

Jordan DiTullio (she/her/hers)

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Education

PH.D. | AUG. 2022 - PRESENT | RUTGERS UNIVERSITY - NEWARK

- Second-year doctoral student at the School of Criminal Justice
- GPA 4.0

MASTER OF SCIENCE | MAY 2021 | UNIVERSITY OF NEBRASKA - OMAHA

- Degree: Criminology and Criminal Justice
- GPA 3.97

BACHELOR OF SCIENCE | MAY 2017 | UNIVERSITY OF NEW HAVEN

- Degree: Criminal Justice, Minor: Arabic
- Honor's Program Graduate
- GPA: 3.55

Research

INTERESTS

How the criminal justice system impacts vulnerable populations particularly women and girls, the LGBTQIA+ and Gender Non-Conforming communities, and persons with mental illness and substance use disorders. With a focus on mixed methods, this research is primarily rooted within critical and feminist perspectives.

PROJECTS

- *Treatment Differences among Women with Co-Occurring Substance Use and Mental Health Disorders, and Trauma History*
 - Research focusing on racial disparities within treatment outcomes for justice involved women. This project is currently in the analysis phase.
- *Collaborating for Change: A Cross-Sector Effort to End Youth Homelessness*
 - A Coalition for Juvenile Justice research study utilizing quantitative and qualitative data to address the convergence of the juvenile justice system and youth homelessness in Ohio. Led the data collection team and developed the foundation for future data analysis.
- *Hawai'i's Approach to Crisis Intervention: An Analysis of State Legislation and Diversion Techniques*
 - Master's Thesis: January 2021 - May 2021.

Experience

ADJUNCT PROFESSOR | FAIRLEIGH DICKINSON UNIVERSITY | JAN. 2024 - PRESENT

- Course: Criminology & Social Theory (CRIM 1102.21)

- This course examines the theoretical perspectives on the nature and causes of crime, criminal behavior, and criminality. Topics include the nature of law, types of crimes, deviance, and examination of biological, psychobiological, psychological, and sociological theories of crime and causation.

INTERN | NEW JERSEY PAROLE BOARD – RESEARCH DEPARTMENT | MAY 2023 – PRESENT

- Assisting on a qualitative research project aimed to understand the past, present, and futures of women in the New Jersey Parole system with the goal of improving prevention methods, treatment within the NJ criminal justice system, and identifying and addressing the needs of women within the system who are preparing for reentry. This research project is currently in the analysis phase.
- Conducted over 25 in-person interviews with women in both residential reentry programs and women out on parole. These one-on-one confidential and in-depth interviews were recorded using field notes and subsequently re-written following each interview.

TEACHING ASSISTANT | RUTGERS UNIVERSITY | SEP. 2022 - PRESENT

- Data Analysis in Criminal Justice (47:202:302:02), Fall 2023 and Fall 2022
 - Assist students in identifying levels of measurements and types of variables, interpreting summary measures, visualizing distributions of continuous and categorical variables, explaining principles of statistical inference, testing hypotheses using bivariate techniques, and conducting fundamental statistical analyses in excel
 - Fall 2023: primarily responsible for providing classroom instruction once a week to 28 students, creating content for short lectures, developing group exercises, fielding student questions on course requirements, and working one-on-one with students before and after the scheduled class time
 - Fall 2022: primarily responsible for three guest lectures on sampling distributions, hypothesis testing, and correlation
- Criminal Justice Research Methods (47:202:301:01), Spring 2023
 - Assisted students in understanding the purpose and ethics of research, how to focus research questions, select appropriate research designs and data collection methods, develop a research proposal, and the importance of critically evaluating social scientific evidence
 - Held regular and flexible office hours to provide clarity to all students and maximize success
 - Guest lectured on research designs and evaluating research questions, and quantitative methods

DATA RESEARCH FELLOW | COALITION FOR JUVENILE JUSTICE | OCT. 2021-JUNE 2022

- Conduct in-depth research on federal and state juvenile justice statutes and regulations to produce comprehensive products and content on specific youth needs topics
- Assist in coordinating and executing national-level conferences with juvenile justice state and federal leaders, reformers, advocates, and youths to discuss evidence-based literature and national practices and policies
- Establish and maintain a close working relationship with State Advisory Groups to identify, assess and address various issues within the juvenile justice system, including probation reform, diversion, preventative programming, and racial and ethnic disparities

Leadership

SCHOOL OF CRIMINAL JUSTICE – GOVERNMENT STUDENT ASSOCIATION | RUTGERS UNIVERSITY | AUG. 2023 - PRESENT

- President (August 2023 – Present)
 - Responsibilities include overseeing all board members, liaising between faculty, students, and staff, assisting in managing funds, representing the university to future students, coordinating events, and organizing and supporting community engagement activities with local organizations.
- First Year Ph.D. Representative (Aug. 2022 – Aug. 2023)
 - Representative for the first year School of Criminal Justice Cohort.
 - Responsible for ensuring the needs of first year students were met, concerns were addressed, and the cohort had support from the student organization and faculty.

Certifications

ACUE MICROCREDENTIAL IN INSPIRING INQUIRY AND PREPARING LIFELONG LEARNERS | 2023

- This microcredential signifies my completion of an ACUE course requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.