



47: 202: 344Q1 Crime in Different Cultures
3 Credits
Fall 2022

Wednesdays
6:00pm – 9:00pm
Englehard Hall, Room 301

I. Course Information

Instructor Information:

Instructor: Dr. Nicole Swiderski

Email: Nicole.sachs@rutgers.edu; nms152@scarletmail.rutgers.edu

Phone: (732) 705-7837, you may call or text me at this number

Office Hours: By appointment only.

Course Overview:

This course explores crime through the critical lens of anthropology by situating criminal acts as consequences of the complexity and nuances of human interactivity and cultural heterogeneity. Crime and punishment in other societies, especially non-Western societies that lack institutional systems of criminal justice, and the social evolution of crime and crime-related institutions throughout the United States of America's history are particular topics that are discussed in this course.

Writing Intensive Course– B.S., B.A.

Prerequisite:

(21:355:102 ENGLISH COMPOSITION) or (21:355:104 HONORS ENGLISH COMPOSITION)

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
- 5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives:

1. Analyze various crimes across nations and cultures.
2. Explore and critically analyze scholarly works on crimes across different nations and cultures.
3. Compare and contrast the workings of the criminal justice system in the United States to that in different nations and cultures.
4. Increase understanding and conceptualization of crime as a social phenomenon in the context of culture.

Required Readings:

Dammer, H. R. & Albanese, J. S. (2014). *Comparative criminal justice systems* (5th Ed.). Cengage.

Course Requirements:

Students are required to read assigned readings, attend in-person and synchronous meetings, and participate in class discussions in a manner that reflects familiarity with the course's materials. Students are required to access the course website on Canvas regularly to stay informed about any lecture topics, assigned readings, participation assignments, and other course announcements. This course will use Zoom for synchronous activities such as class meetings, virtual office hours, and guest speakers' sessions. Virtual writing sessions are part of the class to develop a term paper individually for discussing and revise student's work.

Course Structure:

This course will be a mixture of instructor's lectures, student led discussion, reading assignments, and videos.

II. Course Schedule

NOTE: Course Schedule Subject to Change at the Discretion of the Instructor and/or Rutgers University, should the COVID-19 Pandemic Alter In-Person Meetings

***Note on Assignment Due Dates:** All assignments, apart from Student Presentations, are due by 11:59pm Sunday evening of the end of the week they are due. For example, Comparison Paper #1 is due on Sunday, September 25.

****ALL Student Presentations,** regardless of which day you are scheduled to present, are due before the start of class, 5:59pm, December 7.

Class Date	Book Reading	Video Viewing/Other In-Class Topics Covered	Assignment(s) Due*
September 7		Review of Syllabus Assignment Expectations APA Format Review	
September 14	Chapters 1&2	Final Research Paper Topics	Enter your Research Paper Topic into the provided Google Sheets document
September 21	Chapter 3	Writing an Abstract Review Comparison Paper Review	Comparison Paper #1
September 28	Chapter 4	<i>Chapter 4 Video</i> Annotated Bibliography Video/Review	
October 5		Individual Meetings Annotated Bibliography Review	Annotated Bibliography
October 12	Chapters 5&6		
October 19	Chapter 7		Comparison Paper #2
October 26	Chapter 8	Rough Draft Expectations	
November 2	Chapter 9		Comparison Paper #3
November 9		NO CLASS	
November 16	Chapter 10	<i>Three Days of Terror</i>	Rough Draft
November 23		NO CLASS – THANKSGIVING BREAK	
November 30	Chapters 11&12	Final Paper Q&A	Final Research Paper
December 7		Presentations	Student Presentations** **All Presentations due by 5:59pm Wednesday, December 7**
December 14		Presentations	Comparison Paper #4
December 21			FINAL EXAM

III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

Assignment Description	Linked to SLO	% of Course Grade
Assignment #1: Attendance and Participation	SLO #1-4	5%
Assignment #2: Comparison Papers (4 total; 3 original, 1 revised)	SLO #1-4	30% (each paper is worth 7.5%)

<i>Assignment #3:</i> Annotated Bibliography	SLO #2	10%
<i>Assignment #4:</i> Research Paper (include rough draft and final paper)	SLO #1-4	25% (5% Draft; 20% Final Paper)
<i>Assignment #5:</i> Research Paper Presentation	SLO #1-4	10%
<i>Assignment #6:</i> Final Exam	SLO #5	20%

ASSIGNMENT 1 (5%): Attendance and Participation

It is expected that students attend every class and show up on-time to all course meetings. This includes days where classmates are presenting. Further, students are expected to read all course material prior to class time so they may actively participate in class discussions. It is expected that all students speak at least once during every class meeting. The attendance and participation grade is based on BOTH attendance and participation. Even if a student attends all classes, they will not earn full points if they do not also participate. Students are permitted to miss TWO classes without penalty. Any student who is more than 15 minutes late to class will earn a half absence for that day. After two classes missed, 1 percentage point will be deducted from the student's final course grade for every additional class missed. So, if a student misses 4 classes, a total of 2 percentage points will be deducted from their final course grade.

ASSIGNMENT 2 (30%): Comparison Papers (4 total, each paper worth 7.5%)

During the semester, a total of **four** comparison papers will be submitted by students. These papers are expected to be 3-4 double-spaced pages in length, in proper APA format (meaning they should include title, abstract, and references pages, all of which do *not* count towards the 3-4 page expectation). In each paper, students will be tasked to compare two or more *countries or cultures* on crimes, criminal justice actors, or punishments. Possible topics for each paper are listed below. In some instances, students will have the opportunity to choose topics. In others, the topic will be assigned for them. The fourth comparison paper is a revision paper – this means that a student will revise a past comparison paper, specifically the paper that received the lowest score, and re-submit the paper after revising it based on the instructor's feedback.

Comparison Paper #1

(students may choose one of the topics below; due 11:59pm Sunday, September 25):

- Female honor killings
- Native American Tribal laws
- Prostitution

Comparison Paper #2

(students may choose one of the topics below; due 11:59pm Sunday, October 23):

- Police and their functions
- Court systems
- Laws
- Peacemaking circles
- Prisons and types of punishments

Comparison Paper #3

(students must write on the prompt below; due 11:59pm Sunday, November 6):

- For this paper, students will take notes during *Three Days of Terror: The Charlie Hebdo Attacks*. Specifically, students will take note of the different criminal justice agencies that attended the crime scenes and of the different key players involved in the response to the crime. Then, students will compare that to the agencies and key players involved in the response to America's 9/11 attacks.

Comparison Paper #4

(students must write their papers based on the instructions below; due 11:59pm Sunday, December 18):

- This paper is to be a revision of your lowest scoring comparison paper.

ASSIGNMENT 3 (10%): Annotated Bibliography

Students must compile an Annotated Bibliography with sources they will be using in their Final Research Papers. This assignment has three components: 1) a general outline of the student's final research paper; 2) annotated bibliographies for ten (10) sources, to be used in the student's research paper; 3) a draft Abstract to be included in the final research paper.

ASSIGNMENT 4 (25%): Research Paper

This paper will be broken down into two parts, a rough (or first) draft, which is worth 5% of the overall grade, and the final research paper, which is worth 20% of the overall grade. Please identify the due dates of each of these assignments and plan accordingly. **YOU ARE ALL WELCOME TO TURN THE FIRST DRAFT AND/OR FINAL DRAFT EARLY.**

This assignment is designed not only to give the students experience in critical thinking, writing arguments, researching, and presenting facts in a clear, concise, and thorough matter, but also give students experience in APA Style. **Please note that all research must be from valid sources AND properly cited.**

For this paper, students may choose a crime, or crimes, of interest to them, and compare the legality of the crime(s), the history of the legality of the crime(s), societal reaction to the crime(s), and punishments for the crime(s) across one or more countries. The countries chosen should be DIFFERENT from the primary six countries included in the textbook. **Students must enter their topic/crime and countries in a Google Sheets document created by the professor and must receive approval on their chosen crimes and countries before beginning any research.**

ALL ROUGH DRAFTS MUST INCLUDE:

1. A Cover Page, Abstract, and References, all in APA format;
2. A clear and concise comparison of one or more crimes in different cultures that will form the basis for the final draft;
3. At least 5-7 pages of actual content, enough for me to provide sufficient feedback on your progress; and
4. The edited annotated outline.

ALL FINAL PAPERS MUST:

1. Have **AT LEAST TEN valid OUTSIDE** sources **OTHER** than the assigned book, and any biographies, videos, and/or anything else shown or discussed in class or provided by me;
2. Be properly formatted in APA (we will discuss APA early in the semester);
3. Be properly cited **THROUGHOUT** the entire paper, **BOTH** in format and frequency;
4. Be typed, in Times New Roman 12-point font, double-spaced, and have a cover page, abstract, and references page,
5. Include at least 8-10 pages of actual content, and;
6. Stay on topic and clearly outline the differences in the chosen crime(s)

Both papers MUST be handed in through Turnitin (on Canvas). THERE ARE NO EXCEPTIONS. **THE ROUGH DRAFT MUST BE HANDED IN WITH THE FINAL DRAFT. NO LATE PAPERS WILL BE ACCEPTED. Please plan accordingly.**

Failure to adhere to ANY ONE OF THE ABOVE will result in a ZERO for the paper. THERE ARE ABSOLUTELY NO EXCEPTIONS. I will also provide a Grading Rubric and APA samples on Canvas and I will also provide further clarification on expectations for the papers as well and I will provide a schedule for the due dates for each assignment.

ASSIGNMENT 5 (10%): Research Paper Presentation

Each student will create and deliver an original presentation based on their Research Paper. Presentations should be 10-15 minutes in length and involve classmate participation and/or discussion. A rubric will be provided to students on Canvas.

ASSIGNMENT 6 (20%): Final Exam

A final exam will be distributed in-person during the course's scheduled Final Exam period. The final exam may include a mixture of multiple choice, true/false, fill-in, and short essay questions. The final exam will be based on the course textbook and will cover *all chapters* reviewed in class (i.e., it is cumulative). A final exam study guide will be provided to students at least one week prior to the exam date.

A NOTE ON EXTRA CREDIT: Extra credit *may* be awarded by the professor at her discretion. Extra credit is NOT guaranteed, and students should not expect to be offered nor rewarded extra credit during the semester.

The following grading scale will be used for this course:

A	90–100%
B+	87-89%
B	80-86%
C+	77-79%
C	70-76%
D	60-69%
F	<60%

Late or Missing Assignment Policy:

Late or missing assignments **will receive a 15-point deduction per day late**. Because this course is writing intensive and relies on instructor feedback, it is critical that all assignments are completed on-time.

IV. Course Policies

Classroom Rules

All the participants in the course are required to conduct themselves appropriately and professionally. I want to ensure this course is respectful towards all students in the classroom regardless of any personal characteristics. During discussions, be open to considering alternative thoughts, ideas, opinions, and experiences from your classmates. Everyone is allowed to state their opinions and have them respected. Before asking a question, please ask yourself if your question is relevant, clarify the contents of the class, or it is helpful to expand the conversation. Refrain from using cell phones during class times. I will provide a break during class; you may use your phones during that time only.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Students with Disabilities

Rutgers University is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990. For additional information please visit the website <https://ods.rutgers.edu/> or contact the representative for the Newark Campus.

Allen Sheffield
Director of ADA Services and Academic Support
Robeson Campus Center, Suite 352
350 Martin Luther King Jr. Boulevard
Newark, NJ 07102
Phone: 973.353.5300
Fax: 973.353.5666
E-mail: kate.torres@rutgers.edu
Website: <https://ods.rutgers.edu/>

Psychological and Counseling Services

If you experience psychological or other difficulties as a result of this course, or because of other issues that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall, room 101. The center offers a variety of free, confidential services to part-time and full-

time students who are enrolled at Rutgers.

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals Experiencing Disability: The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N ODS website \(ods.newark.rutgers.edu\)](https://ods.newark.rutgers.edu). Contact ODS at (973) 353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-5063 or via email at TitleIX@newark.rutgers.edu.

For Short-term Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-5063 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf>

For support related to Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does **not** have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing

careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. RUN students also have access to an after-hours counseling service, Protocall, which can be reached via the Center's telephone number (973-353-5805) and provides assistance from a licensed therapist any time the Counseling Center is closed. Alternatively, if students are not quite ready to make an appointment with a therapist but are interested in self-help, check out *Sanvello* for an easy, web-based approach to self-care and support. Visit <https://my.rutgers.edu/>, click on Sanvello: Wellness @ RUN, and log in with your netid to begin your journey toward wellness.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

Follow us, to stay up to date! @SCJ_apps



FALL 2022

HEALTH & SAFETY STATEMENT

Rutgers Community Members:

As we return for the fall semester and a full repopulation of our campuses, we continue to monitor the effects of the COVID-19 and the monkeypox viruses. Each is different and unique, but both have tremendous potential to affect the health and well-being of our community.

With respect to COVID-19, the BA.5 subvariant of Omicron continues to spread throughout our population in New Jersey and across the country. The good news is that the spread does not correlate to hospitalizations, intensive care unit beds, or deaths. In fact, the increased hospitalizations being reported are primarily hospitalizations with COVID-19, rather than hospitalizations for COVID-19. At Rutgers, we attribute that to the communitywide mitigation efforts we put in place over the last two years, including, but not limited to, mandatory vaccination, testing, quarantine, and contact tracing.

Please review the following information about COVID-19 and monkeypox as you prepare for the new semester.

COVID-19 Protocols

It is clear that the COVID-19 virus, in some form, is now a permanent part of our daily lives. As the virus moves from pandemic to endemic, Rutgers continues to maintain its COVID-19 safety protocols on face coverings, vaccines and boosters, testing, and quarantining and isolation. As a reminder, I would direct you to the following protocols in particular:

Face coverings: Face coverings **are required** in all indoor teaching spaces, libraries, and clinical settings. Compliance is mandatory.

Vaccines and boosters: All students and employees are required to be fully [vaccinated](#), obtain a booster when eligible, and upload records to the university vaccine portal.

Events: All indoor [events](#) require attendees to show proof of full vaccination or a COVID-19 negative PCR test taken within 72 hours prior to the event. Face coverings are no longer required at events. There are no restrictions imposed on outdoor events.

Vaccine requirements for contractors, volunteers, and others: Please review the current [university policy](#) that addresses vaccination requirements for volunteers, contractors, guest lecturers, and others. The [FAQ](#) about the policy is also helpful.

Monkeypox

The monkeypox virus is a significant new public health concern in the U.S. that should be taken seriously. It is very different from COVID-19. Unlike COVID-19, which is very contagious and is

spread primarily via a respiratory route, monkeypox is much less contagious and is typically spread through close skin-to-skin contact with an infected person and not by casual exposure.

Commercial testing for those presenting symptoms and antiviral treatments are already available. Additionally, there is a safe and effective monkeypox vaccine, which can be given even in the first few days after exposure. However, both antiviral treatments and vaccine are still in short supply. Individuals should contact and consult with their physicians if they suspect that they may have contracted or been exposed to monkeypox. The university does not have access to monkeypox vaccine and will not be offering treatment.

Further information can be found in Rutgers Biomedical and Health Sciences Chancellor Brian Strom's [Monkeypox Advisory](#).

The university will continue to monitor both viruses and will update these important protocols throughout the fall semester.

Wishing you a very successful and safe semester.

Antonio M. Calcado
Executive Vice President and Chief Operating Officer