

**27:202: 533: Policing**

**3 Credits**

**Fall 2022: (9/6/2022-12/21/2022)**

**Format: Face to Face/Traditional**

**Monday Evenings: 6:00pm to 9:00pm**

**Center for Law and Justice Building: RM 567**

**Office Hours: Mondays 5:00pm to 6:00pm**

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**Course Information**

**Instructor Information:**

Instructor: **Christopher Salvatore, PhD**

Email: **cs1633@scarletmail.rutgers.edu**

Office Hours: **By appointment via Zoom**

**Course Overview:**

- Examines the police role and law enforcement policy, police organization, personnel issues, management, and operations, as well as coordination and consolidation of police service, police integrity, and community relations.

**Course Learning Goals:**

- Develop an understanding of history of policing and the use of innovations, programs, and technology to address challenge areas in policing.
- Develop critical thinking and assessment of issues related to policing.

- Develop written and verbal communication skills.

### **M.A., Criminal Justice Program Learning Goals**

- We link our students to real-world issues and practices to promote careers of impact in a range of public and private organizations that deal with crime, justice, and their consequences. This is achieved through a rigorous grounding in policy, theory, and analysis that involves the following competencies:
- *Policy skills*
- Students will develop knowledge of criminal justice system operations and key debates in the field to become informed criminal justice policy analysts. This will be achieved through a comprehensive training encompassing the review of substantive approaches to the structure and change of criminal justice organizations as well as in-depth case studies centered on issues of management, resource allocation and innovation.
- *Problem-solving*
- Students will learn how to identify and measure crime and criminal justice policy problems using appropriate methodological and statistical techniques. They will also learn how to design appropriate targeted interventions to respond to these problems, and techniques of monitoring and evaluation to track the success of interventions.
- *Integrity*
- Students will deepen their sense of responsibility and commitment to the criminal justice field and the communities affected by criminal justice policies. They will do this by learning to bridge gaps between policy, research and theory, and to appreciate the social context of criminal justice policies and both their intended and unintended consequences.
- *Leadership*
- Students will develop the confidence and vision to become agents of change within criminal justice agencies, social service organizations, and communities impacted by criminal justice policies. This will be acquired through hands-on experience(s) working in the field, and learning ways to design and advocate for solutions to crime and criminal justice problems.

### **Course Learning Objectives:**

- The course objective is to gain an overall understanding of the policies and practices of criminal justice agencies and how they may directly or indirectly affect other criminal justice agencies, social systems, and/or key stakeholders without solely referencing personal experiences and/or long held beliefs.

### **Required Readings:**

- Assigned materials will be made available in Canvas. There is no required textbook.

### **Course Requirements:**

- This course will be administered in persona in a traditional face-to-face format and will have a Canvas page to provide course materials such as supplementary readings, video links, discussion board activities, and lecture slides. To be successful in this course, it is recommended that you have consistent access to a laptop/desktop and stable internet. Students are expected to consume assigned articles and related media and be familiar with materials assigned.
- ***Late Work Policy – Students are expected to submit work on or before the due dates listed on this course syllabus, Canvas, and provided in weekly announcements and class reminders. If a student fails to submit an assignment (e.g., discussion board, research paper) by the due date stated they will receive a 0. The student may email the instructor a copy of the assignment for requested grading. The student will lose 10 points per 24-hour period after the stated due date. For example, if an assignment was due 9/1/2022@5:00pm and the students submitted the assignment on 9/3/2022@5:00pm they would face a 20-point late penalty. Please note late submissions are not allowed on all assignments/exams (see syllabus/Canvas).***

### **Offensive or Sensitive Material:**

- In learning about crime and justice, particularly policing, students may encounter language, depictions, behaviors, and/or attitudes that they may find disturbing or offensive. Please feel free to discuss any concerns you may have about the course materials with the instructor. If you would like to opt out of participating in a particular class module because of any discomfort, please reach out to me as soon as possible.

**Evaluation of Student Performance:** Students will be evaluated (and final grade based) on the following areas: 10 Discussion Board Activities, Class Participation and Attendance, Group Presentations, 1 Research Paper, 1 Presentation, and 2 Exams.

### **Course Evaluations:**

**Class Participation & Attendance 10%:** Students are expected to attend all scheduled classes and activity engage in class discussions (e.g., responding to questions). Please note there are no excused absences (unless in the event of a documented medical emergency). If a student misses class 5 points will be deducted from their overall class participation and attendance grade (please note this will be tabulated and posted at the end of the semester).

**Group Presentations 10%:** Students will be assigned into workgroups for the semester. Each group will provide a brief (5 to 10 minute) presentation of an assigned article. Each group will present an article in each class. If a student is not present for a group presentation, they will receive a 0 for that group presentation. \*\*\*Please note there is no make ups or late submissions for Group Presentations\*\*\*

**Research Paper 25%:** Students will write a research paper on a topic of their choosing. The paper will be 12 to 15 written pages, including a title, abstract, and reference page in APA Format (please note the title, abstract, and reference page in APA format do not count towards the 12 to 15 pages of the paper). See Canvas for more detail and grading rubric.

**Research Paper Presentation 25%:** Each student will present a brief 10–15-minute presentation of their Research Paper using PowerPoint or Google Slides etc. See Canvas for more detail and grading rubric. \*\*\*Note if a student misses their Research Paper Presentation date, they may request to present the following date, however dates availability is not guaranteed\*\*\*

**Exams 30%: There are 2 exams each worth 15% of your final grade**

- This will be 2 exams that will consist of a series of 20 multiple choice, questions worth 4 points each (total 80 points) and 4 essay questions worth 25 points each.

## Course Schedule

<b>Class Date</b>	<b>Class Topic</b>	<b>Assignments Due</b>
9/12/2022	Introductions/Review Course Materials/Introductory Lecture/Discussion	Review course syllabus and Canvas shell
9/19/2022	History of Policing/American Context of Policing	Group Presentations See Canvas for Readings
9/26/2022	Police Recruitment, Training, & Socialization/Police Subculture	Group Presentations/Discuss topic areas for paper/presentation See Canvas for Readings
10/3/2022	Core Police Functions/Day to Day Patrol	Group Presentations  Submit Paper Topics due 10/3/2022@11:59pm  See Canvas for Readings
10/10/2022	Community Interest & Community Policing	See Canvas for Readings
10/17/2022	Exam 1	Exam 1 is remote via Canvas
10/24/2022	Personal Issues & Practices	Group Presentations See Canvas for Readings
10/31/2022	Accountability/Ethics	Group Presentations See Canvas for Readings
11/7/2022	Discretion & Supervision in the Field	Group Presentations See Canvas for Readings

11/14/2022	Tools & Technologies	Group Presentations See Canvas for Readings
11/21/2022	Research Paper/Presentation Progress Meetings	
11/28/2022	Special Topic/Presentations	Group Presentations See Canvas for Readings
12/5/2022	Presentations	Research Paper Due 12/5/2022@11:59pm
12/12/2022	Presentations	
12/19/2022	Exam 2 (via Canvas)	

**Final Grading:** Final course grades will be posting using Rutgers Newark Graduate School Grading Scale: letter grade (A,B+,B,C+,C,F,S/U,IN,W,TZ). In order for a MA course to satisfy the MA curriculum requirements, a graduate student needs to receive a grade of a "C" or better in the class. Only one grade of a "C" may be used towards satisfying the MA program requirements.

### **Final Grades for this Course**

A = 94-100  
 B+ = 93 -88  
 B = 87-80  
 C+ = 79-75  
 C =74 -70  
 F = 69 and below

### **Other Information**

#### **Accommodation and Support Statement**

- Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:
- **For Individuals Experiencing Disability:** The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course

students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N ODS website \(ods.newark.rutgers.edu\)](https://ods.newark.rutgers.edu). Contact ODS at (973) 353-5375 or via email at [ods@newark.rutgers.edu](mailto:ods@newark.rutgers.edu).

- **For Individuals who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu).
- **For Short-term Absence Verification:** The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing [deanofstudents@newark.rutgers.edu](mailto:deanofstudents@newark.rutgers.edu).
- **For Individuals with temporary conditions/injuries:** The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.
- **For Gender or Sex-Based Discrimination or Harassment:** The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). Incidents may also be reported by using the following link: [tinyurl.com/RUNReportingForm](https://tinyurl.com/RUNReportingForm). For more information, students should refer to the University's Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf>
- **For support related to Interpersonal Violence:** The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does **not** have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu). There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.
- **For Crisis and Concerns:** The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: [tinyurl.com/RUNCARE](https://tinyurl.com/RUNCARE) or emailing [careteam@rutgers.edu](mailto:careteam@rutgers.edu).
- **For Stress, Worry, or Concerns about Well-being:** The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: [counseling@newark.rutgers.edu](mailto:counseling@newark.rutgers.edu) or (973) 353-5805. If students are not quite ready to make an appointment with a therapist but are interested in self-help, check out *Sanvello* for an easy, web-based approach to self-care and support. Visit <https://my.rutgers.edu/>, click on Sanvello: Wellness @ RUN, and log in with your netid to begin your journey toward wellness.
- For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

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