



**47: 202: 344 Crime in Different Cultures  
3 Credits Fall  
2023**

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**Mondays 6:30pm – 9:30pm  
Demare Hall, Room 114**

**I. Course Information**

**Instructor Information:**

Instructor: Dr. Christopher Salvatore  
Email: [cs1633@scarletmail.rutgers.edu](mailto:cs1633@scarletmail.rutgers.edu)  
Phone: (267) 888-6276  
Office Hours: 5:30pm to 6:30 Mondays and by appointment

**Course Canvas Page Address:**

**<https://rutgers.instructure.com/courses/252260>**

**Additional Student Support**

Canvas Tech Support  
E-mail: [help@canvas.rutgers.edu](mailto:help@canvas.rutgers.edu)  
Phone: (877) 361-1134  
<https://canvas.rutgers.edu/students/getting-started-in-canvas-students/>

### **Sensitive Topic Statement:**

In learning about crime and justice, students may encounter language, depictions, behaviors, and/or attitudes that they may find disturbing, triggering, or offensive. It is important, then, to be respectful of the thoughts, ideas, and contributions of others to foster participation in a non-threatening and comfortable classroom environment. Please feel free to discuss any concerns you may have about the course materials with the instructor. If you would like to opt out of participating in a particular class module because of any discomfort, please reach out to me as soon as possible and alternative materials will be provided.

### **Course Overview:**

This course explores crime through the critical lens of anthropology by situating criminal acts as consequences of the complexity and nuances of human interactivity and cultural heterogeneity. Crime and punishment in other societies, especially non-Western societies that lack institutional systems of criminal justice, and the social evolution of crime and crime-related institutions throughout the United States of America's history are particular topics that are discussed in this course. **Writing Intensive Course— B.S., B.A.**

### **Prerequisite:**

(21:355:102 ENGLISH COMPOSITION) or (21:355:104 HONORS ENGLISH COMPOSITION)

### **B.S., Criminal Justice Program Learning Goals**

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

- 1) Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
- 2) Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
- 3) Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
- 4) Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

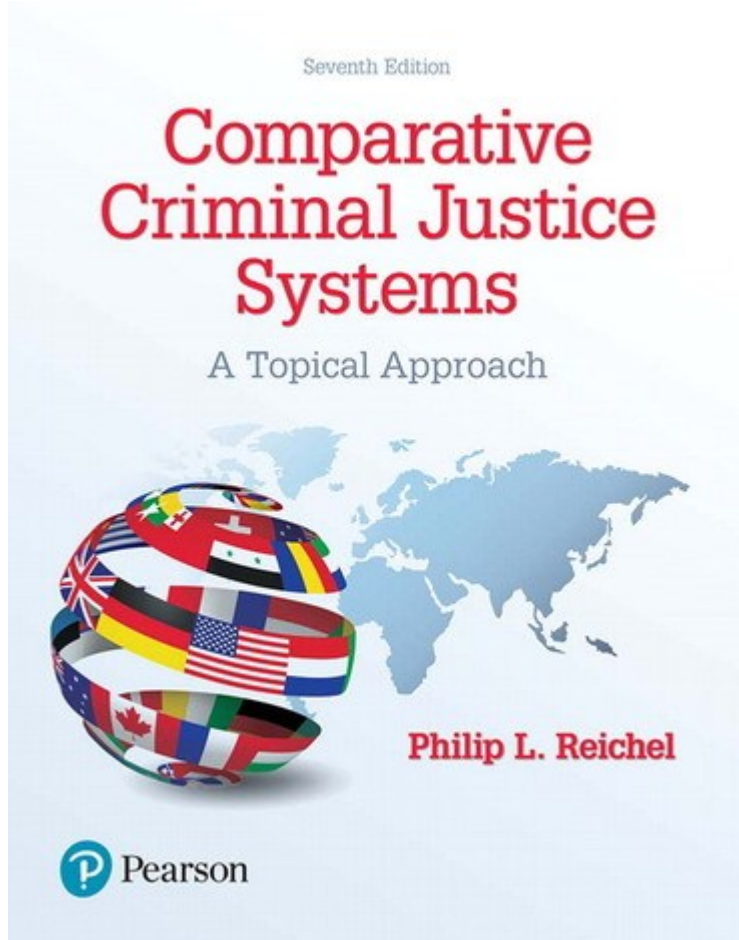
5) Obtain a comprehensive knowledge about the process of conducting criminal justice research, and develop the skills to conduct criminal justice research with appropriate methodologies.

**Course Learning Objectives:**

1. Analyze various crimes across nations and cultures.
2. Explore and critically analyze scholarly works on crimes across different nations and cultures.
3. Compare and contrast the workings of the criminal justice system in the United States to that in different nations and cultures.
4. Increase understanding and conceptualization of crime as a social phenomenon in the context of culture.

**Required Readings:**

Reichel, Phillip L. (2018). Comparative Criminal Justice Systems: A Topical Approach, 7<sup>th</sup> edition. Pearson, ISBN-13: 978-0-13-455898-1.



**Additional readings will be assigned via Canvas.**

**Course Requirements:**

Students are required to read assigned readings, attend in-person, and participate in class discussions in a manner that reflects familiarity with the course's materials. Students are required to access the course website on Canvas regularly to stay informed about any lecture topics, assigned readings, submit assignments, and other course announcements.

**Course Structure:**

The course will incorporate diverse learning activities including lectures, PowerPoint presentations, and group discussions. Classroom learning is a group activity that depends upon everyone's full participation in order to succeed. I expect the following from you: be prepared to begin class on time, to silence or turn off and put away cell phones and other electronic devices, to read and be prepared to discuss homework, to submit assignments on time, and to assist your classmates. You can expect that I will do the following: be on time and prepared for every class, be available via email and appointments to answer questions, make class engaging and valuable, and respect your contributions to class.

**II. Course Schedule**

<b>Date</b>	<b>Topic</b>	<b>Assignment</b>
9/11/2023	Welcome to the Course/Introductions  JUSTICE	Review course syllabus and Canvas shell Icebreaker Activity
9/18/2023	An International Perspective	Read Reichel Chapter 1 Why Does an International Perspective on Crime and Justice Matter? Due 9/22/2023@5:00pm
9/25/2023	Domestic, Transnational, and International Crime and Justice	Read Reichel Chapter 2 Research Paper Topic Due 9/29/2023@5:00pm
10/2/2023	An American Perspective on Criminal Law	Read Reichel Chapter 3 Importance and Influence of History and Culture in

		Understanding Conceptualizations of Crime and Justice Due 10/6/2023@5:00pm
10/9/2023	Legal Traditions	Read Reichel Chapter 4 Critiquing the American Criminal Justice System Due 10/13/2023@5:00pm
10/16/2023	Substantive Law and Procedural Law in Four Legal Traditions	Read Reichel Chapter 5 Research Paper Reference List due 10/20/2023@5:00pm
10/23/2023	Exam 1 (Remote via Canvas)	
10/30/2023	An International Perspective on Policing	Read Reichel Chapter 6 Police Report—Which System is Best? Due 11/3/2023@5:00pm
11/6/2023	An International Perspective on Courts	Read Reichel Chapter 7 Research Paper Outline and Final Reference list Due 11/10/2023@5:00pm  Court Review – Which System is Best? Due 11/10/2023@5:00pm
11/13/2023	An International Perspective on Corrections	Read Reichel Chapter 8 Corrections Review – Which System is Best? Due 11/17/2023
11/20/2023	Research Paper Support Session	
11/27/2023	An International Perspective on Juvenile Justice	Read Reichel Chapter 9 Research Paper Rough Draft Due 12/1/2023@5:00pm
12/4/2023	Japan Examples of Effectiveness and Borrowing	Read Reichel Chapter 10

		International Justice News Article Due 12/8/2023@5:00pm
12/11/2023	Closing Documentary Long Movie	Course Review Due 12/15/2023@5:00pm  Research Paper Final Draft Due 12/11/2023@5:00pm
12/18/2023	Exam 2 (Remote via Canvas)	

### III. Course Assessments/Evaluations

The final grade will be assessed based upon your performance on the following: 2 exams (worth 20% of your final grade), 8 short writing assignments (worth 20% of your final grades), one research paper (40% of your final grade), and attendance and participation (worth 20% of your grade).

#### Final Grading: Summary Table

Exams	20% of Final Grade (each exam is worth 10% of final grade)
8 Short Writing Assignments	20% of Final Grade (each short writing assignment is worth 2.5% of final grade)
Research Paper & Related Assignments	40% of Final Grade
Attendance & Participation	20% of Final Grade

#### Exams: There are 2 exams each worth 10% of your final grade (total 20% of your final grade)

- This will be 2 exams that will consist of a series of 20 multiple choice, questions worth 4 points each (total 80 points) and 2 essay questions worth 10 points each.
- There are no review sheets provided for the exams (as this is an upper-level course).
- Exams will be open book and open note.
- Exams will be remote via Canvas and occur during the normally scheduled class period.
- Questions will be definitional, conceptual, and applied in nature.
- Students are responsible for knowing all assigned readings and lecture material. Supplementary materials will generally not be included on exams).
- Please note there will be no make-up or late submission for Exam 2.

**Short Writing Assignments: 8 assignments worth a total of 20% of your final grade:** You will be responsible for assignments that will be assigned throughout the semester. Assignments will be short essays, critical thinking writing assignments, and applied application assignments. Assignments need to be turned in with WORD document format or google docs. Please note Canvas cannot process Pages submissions. See Canvas for short writing assignments and due dates.

- **Please note time will be provided in-class** for students to work on their Short Writing Assignments.

**Below is a List of the Topics for the Short Writing Assignments**

- **Assignment 1:** Why Does an International Perspective on Crime and Justice Matter?
- **Assignment 2:** Importance and Influence of History and Culture in Understanding Conceptualizations of Crime and Justice
- **Assignment 3:** Critiquing the American Criminal Justice System
- **Assignment 4:** Police Report—Which System is Best?
- **Assignment 5:** Court Review – Which System is Best?
- **Assignment 6:** Corrections Review – Which System is Best?
- **Assignment 7:** International Justice News Article
- **Assignment 8:** Course Review

**Research Paper & Related Assignments (40% of your final grade):** For the research paper, you will choose a topic related to an international/comparative criminal justice issue. More information will be provided on Canvas and research paper requirements will be discussed in class. Throughout the semester, you will make progress on your research paper and turn in assignments related to your research paper topic (5 points), research paper references (5 points), research paper thesis and outline (5 points), rough draft of the research paper (10 points) and the final draft of research paper (75 points). The research paper will need to be turned in with WORD document format. No google docs are allowed (WORD has better proofing).

**Attendance/Class Participation (20% of your final grade):** Participation will be assessed via attendance and through in-class activities applying the lecture material. You will have a chance to earn 7.69 points per class. In general, students will be awarded full points for being present and making a good effort. **You cannot make up missed class sessions attendance and class participation points.**

**Grading Scale:**

A    **Outstanding**    4.0 90-100%

<b>B+</b>		<b>3.5</b>	<b>87-89%</b>
<b>B</b>	<b>Good</b>	<b>3.0</b>	<b>80-86%</b>
<b>C+</b>		<b>2.5</b>	<b>77-79%</b>
<b>C</b>	<b>Satisfactory</b>	<b>2.0</b>	<b>70-76%</b>
<b>D</b>	<b>Poor</b>	<b>1.0</b>	<b>60-69%</b>
<b>F</b>	<b>Failure</b>	<b>0.0</b>	<b>&lt;60%</b>

If you require further clarification regarding your performance on an exam or an assignment, you are responsible for setting up an appointment with the instructor. I will not discuss grades via e-mail.

Requests to review or reconsider any grade received must be made directly to myself within 7 days of the return of the graded coursework. Requests for grade reassessment on exams or assignments must be accompanied by a written explanation detailing why you believe your grade should be higher. Please note that a request to re-grade means that the exam or assignment will be reassessed in its entirety and, in the event of an error in grading, the final grade may increase or decrease accordingly.

#### **IV. Late or Missing Assignment Policy/AI Use**

- *Late Work Policy – Students are expected to submit work on or before the due dates listed on this course syllabus, Canvas, and provided in weekly announcements and class reminders. If a student fails to submit an assignment (e.g., discussion board, research paper) by the due date stated they will receive a 0. The student may email the instructor a copy of the assignment for requested grading. The student will lose 10 points per 24-hour period after the stated due date. For example, if an assignment was due 9/1/2023@5:00pm and the students submitted the assignment on 9/3/2023@5:00pm they would face a 20-point late penalty. Please note late submissions are not allowed on all assignments/exams (see syllabus/Canvas).*

#### **Statement on Use of Artificial Intelligence and Related Technologies**

- AI and related technologies may not be used to generate or create your research paper, short writing assignments, or exams. If AI and related technologies are identified, you will receive a 0 and must request the opportunity to resubmit the work (e.g., short writing assignment, exam, or research paper).
- AI and related technologies may be utilized for proofing, identifying gaps in writing, checking for grammatical errors, and reviewing quality of writing.



## **V. Video/Audio/Photography**

There is to be absolutely NO recording or taking pictures of the lectures and class participation during the class. If you wish to record via video, audio, or pictures of the lectures, you will need to get explicit permission from me as the instructor. As further notification, I will not record video, audio, or take pictures of the class without your permission. Any violation of this policy will be grounds for disciplinary action.

## **VI. Attendance**

Class attendance is required. Students are responsible for all lecture material and required readings. The exams and written assignments will test your knowledge of both. I strongly recommend that you attend class regularly, actively engage in class discussions, and complete all of the required readings according to the course schedule.

## **VII. General Conduct**

Students have a right to learn in an environment that is free from disruptions or offensive comments. Faculty have the right to set appropriate standards of classroom conduct that foster respectful and dignified treatment of faculty, students, and staff. As such, please be mindful of the general code of conduct that would be appropriate in any classroom setting. It is important to engage in a professional and respectful manner with the professor, teaching assistants, and your peers at all times. Please be prepared to arrive to class on time, avoid carrying on private conversations with your neighbor(s), avoid talking out of turn, and avoid texting, surfing the internet, or checking Facebook, Instagram or other social media sites during class. In general, please do not engage in any non-class activities during class meetings. If you must arrive late or leave early, please sit near the door and arrive/leave as quietly as possible to avoid disruption or sign off without any further disruption to the class.

## **VIII. E-mail communication**

Your Rutgers email account is the official form of communication for this class and you should check it regularly. You are responsible for all information about the class sent to that email address. I will only respond to emails from your Rutgers address. When you send me an email, write your main topic/concern in the subject line, keep emails professional, and sign your name. I will try to respond within 24 hours or less.

## **IX. Academic Integrity**

As a member of the Rutgers University community, you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

## **X. Accommodation and Support Statement**

Accommodation and Support Statement Rutgers University-Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further its mission of access and support:

**For Individuals Experiencing Disability:** The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the RU-N ODS website ([ods.newark.rutgers.edu](https://ods.newark.rutgers.edu)). Contact ODS at (973) 353-5375 or via email at [ods@newark.rutgers.edu](mailto:ods@newark.rutgers.edu).

**For Individuals who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-5063 or via email at [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). For Short-term Absence Verification: The Office of the Dean of Students can help with absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to University Policy 10.2.7 for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing [deanofstudents@newark.rutgers.edu](mailto:deanofstudents@newark.rutgers.edu).

**For Individuals with temporary conditions/injuries:** The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, recovery from surgery, etc.). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

**For Gender or Sex-Based Discrimination or Harassment:** The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). Incidents may also be reported by using the following link: [tinyurl.com/RUNReportingForm](https://tinyurl.com/RUNReportingForm). For more information, students should refer to the University's Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf> For support related to Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can

provide any student with confidential support. VPVA is a confidential resource and does not have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu). VPVA also maintains a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence to receive assistance; any student can receive services, information, and support.

**For Crisis and Concerns:** The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: [tinyurl.com/RUNCARE](https://tinyurl.com/RUNCARE) or emailing [careteam@rutgers.edu](mailto:careteam@rutgers.edu).

**For Psychological Support (Stress, Mood, Family Issues, Substance Use concerns and other personal challenges):** The Rutgers University-Newark Counseling Center provides individual therapy and support groups for students dealing with psychological issues. To schedule an appointment, email [counseling@newark.rutgers.edu](mailto:counseling@newark.rutgers.edu) or call (973) 353-5805.

**Additional support is available to any RU-N student through Uwill services:**

Umatch: Teletherapy with flexible scheduling, starting with a free account. • Uhelp: Crisis support at 833-646-1526 (available 24/7/365). • Urise: Wellness-based video collection with a free account. Access Uwill@RUN at <https://my.rutgers.edu> using your netid. Services are confidential and free. For emergencies, call 911 or Rutgers University Police Department at (973) 353-5111.

If you are interested in finding out more about

- Accelerated Master's Program (B.S. /M.A.)
- Criminal Justice National Honor Society (Alpha Phi Sigma)

Please refer to the School of Criminal Justice website <http://rscj.newark.rutgers.edu/>

Follow us, to stay up to date! @SCJ\_apps

