 5</i></b>	<b><i>30%</i></b>

### **REACTION PAPER (10%)**

- One Response Paper will be given throughout the semester
- The objective is to cover basic concepts from the readings assigned or topics reviewed and discussed in the course.
- The student should provide a short essay (2 pages – double spaced, Times New Roman 12) showing an understanding of the materials as well as critical reflecting thinking about the topics
- More guidance will be given by the instructor a week before the due date
- Essays must be submitted through Canvas
- **Reaction Paper. Policing Overseas: Due Date Tuesday, Oct. 6 by 7:00 pm**  
BBC Documentary (July 2020). [A day inside London's Metropolitan Police - BBC Newsnight](#)

### **MIDTERM (25%)**

- A midterm exam will be given to evaluate the knowledge of the key concepts and ideas provided in the first half of the course
- Online Midterm
- 20 Multiple-choice questions and 2 short-answer questions
- It will be graded on a 100-point scale
- **Midterm Date: Thursday, Oct. 22 – No makeups**
- Exam available from noon and submit it **before 9:00 pm**
- 1:45 minutes to complete the exam

### **TOPIC PAPER (15%)- Paper Project**

- It is the first step to build the term paper
- Define a current topic in contemporary policing issues to be analyzed. Provide background about your paper topic — Trends, characteristics, current major events, among others.
- Provide a justification to support your topic or problem. **Why is your topic relevant for the international/comparative perspective?**
- Identify scholar and policy materials (journals papers, book chapters, articles, policy reports or evaluations) and include a preliminary annotated bibliography (4 scholarly sources)
- Extension: 2 pages, double-spaced, times new roman 12
- **Due Date: Tuesday, Nov. 10 (7:00 pm via Canvas)**

### **FINAL PAPER (30%)**

- Revised topic description and background (1 page)
- Literature Review (5-6 pages and at least 7-8 peer-reviewed sources)

- Discussion (1-2 pages)
- Conclusion (1 page)
- Use APA format for citations and reference section
- All papers should be 8-10 pages in length (not including references), Times New Roman 12, double-space, and 1-inch margin.
- **Due date: Tuesday, Dec. 15 (9:00 pm via Canvas)**

### **WEEKLY DISCUSSION PARTICIPATION (20%)**

As part of the asynchronous activities, every week, the instructor will post a critical thinking activity related to the class's topics in Canvas. Students' participation and engagement are expected in the discussion forum providing thoughtful comments, answers, asking questions to expand the discussion or feedback respectfully to classmates.

The frequency of participation and quality of the content provided by the student in the discussion will be graded.

### **Remote Classroom Rules**

- **All the participants in the course are required to conduct themselves appropriately and professionally**
- **We want to ensure this course is respectful towards all students in the virtual classroom regardless of any personal characteristics**
- **During discussions, be open to considering alternative thoughts, ideas, opinions, and experiences from your classmates**
- **Everyone is allowed to state their opinions and have them respected**
- **Before asking a question, please ask yourself if your question is relevant, clarify the contents of the class, or it is helpful to expand the conversation**

### **Attendance**

Due to the current pandemic that we are facing together, the first and foremost goal during the fall semester is to keep yourself, your family, and friends safe. So, the instructor is not grading remote meetings attendance as part of the final grade. However, **participation in remote class meetings is a key element for student success over the course.**

### **Grading**

The following grading scale will be used for this course:

A	90–100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	<60%

### **Late or Missing Assignment Policy**

If an emergency arises and you must miss remote session, it is your responsibility to notify the instructor about the reason for your absence as early as possible. Similar situation in cases of a late assignments or any technical issue related to the canvas or WebEx.

Remember: It is **YOUR RESPONSIBILITY** to catch up.

**Late submission of assignments will be penalized with 10% of the grade per day until assignments are submitted to the instructor. Late submission longer than a week after the due date will not be accepted.**

### **Academic Integrity**

As a member of the Rutgers University community, you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

### **Accommodation and Support Statement**

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

**For Individuals with Disabilities:** The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at [ods.rutgers.edu](http://ods.rutgers.edu). Contact ODS at (973)353-5375 or via email at [ods@newark.rutgers.edu](mailto:ods@newark.rutgers.edu).

**For Individuals who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu).

**For Absence Verification:** The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to University Policy 10.2.7 for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing [deanofstudents@newark.rutgers.edu](mailto:deanofstudents@newark.rutgers.edu).

**For Individuals with temporary conditions/injuries:** The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions,

or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

**For English as a Second Language (ESL):** The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a second language (ESL) and can be reached by emailing [PALS@newark.rutgers.edu](mailto:PALS@newark.rutgers.edu) to discuss potential supports.

**For Gender or Sex-Based Discrimination or Harassment:** The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). Incidents may also be reported by using the following link: [tinyurl.com/RUNReportingForm](https://tinyurl.com/RUNReportingForm). For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence, Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

**For support related to interpersonal violence:** The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does *not* have a reporting obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu). There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

**For Crisis and Concerns:** The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: [tinyurl.com/RUNCARE](https://tinyurl.com/RUNCARE) or emailing [careteam@rutgers.edu](mailto:careteam@rutgers.edu).

**For Stress, Worry, or Concerns about Well-being:** The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: [counseling@newark.rutgers.edu](mailto:counseling@newark.rutgers.edu) or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out *TAO at Rutgers-Newark* for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu>

Follow us to stay up to date! @SCJ\_apps

