**47-202-102**

**Criminology**

**Fall 2024**

**Mondays and Wednesdays**

**10:00 am to 11:20 am**

**110 Warren Street (WRN-313)**

**Course Overview**

This course will examine crime's theoretical causes and effects by drawing upon factors associated with crime causation. Initially, this course will focus on the definition and levels of crime presently experienced in society and will then move toward theoretical explanations of criminal behavior.

**Course Structure**

This course meets weekly on Mondays & Wednesdays mornings from 10:00 am to 11:20 am. If we need to switch to remote learning anytime during the semester, we will continue to meet at the same time via Zoom.

**Course Introduction and Goals**

After this semester, students will have a broad understanding of the origin and development of the study of crime. Students will understand and be able to explain several criminological theories that help explain criminal behavior. Students will also become familiar with the Uniform Crime Reports and the various crime typologies. Finally, students will be able to correlate these schools of thought and theoretical explanations to current public policy debates and lawmaking decisions.

**Program Level Goal**

Understand and articulate the predominant criminological theories, including the nature and causes of crime, typologies, offenders, and victims.

**Student learning outcomes and instruments of assessment**

Upon successful completion of this course, students will be able to:

Explain the origins and development of the study of crime

Distinguish among the types of data measurement

Compare and contrast different schools of criminological theories

Identify the public policy implications of the various theories

Specify the types of crime included in the UCR report—Parts I and II 6. Write a policy memo

**Required Text**

Larry J. Siegel, "Criminology”

8th Edition

ISBN 13: 978-0-357-62474-6

Publisher: Cengage Learning, 2023

**Course Schedule**

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| **Class** | **TOPIC** | **ASSIGNMENT** |
| **Class# 1**Wednesday- 9/04/24**Class# 2**Monday -9/04/24 | **Introduction & Syllabus**Introduction and Course Overview**Expectations/True Life I’m in College** Communication Skills Classroom Etiquette Academic Terms | **Assignment:*** **None**

**Assignment:*** **Read Ch. 2.3**
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| **Class# 3**Wednesday- 01/25/23**Class# 4**Monday- 01/30/23 | **Time Management 101** **Study Skills**(SQ3R Overview) | **Assignment:** * **Read Ch. 5.2**

**Assignment:*** **Read Ch. 5.3 and 5.4**
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| **Class# 5**Wednesday 02/1/23**Class# 6**Monday- 2/6/23 |  **Study Skills Cont’d** SQ3R Pomodoros**Notetaking Skills****Financial Aid** | **Assignment:** * **Write Reflection**

 **Due 2/12***Submit through Blackboard***Assignment:*** In class assignment -FA Worksheet
* **Read Ch. 11.1 & 11.2**
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| **Class# 7**Wednesday- 2/08/23**Class# 8**Monday- 2/13/23 | **Film Coach Carter****Financial Literacy** | **Assignment:*** **Read Ch 11.3 & 11.4**

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| **Class# 9**Wednesday- 2/15/23**Class# 10**Monday- 2/20/23 | **\*Info Lit Project****Mid Semester Conference** | **In Class Assignment:** Literacy Project**Assignment:** * **Mid Semester Reflection Due 3/2**

*Submit through Blackboard** **Read Chapter 12.2**
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| **Class# 11**Wednesday- 2/22/23**Class# 12**Monday-2/27/23 | **\*Career Plan** **Resume Writing** | **Assignment :*** **In- Class Assignment-**Focus 2/www.bls.gov
* **Read Chapter 12.7**
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| **Class# 13**Wednesday-3/1/23**Class # 14**Monday- 3/6/23 |   **Academic Planning** Degree Audit Prerequisites Student Planning Module  |  **Assignment:****In class work SPM**  |
| **Class #15**Wednesday-3/8/23**Class #16**Monday-3/13/23 | **NO CLASS – Spring Break** | **NO CLASS – Spring Break****NO CLASS – Spring Break**  |
| **Class # 17**Wednesday- 3/15/23**Class #18**Monday- 3/20/23 | **NO CLASS – Spring Break****Diversity:** Woman History Month  |   |
| **Class #19**Wednesday- 3/22/23**Class # 20**Monday- 3/27/23 | Test via Canvas. No classDiversity: Discussion Across Differences | **Assignment :** **Read Chapter 10.1-10.3** |
| **Class # 21**Wednesday- 3/29/23**Class # 22**Monday-4/3/23 | Healthy Lifestyle   Final Conference, Survey | **In-class Assignment: Exit Survey** |
| **Class # 23**Wednesday-4/5/23**Class # 24**Monday-4/10/23 |  |  |
| **Class # 25**Wednesday-04/12/23**Class # 26**Monday-04/17/23 |  |  |
| **Class #27**Wednesday-04/19/23**Class #28**Monday-04/24/23 |  |  |
| **Class # 29**Wednesday- 04/26/23**Class #30**Monday-05/01/23 |  |  |

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|  January 18th: | Introduction and Course Overview |
| January 23rd   |  |
| Sep 15:  | Chapter 1: Crime and Criminology  |
|    | Chapter 2: The Nature and Extent of Crime  |
| Sep 22:   | Chapter 3: Victims and Victimization & Documentary  |
|  Sep 29:  | Chapter 4: Rational Choice Theory  |
|    | Chapter 5: Trait Theories  |
| Oct 6:  | Chapter 6: Social Structure Theories  |
|   | Chapter 7: Social Process Theories: Socialization and Society  |
|   |   |
| Oct 13:   | Chapter 8: Critical Criminology and Restorative Justice & Documentary  |
| Oct 20:   | **MIDTERM EXAM**  |
| **Oct 27:**  | Chapter 9: Developmental Theories: Life Course, Latent Trait and Trajectory  |
|    | **Policy Memo Review**  |
| Nov 3:  | Chapter 10: Interpersonal Violence  |
|    | Chapter 11: Political Crime and Terrorism  |
| **Nov 10:**  | Chapter 12: Property Crime  |
|   | Chapter 13: Enterprise Crime: White-Collar, Green and Transnational Organized  |
|   | Crime  |
|    | **Policy Memo Due**  |
| Nov 17:  | Chapter 14: Public Order Crime: Sex and Substance Abuse  |
| **Nov 24:**  | **THANKSGIVING BREAK**  |

**Nov 29 Monday: NO CLASS (follows a Wednesday schedule)**

Dec 1: Chapter 15: Crimes of the New Millennium: Cybercrime

Dec 8: **FINAL EXAM**

https://scheduling.rutgers.edu/scheduling/academic-calendar

## Grading

The following grading system will be used for this course:

* Policy Memo 20 %
* Quizzes 20 %
* Midterm Exam 30 %
* Final Exam 30 %

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 **Total** 100 %

The following scale will be used to determine the final letter grade of this course:

|  |  |
| --- | --- |
| 1. Outstanding

 B+ 1. Good

 C+ 1. Satisfactory

D F Failing  | 90 – 100% 85 – 89% 80 – 84% 75 – 79% 70 – 74% 60 – 69% < 60%  |

**Policy Memo:**

The policy memo is due on **November 10th** and should be no more than 3 pages. Students will learn how to write a policy memo through a class discussion that will provide a definition and overview as well as requirements and formatting. Students should pay particular attention to the “public policy implications” included at the end of each chapter in the textbook. Samples and further information will also be posted on Canvas.

For this assignment, you will write a policy analysis memorandum that is a maximum of three pages in length, excluding title and reference pages, that explains to the supervisor of your criminal justice agency the importance of incorporating an understanding of at least two criminological theories into policymaking. Explain how your understanding of the theories would help you begin to analyze policy for how it could be improved. First, review the different criminological theories that are described in your text. Select two theories to complete this assignment. In your reading and in your research, pay particular attention to how criminological theories have been applied in the creation or revision of departmental policies. Next, consider the following scenario: Your supervisor needs to be convinced of the need to incorporate criminological theory into the decisions that are made regarding departmental policy-making. Write this memo for a departmental policy from one of the three following departments: law enforcement, the courts, or corrections. assignment. We will review a sample memo and the inputs that need to be included before the due date.

**General Information (School of Criminal Justice and University)**

# Academic Integrity

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university’s policy will result in appropriate action.

# COVID-19 Protocol

In order to protect the health and wellbeing of all members of the Rutgers-Newark community, masks must be worn by all persons inside campus buildings when in the presence of others, and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks should securely cover the nose and mouth. Masks must be worn during class meetings. Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app found at:[myRutgers Portal.](https://my.rutgers.edu/portal/Login)

**A few things to keep in mind:**

Masking is extremely important and should be adhered to **by all** in accordance with state and university guidelines.

If you are not feeling well, do not come to campus. If you are staying home due to illness, students: email your professors; staff and faculty: contact your supervisors or department chairs.

Do not ask anyone their vaccination status. Community members (students, faculty, staff) have a right to maintain the privacy of their personal medical information and are not required to share it upon demand.

Good personal hygiene continues to be recommended at all times including frequent handwashing, the use of hand sanitizer when soap and water are not available, and avoiding touching eyes, nose, and mouth.

The Student Health Center will provide advice and support for ***students***. They will maintain the confidentiality of the student’s medical information.

If you require special accommodations or support, you can use the [Newark COVID19 Needs Reporting Form](https://cm.maxient.com/reportingform.php?RutgersUniv&layout_id=102)  which will route to the Newark CARE Team. These requests receive expedited attention.

**For further information:**

Please keep updated with all university COVID-19 related information at RU-N’s Operating Status page located at [https://www.newark.rutgers.edu/covid-19-operating-status.](https://www.newark.rutgers.edu/covid-19-operating-status) You can also access the University-wide COVID 19 page at [https://coronavirus.rutgers.edu/.](https://coronavirus.rutgers.edu/)

Student support related to COVID 19 information can be found at [https://myrun.newark.rutgers.edu/.](https://myrun.newark.rutgers.edu/)

COVID 19 and health related questions can be sent to student-wellness@newark.rutgers.edu.

# Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

**For Individuals Experiencing Disability:** The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N ODS website (ods.newark.rutgers.edu).](https://ods.newark.rutgers.edu/) Contact ODS at (973) 3535375 or via email at ods@newark.rutgers.edu.

**For Individuals who are Pregnant**: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

**For Short-term Absence Verification:**  The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](https://policies.rutgers.edu/1027-currentpdf) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

**For Individuals with temporary conditions/injuries:** The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: [https://temporaryconditions.rutgers.edu.](https://temporaryconditions.rutgers.edu/)

**For Gender or Sex-Based Discrimination or Harassment:** The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University’s Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf>

**For support related to Interpersonal Violence:** The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does **not** have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

**For Crisis and Concerns:** The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: [tinyurl.com/RUNCARE](https://cm.maxient.com/reportingform.php?RutgersUniv&layout_id=11) or emailing careteam@rutgers.edu.

**For Stress, Worry, or Concerns about Well-being:** The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment:counseling@newark.rutgers.edu or (973) 353-5805. If students are not quite ready to make an appointment with a therapist but are interested in self-help, check out *Sanvello* for an easy, web-based approach to self-care and support. Visit [https://my.rutgers.edu/,](https://my.rutgers.edu/) click on Sanvello: Wellness @ RUN, and log in with your netid to begin your journey toward wellness.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.