

I) Course Information

Fall 2024: 47:202:343 Q White Collar Crime

Instructor: Christopher Salvatore, PhD

Email: cs1633@scj.rutgers.edu

Office Hours: 5:30pm to 6:30pm in Demare 114 Tuesdays or by appointment via Phone/Zoom

Days/Time: Tuesdays 6:30pm to 9:30pm

Location: County College of Morris Demare Hall 114 **Course**

Canvas Page Address:

Additional Student Support

Writing Center

Located at Conklin Hall, Room 126, 175 University Avenue, Newark, NJ 07102 E-mail:

nwc@andromeda.rutgers.edu

Phone: (973) 353-5849

<https://myrun.newark.rutgers.edu/writing-center>

Writing Across the Curriculum Workshops offered every semester to all students enrolled in a Writing Intensive course.

Canvas Tech Support

E-mail: help@canvas.rutgers.edu Phone: (877) 361-1134

<https://canvas.rutgers.edu/students/getting-started-in-canvas-students/>

COURSE DESCRIPTION

This course focuses on crimes organized by persons whose economic, political, and/or privileged positions facilitate the commission of illegal activities. The course will include critical assessments of how white-collar crime is defined and understood, and the similarities and differences between white-collar crimes and other criminal activities. The costs, investigative procedures, challenges with measuring, and long-term potential consequences of white-collar crimes are discussed. Writing Intensive Course— B.S., B.A.

Prerequisite:

(21:355:102 ENGLISH COMPOSITION) or (21:355:104 HONORS ENGLISH COMPOSITION)

B.S., Criminal Justice Program Learning Goals

Upon completion of the B.S. in Criminal Justice at Rutgers University-Newark, students should be able to:

1. Describe the development and functions of major criminal justice institutions (e.g., police, courts, corrections, and juvenile justice), the activities of actors within these institutions, and how they relate to one another as well as the broader social, political, and economic world.
2. Describe the mechanisms, correlates, theoretical underpinnings, and situational contexts of crime, criminal behavior and opportunity, and techniques for prevention and treatment.
3. Apply and analyze theories related to the policies and practices of the criminal justice system and its major institutions.
4. Demonstrate the ability to gather, explain, and apply empirical research in the field of criminal justice.

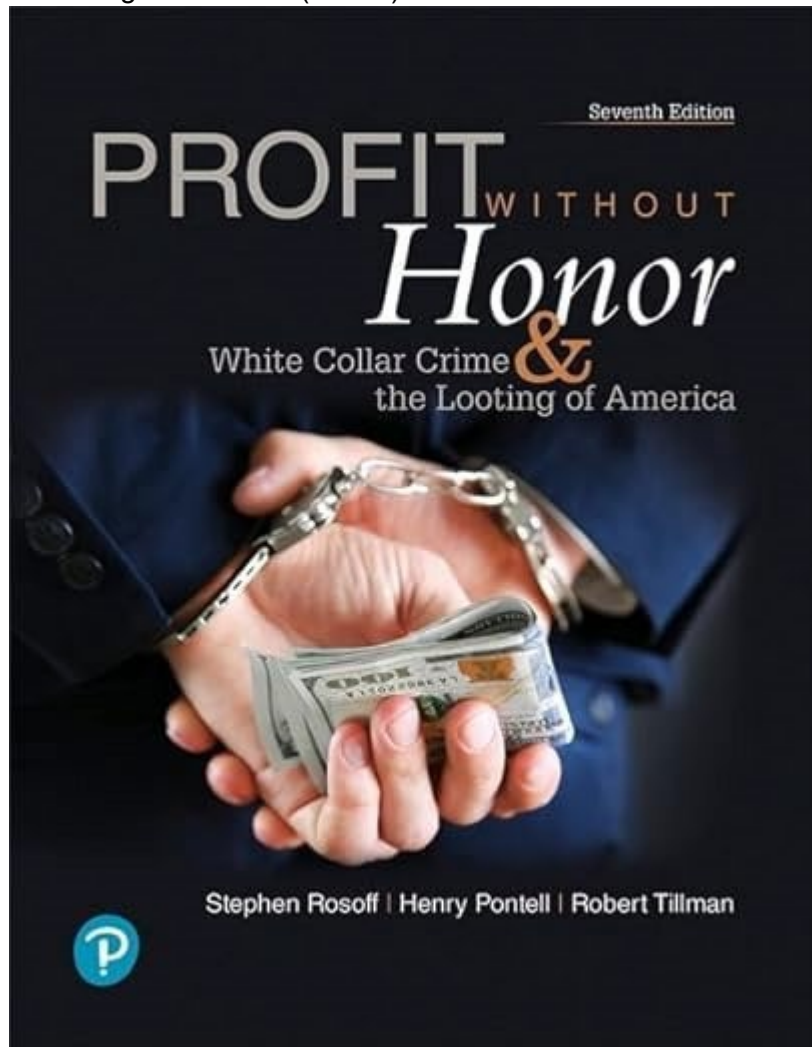
Course Learning Goals

1. Analyze acts that constitute white collar crimes and draw parallels between white collar and conventional criminological activities.
2. Articulate the major theories that explain white collar crimes, and the principal research findings associated with the major theory.
3. Analyze case studies of white-collar crimes in order to explore themes around victimization, social damages, and criminal justice, and broader policy responses.
4. Explore and critique different philosophies of punishing white collar crime.

Required Readings

Rosoff, S. M. Pontell, H. N. & Tillman, R. (2020). Profit without honor: White collar crime and

the looting of America. (7th ed.). Pearson.



Additional Readings and Supplementary Materials will be available in Canvas.

Course Requirements

This course will be administered in person in a traditional face-to-face format and will have a Canvas page to provide course materials such as supplementary readings, video links, discussion board activities and lecture slides. To be successful in this course, it is recommended that you have consistent access to a laptop/desktop and stable internet. Students are expected to consume assigned articles and related media and be familiar with materials assigned.

Course Structure

The course will incorporate diverse learning activities including lectures, PowerPoint presentations, and group discussions. Classroom learning is a group activity that depends upon everyone's full participation in order to succeed. I expect the following from you: be prepared to begin class on time, to silence or turn off and put away cell phones and other electronic devices, to read and be prepared to discuss homework, to submit assignments on time, and to assist your classmates. You can expect that I will do the following: be on time and prepared for every class, be available via email and appointments to answer questions, make class engaging and valuable, and respect your contributions to class.

II) Course Schedule

Date	Topic	Assignment
9/3/2024	Welcome to the Course/Introductions	Review course syllabus and Canvas shell Icebreaker Activity
9/10/2024	Introduction to White Collar Crime Poisoned Ground Part 1	Read Rosoff et al 2020 Chapter 1 Writing Assignment 1 due 9/13/2024@5:00pm
9/17/2024	Crimes Against Consumers Poisoned Ground Part 2	Read Rosoff et al 2020 Chapter 2 Writing Assignment 2 due 9/20/2024@5:00pm
9/24/2024	Unsafe Products	Read Rosoff et al 2020 Chapter 3 Writing Assignment 3 Due 9/27/2024@5:00pm

10/1/2024	Environmental Crime	Read Rosoff et al 2020 Chapter 4 Research Paper Topic Statement Due 10/4/2024@5:00pm
10/8/2024	Institutional Corruption: Mass Media and Religion	Read Rosoff et al 2020 Chapter 5
10/15/2024	Exam 1 (Remote via Canvas)	Writing Assignment 4 Due 10/18/2024@5:00pm
10/22/2024	Securities Fraud	Read Rosoff et al 2020 Chapter 6 Research Paper Reference List Due 10/25/2024@5:00pm
10/29/2024	Corporate Fraud	Read Rosoff et al 2020 Chapter 7
11/5/2024	Fiduciary Fraud	Read Rosoff et al 2020 Chapter 8 Research Paper Outline Due 11/8/2024@5:00pm
11/12/2024	Crimes by the Government	Read Rosoff et al 2020 Chapter 9 Writing Assignment 5 Due 11/15/2024@5:00pm
11/19/2024	Corruption of Public Officials	Read Rosoff et al 2020 Chapter 10 Research Paper Rough Draft Due 11/22/2024@5:00pm

11/26/2024	Research Paper Support Session	
12/3/2024	Medical Crime	Read Rosoff et al 2020 Chapter 11 Research Paper Final Draft due 12/6/2024@5:00pm
12/10/2024	Computer Crime	Read Rosoff et al 2020 Chapter 12 Written Assignment 6 Due 12/13/2024@5:00pm
12/17/2024	Exam 2 (Remote via Canvas)	

III). Course Assessments/Evaluations

The final grade will be assessed based upon your performance on the following: 2 exams (worth 20% of your final grade), 6 short writing assignments (worth 40% of your final grades), one research paper (20% of your final grade), and attendance and participation (worth 20% of your grade).

Final Grading: Summary Table

Exams	20% of Final Grade (each exam is worth 10% of final grade)
6 Short Writing Assignments	40% of Final Grade
Research Paper & Related Assignments	20% of Final Grade
Attendance & Participation	20% of Final Grade

Exams: There are 2 exams each worth 10% of your final grade (total 20% of your final grade)

- This will be 2 exams that will consist of a series of 20 multiple choice questions worth 4 points each (total 80 points) and 2 essay questions worth 10 points each.
- There are no review sheets provided for the exams (as this is an upper-level course).

- Exams will be open book and open note.
- Exams will be remote via Canvas and occur during the normally scheduled class period.
- Questions will be definitional, conceptual, and applied in nature.
- Students are responsible for knowing all assigned readings and lecture material.

***Supplementary materials will generally not be included on exams.**

****Please note there will be no make-up or late submission for Exam 2.**

Short Writing Assignments: 6 assignments worth a total of 40% of your final grade: You will be responsible for assignments that will be assigned throughout the semester. Assignments will be short essays, critical thinking writing assignments, and applied application assignments. Assignments need to be turned in with WORD document format or google docs. Please note Canvas cannot process Pages submissions. See Canvas for short writing assignments and due dates.

*Please note time will be provided in-class for students to work on their Short Writing Assignments.

Below is a List of the Topics for the Short Writing Assignments

Writing Assignment	Topic	Due Date
1	Defining White Collar Crime-An AI Critique	9/13/2024@5:00pm
2	Identify and Discuss a Scam/Fraudulent Product	9/20/2024@5:00pm
3	Review Poisoned Ground	9/27/2024@5:00pm
4	Critical Media/Religion Case	10/18/2024@5:00pm
5	Special Topic	11/15/2024@5:00pm

6	Class Review	12/13/2024@5:00pm
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Research Paper & Related Assignments (20% of your final grade): For the research paper, you will choose a topic related to white collar crime. More information will be provided on Canvas and research paper requirements will be discussed in class. Throughout the semester, you will make progress on your research paper and turn in assignments related to your research paper topic (5 points), research paper references (5 points), research paper thesis and outline (5 points), rough draft of the research paper (10 points) and the final draft of research paper (75 points). The research paper will need to be turned in with WORD document format. No google docs are allowed (WORD has better proofing).

Attendance/Class Participation (20% of your final grade): Participation will be assessed via attendance and through in-class activities applying the lecture material. You will have a chance to earn 7.69 points per class. In general, students will be awarded full points for being present and making a good effort. You cannot make up missed class sessions attendance and class participation points.

Grading Scale:

A	Outstanding	4.0	90-100%
B+		3.5	87-89%
B	Good	3.0	80-86%
C+		2.5	77-79%
C	Satisfactory	2.0	70-76%
D	Poor	1.0	60-69%
F	Failure	0.0	<60%

If you require further clarification regarding your performance on an exam or an assignment, you are responsible for setting up an appointment with the instructor. I will not discuss grades via email.

Requests to review or reconsider any grade received must be made directly to myself within 7 days of the return of the graded coursework. Requests for grade reassessment on exams or assignments must be accompanied by a written explanation detailing why you believe your grade should be higher. Please note that a request to re-grade means that the exam or assignment will be reassessed in its entirety and, in the event of an error in grading, the final grade may increase or decrease accordingly.

IV.) Course Policies

Late or Missing Assignment Policy/AI Use

Late Work Policy – Students are expected to submit work on or before the due dates listed on this course syllabus, Canvas, and provided in weekly announcements and class reminders. If a student fails to submit an assignment (e.g., discussion board, research paper) by the due date stated they will receive a 0. The student may email the instructor a copy of the assignment for requested grading. The student will lose 10 points per 24-hour period after the stated due date. For example, if an assignment was due 9/1/2023@5:00pm and the students submitted the assignment on 9/3/2023@5:00pm they would face a 20-point late penalty. Please note late submissions are not allowed on all assignments/exams (see syllabus/Canvas).
Statement on Use of Artificial Intelligence and Related Technologies

AI and related technologies may not be used to generate or create your research paper, short writing assignments, or exams (unless you are specifically directed in their use). If AI and related technologies are identified, you will receive a 0 and must request the opportunity to resubmit the work (e.g., short writing assignment, exam, or research paper).

AI and related technologies may be utilized for proofing, identifying gaps in writing, checking for grammatical errors, and reviewing quality of writing.

Attendance

Class attendance is required. Students are responsible for all lecture material and required readings. The exams and written assignments will test your knowledge of both. I strongly recommend that you attend class regularly, actively engage in class discussions, and complete all of the required readings according to the course schedule.

General Conduct

Students have a right to learn in an environment that is free from disruptions or offensive comments. Faculty have the right to set appropriate standards of classroom conduct that foster respectful and dignified treatment of faculty, students, and staff. As such, please be mindful of the general code of conduct that would be appropriate in any classroom setting. It is important to engage in a professional and respectful manner with the professor, teaching assistants, and your peers at all times. Please be prepared to arrive to class on time, avoid carrying on private conversations with your neighbor(s),

avoid talking out of turn, and avoid texting, surfing the internet, or checking Facebook, Instagram or other social media sites during class. In general, please do not engage in any non-class activities during class meetings. If you must arrive late or leave early, please sit near the door and arrive/leave as quietly as possible to avoid disruption or sign off without any further disruption to the class.

E-mail communication

Your Rutgers email account is the official form of communication for this class and you should check it regularly. You are responsible for all information about the class sent to that email address. I will only respond to emails from your Rutgers address. When you send me an email, write your main topic/concern in the subject line, keep emails professional, and sign your name. I will try to respond within 24 hours or less.

Academic Integrity

As a member of the Rutgers University community, you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students

<http://studentconduct.rutgers.edu/academicintegrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

ESSENTIAL RESOURCES FOR RU-N STUDENTS –Fall 2024

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals Experiencing Disability: The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N](#)

[ODS website \(ods.newark.rutgers.edu\)](https://ods.newark.rutgers.edu). Contact ODS at (973) 353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-5063 or via email at TitleIX@newark.rutgers.edu.

For Short-term Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#). Students requesting a letter of verification should submit information using the following link: <https://go.rutgers.edu/Verification>.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: <https://go.rutgers.edu/RUNReportingForm>.

For support related to Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does **not** have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: <https://go.rutgers.edu/RUNReportingForm> or emailing careteam@newark.rutgers.edu.

For Psychological Support (Stress, Mood, Family Issues, Substance Use concerns and other personal challenges): The Rutgers University-Newark Counseling Center provides individual therapy and support groups for students dealing with psychological

issues. To schedule an appointment, email counseling@newark.rutgers.edu or call (973) 353-5805. Additional support is available through Uwill services:

- Uhelp: Crisis support at 833-646-1526 (available 24/7/365).
- Urise: Wellness-based video collection with a free account.
- Umatch: Teletherapy with flexible scheduling, starting with a free account.

Access Uwill@RUN at <https://my.rutgers.edu> using your netid. Services are confidential and free.

For emergencies, call 911 or Rutgers University Police Department at (973) 353-5111.