

**27:202: 533: Policing**

**3 Credits**

**Fall 2023: (9/5/2023-12/19/2023)**

**Format: Face to Face/Traditional**

**Monday Evenings: 6:00pm to 8:40pm**

**Center for Law and Justice Building: RM 574**

**Office Hours: Tuesdays 5:00pm to 6:00pm (in TBA or via Zoom by appointment)**

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**Course Information**

**Instructor Information:**

Instructor: **Christopher Salvatore, PhD**

Email: **cs1633@scarletmail.rutgers.edu**

Course Canvas Page: <https://rutgers.instructure.com/courses/250215>

**Additional Student Support**

Canvas Tech Support

E-mail: [help@canvas.rutgers.edu](mailto:help@canvas.rutgers.edu)

Phone: (877) 361-1134

<https://canvas.rutgers.edu/students/getting-started-in-canvas-students/>

### **Sensitive Topic Statement:**

In learning about crime and justice, students may encounter language, depictions, behaviors, and/or attitudes that they may find disturbing, triggering, or offensive. It is important, then, to be respectful of the thoughts, ideas, and contributions of others to foster participation in a non-threatening and comfortable classroom environment. Please feel free to discuss any concerns you may have about the course materials with the instructor. If you would like to opt out of participating in a particular class module because of any discomfort, please reach out to me as soon as possible and alternative materials will be provided.

### **Course Overview:**

- Examines the police role and law enforcement policy, police organization, personnel issues, management, and operations, as well as coordination and consolidation of police service, police integrity, and community relations.

### **Course Learning Goals:**

- Develop an understanding of history of policing and the use of innovations, programs, and technology to address challenge areas in policing.
- Develop critical thinking and assessment of issues related to policing.
- Develop written and verbal communication skills.

### **Course Learning Objectives:**

- The course objective is to gain an overall understanding of the policies and practices of criminal justice agencies and how they may directly or indirectly affect other criminal justice agencies, social systems, and/or key stakeholders without solely referencing personal experiences and/or long held beliefs.

### **Required Readings:**

- Assigned materials will be made available in Canvas. There is no required textbook.

### **Course Requirements:**

- This course will be administered in persona in a traditional face-to-face format and will have a Canvas page to provide course materials such as supplementary readings, video links, discussion board activities, and lecture slides. To be successful in this course, it is recommended that you have consistent access to a laptop/desktop and stable internet. Students are expected to consume assigned articles and related media and be familiar with materials assigned.

- **Late Work Policy** – Students are expected to submit work on or before the due dates listed on this course syllabus, Canvas, and provided in weekly announcements and class reminders. If a student fails to submit an assignment (e.g., discussion board, research paper) by the due date stated they will receive a 0. The student may email the instructor a copy of the assignment for requested grading. The student will lose 10 points per 24-hour period after the stated due date. For example, if an assignment was due 9/1/2022@5:00pm and the students submitted the assignment on 9/3/2022@5:00pm they would face a 20-point late penalty. Please note late submissions are not allowed on all assignments/exams (see syllabus/Canvas).

### **Course Evaluations:**

**Class Participation/Attendance/Group Activities 20%:** Students are expected to attend all scheduled classes and activity engage in class discussions (e.g., responding to questions). Please note there are no excused absences (unless in the event of a documented medical emergency). Attendance will be taken and graded via Canvas. Students will be assigned into workgroups for the semester. Groups will work on various scenarios/questions/activities throughout the semester (see Canvas for Specific Group work for respective modules \*\*\*Please note there is no make ups or late submissions for Class Participation/Attendance/Group Presentations\_\*

**Research Paper 30%:** Students will write a research paper on a topic of their choosing. The paper will be 12 to 15 written pages, including a title, abstract, and reference page in APA Format (please note the title, abstract, and reference page in APA format do not count towards the 12 to 15 pages of the paper). See Canvas for more detail and grading rubric.

- AI and related technologies may not be used to generate or create your research paper. If AI and related technologies are identified, you will receive a 0 for the research paper.

**Research Paper Presentation 30%:** Each student will present a brief 10–15-minute presentation of their Research Paper using PowerPoint or Google Slides etc. See Canvas for more detail and grading rubric. \*\*\*Note if a student misses their Research Paper Presentation date, they may request to present the following date, however dates availability is not guaranteed\*\*\*

- AI and related technologies may not be used to generate or create your research paper presentation. If AI and related technologies are identified, you will receive a 0 for the research paper presentation.

**Exams 20%:** There are 2 exams each worth 10% each (for a total of 20%) of your final grade

- This will be 2 exams that will consist of a series of 4 essay questions worth 25 points each.
- Each response should be between 750 and 1000 words.
- AI and related technologies may not be used to generate or create responses. If AI and related technologies are identified, you will receive a 0 for the exam.

**Final Grading:** Final course grades will be posting using Rutgers Newark Graduate School Grading Scale: letter grade (A,B+,B,C+,C,F,S/U,IN,W,TZ). In order for a MA course to satisfy the MA curriculum requirements, a graduate student needs to receive a grade of a "C" or better in the class. Only one grade of a "C" may be used towards satisfying the MA program requirements.

<b>A</b>	<b>100-90</b>	<b>Work is excellent in quality; it is correct, comprehensive, and markedly superior</b>
<b>B+</b>	<b>89-87</b>	<b>Work is very good in quality; it is correct and provides a detailed explanation in responses; exceeds expectations in some areas</b>
<b>B</b>	<b>86-80</b>	<b>Work is good in quality; it is correct and provides a detailed explanation in responses; exceeds expectations in some areas</b>
<b>C+</b>	<b>79-77</b>	<b>Work is of acceptable quality; may be missing or incorrect in a minor area; meets but does not exceed expectations</b>
<b>C</b>	<b>76-70</b>	<b>Work is of lesser, but still acceptable quality; may be missing or incorrect in a minor area; meets but does not exceed expectations</b>
<b>D</b>	<b>69-60</b>	<b>Work fails to meet minimum expectations for the course</b>
<b>F</b>	<b>60 or lower</b>	<b>Work fails to meet minimum expectations for the course</b>

### Course Schedule

Class Date	Class Topic	Assignment
9/5/2023	Introductions/Review Course Materials/Introductory Lecture/Discussion	Review course syllabus and Canvas shell  Icebreaker Activity
9/12/2023	History of Policing/American Context of Policing	Group Activities  See Canvas for Readings
9/19/2023	Police Recruitment, Training, & Socialization/Police Subculture	Group Activities/Discuss topic areas for paper/presentation  See Canvas for Readings
9/26/2023	Core Police Functions/Day to Day Patrol	Group Activities  Submit Paper Topics due 9/26/2023@11:59pm

		See Canvas for Readings
10/3/2023	Community Interest & Community Policing	Group Activities See Canvas for Readings
10/10/2023	Exam 1	Exam 1 is remote via Canvas
10/17/2023	Personal Issues & Practices	Group Activities See Canvas for Readings Reference List due 10/17/2023@11:59pm
10/24/2023	Accountability/Ethics	Group Activities See Canvas for Readings
10/31/2023	Discretion & Supervision in the Field	Group Activities See Canvas for Readings
11/7/2023	Tools & Technologies	Group Activities See Canvas for Readings
11/14/2023	Intelligence Led Policing	Group Activities See Canvas for Readings Research Paper Outline & Final Reference List due 11/14/2023@11:59pm
11/21/2023	No Class	
11/28/2023	Special Topic/Presentations	
12/5/2023	Presentations	Research Paper due 12/5/2023@11:59pm
12/12/2023	Presentations	
12/19/2023	Exam 2 Remote Via Canvas	

### Other Information

- Rutgers University-Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole.
- RU-N has identified the following resources to further its mission of access and support:  
**For Individuals Experiencing Disability:** The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have

approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the RU-N ODS website ([ods.newark.rutgers.edu](http://ods.newark.rutgers.edu)). Contact ODS at (973) 353-5375 or via email at [ods@newark.rutgers.edu](mailto:ods@newark.rutgers.edu).

- **For Individuals who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-5063 or via email at [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu).
- **For Short-term Absence Verification:** The Office of the Dean of Students can help with absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to University Policy 10.2.7 for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing [deanofstudents@newark.rutgers.edu](mailto:deanofstudents@newark.rutgers.edu).
- **For Individuals with temporary conditions/injuries:** The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, recovery from surgery, etc.). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu> Links to an external site.
- **For Gender or Sex-Based Discrimination or Harassment:** The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). Incidents may also be reported by using the following link:  
[tinyurl.com/RUNReportingForm](http://tinyurl.com/RUNReportingForm). For more information, students should refer to the University's Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf> Links to an external site. Open this document with ReadSpeaker docReader
- **For support related to Interpersonal Violence:** The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. VPVA is a confidential resource and does not have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu). VPVA also maintains a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence to receive assistance; any student can receive services, information, and support.
- **For Crisis and Concerns:** The Campus Awareness Response and Education (CARE) Team works with

students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: [tinyurl.com/RUNCARE](https://tinyurl.com/RUNCARE) or emailing [careteam@rutgers.edu](mailto:careteam@rutgers.edu).

• **For Psychological Support (Stress, Mood, Family Issues, Substance Use concerns and other personal challenges):** The Rutgers

University-Newark Counseling Center provides individual therapy and support groups for students dealing with psychological issues. To schedule an appointment, email [counseling@newark.rutgers.edu](mailto:counseling@newark.rutgers.edu) or call (973) 353-5805.

**Additional support is available to any RU-N student through Uwill services:**

- Umatch: Teletherapy with flexible scheduling, starting with a free account.
- Uhelp: Crisis support at 833-646-1526 (available 24/7/365).
- Urise: Wellness-based video collection with a free account.

Access Uwill@RUN at <https://my.rutgers.edu> using your netid. Services are confidential and free. For emergencies, call 911 or Rutgers University Police Department at (973) 353-5111.

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