

I) Course Information

**Spring 2025: 27:202:553 Policing
(1/21/2025-5/14/2025)**

Instructor: Christopher Salvatore, PhD

Email: cs1633@scj.rutgers.edu

Office Hours: 10:00am to 12:00pm Mondays by appointment via
Phone/Zoom

Course Format: Asynchronous Online

Canvas Page Address:

<https://rutgers.instructure.com/courses/342916>

Additional Student Support

Writing Center

Located at Conklin Hall, Room 126, 175 University Avenue, Newark, NJ 07102 E-mail:

nwc@andromeda.rutgers.edu

Phone: (973) 353-5849

<https://myrun.newark.rutgers.edu/writing-center>

Writing Across the Curriculum Workshops offered every semester to all students
enrolled in a Writing Intensive course.

Canvas Tech Support

E-mail: help@canvas.rutgers.edu Phone: (877) 361-1134

<https://canvas.rutgers.edu/students/getting-started-in-canvas-students/>

COURSE DESCRIPTION

Examine the police role and law enforcement policy, police organization, personnel issues, management, and operations, as well as coordination and consolidation of police service, police integrity, and community relations.

M.A. Criminal Justice Program Learning Goals

We link our students to real-world issues and practices to promote careers of impact in a range of public and private organizations that deal with crime, justice, and their consequences. This is achieved through a rigorous grounding in policy, theory, and analysis that involves the following competencies:

Policy skills

- Students will develop knowledge of criminal justice system operations and key debates in the field to become informed criminal justice policy analysts. This will be achieved through a comprehensive training encompassing the review of substantive approaches to the structure and change of criminal justice organizations as well as in-depth case studies centered on issues of management, resource allocation and innovation.

Problem-solving

- Students will learn how to identify and measure crime and criminal justice policy problems using appropriate methodological and statistical techniques. They will also learn how to design appropriate targeted interventions to respond to these problems, and techniques of monitoring and evaluation to track the success of interventions.

Integrity

- Students will deepen their sense of responsibility and commitment to the criminal justice field and the communities affected by criminal justice policies. They will do this by learning to bridge gaps between policy, research and theory, and to appreciate the social context of criminal justice policies and both their intended and unintended consequences.

Leadership

- Students will develop the confidence and vision to become agents of change within criminal justice agencies, social service organizations, and communities impacted by criminal justice policies. This will be acquired through hands-on experience(s) working in the field, and learning ways to design and advocate for solutions to crime and criminal justice problems.

Course Learning Goals

1. Explore and critique different philosophies and perspectives around policing

2. Develop an understanding of history of policing and the use of innovations, programs, and technology to address challenge areas in policing.
3. Develop critical thinking and assessment of issues related to policing.
4. Develop written and verbal communication skills.

Required Readings

Readings including empirical/peer reviewed journal articles, professional journals, government/agency reports, and general readership articles will be provided in Canvas.

Supplementary Materials will be available in Canvas.

There is no required textbook.

Course Requirements

This course will be administered in an asynchronous online format and will have a Canvas page to provide course materials such as supplementary readings, video links, discussion board activities and lecture presentations. To be successful in this course, it is recommended that you have consistent access to a laptop/desktop and stable internet. Students are expected to consume assigned articles and related media and be familiar with materials assigned.

Sensitive Topic Statement

In learning about crime and justice, particularly policing, students may encounter language, depictions, behaviors, and/or attitudes that they may find disturbing or offensive. Please feel free to discuss any concerns you may have about the course materials with the instructor. If you would like to request alternative materials/assignments in a specific class module because of any discomfort, please reach out to me as soon as possible and alternative materials and related assignments will be provided.

II) Course Schedule

Date	Topic	Assignment
Module 1: 1/21/2025-1/31/2025	Introductions/Review Course Materials	Review Course Syllabus, Canvas Shell, Welcome Video, and Complete Discussion Board 1 due 1/31/2025@5:00pm
Module 2: 2/2/2025-2/7/2025	History of Policing/American Context of Policing	Review lecture presentations, read all assigned readings Discussion Board 2 due 2/7/2025@5:00pm
Module 3: 2/9/2025-2/14/2025:	Police Recruitment, Training, & Socialization/Police Subculture	Review lecture presentations, read all assigned readings Discussion Board 3 due 2/14/2025@5:00pm
Module 4: 2/16/2025-02/21/2025:	Core Police Functions/Day to Day Patrol	Review lecture presentations, read all assigned readings Research Presentation Topic Statement due 2/21/2025@5:00pm
Module 5: 2/23/2025-2/28/2025	Reflection Paper 1: AI Identified Policing Challenge Area	Reflection Paper 1: AI Identified Policing Challenge Area due 2/28/2025@5:00pm
Module 6: 3/2/2025-3/7/2025:	Community Interest & Community Policing	Review lecture presentations, read all assigned readings Discussion Board 4 due 3/7/2025@5:00pm

Module 7: 3/9/2025-3/14/2025	Exam 1	Exam is available in Canvas and is due 3/14/2025@5:00pm
Module 8: 3/16/2025-3/21/2025	Spring Break	
Module 9: 3/23/2025-3/28/2025	Personal Issues & Practices	Review lecture presentations, read all assigned readings Discussion Board 5 due 3/28/2025@5:00pm
Module 10: 3/30/2025-4/4/2025	Reflection Paper 2: Fallen	Reflection Paper 2: Fallen due 4/4/2025@5:00pm Discussion Board 6 due 4/4/2025@5:00pm
Module 11: 4/6/2025-4/11/2025	Accountability/Ethics	Review lecture presentations, read all assigned readings Research Presentation Outline and Final Reference List due 4/11/2025@5:00pm
Module 12: 4/13/2025-4/18/2025	Discretion & Supervision in the Field	Review lecture presentations, read all assigned readings Discussion Board 7 Due 4/18/2025@5:00pm
Module 13: 4/20/2025-4/25/2025	Tools & Technologies	Discussion Board 8 Due 4/25/2025@5:00pm Research Presentation Due 4/25/2025@5:00pm

Module 14: 4/27/2025-5/2/2205	Intelligence Led Policing	Discussion Boards 9 & 10 Due 5/2/2025@5:00pm
Module 15: 5/4/2025- 5/7/2025	Reading Days	
Module 16: 5/8/2025- 5/13/2025	Exam 2	Exam is available in Canvas and is due 5/13/2025@5:00pm

III). Course Assessments/Evaluations

The final grade will be assessed based upon your performance on the following: 2 exams (worth 40% of your final grade), 2 short writing assignments (worth 20% of your final grades), one research presentation (20% of your final grade), and discussion boards (worth 20% of your grade).

Grading Policy

Each assignment has a specific due date and time which is listed in Canvas. Assignments (e.g., Discussion Boards, Reflection Papers, and Exam 1) are due on Friday at 5:00pm assigned for the week (it is strongly advised to submit work early, and not wait until the last minute). The due date of Friday at 5:00pm is used for all assignments/exams (except Exam 2) and is utilized so that the instructor may provide grading in as close to real time as possible.

Final Grading: Summary Table

Exams	40% of Final Grade (each exam is worth 20% of final grade)
2 Short Writing Assignments (Reflection Papers)	20% of Final Grade (each short writing assignment is worth 10% of your final grade)
Research Presentation & Related Assignments	20% of Final Grade
Discussion Boards	20% of Final Grade

Exams: There are 2 exams each worth 20% of your final grade (total 40% of your final grade)

- There will be 2 exams that will consist of a series of 4 essay questions.
- There are no review sheets provided for the exams (as this is a graduate course).
- Exams will be open book and open note.
- Exams will be remote via Canvas (see course schedule)
- Questions will be conceptual and applied in nature.
- Students are responsible for knowing all assigned readings and lecture material.

***Supplementary materials will generally not be included on exams.**

****Please note there will be no make-up or late submission for Exam 2.**

2 Short Writing Assignment Papers (Reflection Papers) 20% Total (10% each):

- Reflection Paper 1: AI Identified Policing Challenge Area. For this assignment the student is to ask an AI (e.g., Chat GPT) to write a 4–5-page 1000-to-1250-word (double-spaced, one-inch margins, Times New Roman, font size 12, page numbers) challenge area for policing. Students are to then write a 1000 to 1250-word critique of the AI's response (double-spaced, one-inch margins, Times New Roman, font size 12) students are free to critique the paper as they see fit, but areas to critique are area of focus (e.g., do you agree or disagree with the area the AI identified as a Police Challenge Area, accuracy of the information, etc.)
- Reflection Paper 2: Review of the Film Fallen: Students are to watch the film Fallen (see link in Canvas) and write a review of the film. The review should be 5 pages word double-spaced, one-inch margins, Times New Roman, font size 12) and should focus on how the film influenced the students view of law enforcement as a profession

Students must include an APA Style Reference page and include in-text citations for any sources used for the Reflection Papers

Discussion Board Participation 20% (there are 10 discussion board assignments worth 2% each)

- Discussion boards consist of an activity (e.g., watch a video, read an article, respond to a question) in which the student will be required to post a primary posting of their own response, and 1 response to another student.
- Students are encouraged to record audio or video presentations.

Research Presentation & Related Assignments (20% of your final grade): For the research presentation, you will choose a topic related to policing. More information will be provided on Canvas. Throughout the semester, you will make progress on your research presentation and turn in assignments related to your research presentation topic (5 points), research presentation references (5 points), research paper presentation and outline (5 points), rough draft of the research presentation (slides only) (10 points) and the final presentation (75 points). The research presentation is to be recorded and uploaded to Canvas for viewing/grading.

Grading Scale:

A	Outstanding	4.0	90-100%
B+		3.5	87-89%
B	Good	3.0	80-86%
C+		2.5	77-79%
C	Satisfactory	2.0	70-76%
D	Poor	1.0	60-69%
F	Failure	0.0	<60%

If you require further clarification regarding your performance on an exam or an assignment, you are responsible for setting up an appointment with the instructor. I will not discuss grades via email.

Requests to review or reconsider any grade received must be made directly to myself within 7 days of the return of the graded coursework. Requests for grade reassessment on exams or assignments must be accompanied by a written explanation detailing why you believe your grade should be higher. Please note that a request to re-grade means that the exam or assignment will be reassessed in its entirety and, in the event of an error in grading, the final grade may increase or decrease accordingly.

IV.) Course Policies

Late or Missing Assignment Policy/AI Use

Late Work Policy – Students are expected to submit work on or before the due dates listed on this course syllabus, Canvas, and provided in weekly announcements and class reminders. If a student fails to submit an assignment (e.g., discussion board, research presentation) by the due date stated they will receive a 0. The student may email the instructor a copy of the assignment for requested grading. The student will lose 10 points per 24-hour period after the stated due date. For example, if an assignment was due 9/1/2024@5:00pm and the students submitted the assignment on 9/3/2024@5:00pm they would face a 20-point late penalty. Please note late submissions are not allowed on all assignments/exams (see syllabus/Canvas).

Statement on Use of Artificial Intelligence and Related Technologies

AI and related technologies may not be used to generate or create your research paper, short writing assignments, discussion board postings/responses, or exams (unless you are specifically directed in their use). If AI and related technologies are identified, you will receive a 0 and must request the opportunity to resubmit the work (e.g., short writing assignment, exam, or research paper).

AI and related technologies may be utilized for proofing, identifying gaps in writing, checking for grammatical errors, and reviewing quality of writing.

E-mail communication

Your Rutgers email account is the official form of communication for this class and you should check it regularly. You are responsible for all information about the class sent to that email address. I will only respond to emails from your Rutgers address. When you send me an email, write your main topic/concern in the subject line, keep emails professional, and sign your name. I will try to respond within 24 hours or less.

Academic Integrity

As a member of the Rutgers University community, you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students

<http://studentconduct.rutgers.edu/academicintegrity>

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference

any material that is not your own. Violations of the university's policy will result in appropriate action.

ESSENTIAL RESOURCES FOR RU-N STUDENTS – Fall 2024

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals Experiencing Disability: The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N ODS website \(ods.newark.rutgers.edu\)](https://ods.newark.rutgers.edu). Contact ODS at (973) 353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-5063 or via email at TitleIX@newark.rutgers.edu.

For Short-term Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) Students requesting a letter of verification should submit information using the following link: <https://go.rutgers.edu/Verification>.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: <https://go.rutgers.edu/RUNReportingForm>.

For support related to Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does **not** have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: <https://go.rutgers.edu/RUNReportingForm> or emailing careteam@newark.rutgers.edu.

For Psychological Support (Stress, Mood, Family Issues, Substance Use concerns and other personal challenges): The Rutgers University-Newark Counseling Center provides individual therapy and support groups for students dealing with psychological issues. To schedule an appointment, email counseling@newark.rutgers.edu or call (973) 353-5805. Additional support is available through Uwill services:

- Uhelp: Crisis support at 833-646-1526 (available 24/7/365).
- Urise: Wellness-based video collection with a free account.
- Umatch: Teletherapy with flexible scheduling, starting with a free account.

Access Uwill@RUN at <https://my.rutgers.edu> using your netid. Services are confidential and free.

For emergencies, call 911 or Rutgers University Police Department at (973) 353-5111.