

47:202:342 Contemporary Policing

3 Credits

Fall 2022 Syllabus

Mondays, 6:00-9:00 pm

Instructor: Sara T. Thompson

E-mail: saratt@scj.rutgers.edu

Office hours: Mondays, 3:00pm-5:00pm or by appointment

My office is on the fifth floor, Room 559, of the Center for Law and Justice Building at 123 Washington Street, Newark, NJ 07102. If you are unable to make these hours in-person, please email me and let me know as I am willing to meet via zoom at a time that works for both of us.

Additional Student Support

Writing Center

Located at Conklin Hall, Room 126, 175 University Avenue, Newark, NJ 07102

E-mail: nwc@andromeda.rutgers.edu

Phone: (973) 353-5847

<https://myrun.newark.rutgers.edu/writing-center>

Canvas Tech Support

E-mail: help@canvas.rutgers.edu

Phone: (877) 361-1134

<https://canvas.rutgers.edu/students/getting-started-in-canvas-students/>

Course Overview

This course covers various topics that are considered to be critical law enforcement problems. Specific areas of inquiry include how to police organized crime, alcohol and drugs, the policing of civil and natural disturbances, and the diffusion and multiplicity of police agencies. Discussion of issues within crime reporting by the police, assessment difficulties, and public reactions to law enforcement and order maintenance strategies used by the police are covered in this course. Administrative problems of staffing, supervision, employee morale and militancy, and public charges are also critically discussed.

Additionally, this is a writing-intensive course and requires successful knowledge and application of English grammar and writing structure to include a research paper.

Prerequisite

English Comp 102

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

1. Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
2. Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
3. Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
4. Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.
5. Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

Course Learning Objectives

1. Demonstrate an understanding of the critical issues in policing including use of force, management and organization, subculture, discretion, accountability, use of new technologies, evaluations of success, legitimacy, ethic, accountability, and professionalism.
2. Identify and explain a variety of contemporary approaches used by the police to control and reduce crimes with evidence-based practices.
3. Describe the role and function of police in a society and the impact of law enforcement on crime and public support.
4. Apply theoretical knowledge of policing strategies to real life scenarios.
5. Effectively communicate these ideas through writing a variety of different documents.
6. Demonstrate mastery of these concepts through the submission of writing assignments that illustrate knowledge of basic grammar and concept of formatting rules.

Course Requirements

Students are required to read assigned readings, participate in classroom discussions, and turn in writing assignments in a manner that reflects familiarity with the readings and previous class sessions. Students are required to access course information, announcements, assignments, and other relevant course material via Canvas and your Rutgers e-mail address regularly to stay informed about the course.

Course Structure

The course will incorporate diverse learning activities including lectures, PowerPoint presentations, group discussions, in class and homework activities/assignments. Classroom learning is a group activity that depends upon everyone's full participation to succeed. I expect students to: be prepared to begin class on time, silence or turn off and put away cell phones and other electronic devices, read and be prepared to discuss homework, submit assignments on time, and be respectful toward your classmates. You can expect that I will: be on time and prepared for every class, be available via email and appointments to answer questions, make every class engaging and valuable, and respect your contributions to class.

Required Texts

The textbook that we will be using for this course is *Policing America: Challenges and Best Practices, 9th Edition* by Ken J. Peak and William Sousa (<https://www.pearson.com/us/higher-education/product/Peak-Policing-America-Challenges-and-Best-Practices-Subscription-9th-Edition/9780134527109.html>). There is an updated edition, *Policing America: Challenges and Best*

Practices, 10th Edition by Ken J. Peak and William Sousa (https://www.pearson.com/en-us/subject-catalog/p/policing-america-challenges-and-best-practices/P200000001630/9780135816431?creative=544666367026&keyword=&matchtype=&network=u&device=c&gclid=CjwKCAjw6raYBhB7EiwABge5Kh2Jj6fJrEpQeK3hYC08X0BSuUIhbYSnRMOjD6-GtmAEctDolymS9hoChUcQAvD_BwE&gclidsrc=aw.ds). Either edition is fine, but you need only choose ONE. There will be assigned readings from this textbook throughout the semester, and you will be responsible for the material that is covered in the assigned readings and in class.

You will also be responsible for assigned supplemental readings throughout the semester as outlined in the course schedule below. For these supplemental readings, I will provide a copy of the readings via Canvas for you.

Course Schedule

****Subject to change at the discretion of the instructor****

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Required Reading</u>
Week 1	September 12	Introduction to Course Outline of Writing Assignment Format Requirements and Writing Tips	
Week 2	September 19	History of Policing Municipal and County Agencies	Chapter 1 Chapter 11
Week 3	September 26	Federal and State Agencies Private Police and GUEST SPEAKER: Captain Martiak NJ State Conservation Police (TBC)	Chapter 10 Chapter 6, pgs 162-165 ONLY
Week 4	October 3	Preparing for the Street On Patrol	Chapter 2 Chapter 3
Week 5	October 10	Exam 1 – Chapters 1, 2, 3, 6 (pg 150-159 & 162-165), 10, 11	
Week 6	October 17	Research Paper Writing 101 Rule of Law	Chapter 7
Week 7	October 24	Community Policing Policing Techniques (supplemental reading will be provided by the instructor) and GUEST SPEAKER: Ms. Lori Scott-Pickens Rutgers-Newark Director of Community Outreach (TBC)	Chapters 4 Braga et al. (2008)
Week 8	October 31	Information Technologies and GUEST SPEAKER: Dr. Frederic Whitehurst, former FBI (TBC)	Chapter 14
Week 9	November 7	Accountability Use of Force	Chapter 8 Edwards et al. (2018)

Desmond et al. (2016).
(supplemental reading will be provided by the instructor)

Week 10	November 14	Civil Liability	Chapter 9 US v. City of Newark, Consent Decree Investigation of the Newark Police Department, 2014 and GUEST SPEAKER: Lieutenant Leonardo Carrillo Department of Public Safety, Consent Decree and Planning Division of Newark Police Department
Week 11	November 21	Exam 2 – Chapters 4, 7, 8, 9, 14 & Supplemental Readings	
Week 12	November 28	Policing Special Populations and Problems	Chapter 13
		Policing Criminal Organizations	Chapter 12
Week 13	December 5	Legitimacy Policing in Other Countries	Tyler, T. (2004). Baker, B. (2007). (supplemental reading will be provided by the instructor)
Week 14	December 12	Semester in Review	
	TBD	FINAL EXAM 3 – Cumulative	

Assessments/Evaluations

The final grade will be assessed based upon your performance on the following: three exams (3 x 75 points = 225 points), 10 in-class and out of class assignments (10 x 10 points = 100 points), one research paper (1 x 125 points = 125 points), and participation (15 x 5 points = 75 points).

Exams (3 x 75 points = 225 points): Exams will include both multiple choice questions and short answer/essay questions. The first two exams will be non-cumulative, however, the last and final exam will be cumulative which means that you will be responsible for all material that was covered in the course throughout the entire semester.

Assignments (10 x 10 points = 100 points): You will be responsible for writing assignments that will be assigned throughout the semester. Assignments will usually be due on Sundays at 11:59pm and will be posted on Canvas. Assignments can include short essays, critical thinking writing assignments, applied application assignments, and multiple choice quizzes (2). Assignments need to be turned in with WORD document format and will increasingly be graded on proper use of grammar, sentence structure, and writing format. NO google docs are allowed.

If the instructor observes difficulty with mastering proper use of grammar, sentence structure, and writing format through the writing assignments, the instructor reserves the right to refer that student to the writing center for additional, tailored assistance. Proof of visiting the writing center tutor may be required in such circumstances.

Assignment 1: Cover Letter

Assignment 2: Importance and Influence of History

Assignment 3: Municipal and County Police Agencies

Assignment 4: Police Report

Assignment 5: Fourth Amendment Rights

Assignment 6: Application of Problem-Oriented Policing Strategies

Assignment 7: Police Use of Force News Article

Assignment 8: Newark Police Department Consent Decree

Assignment 9: Choice of Responding to Two Posed Questions related to Terrorism or Mental Health

Assignment 10: Course Review

Research Paper (3 x 5 = 15, 1 x 10 = 10, 1 x 100 points = 100 points): For the research paper, you will choose a topic related to policing and write a research paper on that policing topic. Research paper requirements will be discussed in class and information in addition to writing resources will be provided on Canvas. Throughout the semester, you will make progress on your research paper and turn in assignments related to your research paper topic (5 points), research paper thesis and outline (5 points), research paper references (5 points), and a draft research paper (10 points). I will provide you with specific feedback on your writing throughout the semester and on your research paper draft. From this continued feedback, you are required to revise and resubmit the final research paper. The research paper (100 points) will need to be turned in with WORD document format. NO google docs are allowed.

Participation (10 x 7.5 points each = 75 points): Participation will be assessed through in-class activities applying the lecture material. You will have a chance to earn 5 points per class. In general, I will award full points for being present and making a good effort.

Grading Scale:

A	Outstanding	4.0	90-100%
B+		3.5	87-89%
B	Good	3.0	80-86%
C+		2.5	77-79%
C	Satisfactory	2.0	70-76%
D	Poor	1.0	60-69%
F	Failure	0.0	<60%

If you require further clarification regarding your performance on an assignment, research paper assignment, or exam, you are responsible for setting up an appointment with the instructor. I will not discuss grades via e-mail.

Requests to review or reconsider any grade received must be made directly to myself within 7 days of the return of the graded coursework. Requests for grade reassessment on exams or assignments must be accompanied by a written explanation detailing why you believe your grade should be higher. Please note that a request to re-grade means that the exam or assignment will be reassessed in its entirety and, in the event of an error in grading, the final grade may increase or decrease accordingly.

Late or Missing Assignment Policy

Late work. Late assignments will be penalized by one letter grade for each day they are late. The penalty will max out at 5 days, meaning that the most you lose for late work is 50%. An assignment is considered late if it is not submitted to Canvas by the stated deadline.

Missed Work or Exams. Absences resulting in missed work or exams will be excused for personal or family emergencies. Note that I may ask you to provide documentation.

Course Policies

Canvas will be the learning management system that I will be using. Here is a link to resources that will help you to navigate Canvas in the event you are new to the platform:

<https://canvas.rutgers.edu/documentation/students/>.

Video/Audio/Photography

There is to be absolutely NO recording or taking pictures of the lectures and class participation during the class. If you wish to record via video, audio, or pictures of the lectures, you will need to get explicit permission from me as the instructor. As further notification, I will not record video, audio, or take pictures of the class without your permission. Any violation of this policy will be grounds for disciplinary action.

Attendance

Class attendance is required. Students are responsible for all lecture material and required readings. The written assignments, research paper, and exam will test your knowledge of all these skillsets. I strongly recommend that you attend class regularly, actively engage in class discussions, and complete all required readings according to the course schedule.

General Conduct

Students have a right to learn in an environment that is free from disruptions or offensive comments. Faculty have the right to set appropriate standards of classroom conduct that foster respectful and dignified treatment of faculty, students, and staff. As such, please be mindful of the general code of conduct that would be appropriate in any classroom setting. It is important to engage in a professional and respectful manner with the professor, teaching assistants, and your peers at all times. Please be prepared to arrive to class on time, avoid carrying on private conversations with your neighbor(s), avoid talking out of turn, and avoid texting, surfing the internet, or checking Facebook or other social media sites during class. In general, please do not engage in any non-class activities during class meetings. If you must arrive late or leave early, please sit near the door and arrive/leave as quietly as possible to avoid disruption or sign off without any further disruption to the class. If the instructor observes any student using his/her/their cell phone for non-related class issues, the instructor will politely ask for the student to put the cell phone away. If the problem persists, the instructor reserves the right to follow-up with the student to discuss the issue.

In learning about criminology and criminal justice, students may encounter language, depictions, or attitudes that they find disturbing or offensive. **It is important, then, to be respectful of the thoughts, ideas, and contributions of others to foster participation in a non-threatening and comfortable**

classroom environment. Respect also includes active listening. Please feel free to discuss with me any concerns you may have regarding sensitive issues in course materials.

E-mail communication

Your Rutgers email account is the official form of communication for this class and you should check it regularly. You are responsible for all information about the class sent to that email address. I will only respond to emails from your Rutgers address. When you send me an email, write your main topic/concern in the subject line, keep emails professional, and sign your name. I will try to respond within 24 hours.

Academic Integrity

As a member of the Rutgers University community, you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals Experiencing Disability: The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N ODS website \(ods.newark.rutgers.edu\)](http://ods.newark.rutgers.edu). Contact ODS at (973) 353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Short-term Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf>

For support related to Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does **not** have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If students are not quite ready to make an appointment with a therapist but are interested in self-help, check out *Sanvello* for an easy, web-based approach to self-care and support. Visit <https://my.rutgers.edu/>, click on Sanvello: Wellness @ RUN, and log in with your netid to begin your journey toward wellness.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.