

47:204:1055:04-Pursuit of Justice
3 Credits
Fall 2022

Monday/Wednesday
4:00 pm to 5:20 pm
Center for Law and Justice (CLJ) Room 010

I. Course Information

Instructor Information:

Instructor: Shaun Winter

Email: Shaun.Winter@Rutgers.edu
Sw908@scj.rutgers.edu

Phone: *n/a*

Office Hours: ***Monday and Wednesday 5:30 pm to 6:30***
Center for Law and Justice, Room 573

Course Overview:

This course surveys philosophies and strategies regarding structures of justice. The class begins with a review of retributive and distributive justice and how the two are related. This leads to a broader discussion of “what justice means,” both historically and in contemporary thinking. The course will explore an array of ideas about justice in social relations and in response to the law.

Prerequisite:

Required Course

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
- 5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives:

1. Identify and explain fundamental elements of traditional Western moral philosophy.
2. Think critically about ethical and moral issues relevant to racism in Western societies.
3. Apply critical ethical thought to aspects of daily life affected by culture, power, and privilege.

Required Readings:

Weisheit, Ralph A. / Morn, Frank Pursuing Justice (13th ed) ISBN: 9781138336049 Taylor

Course Requirements:

Student is expected to familiarize themselves of current issues and circumstances that could be related to the course material. This could be done through a review of the New York Times, the Wall Street Journal and any other periodical or journal that could be associated to the course. In addition, Students are required to read assigned readings and participate in classroom discussions in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access the course in Canvas regularly to stay informed about any changes in lecture topics, assigned readings and other course announcements.

Course Structure:

This course will be a lecture course where students can demonstrate an understanding of the course materials through course discussions, exams and written assignments. All written assignments will be available through Canvas and uploaded to Turnitin.com for Grading. Classroom learning is a group activity that depends upon everyone's full participation in order

to succeed. I expect students to: be prepared to begin class on time, silence or turn off and put away cell phones and other electronic devices, read and be prepared to discuss homework, submit assignments on time, and assist your classmates. You can expect that I will: be on time and prepared for every class, be available via email and appointments to answer questions, make every class engaging and valuable, and respect your contributions to class.

II. Course Schedule

Date	Class Topic	Readings & Assignments Due
Week 1 09/06/2022	Syllabus Review and Student Introductions What Is Justice?	Read/Review Chapters 1 and 2 and Required Materials
Week 2 09/11/2022	Chapter 1 Religion and Justice and Chapter 2 Philosophy and Justice	Read/Review Chapters 1 and 2 Review Required Materials Complete Course Assignment
Week 3 09/18/2022	Chapter 5 Common Law Systems	Read/Review Chapter 5 and Review Required Materials Complete Course Assignment
Week 4 09/26/2022	Chapter 3 Justice and the State and Chapter 4 Social Justice	Read/Review Chapters 3 and 4 and Required Materials Complete Course Assignment Research Synopsis Due
Week 5 10/02/2022	Chapter 6 Civil Law Systems	Read/Review Chapter 6 and Required Materials Complete Course Assignment
Week 6 10/09/2022	Chapter 7 Islamic Law Systems	Read/Review Chapter 7 and Required Materials Complete Course Assignment Research Synopsis Due
Week 7 10/16/2022	Chapter 8 Justice American Style	Read/Review Chapter 8 and Required Materials Complete Course Assignment Research Synopsis Due

Week 8 10/23/2022	Midterm Exam in Canvas	Chapters 1 through 8 Synopsis Due and Draft Submissions accepted.
Week 9 10/30/2022	Chapter 9 Immigration and Chapter 10 War and Justice	Read/Review Chapters 9 and 10 Review Required Materials Complete Course Assignment Draft Submissions accepted.
Week 10 11/06/2022	Chapter 11 Terrorism	Read/Review Chapter 11 and Required Materials Complete Course Assignment Draft Submissions accepted.
Week 11 11/13/2022	Chapter 12 Contemporary Slavery	Read/Review Chapter 12 and Required Materials Complete Course Assignment
Week 12 11/20/2022	Chapter 13 Genocide *Note- Wednesday 11/23 is a Friday schedule	Read/Review Chapter 13 and Required Materials Complete Course Assignment Research Paper Due
Week 13 11/27/2022	Chapter 14 The Environment	Read/Review Chapter 14 and Required Materials Complete Course Assignment Late Submission of Research Paper
Week 14 12/04/2022	Chapter 15 Individual Strategies for Achieving Justice and Chapter 16 Organizations Seeking Justice	Read/Review Chapters 15 and 16 Review Required Materials Complete Course Assignment Late Submission of Research Paper Due
Week 15 12/11/2022	Chapter 17 Global Justice	Read/Review Chapter 17 and Required Materials

		Complete Course Assignment
Week of 12/16/2022 to 12/23/2022	Final Exam due in Canvas	Chapters 9 through 17

Note: Course material covered will be evaluated by Professor and is subject to change at the Professor's discretion.

III. Course Assessment and Grading

The grading system is based on the following percentages and this grading ratio may be subject to change at the discretion of the instructor. The final grade will be assessed based upon your performance on the following:

Midterm Exam 25%

Final Exam 25%

Course Assignments 20%

Research Paper 20%

Participation 10%

MIDTERM EXAM and FINAL EXAM

The midterm and final examinations for this course will each consist of multiple choice questions. Both examinations will be uploaded as an Assignment on Canvas. Each examination constitutes 25% of the student's final grade.

COURSE ASSIGNMENTS

Multiple quizzes (Course Assignments) will be given during the semester to evaluate the student's progress. Course Assignments collectively constitute 20% of the student's final grade, and will be uploaded to Canvas as an assignment. There will be no make-up quizzes.

RESEARCH PAPER

Students are expected to write a research paper. To successfully complete this assignment, the student must research a particular topic that is pre-approved by the professor, and involve at least two (2) reference materials (**can not be text books or internet web site material-e.g. Wikipedia, ".com"**). This topic will explore certain areas that were covered in course. The length of the paper must be six (6) to eight (8) pages, which will not include the cover page and reference page. The format of this paper should be consistent with the APA method. Namely, it must consist of Times New Roman font, size 12 pt., and it must be double-spaced with one (1) inch margins. Citation also must be consistent with the APA method. The research paper constitutes 20% of the course work. The submission of these papers must be done through Canvas, and are due by Week 12 (the Week of November 20th, 2022) of the semester. Note, an internet based research paper will result

in a grade reduction. Additionally, if your paper is submitted after the deadline, it will be submitted as a late submission and subject to a grade reduction.

ATTENDANCE and PARTICIPATION (if applicable)

- **Participation:**

Constructive participation in the class room, although not a large component of your final grade, is a component. Constructive participation is greatly encouraged, as it demonstrates a students' understanding of the course material, as well as, for an exchange of ideas and perspectives. In addition, a student is expected to arrive to class on time. In the event the student is tardy (late), that student's arrival into class should not be disruptive and interfere with the class discussion that may be occurring.

- **Attendance:**

Students are responsible for notifying the instructor in advance of any expected absence and arranging to make up any missed work. **Keep in mind, attendance in class is a key component to class room participation, and is a factor in compiling the Participation grade component for the course.**

THE FOLLOWING GRADING SCALE MUST BE USED IN ALL UNDERGRADUATE COURSES:

The following grading scale will be used for this course:

A	90–100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	<60%

Deadlines for Assignments

In a professional environment, deadlines exists for the purpose of a free exchange of information in a timely fashion. In an academic environment, deadlines exists for a similar purpose, but more importantly, deadlines allow for the Professor to provide feedback and advice to a student promptly. In order to facilitate this academic exchange, all assignments, papers, quizzes and exams will have an associated deadline. Deadlines will be discussed in class, and clearly delineated by the Professor. All quizzes and exams will have an established date and time deadline for submission. For written assignments, that deadline will be predicted on the conclusion of the calendar week the assignment is due or date and time established by the Instructor.

Late or Missing Assignment Policy:

Course Assignments submitted late will be subject to grade reduction. Each assignment will be due the Saturday of the week assigned in Canvas. It is your responsibility to notify the instructor about the reason for your absence as early as possible. If you miss class, you are still responsible for anything assigned for the next class or classes, including obtaining any handouts given in the class you missed. It is YOUR RESPONSIBILITY to catch up.

IV. Course Policies

Classroom Rules

Each student is expected to:

- Always read ahead of the class in order to participate actively in class discussions.
- Complete all assignments on time.
- Arrive to class on time and prepared for each lecture.
- Be respectful of others.
- **Turn cell phones off.**
- **Refrain from private communication.**
- All members of this class are required to conduct themselves in an appropriate and professional manner. Laptops are permitted only if disengaged from the internet and other electronic devices should be stored away unless you specifically seek the instructor's permission. In this class, we may have discussions that challenge our taken for granted assumptions about crime and justice. Students should be prepared to engage honestly and openly about this material and perhaps even examine their own beliefs about the issues. While I am hopeful that the course materials will spark interesting discussion, personal insults or other types of demeaning, disrespectful, or threatening comments toward other class members about their experiences, backgrounds, or statements will NOT be tolerated.
- **In order to protect the health and well-being of all members of the Rutgers-Newark community, masks must be worn by all persons inside campus buildings when in the presence of others, and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks should securely cover the nose and mouth. Masks must be worn during class meetings. Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app found at: <https://my.rutgers.edu/portal/Login>**
- **Also, students are expected to follow Rutgers University Policies and Guidelines as to a safe classroom environment. These policies and guidelines are available at: <https://ipo.rutgers.edu/sites/default/files/Navigating-Our-Classrooms-and-Student-Spaces.pdf> <https://ipo.rutgers.edu/sites/default/files/Guide%20To%20Returning%20To%20Rutgers.pdf>**

All university COVID-19 related information at RU-N's Operating Status page is located at <https://www.newark.rutgers.edu/covid-19-operating-status>. You can also access the University-wide COVID 19 page at <https://coronavirus.rutgers.edu/>.

Student support related to COVID 19 information can be found at <https://myrun.newark.rutgers.edu/>.

COVID 19 and health related questions can be sent to student-wellness@newark.rutgers.edu.

- If you need special accommodations or support, you can use the [Newark COVID19 Needs Reporting Form](#) which will route to the Newark CARE Team. These requests receive expedited attention.

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

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For Individuals Experiencing Disability: The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N ODS website \(ods.newark.rutgers.edu\)](http://ods.newark.rutgers.edu). Contact ODS at (973) 353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Short-term Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf>

For support related to Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does **not** have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If students are not quite ready to make an appointment with a therapist but are interested in self-help, check out *Sanvello* for an easy, web-based approach to self-care and support. Visit <https://my.rutgers.edu/>, click on Sanvello: Wellness @ RUN, and log in with your netid to begin your journey toward wellness.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

Follow us, to stay up to date! @SCJ_APSS

