

Rutgers

School of Criminal Justice

CJ 47:202:220:01 – Reducing Local Crime

Instructor	Prof. Larry L Bembry, MA, JD.	Phone	201 259-7482
Class I.D.	CLJ 47:202:220:01	E-mail	larry.bembry@rutgers.edu Larryb4807@gmail.com
Office Hours	Wed. 2 - 4pm.	Course Information	Mon. & Wed. 4:00pm - 5:20pm.

Text and Required Readings:

The syllabus, many readings, assignments and grades will be posted via Canvas.

- Please update your email information so that you have access to Canvas. All class updates will be posted onto Blackboard.
- Readings listed in the course schedule must be completed prior to class meeting times.
- Additional readings will be posted on Blackboard at least one week before they are due.

Required Textbook and Readings –

1. *Criminal Justice in America*, 10th ed. Authors: George F. Cole, Christopher E. Smith Cristina DeJong;

Additional/Optional Readings

- Problem- Oriented Policing & Crime Prevention*, Anthony A. Braga
- The Police in America, an Introduction*, Authors: Samuel Walker, Charles M. Katz
- The Black and the Blue*, , Mathew Horace
- The New Jim Crow*, Michelle Alexander, 2010
- Standoff, Race Policing and A Deadly Assault that Gripped A Nation*, Jamte Thompson
- The End of Policing*, Alex S. Vitale,
- Just Mercy: A Story of Justice and Redemption* (Paperback, [Bryan Stevenson](#), Penguin Rand)
- Orange Is The New Black*, by Piper Kerman
- The President's Task Force on 21st Century Policing* May 2015.
- The New Jersey Drug Court Program, 10th Anniversary*, Stephen Hunter, Susan Green, John Douard , and Larry L. Bembry, *Rutgers Law Review*, Spring edition, 201

Course Overview

When urban governments and quasi-governmental activities do their jobs well, they can greatly reduce various types of crime. This course relates urban design and management to crime and crime reduction. Specific topics include public violence, abandonment, littering, public drunkenness, environmental degradation, safe parks, secure streets and campuses, robberies, teen hangouts, outdoor drug markets, and more. The course is presented through the critical

lens of problem oriented policing, routine activity analysis, and situational crime prevention towards reducing local crime.

Expected Learning Outcomes

1. Ability to explain what crime prevention is, and be able to identify policy prescriptions aimed at crime prevention.
2. Assess and critique the major theories associated with crime prevention.
3. Articulate how crime prevention strategies are used to prevent various street and retail offenses.
4. Demonstrate an in-depth knowledge, and become a critical consumer of the academic and applied evidence-bases that articulate crime prevention strategies.

Requirements

Participation in class discussions is highly encouraged as it enhances the learning experience for everyone. Students are expected to attend class regularly, and complete the required readings and assignments by the scheduled date. Class participation and attendance are part of the course grade, it is imperative to attend class. Please advise me in advance of any unavoidable absences 24 hours before class. Excused absences will be decided on a case by case basis. Coming to class on time is required. Consistent tardiness will be reflected in the class participation grade.

You are required to bring each day's readings to class, either in print or digital format. All types of electronic devices (e.g. cell phones, pagers, personal digital assistants) are prohibited during class. Laptop computers are allowed ONLY for note taking. Individuals using laptops for other purposes will be asked to put away the device. If misconduct is widespread, computers will no longer be allowed in the classroom.

Participation - 10 points - Participation is a very important element of this class (and is worth 10% of your final grade!). Participation includes punctuality, questions, comments, discussions, group activity, etc. Attendance will be taken when a guest speaker is invited or when your fellow students are presenting in class. **For each unexcused absence on those days, 2 points will be deducted from the final cumulative grade. **Please turn off or silence all cell phones, pagers, etc. before the beginning of class. Text messaging will not be allowed during class.**

*** Late assignments will be penalized by 15% per day, and will not be accepted after 3 days

Evaluation:

Your grade in the course will be determined by the following:

Attendance and participation 10%

Mid-term exam – 40 %

Final Exam - 50%

A = 90 and above

B+ = 87-89

B = 80-86

C+= 75-79
C = 70-74
D = 60-69
F = 59 and below

Assignments: (Not applicable for this course)

Researcher's Memo/Project Outline 1-2 pages

This is a personal statement outlining why you are interested in your selected topic. The researcher's memo is the only time you may use the first person point of view. All other academic writing should use the formal third person point of view. Briefly explain in 1-2 pages why this topic is important to you, and what kinds of outcomes you hope your proposal could achieve.

Next, focus on factors contributing to the situation. This 1-2 page section of your paper outlines different situations, activities, and features that contribute to your chosen topic. For example, continued service to drunk patrons, overcrowding and aggressive bouncers contribute to the problem of assaults at bars. For each of your identified factors, please cite at least one academic peer reviewed source. Please refer to any of the Problem Specific Guides for an example of how this section should be formatted.

Also include a one page list of questions your proposed research would address. Be sure to include questions on the nature, scope and root causes of your issue, who is affected by these incidents, etc. Please refer to any of the Problem Specific Guides for inspiration and for an example of how this section should be formatted.

You should also include a works cited page of any academic peer reviewed sources used. The work cited is not included in your page count.

Final Project (5-10 pages) 10% (Not applicable for this course)

Your final paper will include your researcher's memo (1-2 pages), a literature review (3-4 pages), factors contributing to the problem (1-2 pages), identified stakeholders (1 pages), research questions (1 page), and a proposed response (2-3 pages).

The literature review section of your paper should focus on discussing the academic research that has already been done on your chosen topic. This section should include at least 5 academic peer reviewed sources.

Your identified stakeholder section will outline who is affected by your topic. Consider the people, groups and organizations that are affected by your chosen topic. Who contributes to the problem? Who is injured by your chosen issue? Who can benefit from improving the situation? Please refer to any of the Problem Specific Guides for an example of how this section should be formatted.

The proposed response section of your paper discussed your issue. Consider past responses to your issue and consider new approaches. Use at least 4 academic peer reviewed sources to support your plan.

You should also include a works cited page with a total of at least 10 academic peer reviewed sources. The works cited is not included in your page count.

Presentation 10% (Not applicable for this course)

You will explain your completed project in a brief PowerPoint presentation to the class. This presentation should include a summary of each of your paper sections and should be approximately 5 minutes. Presentations significantly longer or shorter will lose points accordingly.

Note: All writing assignments should be double spaced, Times New Roman font, 12 pt font size, 1 inch margins. Papers requiring peer reviewed sources must be cited in the proper MLA or APA format. You will be required to attach a bibliography of these sources at the end of the paper in MLA or APA style. This page does not count towards the page requirements. Writing style, grammar and typos can and will affect your grade, so please proofread carefully before submitting it. Please bring printed copies of your papers to class on the assigned due dates- **late and/or emailed papers will not be accepted.**

If you need assistance with your writing skills or an outline, please use the tools and services offer at the Rutgers University- Newark Writing Center <http://www.ncs.rutgers.edu/~nwc/index.html>.

Grades will be posted on Canvas. Grades will not be emailed for security and privacy concerns. Any issues or questions regarding an assignment or any given grade must be brought to the instructor's attention prior to the final exam. Do not wait until the last minute. I am willing to work with students who express concerns, but absolutely NO CHANGES will be made to grades after the date of the final class.

Resources:

Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students (<http://cat.rutgers.edu/integrity/policy.html>). Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Students with Disabilities

As stated in the Manual for Students and Coordinators of Services for Students with Disabilities (<http://disabilityservices.rutgers.edu/docs/studentmanual.pdf>), Rutgers University "is committed to providing equal educational opportunity for persons with disabilities in accordance with the Nondiscrimination Policy of the University and in compliance with § 504 of the Rehabilitation Act of 1973 and with Title II of the Americans with Disabilities Act of 1990." For students with disabilities, review the manual and then contact the Student Disability Coordinator, Nelitha Wilson-Michael (nmichael@andromeda.rutgers.edu ; 973-353-5300), who is located in room 352 in the Robeson Campus Center.

Psychological and Counseling Services

If you experience psychological or other difficulties that may interfere with your performance in the course, please contact the university's psychological and counseling service center (<http://www.counseling.newark.rutgers.edu>; 973-353-5805), which is located in Blumenthal Hall,

room 101. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at Rutgers.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
 - Criminal Justice National Honor Society (Alpha Phi Sigma)
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- Please refer to the School of Criminal Justice website
<http://www.newark.rutgers.edu/rscj>

Course Schedule:

Local Crime Reduction	Required Reading/Assignments	Topic
9/7, 12 &, 14	CJA: Chapter 1- The Criminal Justice System pp. 5 - 41-48 Discussion Questions for Review; Key Terms and Summary	Introduction & Course Overview/Syllabus;Goals of CJS; Characteristics Flow of Decision Making Disparity and Discrimination...
9/19 & 21	CJA: Chapter 2 - Crime and Crime Causation pp. 49- 84 Discussion Questions for Review; Key Terms and Summary	CJS- Types of Crimes; How Much Crime, Crime Victimization, Causes of Crime...
9/26 & 28	CJA: Chapter 4 -Police; pp.119 - 154 Discussion Questions for Review; Key Terms and Summary	Development of Police in US; Law Enf Agencies, Who are the Police; Subculture; Functions; Organization Police Policy...
10/3 & 5	CJA: Chapter 5 - Contemporary issues; pp. 157 - 188 Discussion Questions for Review; Key Terms and Summary	Everyday Actions of the Police, Abuse of Power; Use of Force; Delivery of Services...
10/10 & 12	CJA: Chapter 5 - Contemporary issues; pp. 157 - 188 Discussion Questions for Review; Key Terms and Summary	Patrol Functions; Issues in Patrolling; Police and the Community; Homeland Security...

10/17 & 19	CJA: Chapter 6 - Police and the law pp. 191- 203 Discussion Questions for Review; Key Terms and Summary	Legal Limitations on Police; Warrantless Searches;...
10/24 & 26 6	CJA: Chapter 6 - Police and the law pp. 203 - 217 Discussion Questions for Review; Key Terms and Summary; Review for Midterm Chapters 1,2,4,5, and 6,	Questioning Suspect; Exclusionary Rule...
10/31 & 11/2	Mid - term Exam	Mid-term
11/7 & 9	CJA: Chapter 7; Courts and Adjudication Pp. 221-254; Questions for Review; Key Terms and Summary	American Court System/ Judges
11/14 & 16	CJA: Chapter 7 Courts and Adjudication Pp. 221-254; Questions for Review; Key Terms and Summary	Prosecutorial System; Defense Attorney
11/21 & 23	CJA: Chapter 8 Pretrial Procedures...pp.259-287 Discussion Questions for Review; Key Terms and Summary;	Bail system, Setting Bail, Reforming the Bail System, Pretrial Detention
11/24 -27	Thanksgiving Recess	No Classes
11/28 & 30	CJA; Chapter 9 Punishment and Sentencing 291-322 Discussion Questions for Review and Summary	Goal of Punishment; Forms of Criminal Sanction and Sentencing Process
12/5 & 7	CJA: Chapter 11 & 15 Discussion Questions for Review; Key Terms and Summary	Incarceration and Prison Society; Current Challenges in Criminal Justice
12/12 & 14	Review and Test Chapters 7,8,9 and 15	<i>Classes End</i>
12/21	Chapters 7,8,9 and 15	Final Exam