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Issues in Criminology:

Human Smuggling and Trafficking

Fall 2022

1. Course Information

Instructor: Ko-lin Chin

Class time: Thursday 2:00 - 4:40

Office hours: Tuesday 2:00 – 4:00

E-mail: kochin@scj.rutgers.edu

2. Course Overview/ course description

This course is an examination of two transnational criminal enterprises, the smuggling and trafficking of persons, that draw on similar criminal groups, methods, and motives. It covers analytic approaches to studying the topics; the role of organized and other forms of crime to each; how agents operate in specific geographic contexts; and how state and non-state actors are responding to the smuggling and trafficking of persons.

3. Course Requirements and Processes

Attendance and Participation

Students are required to read assigned articles posted on Canvas, attend all virtual classes and participate in class discussion in a manner that reflects familiarity with the readings and previous class sessions. Students are required to be present from the beginning to the end of all class sessions, and to access the course website regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

Offensive or Sensitive Material

In learning about crime and criminology, students may encounter language, depictions, or attitudes that they find disturbing or offensive. Please feel free to discuss with me any concerns you may have with course materials. At the same time, our topics for discussion may involve sensitive issues. If you would like to avoid participating in a particular class session, please see the professor before the class meeting.

Classroom Demeanor

All members of this class are required to conduct themselves in an appropriate and professional manner. In this class, we may have discussions that challenge our taken for granted assumptions about human smuggling and trafficking. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated.

4. Grading

1. Class attendance and participation	10%
3. Exam	40% (December 8)
4. Paper	50% (due December 9)

5. Schedule

September 8: Orientation

September 15: Introduction to Human Smuggling

Zhang, Sheldon. *Smuggling and Trafficking in Human Beings*. Westport, CT: Praeger, 2007. Chap. 1 (Human Smuggling and Irregular Population Migration), Chap. 2 (Human Smuggling through Legal Channels), Chap. 3 (The Game of Counterfeit Documents)

September 22: Smuggling Routes and Channels

Zhang, Sheldon. *Smuggling and Trafficking in Human Beings*. Westport, CT: Praeger, 2007. Chap. 4 (Smuggling through Illegal Channels), Chap. 5 (Sister Ping - The Snakehead Queen), Chap. 6 (The Enterprise and Organization of Human Smuggling)

Septmebr 29: Human Smuggling and Organized Crime

Sanchez, Gabriella. 2015. Human smuggling facilitators in the US Southwest. In Sharon Pickering and Julie Ham (eds.) *The Routledge Handbook on Crime and International Migration*. New York: Routledge: 275-286.

Spener, David. 2009. *Clandestine Crossings: Migrants and Coyotes on the Texas-Mexico Border*. Ithaca: Cornell University Press, 2009, Chap. 4 (Coyotaje and Migration in the Contemporary Period)

Zhang, Sheldon and Ko-lin Chin. Enter the dragon: Inside Chinese human smuggling organizations. *Criminology* Vol. 40, No. 4, 2002: 737-768.

October 6: Combating Human Smuggling

Zhang, Sheldon. *Smuggling and Trafficking in Human Beings*. Westport, CT: Praeger, 2007. Chap. 9 (Combating Human Smuggling)

Massey, Douglas, Jorge Durand, and Karen Pren. Why border enforcement backfired? *American Journal of Sociology* Vol. 121, No. 5, 2016: 1557-1600.

October 13: Introduction to Human Trafficking: Data and Research

Lee, Maggy. Introduction: Understanding human trafficking. In Maggy Lee (ed.) *Human Trafficking*. Cullompton, Devon, UK: Willan Publishing, 2007: 1-25.

Di Nicola, Andrea. Researching into human trafficking: Issues and problems. In Maggy Lee (ed.) *Human Trafficking*. Cullompton, Devon, UK: Willan Publishing, 2007: 49-72.

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 1 (What is Sex Trafficking?)

October 20: Prostitution and Sex Trafficking: The Victims

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 1 (What is Sex Trafficking?), Chap. 2 (Going Down to the Sea), Chap. 3 (The Women)

Rhacel Parrenas. 2006. Trafficked? Filipino hostesses in Tokyo's nightlife industry. *Yale Journal of Law & Feminism* Vol. 18 (1): 145-180.

October 27: Prostitution and Sex Trafficking: The Destinations and the Markets

Zhang, Sheldon. Woman pullers: pimping and sex trafficking in a Mexican border city. *Crime, Law and Social Change*, Vol. 56, No. 5, 2011: 509-528.

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 4 (The Destinations)

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 5 (The Markets)

November 3: Human Trafficking and Organized Crime: The Traffickers

Keo, Chenda, Thierry Bouhours, Roderic Broadhurst, and Brigitte Bouhours. Human trafficking and moral panic in Cambodia. *ANNALS*, Vol. 653: 202-224.

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 6 (The Traffickers)

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 7 (Supply and Demand)

November 10: The Politics of Prostitution and Trafficking

Weitzer, Ronald. The social construction of sex trafficking: Ideology and institutionalization of a moral crusade. *Politics and Society*, Vol. 35, No. 3, 2007: 447-474.

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 8 (Response and Rescue)

Chin, Ko-lin and James O. Finckenauer. *Selling Sex Overseas*. New York: New York University Press, 2012, Chap. 9 (The Reality and the Myths), Chap. 10 (The Politics of Prostitution and Sex Trafficking).

November 17: Labor Trafficking

Zaremmka, Joy. America's dirty work: Migrant maids and modern-day slavery. In Barbara Ehrenreich and Arlie R. Hochschild (eds.) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. New York: Metropolitan Books, 2002: 142-153.

Constable, Nicole. Filipina workers in Hong Kong homes. In Barbara Ehrenreich and Arlie R. Hochschild (eds.) *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. New York: Metropolitan Books, 2002: 115-141.

Zhang, Sheldon, Michael Spiller, Brian Finch, and Yang Qin. 2014. Estimating labor trafficking among unauthorized migrant workers in San Diego. *ANNALS* Vol. 653: 65-86.

November 24: No Class; Thanksgiving

December 1: Forced Marriage

Kook, Kyunghye. 2018. "I want to be trafficked so I can migrate!": Cross-border movement of North Koreans into China through brokerage and smuggling networks. *ANNALS* Vol. 676: 114-134.

Qiu, Geping, Sheldon Zhang, and Weidi Liu. 2019. Trafficking of Myanmar women for forced marriage in China. *Crime, Law, and Social Change* 72: 35-52.

December 8: Exam

6. General information (School and University)

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students (<http://cat.rutgers.edu/integrity/policy.html>). Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Students with Disabilities

As stated in the Manual for Students and Coordinators of Services for Students with Disabilities (<http://disabilityservices.rutgers.edu/docs/studentmanual.pdf>), Rutgers University "is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990." For students with disabilities, review the manual and then contact the Student Disability Coordinator, Nelitha Wilson-Michael (nmichael@andromeda.rutgers.edu; 973-353-5300), who is located in room 352 in the Robeson Campus Center.

Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals with Disabilities: The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For English as a Second Language (ESL): The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence,

Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

For support related to interpersonal violence: The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does *not* have an obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out *TAO at Rutgers-Newark* for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://www.newark.rutgers.edu/rscj>

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