

**27: 202: 513: Issues in Criminal Justice
Intelligence and National Security
3 Credits
Fall 2025
(Virtual)**

I. Course Information

Instructor Information:

Instructor: Greg Richel

Email: Greg.Richel@rutgers.edu

Office Hours: Virtual- Hours are flexible based on the students' schedule. Please email me to set up an appointment.

Course Overview:

This course will examine the role of the U.S. Intelligence Community in securing our nation. Students will learn about the collection, analysis, dissemination, and use of intelligence, as well as how these processes have changed throughout time. Students will also explore counterintelligence as well as moral and political questions intelligence work and covert action can raise.

Course Learning Objectives:

By the end of this course, students will be able to:

1. Explain the basic structure of the US Intelligence Community and define the various steps in the intelligence process/cycle.
2. Define the five major intelligence collection disciplines (or INTs) and identify the various pitfalls/issues associated with intelligence collection.

3. Define counterintelligence, describe the theories behind it, and explain and the main safeguards in place used to protect the Intelligence Community.
4. Evaluate the ethical and moral issues surrounding counterintelligence and explain the importance of oversight.
5. Explain the delicate balance faced by U.S. law enforcement and intelligence agencies between detecting intelligence operations and the protection of civil liberties.
6. Define covert action and understand the various levels of possible activities commonly employed.
7. Explain how Congress participates in oversight of the Intelligence Community.
8. Define the role of the policy maker and their relationships with the Intelligence Community.
9. Explain the reforms in the Intelligence Community that were implemented after 9/11.
10. Compare and contrast intelligence failures and policy failures.
11. Explain how the current threats to our National Security are different than those during the Cold War, and what is meant by “rebuilding the social contract”.
12. Explain the various moral and ethical implications associated with the Intelligence Community as it relates to our National Security.

Required Texts for Purchase:

Drogan, Bob. (2007). *Curveball: Spies, Lies, and the Con Man Who Caused a War*. ISBN# 978-1-40000-6583-7

Lowenthal, Mark M. (2025). *Intelligence: From Secrets to Policy*. 10th Edition, ISBN# 978-1071940716

Treverton, Gregory. (2009). *Intelligence in an Age of Terror*, ISBN# 978-0521518451

Additional readings will be assigned during the semester. They will be posted on Canvas.

Course Requirements:

Students are required to complete the assigned readings and participate in online discussions in a manner that reflects familiarity with the readings and previous learning units.

Regular and active participation is an essential, unmistakably important aspect of this online course. The expectation of the instructor is that students will log onto the course in Canvas a minimum of three times every seven days. It is critical that you review all the lecture and

assignments material as well as all the public discussion materials. **Your full participation ON A WEEKLY BASIS is not only a requirement; it is an essential aspect of the online course process.**

Course Structure:

The course will be conducted virtually. The course schedule and activities will be posted on the course site, so students are required to check it on a regular (daily) basis.

II. Course Schedule

Date	Class Topic	Notes
Unit 1 Sept. 2 – Sept. 7	• Course Introduction • What is Intelligence?	
Unit 2 Sept. 8 – Sept. 14	• Introduction to Intelligence • History of Intelligence • Development of U.S. Intelligence	
Unit 3 Sept. 15 – Sept. 28 (2 Weeks)	• Intelligence Community • Intelligence Process • Patriot Act and National Security Act of 1947	Research Paper Proposal Due- 9/28/2025
Unit 4 Sept. 29 – Oct. 5	• Intelligence Collection	
Unit 5 Oct. 6 – Oct. 12	• Intelligence Analysis	Analytical Assignment Due- 10/12/2025
Unit 6 Oct. 13 – Oct. 19	• Covert Action	
Unit 7 Oct. 20 – Oct. 26	• Counterintelligence	
Unit 8 Oct. 27 – Nov. 9 (2 Weeks)	• Intelligence and Policy Makers • Oversight and Accountability • Intelligence Reform	
Unit 9 Nov. 10 – Nov. 16	• Moral and Ethical Issues in Intelligence	Research Paper Due- 11/16/2025
Unit 10 Nov. 17 – Nov. 30 (2 Weeks)	• Intelligence Failures	
Unit 11 Dec. 1 – Dec. 10	• New Era of Intelligence • Lone Wolf Threats	Reaction Paper Due- 12/7/2025

III. Course Assessment and Grading

The final grade will be assessed based upon your performance on the following:

Assignment Description	% of Course Grade	Due Date
Research Paper Proposal	5%	09/28/2025
Analytical Assignment	25%	10/12/2025
Research Paper/Presentation	25%	11/16/2025
Reaction Paper	25%	12/07/2025
Discussion Forum Participation	20%	Various

Analytical Assignment (25%): Students will select a topic involving National Security that would be of interest to a senior policy maker (i.e. China's Counterintelligence efforts, Mexican Cartel threat, Iranian nuclear program, war in Ukraine, etc) and prepare a written strategic intelligence assessment and a formal intelligence briefing (presentation).

Reaction Paper (25%): Students will be required to write a 3-page reaction paper to the book, *Curevball: Spies, Lies, and the Con Man Who Caused a War*. The paper should not be a summary of the book, but rather an analysis and reflection of the important themes. The paper should make reference to relevant course materials.

Research Paper/Presentation (30%): Students will be required to prepare a 5-page final research paper on a topic related to Intelligence. This paper should make use of assigned readings and class discussions, as well as independent research. This paper should be analytical in nature and address an important Intelligence theme. Topics may include (but not limited to): intelligence failures, moral and ethical issues with intelligence collection (i.e. bulk collection of data), covert actions, reform, or most significant intelligence failures, etc. Students will also prepare a 5-7 minute formal intelligence briefing (presentation). **All paper topics must be approved by the instructor and a one-page proposal is due by September 28th, 2025. This proposal should be a brief summary of the topic and at least two sources you plan to use. This is to ensure students select appropriate topics.**

Discussion Forum Participation (20%): The frequency and quality of your participation in class discussions and in discussion forums will be noted, as will your constructive interaction with other classmates throughout the semester.

The following grading scale will be used for this course:

A	90–100%
B+	87-89%
B	80-86%
C+	77-79%
C	70-76%
D	60-69%
F	<60%

IMPORTANT: Every grade will be posted on Canvas. Any issues regarding an assigned grade must be brought to the attention of the instructor before the date of the final examination. Do not wait until the last minute! Absolutely **NO CONSIDERATION FOR GRADE CHANGES** will be made on or after the date of the final class. In addition, I DO NOT give extra credit assignments. Grades are assigned objectively. You will get the grade that you earn.

Rutgers University Libraries: Effective use of the resources provided by the Rutgers University library system will be a key ingredient to the successful completion of the research project. As a Rutgers University student, you have access to a myriad of databases that provide online access to journal articles and other material that will assist you in completing your research. Many thousands of traditional books are available for reserve with just a few clicks from the library application on your Rutgers student dashboard.

Rutgers librarians are available to assist you in conducting research and selecting materials. The main library location for each campus is noted below:

Newark Campus: Dana Library, 185 University Avenue, Newark, NJ 07102 (973) 353-5161

New Brunswick Campus: Alexander Library, 169 College Avenue, New Brunswick, NJ 08901 (848) 932-7851

Camden Campus: Paul Robeson Library, 300 N. 4th Street, Camden, NJ 08102 (856) 225-6033

The Don M. Gottfredson Criminal Justice Library is located on the 3rd floor of the Rutgers Law Library inside the Center for Law and Justice. Phyllis Schultze (CLJ 351) is the librarian.

IV. Course Policies

Academic Integrity and Use of AI

As a member of the Rutgers University community you are not to engage in any academic dishonesty. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the Rutgers University Policy on Academic Integrity for Undergraduate and Graduate Students <http://studentconduct.rutgers.edu/academic-integrity>.

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. Violations of the university's policy will result in appropriate action.

Using ChatGPT and other AI assisted mechanisms- All your work must be your own and should not be plagiarized from other sources. You are responsible for developing and writing your own work. ChatGPT or other AI tools may be used to help guide the generation of your ideas or help you to identify sources. However, it should not be used to write or fully develop your projects. If this is found to be the case, you will receive no credit on the assignment. If you use ChatGPT or some other AI source, you must provide a summary paragraph on how you used this technology, and this must be included in your citations/reference page. Include this in your Canvas

submission. You can use Grammarly or other AI assisted editing service to help edit your written work but again you should not solely rely on these services to create your work.

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals Experiencing Disability: The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. This should occur as early in the semester as possible. More information can be found at the [RU-N ODS website \(ods.newark.rutgers.edu\)](https://ods.newark.rutgers.edu). Contact ODS at (973) 353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Title IX Policy and Grievance Procedures located at <https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf>

For support related to Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can provide any student with confidential support. The office does not have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If students are not quite ready to make an appointment with a therapist but are interested in self-help, check out Sanvello for an easy, web-based approach to self-care and support. Visit <https://my.rutgers.edu/>, click on Sanvello: Wellness @ RUN, and log in with your netid to begin your journey toward wellness.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.